SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SAMAJ SHIKSHAN MANDAL AMRUTESHWAR ARTS, COMMERCE AND SCIENCE COLLEGE

AT POST VINZAR TAL. VELHE DIST. PUNE

412213

amruteshwar.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Samaj Shikshan Mandal Amruteshwar Arts, Commerce and Science College is the only college in entire Velhe Tehasil imparting higher education to the students of remote and hilly area. This college proved its relevance as it benefited a greater number of girl students. Prior to establishment of this college girl students were getting married at tender age. After establishment of this college the number of graduated girl students have increased sizeably. The College has alumni Association. This Association was working since passed out first batch informally. In alumni association 23 batches of Arts faculty, 10 batches of commerce faculty and 7 batches of Science faculty are active. However, it is registered recently. The parents of the students of college are either agriculturist or agricultural laborers. The institution is run by the parent organization Samaj Shikshan Mandal Vinzar. The parent organization believe in the ideology which reflected in its statement "Sarva Shreshth Dan Vidyadan" i.e. "Imparting Education is the Best Form of Donation". The Parent organization Samaj Shikshan Mandal was established in 1961 and registered in 1982.

The parent institute is association registered under Public Trust Act and working with social responsibility and democratic values. The parent institute recruit best teachers with proper recruitment policy directed by Savitribai Phule Pune University, Government of Maharashtra and UGC.

The institution Amrtueshwar Arts, Commerce & Science College was started in 1997 with "Arts" as single faculty on 100% grant in aid basis followed by Commerce faculty in 2010-11 and Science faculty in the year 2013-14. The institution was first accredited in 2004 with 'C+' grade by NAAC. The second cycle of NAAC accreditation was completed in 2016 with 'B' grade.

The institution is permanently affiliated with Savitribai Phule Pune University. The college has received 2F 12B recognition by UGC.

Since the inception, the institution has clear vision, Mission and objectives set as fundamental pathway. The college celebrated its Silver Jubilee in the year 2022.

Vision

Vision

Elimination of the darkness of ignorance and spreading light of education up to the grass root level.

Mission

Mission

By proving quality education and transform the students coming from rural and hilly area in to enlightened

citizens through regular creative and innovative activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Visionaly Parent Organization / Management and Principal with coordinal relations and participative managemnet policies execute academic and administrative work is the strength of the institution.

2.Qualified, experienced and competent teaching faculty is the major strength of the instituton. Candidates with bright academic career are especially chosen in recruitment. Strong research culture is also one of the prominet part of the college. 74 % staff i.e. out of 19 permanent teaching staff 14 are Ph. D. holders and remaining all the faculites have complited their M.Phil qualification. Faculites contribute in desing development and implementation of curriculum in Board of Studies of an affiliating university.

3. Assessibility is one of the imporatant strength of the institution. The institution is situated at the center of the Velhe tahsil with direct proximity to road.

4. Active National Service Scheme unit with adoption of village for the overall development programme is another strength. The instituion is responsible for the metamophosis of the adopted village under the NSS.

5. Ragging free, Safe and secured environment for the girls students.

6. Effective implementation of the Co-curricular and extra curricular activities for the students.

7. Well equiped central library with more than 4000 books enriched with more than 100 eference books, dictionaries and encyclopedia.

8. The institute serves as only higher education center of Hilly and Remote Velhe Tehsil.

9. The instiue could become information and devlopment center of Velhe Tehsil in near future.

10. The instiue has potential to increase differnet avenues in the form of new faculties

11. The institute serves as major learnig center for girls higher education.

12. The institute provides higher education to lower income group.

Institutional Weakness

1. Industrial backward region- As institute in situtated in remote hilly area, student have no oppurtunity of expreimental learnig in industries. In wake of industrial backwardness of the region, students have no oppurtunity of recruitment in vicinity of their area through campus interview.

2. Institution lack revenue generation. The instituion is getting no other grant from the government other that salary grant. Institution is sloly dependent on the revenue from fee collection and donations from the society.

3. As all the students are from the farmers family very less studetsn are pursuing higher education. The drop out rate is also quite high from first year to last year.

4. Involvement of Alumni at institutional level is less as most of the pass out studetns migrate to Pune City for the job purpose. Therefore, it is also difficult to track the Alumni.

5. Lack of developed sofesticated infrastucture is one of the weakness of the institution as the source of income for the instution are marginal.

6. Lack of placement avenues is major weakness of the instituion. The area where the instituion is situated is remote and hilly area with no industry in 50 km of redius.

Institutional Opportunity

1. Scope for improvement of digital literacy amoungs students.

2. Scope for interdiciplinary and sponsored projects.

3. To arrange more number of FDP's / Conferences / Seminars

4. Institution can start need based cources for the students for their overall developemnt and make them industry ready.

Institutional Challenge

1. Strengthen Industry - Institution interaction. As no industry is available in the near proximity of the institution. Therefore, placement of students in core companies is challenge.

2. The instituiton has mroe that basic infrastructureal facilites. However, there is much more room for updating and adding to the existing infrastrucure.

3. Encouraging students for competitive examination and higher studies.

4. Industry specific training and sponsorship from the industry.

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1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Samaj Shikshan Mandal Amruteshwar Arts, Commerce College is affiliated to Savitribai Phule Pune University, Pune and scrupulously follows the curricula prescribed by the University. Curriculum is very essential component of an education system. Teaching-learning-evaluation, student activities and research revolves around it. The institution ensures curriculum delivery through well-planned academic programs and processes.

UG Curriculum was changed from Annual pattern to Choice Based Credit System from June 2019. It introduced more academic flexibility. Currently the institution runs 3 UG programs viz. Arts, Commerce & Science.

Faculty members participate in the syllabus up gradation and restructuring workshops. Our 17 teachers were participated in question paper setting and assessment/evaluation process at university level.

The institute adheres to Academic Calendar for the conduct of academic activity for achieving academic excellence. Wi-Fi connectivity is available in the office, Exam, IQAC and Principal's cabin and 03 classrooms are ICT enabled.

Different programs integrate cross-cutting issues into curriculum. Student-centric activities inculcate core values among students. Our 03 courses include experiential learning through project-work/field-work and internship.

Result analysis of every course is carried out to improve students' performance. The institution regularly obtains feedback on curriculum from all stakeholders.

Teaching-learning and Evaluation

The Samaj Shikshan Mandal Amruteshwar Arts, Commerce & Science College is committed for the quality education to the students of different background and abilities. The number of admitted students are increasing in every year from the last five years. The seats are filled as per the set reservation policy set by the state government and Savitribai Phule Pune University. To inculcate the higher order thinking and investigative mind various innovative methods are used by the college. The teaching process is student centric which includes experiential learning, participative learning and problem solving methodology. Various techniques used for the same are project work, participation in competition at various levels, guest lectures, role play, team work activities, debate, case studies, quizzes etc.

The number of sanctioned seats is 23, although only 19 seats are filled as no permission from the government is received.

The qualification of the teaching staff is one of the prominent strong hold as 73% of staff is Ph. D. holder. out of 19 teaching staff 14 staff members were completed the Ph. D. and remaining 5 members were completed the M. Phil.

The Internal and external evaluation is transparent. The rules and regulations are laid down by the Savitribai Phule Pune University, Pune and Maharashtra State University Act 2016. The university has also implemented IT reforms for the robust conduct of the examination. The internal marks are communicated to the students on the notice board. Internal and external marks are filled in the online system made available by the University which is time bound process. The grievances of the students are resolved by the college on priority level. The grievance form is made available by the examination department. The issues of the students are solved by the exam department and by the concerned head of the department.

Course Outcome and the programme outcome is taken care by the college. All the staff is well aware of the COs and POs and try to attain the same. Outcome based learning method is used by the staff.

Research, Innovations and Extension

1.   Samaj Shikshan Mandal Amruteshwar Arts, Commerce and Science College is committed to overall development of the students. The development of the students is based on the self development of the teachers in the college and research culture adopted by the college. The research, innovation and extension activities are given great importance by the college. The faculties are motivated and encouraged to undertake more and more research activities, participate in to the research competition and undergo minor and major research projects. It is one of the strong point of the college that although college is situated in the rural, remote and hilly area total 73% of the permanent staff i.e. total 14 teaching faculty members out of 19 are Ph. D. degree holders. All other 5 faculties completed their M. Phil degree. Thus, research activities are given good importance and research culture is maintained in the college.

