



**“Sarva Shreshta Dan Vidya Dan”
SAMAJ SHIKSHAN MANDAL, VINZAR’S**

**AMRUTESHWAR ARTS, COMMERCE AND SCIENCE COLLEGE,
VINZAR, (VELHA) DIST. – PUNE**

Academic Year 2021-2022

**Prepared By
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(I.Q.A.C.)**

7.3 Institutional Distinctiveness

SSM’s Amruteshwar Arts, Commerce and Science College is situated in very remote and hill area in the ranges of Sahyadri mountains. All the students of the college are from the farmers’ background. All the students are coming from the vernacular medium from their local village for the higher education in our college. Many students are coming from 10 to 20 km. distance from the college where no proper transportation facilities are available. Parents of the majority students are illiterate or marginally literate and agriculture is the main occupation of their family.

On the background this situation college is following Institutional Social Responsibility thorough various ways. Some of the distinctive activities following by the college are as follows:

- 1) Subsidize Transportation facility for the girls students form remote area. : As an Institutional Social Responsibility initiative college and Samaj Shikshan Mandal Sanstha has arranged subsidized transportation facility for the girls students from the remote areas to reach to the college. Half of the expenditure is born by the Sanstha for the same. This scheme is very much beneficial to the girls students who’s dream of higher education is only possible due to transportation facility arranged by the Sanstha to their local point.
- 2) Scholarship to the needy and bright students:
All the students of the college are from the farmers’ background. Most of the families relay on the single income form the agriculture. Therefore, Sanstha and college motivates and encourage them by providing scholarship to the needy and bright students. Some of the eminent personalities and management of the Sanstha and college professor provide scholarship to the needy and bright

students every academic year. Students also getting scholarship for the individual subjects.

3) Green Environment and Clean Environment Drive by the College:

Green Environment and Clean Environment Drive is another unique practice of an institution. College is surrounded by the most famous tourist attraction like Rajgad and Torna fort of Chhatrapati Shivaji Maharaj. It is great historical place and good amount of footfall by the history lovers and tourists every year.

It creates good amount of plastic waste on the forts. Our college students come up with an idea which was implemented by the college for the Green and Clean Environment Drive. College has placed one big container for the plastic collection, which includes dry plastic bottle and plastic wrappers that our students collect from the area and put it into container. College periodically collects the waste together to handover it to the local gram panchayat who further responsible for the scientific disposal of the same.

College also arrange cleaning activity on the forts. College also appeal to the tourist to collect the plastic waste and clean the fort.

4) Village Adoption for Development Scheme: The institution has unique practice of adoption of the village under the National Service Scheme (NSS) whereby institution adopt the village for the overall development of that village for the next 3 years. NSS arranges residential camp in the same adopted village for the 3 years and try to solve social problems of that village. For last 3 years “Pimpari village” was adopted which shows remarkable change.

5) Education awareness Drive : Institution follows very unique practice of the educational awareness drive as all the students are from the farmers’ family and illiterate or marginally literate family background. Some of the parents want their children to work for their family and earn bread and butter rather than to continue education. This is more specifically true for the girls students. Some of the parents also wish to marry their girl early rather that continuing their higher education. On such a background; college teachers especially teachers from the science faculty visit village to village and home to home for creating the education awareness amongst the parents as well as the students for higher education.

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