"Sarva Shreshtha Dan Vidya Dan"



Samaj Shikshan Mandal Vinzar's

AMRUTESHWAR ARTS, COMMERCE & SCIENCE COLLEGE, VINZAR

At Post Vinzar, Tal. Velha, Dist. Pune. Pin No. 412213 Telefax: 02130 - 232323 [ID No. PU/PN/AC 121/(1997)]

Principal Dr. Sanjeev Late M.A., M.Phil., GDC&A., Ph.D.

NAAC Reaccredited - B

Email: amruteshwar13@gmail.com

Website: amruteshwar.com

Ref. // /20

Date: |0 /08/2011

1.3.1- List and Description of Courses addressing Cross Cutting Issues in curriculum

| No. F.Y.B.Sc Sem-I (General Science) Physics Course.(Environment Issue) | Sr. | Course Name | 1 |
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| 1. F.Y.B.Sc Sem-1 (General Science) Physics Course.(Environment Issue) 3. S.Y.BA (Political Science) (Gender Awareness) 4. TYBA (Political Science) (Gender Awareness) 5. S.Y.B.COM Sem- II & III 5. S.Y.B.COM Sem- II & III 6. S.Y.B.A.B.COM,BSC (Credit Course) (Environmental Awareness) 6. S.Y.B.A.Geography) Sem- III & IV.C. I | No. | | Description |
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| (Environmental Awareness) It also creates awareness for sustainable use of natural resources for sustainable development. | | • | and its conservation |
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| 10. S.Y.B.com Corporate Accounting sem- | | (Environmental Awareness) | natural research awareness for sustainable use of |
| A CCOunting stonds | 10. | S.Y.B.com Corporate Accounting sem | natural resources for sustainable development |
| | | I(Professional Ethics) | Accounting standards are the code of cond. |
| guideline issued by ICAI this guideline and | | Zalles) | guideline issued by ICAI this guidaline and |
| To creation and practice of professional attention | | | To creation and practice of professional ast |
| writing down the financial statement. | | | writing down the financial statement. |