The college strongly encourages research among faculty, staff, and students.The college received funding worth Rs. 2,02500/- for research from the affiliating university. The college hosted various international, national, state, and university-level conferences / seminars / workshops. Special sessions on Intellectual Property Rights (IPR), etc.

Faculty members have published 85 research papers in journals of national and international repute with an impact factor of up to 8 and authored 18 books and book chapters with ISBN numbers. 68 extension and outreach Programmes benefitting students were conducted by the institution through NSS/ NCC/ Red Cross/ YRC, Swachh Bharat, AIDS awareness, Gender issues, etc. and/or in collaboration with community and NGOs in the neighbourhood community, sensitizing students to social issues, for their holistic development.

The college has 04 functional MoUs with reputed institutions and collaborations/linkage programs for student exchange, internship, field trip, etc

Infrastructure and Learning Resources

The Amruteshwar Arts, Commerce and Science College provides adequate infrastructure and physical facilities for teaching –learning process. The college has eleven classrooms, three laboratories and one seminar hall. The

classrooms have adequate teaching aid facility and proper seating arrangement for students. The classrooms are equipped with conventional as well as necessary teaching aids. Some classrooms are equipped with latest LCD projectors, LAN connection in the computer, Wi-Fi for the participants, microphone & sound system. Laboratories are also well equipped and properly maintained. The adequate facilities are made available in laboratories for teaching –learning process. The college has adequate number of computers for academic work and students support. Also the adequate numbers of computers are available in some departments of college. The college campus is fully Wi-Fi enabled through which students and staff can access the internet over campus. The college has adequate library facility with adequate number of books and learning resources. Currently the college is shifting to Vrudhi Software for library services. Accession numbers are assigned to all the books and books are classified as per Dewey Decimal classification scheme. The library contineousely get upgraded according to latest curricula. College office has adequate space to conduct routine activities. The office is equipped with advanced computers and connected each other by LAN. College has Principal's office with adequate space and office facilities. The College has adequate facilities for cultural activities like Open-Air theatre. The college has essential facilities and equipments for various cultural activities. The college has gymnasium with required equipments. The College arranges required facilities for sports, games (indoor, outdoor). The college provides required area for indoor and outdoor sports. The college continually maintains its administrative, physical and academic facilities.

Student Support and Progression

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Governance, Leadership and Management

1. Institution has a transparent and well-defined governance, leadership and management system.
2. The institution also has Vision and Mission and objectives which is student centric and futuristic in nature.
3. The Governing body such as Management Council of Samaj Shikshan Mandal, CDC and IQAC of the college, through periodic meetings assesses and advises on issues pertaining to the incremental growth and development of the institution.
4. The hierarchical organizational (organogram) structure within the institution, helps to carry out academic, and administrative functions efficiently.
5. Transparency is maintained in admission of students and recruitment of staff.
6. Welfare schemes of the government and the college are made available to students.
7. Well-designed implementation of evaluation methods ensures transparency and clarity in the examination system.
8. An effective feedback mechanism involving all stakeholders contributes towards self-evaluation and achievement of institutional goals.
9. Academic standards of students and teachers are updated through Enrichment and faculty development programs.
10. Performance-based appraisal system is in place to assess and upgrade skills of In-service teachers.
11. Quality improvement strategies are initiated by the IQAC in areas like curriculum development, teaching-learning, examination and evaluation, research and development.
12. The principal, in coordination with various college-level committees, monitors the overall functioning of the institution.
13. A transparent and effective grievance redressal mechanism ensures trust, sense of safety and security within the organizational framework.
14. The institute conducts external financial audits regularly so as to effectively mobilise and utilize financial resources.
15. In the post accreditation period, IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes by organizing quality initiatives.
16. IQAC has played an important role as a monitor and advisor and given suggestions for effective implementation of the perspective / Strategic plan of the college.

Institutional Values and Best Practices

The SSM Amruteshwar Arts, Commerce & Science College is committed for the promotion of gender equity and equality. The institution takes active initiatives by celebrating national and international commemorative days. Our college is the last ray of hope for the higher education especially for the girls students. As ours is the only single college in the tehsil the college staff is committed to create sensitisation of the gender equity and equality. The events like Womens Day, Nirbhay Kanya Workshop, Constitutional Day Celebration, Internal Yoga Day etc. were celebrated in the college.

The college is committed for the use of energy conservation. The transparent roof sheets of the college are designed in such a way that the sunlight is used at maximum extent in the classroom which reduce the requirement of the electric bulbs. Energy efficient LED bulbs are used inside and for the outside campus premises solar lights are used.

Clean and green campus initiatives are taken by the college. More and more plantation are done every year and efforts are taken to protect the trees to increase the survival rate. The campus is declared as plastic free zone to reduce the use of the plastic.

The college has inclusive environment with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic diversity. The college follows the strict code of conduct given by the UGC and Savitribai Phule Pune University, Pune. Teachers tries to create sensitization amongst the students about the constitutional obligations values, rights duties and responsibilities by celebrating the constitution Day as well as reading the preamble of the constitution on 26th January and 15th August every year.

As our college is catering the need of the students who are coming from the poor background Borge Scholarship programme is one of the unique and important programme for the students. Bright and poor students are rewarded with the cash prize. Educational awareness drive is undertaken by the college teachers as the dropout ratio of the students are high. NSS has also adopted the village and transformed it in to well-developed village.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAMAJ SHIKSHAN MANDAL AMRUTESHWAR ARTS, COMMERCE AND SCIENCE COLLEGE
Address	At post Vinzar Tal. Velhe Dist. Pune
City	At Post Vinzar Tal velhe dist pune
State	Maharashtra
Pin	412213
Website	amruteshwar.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjeev Sampatrao Late	02130-232323	9421057654	02130-232323	amruteshwar13@gmail.com
IQAC / CIQA coordinator	Mahadev Dattu Dongare	02130-232324	9423174130	02130-232323	dongare.md73@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-02-2010	[View Document](#)
12B of UGC	08-02-2010	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At post Vinzar Tal. Velhe Dist. Pune	Rural	7.5	990.18

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History	36	HSC ARTS	Marathi	360	158
UG	BA,Political Science	36	HSC ARTS	Marathi	360	181
UG	BCom,Banking And Finance	36	HSC COMMERCE	Marathi	360	227
UG	BCom,Cost And Work Accounting	36	HSC COMMERCE	English	360	172
UG	BCom,Marketing Management	36	HSC COMMERCE	Marathi	360	144
UG	BSc,Physics	36	HSC SCIENCE	English	360	67
UG	BSc,Chemistry	36	HSC SCIENCE	English	360	118
UG	BSc,Botany	36	HSC SCIENCE	English	360	112
UG	BSc,Micro Biology	36	HSC SCIENCE	English	360	88
UG	BSc,Mathematics	36	HSC SCIENCE	English	360	16

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				23
Recruited	0	0	0	0	0	0	0	0	15	4	0	19
Yet to Recruit				0				0				4
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	6	0	0	6
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	8	4	0	14
M.Phil.	0	0	0	0	0	0	4	1	0	5
PG	1	0	0	1	0	0	13	4	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	339	0	0	0	339
	Female	329	0	0	0	329
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	19	22	24	21
	Female	20	18	16	13
	Others	0	0	0	0
ST	Male	0	1	2	1
	Female	2	0	1	3
	Others	0	0	0	0
OBC	Male	28	28	30	21
	Female	21	17	21	17
	Others	0	0	0	0
General	Male	297	282	302	260
	Female	275	235	240	243
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		662	603	636	579

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Amruteshwar Arts, Commerce and Science College is only single college in velhe tahsil and which multi faculty college. As per the National Education Policy the college is prepared and ready to

	avail student option to opt for any subject from the faculties which are taught in the college. The college runs all the three Arts, Commerce and Science faculties. The Amruteshwar Arts, Commerce & Science College is governed by the rules of University Grants Commission, rules set by the Savitribai Phule Pune University Pune to whom the college is affiliated, and Maharashtra University Act 2016. The New choice-based credit pattern introduced by the University from the year 2019 has given the choice to the students to choose extra credit, from the various subjects offered which are interdisciplinary in nature. e.g. the election, governance and leadership is the subject from the political science, Physical education is from the subject Physical Education, Environmental awareness is from the subject Environmental science etc. are made available to all the faculties like Arts, Commerce and Science. Multidisciplinary subjects choice is not yet made available from the university by now.
2. Academic bank of credits (ABC):	The University Grants Commission, New Delhi had issued instructions to the universities for the implementation of Academic Bank Credit. The Academic Bank Credit (ABC) will digitally store the academic credit earned by students from Higher Educational Institutes facilitating students to choose their own learning path to attain degree/diploma/certificate, working on the principle of multiple entry-multiple exits as well as any time, any where and any level of learning. The ABC platrom has been developed by the National E governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) under the DigiLocker Framwork. The University Grants Commission, New Delhi had issued instructions to the universities for the implementation of Academic Bank Credit. The Academic Bank Credit (ABC) will digitally store the academic credit earned by students from Higher Educational Institutes facilitating students to choose their own learning path to attain degree/diploma/certificate, working on the principle of multiple entry-multiple exits as well as anytime, anywhere and any level of learning. The ABC platrom has been developed by the National E- governance Division (NeGD) of the Ministry of Electronics and Information Technology

	(MeitY) under the DigiLocker Framwork. The Amruteshwar Arts, Commerce & Science College has responded promptly and quickly executed the process of opening the ABC ID of the students through DigiLocker. As the admission process is yet not complete due to extension of the University exam on the backdrop of Covid 19 situation; our college is also in the process of admission for the second last and last year students. By now college has successfully created the ABC ID of more than 250 students and send it to the University. The college is prepared for the system of National Education Policy where if any student is doing any course from other institution and that institution is made available any extra credit, the college is ready and prepared to fetch that credit of the student by requesting respective college to allot the credit. Again the academic bank credit Id number is inculcated in the admission form which is made available from this year which will facilitate the student to get the credit he has obtained from any other college.
3. Skill development:	Yes, the college has included the subjects of skill development in the curriculum for the overall development of the students. The Amruteshwar Arts, Commerce & Science College is governed by the rules of University Grants Commission, rules set by the Savitribai Phule Pune University Pune to whom the college is affiliated, and Maharashtra University Act 2016. The New choice based credit pattern has been introduced by the University from the year 2019 has given the choice to the students to choose extra credit from the various subjects. For the first year B. Com skill-based subjects like Employability and skill development which include softs skill development of the students. The college has also included the subject computerized accounting to impart the knowledge of technical skills to the commerce students. The subject like election, governance and leadership is also one subject that add value to the skill base of the student. For the last year students experiential learning is introduced in the choice based credit pattern system from 2019 it is compulsory for the special subjects like cost and works accounting and marketing where students need to take industry experience and should submit the presentation and report to the respective subject teachers.
4. Appropriate integration of Indian Knowledge	The Amruteshwar Arts, Commerce & Science

system (teaching in Indian Language, culture, using online course):	College is affiliated to the Savitribai Phule Pune University, Pune which is university created on the basis of need for the Marathi language which is native language of the Maharashtra state. As college is operating in the rural and hilly area majority subjects taught in the college are in the native Indian language called 'Marathi'. students can learn and can even write down their answer paper in Marathi language. According to Kautilya, Education shall aim at three outcome as characteristics in graduates i.e. creation of new knowledge, wisdom to use the right knowledge in right time and place or right purpose and the skillset to get the proper results of knowledge in real life. Our college tries to achieve these basic fundamental principles in teaching and learning programme. The college has three faculties viz Arts, Commerce & Science. In the Arts faculty, we have special subject called 'History' which encompasses in its subject the knowledge of entire glorious history of India. The college teachers are also trying to convey the glorious Indian knowledge system, culture and traditional knowledge to the students through video lectures.
5. Focus on Outcome based education (OBE):	The college is focusing on the Outcome based education (OBE). The outcome-based education is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goals of developing skills or gaining knowledge and they have to complete the goal by end of the course. The college teachers are well aware of the course outcome and programme outcome. Teachers explain these course outcomes and programme outcome while starting each topic in the class. Students are made aware about what they are intended to achieve after each topic they are learning. The outcome of the students is also measured by the teachers through group discussion, assignment writing and oral/practical examination.
6. Distance education/online education:	The Amruteshwar Arts, Commerce & Science College is governed by the the rules of University Grants Commission, rules set by the Savitribai Phule Pune University Pune to whom the college is affiliated, and Maharashtra University Act 2016. The college is offering traditional way of education by physically attending the college. The university has not yet offered any distance education or online

education mode to the students so as by the college.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the institution has set up the Electoral Literacy Club (ELC) and it is functional. It is spreading the awareness about the election amongst the people in and around the college especially new voters age in between 18 to 21 years.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Student's Coordinator and coordinator faculty members are appointed by the college. The ELC are functional. The establishment of the ELC is representative in nature as Prof. Prakash Chikte Assistant Professor in Physics is nodal officer of Electoral Literacy Club in our College (ELC) appointed as coordinator. ELC was established on 9th September 2020. This committee comprises nodal officer Mr. Prakash Chitke, Dr. Suresh Muluk mentor officer, Mr. Vilas Gaikwad non teaching staff member and three faculty wise three students. Ms. Arati Pangare, Ms. Tejswani Rasal and Mr. Ajit Nalawade are the students coordinator in this committee
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Following creative and innovative programmes were undertaken by the ELCs. 1. Hands on training on voters helpline application of election commission of India to students and alumni. 2. Electoral Literacy Awareness Programme and registration in Electoral List or Correction in the Electoral List. 3. Lecture on Voter's day celebration 4. Rangoli Competition on theme "Voter's Awareness" 5. Drawing Competition on theme "Voter's Awareness" 6. Students rally for voters awareness.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes, ELC has undertaken the issues like creating awareness about the election amongst the common people. The content in terms of Rangoli, drawings were created and circulated to the students in the whats app group.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to	ELC has taken efforts to enroll the prospective voters from 18 onwards by undertaking the special micro verification Megaprogramme 2023 for the students,

institutionalize mechanisms to register eligible students as voters.	specially abled people, women, transgender, commercial sex workers, tribal communities etc. held on 25th November 2022.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
662	603	636	579	561

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
41.4	55.4	46.8	26.4	13.1

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Yes, the Institution ensures effective curriculum planning and delivery through a well-planned and documented process as follows:

1. The institution follows the student centric method of teaching and outcome-based learning. For ensuring the same each faculty submits the individual teaching plan to IQAC. IQAC in turn prepares the overall academic calendar which projects curricular, co-curricular and extra-curricular activities to achieve the set outcomes.
2. Academic time table committee designs the faculty wise time-table. The academic time table is displayed on the notice board for all stakeholders.
3. Our institution runs 03 programs designed by Savitribai Phule Pune University. Our 15 teachers participated in question paper setting and assessment/evaluation process at university level.
4. Admission process is carried out for all the programs as per the planning.
5. In the beginning of the academic year, workload is finalized and allotted to the staff by the Heads of Department.
6. Every teacher ensure that Teaching Plan is effectively executed.
7. Effective delivery of curriculum is supported by Wi-Fi connectivity in the office, Exam and Principal's cabin and IQAC with 03 ICT enabled classrooms and updated library resource.
8. Library resources are updated as per th**e requirement** of the syllabus.
9. Effective delivery of teaching and learning is ensured by different teaching pedagogies including participative teaching-learning practices like Quizzes, Group Discussions, Demonstrations, Power Point Presentations, Field Projects, Industrial and Field Visits, Videos, Use of charts and graphs, are used.
10. Faculty members are encouraged and they actively participate in Curricula Restructuring and the workshops thereof.
11. In order to evaluate the outcomes of the syllabus some of the internal and external evaluation methods are adopted. For internal evaluation methods such as written test, tutorials, assignments, tests, students' seminars, projects, poster presentations are regularly conducted. For external evaluation under CBCS Pattern Internal, Practical/oral and external university examination is conducted semester wise.
12. Under CBCS Pattern Continuous Internal Evaluation is being practiced along with the External University Examination.
13. Result analysis of every course is carried out and required cognizance is taken.
14. Formal Feedback mechanism is in place for Students, Teachers, Alumni, and Employers.
15. Necessary corrective measures are taken. The institution ensures optimum utilization of available infrastructure for effective curricula implementation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

1.3.1.Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues.

. Issues relevant to Gender:

1. Second and Third Year of Political Science syllabus covers emancipatory ideologies such as Phule-Ambedkarism, Gandhism and Feminism that emphasizes on gender parity.
2. T.Y.B.A Politics paper –IV 'International Relations' 'focuses on the issues like gender sensitization, Women's participation in politics, Women's movements, social issues and Feminism.
3. T.Y. B.Sc. Sem-3 (Botany) paper 'Genetics and Evolution' explain the meaning of gender and gender awareness. Develop positive attitude towards gender and gender literacy among students and in the society.

Issues relevant to Environment and Sustainability –

1. Environmental Studies is a compulsory credit course for all Second Year U.G. students. In the course study, students get introduced to Ecology, Ecosystem and learn Environmental Pollution Control technologies and measures for conservation of environment.
2. T.Y.B.Sc. (Physics)-Semester-II course on Electro Acoustics and Entertainment Electronics has a topic on noise reduction in its curriculum.
3. Geography Course syllabus create awareness about dynamic environment among, it also acquaint students with the fundamental concepts of Environment Geography.
4. T.Y.B.Sc. Paper 2 Sem – IV   also creates awareness for sustainable use of natural resources for sustainable development.

Issues relevant to Professional Ethics and Human Values:

1. One of the major aims of this college is to inculcate human values and Professional ethics among the students and community people of this region.
2. Curriculum of B.A. Political Science sem-i & ii, iii has units which reflect Human Values through the topics like-'Sovereignty, Human Rights, Duties, Liberty, Equality, Kinds of Government, Democracy, Constitution and constitution of India, State Legislature and Union Executive.
3. The curriculum of Commerce department at S.Y.B.COM Sem- II &III Subject Entitled as 'Business Management' Topics Principles of management covers the ethical side of managing business. It covers healthy corporate practices and welfare of Employees. 'Business Ethics and Professional Values', try to raise the student's general awareness on the ethical dimension at work place. S.Y.B.com Corporate Accounting sem-I Accounting standards are the code of conduct and guideline issued by ICAI this guideline are meant for creation and practice of professional ethics while writing down the financial statement.
4. In the curriculum of Arts faculty especially in the subject of Compulsory English at F.Y.B.A., S.Y.B.A. and T.Y.B.A. Covers issues like Human values, Life skills, Soft skills and Professional ethics.
5. Choice Based Credit System has introduced a compulsory credit course on Democracy, Decentralization and Governance introducing constitutional values at First Year courses.

   Additional information in Pdf   form is uploaded.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 19.79

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 131

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: No

File Description	Document
Upload supporting document	[View Document]()

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 82.06

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
299	236	312	310	320

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 22.78

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
40	38	47	42	38

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 41.38

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Faculties of the SSM Amruteshwar Arts, Commerce & Science College believes in the adoption of the student centric methods to enhance student involvement as a part of participative learning and problem solving methodology.

For the Experiential learning faculties follow various teaching methods like

a.   **Project work** : Giving project work is part of the internal evaluation method for the all the faculties. The project work includes survey on the various social, political and economic issues in the villages.

It also includes the Internship or field projects in the Industry, museum, botanical labs, universities etc.

b.   **Participation in competition at various levels** : Faculties encourage students to participate in various inter college, inter university, national level competition.

c.   **Guest Lectures** : Departments plan and organize various expert guest lectures to supplement the teaching and provide experiential learning

For Participative learning students are assigned various innovative assignments like

a.   **Role play** : Teachers adopt roll play method especially in commerce and arts. Students are suppose

to solve the real time or imaginary problems.

b.   **Team work** : Students activities like Camp of NSS, Village Adoption, Tree plantation, Swatchh Bharat and health awareness activities to promote the spirit of team work. Students also learn the Art of Living for social and community welfare.

Debate : Debates are followed in many subjects where students are required to put their opinion for and against any subject

a.   given to them earlier.

b.   **Group work** : Students are suppose to perform activities under the guidance of the teacher. Earn while you learn scheme is used to make students to well-versed with the group activity where the output is based on the group performance.

Problem solving methodology is used for the commerce students by following ways.

a.   **Case studies** : Real time or imaginary business case studies are given to the students.

b.   **Analysis and reasoning** : Question bank is given to the students for improving their analytical skills and reasoning skills.

c.   **Quizzes** : Quizzes are conducted by the subject teachers for all the courses.

Teachers are encouraged to use ICT based teaching and learing methods. All the faculites has prepared power point presentation for their respective subjects. Special viedo lectues are also arranged for the studnets. Google forms are used for the online google forms and online tests.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 75

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	12	12	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

SSM Amruteshwar Arts, Commerce & Science College is affiliated to Savitribai Phule Pune University, Pune. The examination pattern is established by the University and all the colleges affiliated to it are supposed to follow it vigorously.

The Savitribai Phule Pune University, Pune has introduced the Choice Based Credit Pattern System from 2019 where students are expected to go through six semesters in three years time frame. The university has been continuously carrying out reforms in its examination procedure through integration of the IT in all the procedures and processes of the examination system. Internal assessment of the students is done as per the criteria and guidelines given by the Savitribai Phule Pune University, Pune in the new choice-based credit pattern system. The marks of the internal evaluation is to be filled on the university online portal within the prescribed dates announced by the university. The college has given the choice to every individual teacher about to conduct internal assessment as per the rules and requirement of the subject.

The practical based subjects are assessed internally on the basis of practical oral assignment and problem-

solving skill of the students. Assignments are also given to them for the same. For the theory-based subjects explanative essay writing and assignment work is given and assessed.

Home Assignment, Project Work, Group discussion, Roll play, Presentation and case study methods are used for the effective internal assessment. The results are communicated to the students and also the suggestions for the improvement. Internal marks are filled on the basis of consistent internal evaluation online for every semester.

The subjects for extra credit are assigned to the specific teachers and all the teachers fill the online marks/grade for the same. The evaluation is transparent and time bound. For effective implementation of internal assessment every teacher has created score sheet. The students are also communicated the strong points and weak areas for improvement.

Examination department has made available one grievance form to the students. Students to fill all the required information in the same and to be submitted to the examination department back. The grievance form contains information of the students like name, class, roll number, eligibility number, PRN number and mobile number. The same form is reviewed by the examination department and action taken report is written on the same form. The time bound action is taken to solve the problem.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Vision

Elimination of the darkness of ignorance and spreading light of education up to the grass root level.

Mission

By proving quality education and transform the students coming from rural and hilly area in to enlightened citizens through regular creative and innovative activities.

Objectives

1. To focus on all round development of the students from hilly and rural area.
2. To spread the light of education to unprivileged and underprivileged class of the society.
3. To develop positive attitude, moral and social values.

4. To maintain conductive environment for educational activities.
5. To develop national and global awareness for creating responsible citizen.

Program Outcomes:

Program Outcomes (POs) represent the detailed description of what student must be able to do at the conclusion of the programme which includes knowledge, skills and attitudes.

Course Outcomes:

Course Outcomes (COs) are the statements clearly describing the specific type and level of new learning students have achieved and can reliably demonstrate by the end of the course.

Programme Specific Outcomes :

Programme Specific Outcomes (PSOs) for all academic programmes are clearly mentioned by the Institute under the purview of NAAC guidelines.

The POs/COs are aligned to the learning objectives. The college has stated graduate attributes and learning objectives. Following the UGC guidelines, POs and COs are designed to ensure complete and comprehensive learning about the programs and courses and to provide the set graduate attributes by the institute. While designing COs and POs Blooms hierarchical taxonomy is considered as base.

While designing COs, knowledge domains i.e., cognitive domain, affective domain and psychomotor skills are considered. While designing POs, and COs pyramid hierarchy is considered to emphasize that each level is built on a foundation of the previous levels. The hierarchy like to remember, to understand, to apply, to analyze, to evaluate, to create is followed.

The COs are designed with the following criteria: the course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Blooms taxonomy includes Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

Monitoring the progress of the students for evaluating the attainment of the POs and Cos:

During every class hour an environment is provided where teachers closely interact with the students and the students freely expresses his/her difficulties. Assignments are provided for the internal and practical tests. Group discussion and class quiz method is also followed to evaluate the level of understanding of the students on the background of COs and POs.

Based on the performance of the students in semester every after six months internal marks are allotted to each students on the online web portal made available by the Savitribai Phule Pune University, Pune.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 81.13

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
130	143	120	53	57

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
154	172	131	92	71

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.58

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 1.9

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.7	1.2	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Institution is strived to create and to promote innovation and the transfer of knowledge. The College is committed to provide infrastructure, technical support, guidance, and mentoring to the students in future for innovative ideas which in turn will helpful to develop products and services for the welfare of society and the nation.

Since traditional under graduate programmes have limited scope to the students in local and domestic employment market; to make them employable college take initiative to expose students to global environment through the various co-curricular, extracurricular and extension activities. College arranged the guest lectures for the students to help them to inculcate the sense of entrepreneurship and employability among them. College help students to explore various PG courses diplomas and various certificate courses in the vicinity to enhance their skills and employability. Many of our alumni pursued M.A., M.Com, M.Sc., M.B.A., D.T.L, B.Ed., LLB, and many such professional courses. Along with this, some of our students have tried their best in setting up their own business ventures. College has also established the MOUs with various professional and social organizations as well as with NGOs to make students employable through developing their leadership skills.

The college took an initiative to nourish and grow the scientific aptitude among the students. The college

promotes students to participate in the research competitions like Avishkar, which is an initiative of Governor of Maharashtra. The faculty of college take responsibility to spread awareness of science education through the research and innovation. This in turn helps in creation and transfer of knowledge.

Amruteshwar Science Forum is a wing, which run for the popularization of science in the hilly and remote area. College faculty take this opportunity to spread the light of science education in the hilly and remote area through this forum. College teachers visit the nearby schools and deliver lectures and demonstrate the various science experiments. As part of this initiative college has arranged the visit of Mobile Science Van (IUCCA Pune) along with workshop for the students such as Science toy preparation with motto 'Fun and learn'.

The college faculty members are actively engaged in the research. This is exmplified through their track record of publications in the peer reviewed high impact scientific journals, books or book chapters. The college encourages faculty to pursue minor projects as well as to conduct seminars/conferences/workshops on current issues to gain and transfer of knowledge. The faculty delivers guest lectures and expert lectures to other institutions as part of knowledge sharing. Our Faculty members are on the review pannel of various research publications.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	00	01	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 1.76

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	10	4	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.06

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	06	02	03	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

In order to fulfil the aspiration of the Vision and Mission statements of the institution, extension activities

are encouraged. The college believes in the holistic development of the students and in sensitizing them to the prevalent social issues, college conducts various social activities. These help our students to shape them into better human. College encourage students to participate in co-curricular and extracurricular activities.

Various departments and NSS unit of college carried cleanliness and plantation drives in the nearby villages. The institute also celebrates various National and International Days like Republic Day, Independence Day, Yoga Day, Environment Day, voters day, Women's Day etc. Our College NSS and Student Development Department conducted different Extension activities like; Rangoli and drawing competition and rally for voter awarness, Rajgad and Torna fort cleaning rally, tree plantation, Check dam Construction, Fit India Movement. Environmental Awareness, International Yoga Day, College Campus Cleaning Programme, participation in the Guinness Book of world record, Nirmal wari Swatch Wari, Science exhibition, poster Competition, Health Survey, Create Awareness of COVID 19, making mask and distribution of mask during pandemic, Workshop, conferences, and seminars etc are other activities carried by college.

In order to conduct various developmental activites, college NSS unit has adopted "Pimpri" a remote and hilly village of Velhe tehsil. The college has been arranging special winter camps since last five years. During these special camping college has carried many social works like cleaning villages and schools, tree plantations, education and health survey, awareness rally etc. All these activities were carried by our students under the guidance of our able NSS program officers.

The College has organized different lectures of experts and professionals such as CA, Professors, social workers, and founders of the NGOs. Moreover, College's various departments have arranged extra invited lectures of various experts to enhance the knowledge among the students and faculty. All these programs are carried in Institute to develop a sense of responsibility, accountability, and integrity among students and staff members. To instill moral Human Values towards achieving the vision and mission of the institution, various workshops, seminars, conferences and guest lectures were conducted. During Pandemic Covid 19, our students made masks and distributed among the nearby people. In turn these activities created awarness among the people. Students carried the awareness drive on online mode with the help of faculty members by arranging the quiz.

NSS unit of college contracted MOU with Maharashtra Patrkar Sangh (Organization of Journalist) in academic year 2021-22. In wake of this MOU, college NSS unit and Maharashtra Patrkar Sangh shouldered the responsibility of secondary and higher education of socially and economically vulnerable tribal girl student of Village Vinzar. With help of Maharashtra Patrkar Sangh, college helped flood affected people of Chiplun city with food grains, potable water and clothes.

All these endeavors helped our students to get emerged as good human beings with feelings of compassion and nationalism as the hallmark of their personalities to become responsible citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Nil

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 21

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	06	04	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The Amruteshwar Arts, Commerce and Science College provides adequate infrastructure and physical facilities for teaching –learning process. The college has eleven classrooms, three laboratories and one seminar hall. The classrooms have adequate teaching aid facility and proper seating arrangement for students. The classrooms are equipped with conventional as well as necessary teaching aids. Some classrooms are equipped with latest LCD projectors, LAN connection in the computer, Wi-Fi for the participants, microphone & sound system.

Laboratories are also well equipped and properly maintained. The adequate facilities are made available in laboratories for teaching –learning process. The college has adequate number of computers for academic work and students support. Also the adequate numbers of computers are available in some departments of college. The college campus is fully Wi-Fi enabled through which students and staff can access the internet over campus. The college has adequate library facility with adequate number of books and learning resources.

The college office has adequate space to conduct routine activities. The office is equipped with advanced computers and connected each other by LAN. The college has Principal's office with adequate space and office facilities.

The College has adequate facilities for cultural activities like Open- Air theatre. The college has essential facilities and equipments for various cultural activities.

The college has gymnasium with required equipments. The College arranges required facilities for sports, games (indoor, outdoor). The college provides required area for indoor and outdoor sports. The college has a separate Kabaddi court, Volleyball court, Kho-Kho court. The college has archery set for the practice of the students. The college arranges indoor games like weight lifting, power lifting, Chess etc. during leisure time of students and sportsperson. Along with this college has provided boxing punch bag for the practice of the students. In order to develop stamina, endurance and game performance, college gymnasium is equipped with dumbbells, barbells, weights, bench press setup, abs machines, double bar, single bar, all in one exercise machine for body toning etc. Multipurpose mats are also available for practice. These physical facilities and professional coaching helped college students to excelle their performance at Inter-collegiate level and University level in recent years.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0.98

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.1	1.20000	0.0	0.5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library was using eGranthalaya software for the registering of all the books in recent past. However, due to technical difficulties the software suddenly stopped working. Therefore, currently college is shifting to Vrudhi Software for library services. Accession numbers are assigned to all the books and books are classified as per Dewey Decimal classification scheme.

The library contineousely get upgraded according to latest curricula. Purchase and up gradation are being done as per demand of books. In the year 2016-17, the Library has purchased 112 books of Rs. 11,328/-. In the year 2017-18 total 75 books of rupees 15,505/- were purchased. Similarly, in the year 2019-20 total 526 books of rupees 43,071/- were purchased. In the year 2020-21 total 370 books of rupees 29,672/- were purchased, while in the year 2021-22 total 313 books of rupees 31,283/- were purchased. The college constitutes statutory library committee from time to time. The library committee meets in regular intervals for facilitating the smooth running of the library activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Recognising the importance of technology in education, the institute has implemented required IT infrastructure. The college uses IT to provide a competitive advantage in its core areas of education and research. All IT infrastructures in the campus are also equipped with alternative power source through centralized UPS. The Institute has a required IT facilities which aims to provide uninterrupted services to all stakeholders viz. faculty, office staff and students. The college computers are connected with each other by LAN. The college campus is completely Wi-Fi enabled since 2021. During the lockdown due to Covid-19 pandemic, classes were held in on-line mode for students across all programmes. It enables to conduct hassle-free classes during this period. Secured Wi-Fi access has been provided to all users in the campus. The institution has 15 MBPS bandwidth internet connection.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 165.5

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 04

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 6.17

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.5	2.8	2.5	1.6	2.9

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 8.22

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	91	61	45	44

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.4

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
131	94	00	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.58

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	12	00	00

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
662	603	636	578	561

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 75

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	00	00

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	05	05	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	00	03	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, there is a registered Alumni Association that contributes significantly to the development of the institution in various ways.

The instituion has celebrated silver Jubelee in the year 2022 which means total 24 batches were passed out. These passed students are positioned at the various posts. The passed out studetns are still associated with the institution and informally with the teachers of the college. Although, the

formal Alumni Association was formed in the year 2022 the association was in place in the informal way and were contributing in the development of the college.

The Alumni association has helped the institution in getting various administrative work done. For the maintenance of the infrastrure and creation of the facilites were made easy due to the contacts and references provided by the alumni association.

Alumni association has donated the sanitisor stand with sanitizer to the college at the time of Covid 19 pandemic. The alumni assocation also donated the mask to all the college students and staff. Alumni association also donated trees for plantation purpose. With the help of the alumni associaotion free vaccination was provided to all the college students and teachers. The Alumni has also donated old furniture to the college.

Alumni association is activly participate in the social work arranged by the instituion like clealyness drive at the Rajgad and Torna fort, Health awareness Programme and other social awareness programme.

The registration of the Alumni association is done on 20th July 2022. **The registration number is MAHA/1000/2022Pune**. The association will support various activities of the college. They will be invited as Resource Persons, Guest Speakers, and Mentors for Seminars /Workshops /Competitions /Conferences organized by the College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

SSM Amruteshwar Arts, Commerce and Science college management, Principal and teachers believe in the basic motto statement "Sarva Shreshth Dan Vidya Dan". The governance and leadership are in accordance with the vision, mission and objectives of an institute. The synchronization of governance and leadership with participative and decentralized practices can be visible.

The very basic vision statement shows the purpose of why our organization exists. The college is operating in rural and hilly areas since 1997 and since then it is working to eliminate the darkness of ignorance and spread the light of education to the grass root level. The institution is working on the holistic development of rural students from its inception.

The mission of the college is to provide quality education. The institution in its day-to-day activities tries to inculcate various skills amongst the students which improve the overall quality. Various creative and innovative activities are arranged by the institution like curricular, co-curricular and extracurricular activities. The institution also conducted collaborative activities with other institutions.

The institution follows the method of the participative decision-making process and effective leadership by setting values. The institution from its inception has built a strong organizational culture. There is a formal arrangement of a decentralized decision-making process.

To ensure a decentralized governance and leadership system the institution has a mechanism for providing operational autonomy to its various functionaries.

1. **Principal Level:**

The Principal is a secretary member of the governing body and also the chairperson of the IQAC. The principal follows the participative method in deciding on different committees. All academic and operational policies are based on the discussion and consensus decision-making process.

1. **Faculty level:**

Faculties of an institute play key roles in various committees nominated by the college development committee, IQAC and other committees. Uniform exposure of duties for the academic and professional development of faculty members is ensured.

1. **Student level:**

The student representative participates in the decision-making process such as IQAC, NSS, alumina etc.

1. **Non-teaching staff level**:

Non-teaching staff members play key roles in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions.

1. **Participative management:**

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

1. **Strategic level:**

The Principal, Governing body and the IQAC are involved in defining policies procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc.

1. **Functional level:**

Faculty members share knowledge among themselves, students and staff members while working for a committee.

1. **Operational level:**

The faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculties for the execution of different academic, administrative and extension activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Executive Management Committee (Governing Body):

Samaj Shikshan Mandal is the executive management committee which is the apex body of the institution. It provides a clear vision and mission to the institution. The governing body council takes all the major policy decisions like the extension of the infrastructure, making recruitment decisions, articulating and

executing financial controls, mobilization and optimal utilization of the available resources etc.

The institution always abides by the rules and regulations of UGC, Maharashtra State Universities Act 2016 and Savitribai Phule Pune University, Pune. College management always recruits highly qualified and suitable staff. The posts available are widely advertised in leading regional and national newspapers. The interviews are conducted as per the rules after receiving and scrutinizing the applications. For the recruitment procedure, the college strictly follows conditions and rules laid down by statutory bodies and follows transparency during the process of recruitment.

College Development Committee (CDC):

The overall development of the college is taken care of by the College Development Committee (CDC). The main role of the CDC is to provide clear and concise execution of policies as per the vision provided by the management. The functioning of the institution and its academic and administrative units are governed by the principles of participation and transparency. The CDC takes important decisions like deciding policies and framework of the conduct of the college, discussing and deciding the academic calendar and yearly academic planning, yearly budgeting and allocation and best utilization of the resources available. It also pays attention to overall quality improvement.

Internal Quality Assurance Cell (IQAC):

The main role played by the IQAC in the institution is the formulation of development objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects to improve the overall quality of the institution. Each and every strategic decision is routed through IQAC. The IQAC ensures the smooth and effective execution of the policies and teaching plan decided at the beginning of the academic year. The quality aspects are taken care of by the IQAC through regular meetings, review, analysis and feedback and action taken on it. Various types of strategic decisions were taken:

- **Curriculum Development**

The development of the curriculum is one of the important aspects of quality parameters for the student's overall development. Although the institution follows the syllabus prescribed by the parent university, our faculties participate in the syllabus framing workshop and give important input and feedback.

- **Teaching and Learning**

The effective execution of the teaching and learning process is strategically managed by the institution. Objective-based, student-centric teaching and participative and interactive learning method are used by all the faculties of the institution.

- **Examination and evaluation**

The robust and transparent process of the examination and evaluation is followed as per all the rules and regulations prescribed SPPU.

- **Strategic Alliance**

The strategic alliance was initiated by the institution with various social, cultural, sports, linguistic and media partners. Regular association and interaction have contributed to the overall development of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution is concerned about the welfare of its entire teaching and non-teaching staff with its own limitations. The welfare schemes of the government are applicable to the faculties working under the aided section. Casual leaves, medical leave, maternity and paternity leave and drinking water etc. facilities are provided to the teaching and non-teaching staff. It also includes facilities like Employee's Provident Fund, DCPS, Salary Saving Bank Account Insurance, Medical Reimbursement and college uniform for the non-teaching staff. A medical first aid box is made available in the staff room for any medical emergency for the students or teachers. General medicine is also made readily available in the first aid box. Clean and hygienic sanitation facilities are available in the institution.

Performance Appraisal system:

API (Academic Performance Indicator): All teachers fill out the API forms for the respective academic year. The API forms are verified by the Principal as a chairperson, IQAC Coordinator and HOD of various departments as per UGC, Savitribai Phule Pune University, Pune and the Government of Maharashtra.

Confidential Report (CR):

The self-appraisal form is filled out by each faculty. The same self-appraisal form is validated by the Head of the Department and finally by the Principal of the institution. A confidential report is prepared by the principal relating to each teaching and non-teaching staff on the basis of the self-appraisal report and remark of the Head of the Department. The Confidential reports of all faculties are kept in personal files.

Assessment by the Students:

The student satisfaction survey (SSS) is conducted by sending the questionnaire to the students as per the NAAC guidelines. The report is also communicated to the staff for improvement.

Result Analysis:

For a better understanding of the course outcome and program outcome, a process of result analysis is carried out for individual subjects as well as the overall result.

Suggestion Box:

The quality improvement planning also includes taking suggestions and complaints from the students. There is a suggestion box outside the library where students and stakeholders can put their suggestions. Those suggestions are taken into consideration for the quality enhancement of the college by the IQAC.

Thus, performance appraisal, confidential report, assessment by the students, result in analysis and suggestion box are the main key input areas where the performance of the staff is measured.

Inferences drawn from the brainstorming sessions and feedback and analysis of responses form the basis for further planning and improvement of quality.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 54.88

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	9	6	7

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The process of mobilization and optimal utilization of the resources starts with budgeting. The availability of the sources of the funds is analyzed in the IQAC meetings. The priority areas for utilization of the funds are also analyzed by IQAC and by the College Development committee. The institution only receives a salary grant from the government of Maharashtra. Non-salary grants are no more available for the grantee

institutions.

Annual fee collection is an important source of funds that are collected by following all the rules and regulations of the governing authorities. The institution also tries to mobilize the funds from funding agencies like UGC and Savitribai Phule Pune University, Pune under various schemes like NSS, Student Development Board, Earn While You Learn Scheme, Extra Mural and Life Long Education, Extension Programme and Quality Improvement program etc. The institution also contacts reputed and wealthy well-wishers to help the institution financially. Many such well-wishers also contributed to the infrastructure building of the institution.

The allocation of funds is always done by following the established procedure and processes of planning and prioritizing the needs of the institution. The most important needs of the funds are satisfied first by taking decisions in the College Development Committee and IQAC. The instituion has formal purchase committee policy as per the Maharashtra University Act 2016. The allocation of funds is released only after sanction of the purchase committee with detailed scrutiny and discussion on the comparative statements of the various quotations. The institution follows a well-defined policy of resource mobilization and optimal utilization of the funds. The funds so utilized are also audited by the external certified auditor.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) was established in 2004 and from its inception it has aimed at continuous improvement of quality and achieving academic excellence. IQAC is also acting as a nodal agency of the institution for coordinating quality-related activities. It facilitates the creation of a student-centric environment conducive to quality education. The IQAC has Self-regulated responsibilities of the higher education institutions. A significant role has been played by the Internal Quality Assurance Cell (IQAC) in institutionalizing quality assurance strategies and processes. The internal Quality Assurance Cell sets the standard practices, processes and procedures to plan, execute and evaluate various activities in the college. IQAC also plays an important role in the dissemination of information on various quality parameters.

IQAC has institutionalized various policies such as :

- Well-defined admission policy and code of conduct for the students.

- Academic Planning Policy and academic calendar
- Resources mobilization and optimal utilization policy.
- Student Mentoring Policy
- Standard policies for the maintenance of physical and academic facilities
- Green Campus Policy
- Grievance Redressal Policy and Anti-ragging policy

The coordinator of the IQAC is a statutory member of the College Development Committee (CDC). All the planning, execution and monitoring of development activities of the college are channelized through IQAC. Proper strategies are framed by the IQAC department to conduct various predetermined activities as per the academic calendar. At the beginning of the college, IQAC demand prospective planning of the individual departments. The decision is taken by following a participative approach where all the members of the IQAC are free to share and suggest their valuable inputs. The participative approach is also followed in the process of preparation of the Annual Quality Assurance Report (AQAR) as per the NAAC guidelines. IQAC is an integral part of all the major development functions of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The Samaj Shikshan Mandal Amruteshwar Arts, Commerce & Science institution is operating in the hilly and rural area where the low level of higher education in general and girls students in particular is an issue. The main reason for low higher education level is low availability of the comutation, early marrige of the girls, farmer's family background etc. This institution is the only hope for the higher education of the girls students as this is the only single college in velhe tehsil. The issue of gender sensitization is well taken care by the college on this background.

- **Regular curriculum covers the gender equity aspect** : The regular curriculum covers the equity aspects related to gender equality. In the special subjects like history and politics covers the points of gender equality movements in India as a part of curriculum. Compulsory credit on Democracy, Election and Governance comprises this topic in detailed manner. Our teachers use classroom discussions as a pedagogical tool to understand and engage with gender aspects.

- In the last five years we have organised various programmes like state level webinar on gender equality, one day workshop on personal hygiene, State level webinar of guidelines of women redressal cell, health awareness programme for the girls students etc. These programmes carry a prominent and forceful message to promote gender equality in creative ways. Commerce faculty covers the subject of financial literacy and financial inclusion for women as a part of financial accounting subject.
- Our staff is committed to the gender equality goals and it reflected in their academic endeavours.

- One of the faculty member of our institution Dr. Seema Chaudhari has completed her Ph. D. on the subject " Contemporary Women Novelists: A Feminist Gita Haribaran,Manju Kapur and Anita Nair " and also delivered talk on the subject to the students and faculty members.
- The institution has formal gender sensitivity programme as a formal policy of the institution. The institution has also prepared the gender sensitivity report. The institution has also conducted the gender audit. The institution has arranged talks on the issue of gender sensitization by the NGO 'Janan Prabodhini' with whome the college has signed the memorandum of understanding.

- The institution takes active initiative to inculcate the patriotism amongst the students and make them proud about the great Indian culture and tradition. Institution celebrates various days like international Yoga Day, Teachers Day, Guru Pornima, Mahatma Gandhi Jayanti, Savitribai Phule Jayanti, National Youth Day to commemorate Swami Vivekanand on his birth Day, Sanvidhan Day, Sadbhavna Day, Vachan Din in the memory of Dr. A. P. J. Abdul Kalam.

- Security aspect is another part of infrastructure which can provide a safe place to explore, engage

and attain knowledge and use full potential. Campus is well protected by compound walls and security guards. Each corridor, passage and laboratory have CCTVs and there are large display screens to keep a tap on unwanted activities.We have constituted an 'Internal complaint committee'. 'Anti-Ragging Committee', 'Anti sexual harassment cell' and 'Counselling Cell' are functional.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution adheres to the vision "Sarva Shreshta Dan Vidya Dan "of the parent institution Samaj Shikshan Mandal.The institution provides an inclusive environment to the students from various social strata. The coexistence of harmony and tolerance is carried out through the mission of the institution as follows .

Our institution is committed to advance all pervasive development of students. Considering individual needs, interests and natural abilities of the students and imparting student-centric quality education accessible to all, inculcating the value system to strengthen the economic, social and cultural life and to build sensible, responsible, patriotic citizen with global outlook is the main thrust of the institution. The institution takes efforts to enrich the students from weaker socioeconomic sections through higher education by various programs. Scholarhsip is give to the socially and economically backward students. The institution maintains a harmonious atmosphere on the campus for students from varied regions and with varied linguistic backgrounds.

In order to sensitize all above mentioned stake holders, college has envisaged two types of strategies. Firstly, to inculcate democratic values among students the college has initiated mandatory extra credit course namely democracy, election and governance for all the first year students of all the streams of the college. As per university norms and direction of apex court environmental awarness course is mandatory for second year students of all streams. Secondly,College organises different competition and lecture series which inevitably covers above mentioned objectives. College NSS unit organises various activities for voter awarness. Colleges' teaching and non teaching staff dischargetheir duties as officers and employees of election commission of India from time to time.The institution celebrates Constitution Day, Republic Day, Independence day, Voters' day etc.The lectures on human rights are arranged in the institution. College ensures awakening of students regarding constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICES

Best Practice I

Health Consciousnesses

Objectives

 1. To improve deep awareness of Physical Fitness for all students.

2. To improve physical, mental and spiritual health of the students and faculties of the college.

The Practice

Samaj Shikshan Mandal Amruteshwar Art's Commerce and Science College, Vinzar and IQAC of the college has jointly organized workshop on "Personal Hygiene" and "Yoga for Mental and Physical Health" for making students, People and teachers aware about their physical and mental health problems. The college has developed a well-equipped sports activity instrument. There are separate schedules for the Boys and girls students for the use of college gym. Yoga is the best practice for improving individual health and physical, mental, social, emotional fitness. It also improves immunity. Therefore, institution arrange Yoga Sessions for the students.

Evidence of Success

The students who practice regular YOGA at their home after learning it in the college have shown remarkable progress in their overall performance

BEST PRACTICE II

Gender Sensitisation:

The institution follows the Gender Audit for Gender Sensitisation. The Gender Audit is an attempt to study whether the college has good gender balance. It tries to see whether college follows government rules, policies and actions formulated for up-gradation of women in society. The Gender Audit tries to access the impact of its current and proposed policies on gender equality.

Objectives:

 1. To establish good gender balance in decision-making processes in all areas of the college activities

2.To find out the areas of gender imbalance and the factors behind the gender imbalance.

The Practice:

 1.Anti Ragging and Discipline Committee: Ragging is a criminal offence and UGC has notified Regulations on curbing the menace of ragging in highly educational institutions in order to prohibit, prevent and eliminate the scourge of ragging.

Evidence of Success

Gender sensitisation programmes shown success in terms of overall improvement of the status of the girls students who were socially underprivileged.

File Description	Document	
Best practices as hosted on the Institutional website	[View Document](#)	
Any other relevant information	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Borge Scholarship Programme:

SSM Amruteshwar Arts, Commerce and Science College is situated in very remote and hill area in the ranges of Sahyadri mountains. All the students of the college are from the farmers' background. All the students are coming from the vernacular medium from their local village for the higher education in our college. Many students are coming from 10 to 20 km. distance from the college where no proper transportation facilities are available. Parents of the majority students are illiterate or marginally literate and agriculture is the main occupation of their family. With alignment of the vision, Mission and objectives of the institution; it is responsibility of the institution to support and encourage the bright students from the poor background. For this purpose, our college and parent organization Samaj Shikshan Mandal together follow unique programme for the help and support of the bright and needy students viz. **" Borge Scholarship Programme".**

Most of the families relay on the single income form the agriculture. Therefore, Sanstha and college motivates and encourage them by providing scholarship in Cash Price to the needy and bright students. Some of the eminent personalities of management like Hon'ble Pradip Phadke, of the Sanstha and college professor like Dr. Mahadev Dongare and Dr. Vijay Kadam provide scholarship to the needy and bright students every academic year. Students also getting scholarship for the individual subjects.

The first, second and third rank holders from all the faculties i.e. B. A., B. Com, B. Sc. are rewarded by the scholarship. Also, students form 10th and 12th from the Velhe tehsil are also rewarded by the college. Cash price of ? 700 for the first rank holder, ? 500 for second rank holder and ? 400 for the third rank holder is given. For the year 2016-17 total 44 students were benefited from the programme. For the year 2017-18 total 45 students were rewarded by the institution. In the year 2018-19 total 61 students were benefited from the programme. In the year 2019-20 total 71 students were benefited from the Borge

Scholarship Programme. Due to covid pandemic the programe was not arranged for the next two years.

This programme is very useful for the students are they not only get the cash benefit and memento as support for their education purpose but also the zeal, energy and motivation to perform better year after year.

As our students are from the weaker financial position the college is following Institutional Social Responsibility thorough various ways. Some of the distinctive activities following by the college are as follows:

1. **Subsidize Transportation facility for the girls students form remote area**. : As an Institutional Social Responsibility initiative college and Samaj Shikshan Mandal Sanstha has arranged subsidized transportation facility for the girls students from the remote areas to reach to the college. Half of the expenditure is born by the Sanstha for the same. This scheme is very much beneficial to the girls students who's dream of higher education is only possible due to transportation facility arranged by the Sanstha to their local point.

2. **Green Environment and Clean Environment Drive by the Colleg**e: Green Environment and Clean Environment Drive is another unique practice of an institution. College is surrounded by the most famous tourist attraction like Rajgad and Torna fort of Chhatrapati Shivaji Maharaj. It is great historical place and good amount of footfall by the history lovers and tourists every year.It creates good amount of plastic waste on the forts. Our college students come up with an idea which was implemented by the college for the Green and Clean Environment Drive. College has placed one big container for the plastic collection, which includes dry plastic bottle and plastic wrappers that our students collect from the area and put it into container. College periodically collects the waste together to handover it to the local gram panchayat who further responsible for the scientific disposal of the same.College also arrange cleaning activity on the forts. College also appeal to the tourist to collect the plastic waste and clean the fort.

3. **Village Adoption for Development Scheme:** The institution has unique practice of adoption of the village under the National Service Scheme (NSS) whereby institution adopt the village for the overall development of that village for the next 3 years. NSS arranges residential camp in the same adopted village for the 3 years and try to solve social problems of that village. For last 3 years "Pimpari village" was adopted which shows remarkable change.

4. **Education awareness Drive**: Institution follows very unique practice of the educational awareness drive as all the students are from the farmers' family and illiterate or marginally literate family background. Some of the parents want their children to work for their family and earn bread and butter rather than to continue education. This is more specifically true for the girls students. Some of the parents also wish to marry their girl early rather that continuing their higher education. On such a background; college teachers especially teachers from the science faculty visit village to village and home to home for creating the education awareness amongst the parents as well as the students for higher education.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Samaj shikshan Mandal Amruteshwar Arts, Commerce & Science College is serving the most needy and underprivileged students from the farmers' family. It is the only single college in the tehsil providing higher education. The institution is the last ray of hope for higher education especially for the girls students. The institution is fulfilling its commitments of spreading the light of education to the grass root level. The vision, Mission and objectives are fulfilled by the college and committed to serve the society even in the future. The parent organization Samaj Shikshan Mandal is also planning to construct the college building in the near future which will uplift the level of education at further level.

Concluding Remarks :

Samaj Shikshan Mandal Amruteshwar Arts, Commerce & Science College is committeed for fulfilling the vision, mission and objectives of the institution. The curricular aspects are very well taken care by the institution. The institution is affiliated to the Savitribai Phule Pune University and follows all the rules, regulations and guidelines vigorously. The institution ensures curriculum delivery through well planned academic programs and processes.

Teaching learning and evaluation process is key parameter for the quality of education in the college. The total number of admitted students are increasing every year. The students' seats are filled as per the reservation policy prescribed by the Government and SPPU. The teaching and non-teaching posts are also filled by strictly abiding all the rules and regulations. Total 19 full time teaching posts and 6 full time non-teaching posts are filled up to now.

The research and innovation culture is well maintained by the college. Out of total 19 teaching staff 14 faculties have completed Ph. D. and remaining 5 completed M. Phil degree. Teachers tries to transfer the knowledge to the students gained from the research work.

The college is also providing adequate infrastructure and physical facilities for teaching learning process. The college classrooms, laboratories, library etc. are providing adequate educational infrastructure.

Student support and progression is another key indicator for the success of the institution. faculty members have published 85 research papers in the journals of national and international repute with an impact factor and authored 18 books and book chapters with ISBN number.

There is clearly defined vision, mission and objectives which shows the path for the institution. The co-ordination and co-operation between the Management and staff is strong point for the overall development of the college. The Samaj Shikshan Mandal, IQAC and CDC constitute basic foundation for the policy decision making.

The Institution gives high importance to the values and principles. The institution also catering to the social responsibility. Scholarship to the needy students, adoption of the village, Clean and green campus are the important initiatives.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 138 Answer after DVV Verification: 131
1.4.1	**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)** Answer before DVV Verification : Yes Answer After DVV Verification: No
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
662	656	621	565	561

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
299	236	312	310	320

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1080	1080	1080	1080	1080

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

| 2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**
Answer before DVV Verification: |

2021-22	2020-21	2019-20	2018-19	2017-18

83	83	83	83	83

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.775	1.25	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.7	1.2	0	0

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	05	00	01	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	00	01	01

Remark : DVV has updated the data after removing the workshops/seminars/conferences not including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	16	15	13	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	10	4	2

Remark : DVV has updated the data as per the supporting documents provided by the HEI. DVV has updated the data only for those reserach paper whole links are provided.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years** 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years** Answer before DVV Verification: Answer After DVV Verification :

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	14	18	06	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	06	04	03

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : 04 Answer After DVV Verification :04

4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** 4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.13664	1.20000	0.0	0.32922

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.1	1.20000	0.0	0.5

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.52923	2.76625	2.83785	1.83089	2.71786

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.5	2.8	2.5	1.6	2.9

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	92	61	45	44

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	91	61	45	44

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above

	Remark : Data updated as per the supporting documents

5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. Any 2 of the above
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	12	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	12	00	00

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.2.2	**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**
	5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 01 | 01 | 01 | 00 | 00 |

5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	01	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	0

Remark : Data updated as per the supporting documents.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	02	05	11	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	05	05	04

Remark : Data updated as per supporting documents.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	02	33	34	33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	00	03	04

Remark : Data updated as per supporting documents. HEI has provided the photographs without dates.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	20	12	6	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	9	6	7

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Data updated as per the supporting documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 19 Answer after DVV Verification : 17
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

1.2 Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41.43	55.45	58.66	26.48	13.18

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41.4	55.4	46.8	26.4	13.1