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| 11. | TVB com sem I Audicin | |
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| 11. | T.Y.B.com sem-I Auditing and taxation (Professional Ethics) | Principals of auditing and rights and duties of an |
| | (Fotosional Ethics) | auditor are the topics designed to create professional |
| 34 | | awareness among the future auditor and motivate |
| 12 | B.A SEM-I &II,III (Human Values) | them follow the professional ethical practice. |
| | Jan Sever wit, in (Human Values) | Have units which reflect Human Values through the |
| | | topics like-'Sovereignty, Human Rights, Duties, |
| | | Liberty, Equality, Kinds of Government, |
| | 5 h & | Democracy, Constitution and constitution of India, |
| 13 | T.Y.B.com, Business Regulatory Framework | State Legislature and Union Executive. |
| | Sem-V and VI. (Professional Ethics) | It projects Consumer protection and how to conserve |
| 14 | Advanced Accounting Sem-VI (Professional | and give importance to intellectual property rights. |
| | Ethics) | It presents the concept of accounting for Corporate |
| | Zanes) | Social Responsibility and explores its relevance to |
| | | ethical obligations and ethical ideals present in the |
| 15 | B.A. SEM-I, B.sc.Sem-III, B.COM SEM-I | relationship between employers and employees. |
| | (Professional Ethics) | Professional ethics reflected through the topic like |
| | (************************************* | Basic Language skills: grammar and usage, |
| | | Composition on paragraph writing, Letter Writing |
| 16 | T. B.Sc. 3 Sem-3 (Botany) | (Formal and informal) |
| | (Gender Awareness) | Paper-Genetics and Evolution explain the meaning |
| | (and the control of | of gender and gender awareness. Develop positive |
| | | attitude towards gender and gender literacy among |
| 17 | T.Y.B.A Politics paper -IV | students and in the society. |
| | (Gender Awareness) | Titled 'International Relations 'focuses on the issues |
| | , | like gender sensitization, Women's participation in |
| | V 20 | politics, Women's movements, social issues and Feminism. |
| 18 | F.Y.B.Com Compulsory English Sem-I, 111 | Human Values reflected In Units 1,3,4,5,6 and |
| | | Environment and Sustainability is reflected in Unit-2 |
| | | and sustainability is reflected in Unit-2 |
| 19. | F.Y.B.A. Compulsory English Sem-I -11001 | In prose Section Human Values are reflected and in |
| | | Grammar section Good manners, Communication |
| | | skills and Professional Ethics are reflected. |
| 20. | F.Y.B.A. Compulsory English Sem-II-12001 | In prose Section Human Values are reflected and in |
| | | Grammar section Good manners and Professional |
| | | Ethics are reflected. |
| 21. | S.Y.B.A. Compulsory English Sem-III 23001 | Human values, Professional Ethics and |
| | | Environmental awareness reflected through Prose, |
| | | Poetry and Grammar section |
| 22. | S.Y.B.A. Compulsory English Sem-Iv 24001 | Human values, Professional Ethics and |
| | 4 | Environmental awareness reflected through Prose, |
| | | Poetry and Grammar section |
| 23. | T.Y.B.A. Compulsory English Sem-V 35002 | Human Values, Life skills, Soft skills, and |
| | | Professional Ethics reflected through the Syllabus. |
| 24 | T.Y.B.A. Compulsory English Sem-VI 36002 | Human Values, Life skills, Soft skills, and |
| | | Professional Ethics reflected through the Syllabus. |
| 25. | Democracy, Election and Governance | Human Values and Professional ethics are reflected. |
| 26 | F.Y. B.Sc. Paper-1-Sem-1-Physical Chemistry | To learn basic behind the various industrial process |
| | - | and aware about professional ethics of industries. |
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| 27 | F.Y. B.Sc. Paper-2-Sem-1-Organic Chemistry | Professional Ethics and Human value: To learn the |
| 1 . 8 | | various operations and procedure adopted for the |
| | | sustainable development. Basic knowledge about |
| | | Material Safety Data Sheet for safety and handling |
| | | of chemicals without health because W. H. L. |
| , | | of chemicals without health hazards. Validation of Analytical Methods. |
| 28 | F.Y. B.Sc. Paper-3-Sem-1 2-Practical | |
| , | Chemistry | Sustainable Development: the fundamental elements |
| 29 | F.Y. B.Sc. Paper-1-Sem-2-Inorganic Chemistry | and their importance sustainable development. |
| | aper 1 dem 2 morganic chemistry | |
| | • ÷ : | processes, effluent minimization and control, types |
| | | of health hazards in API manufacturing unit, their |
| | a control of the cont | prevention using green chemistry approaches. Basic |
| | | knowledge about Material Safety Data Sheet for |
| | | safety and handling of chemicals without health |
| 30 | F.Y. B.Sc. Paper-1-Sem-2-Analytical Chemistry | hazards. Validation of Analytical Methods. |
| | - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 | Tarious muusinai piocess |
| | | and aware about professional ethics of industrial |
| 31 | S.Y. B.Sc. Paper-1-Sem-3 & 4-Physical & | process. |
| | Analytical Chemistry | Professional Ethics & Human value, Design of |
| | That y the ar Chemistry | environment friendly processes, effluent |
| | | minimization and control, types of health hazards in |
| | | API manufacturing unit, their prevention using |
| | | green chemistry approaches. Basic knowledge about |
| | | Material Safety Data Sheet for safety and handling |
| | | of chemicals without health hazards. Validation of |
| | | Analytical Methods. To learn the industrial methods |
| | | of synthesis of life saving drugs for the welfare of |
| 32 | S V D So Domon 2 Source 2 G A I | society. |
| 32 | S.Y. B.Sc. Paper-2-Sem-3 & 4-Inorganic & Organic Chemistry | Professional Ethics and Human value: To learn the |
| | Organic Chemistry | various operations and procedure adopted for the |
| | | sustainable development. Basic knowledge about |
| | | Material Safety Data Sheet for safety and handling |
| | | of chemicals without health hazards. Validation of |
| | S.V. D.Co. Domar 2. C | Analytical Methods. |
| 33 | S.Y. B.Sc. Paper-3-Sem-3 & 4-Practical | Human Values: o learn different principles of |
| 33 | Chemistry | physical chemistry used for the welfare of human |
| 21 | TV DC- C- 5 C C C | being and for sustainable development |
| 34 | T.Y. B.Sc. Sem-5 & 6-Physical Chemistry-I, II | Sustainable development: To learn the applications |
| | & 111 | of fundamental elements and its compounds for the |
| 25 | TVDCCCCC | agriculture, medicine, environment preservation etc. |
| 35 | T.Y. B.Sc. Sem-5 & 6-Inorganic Chemistry-I, II | Professional Ethics & Human value Design of |
| | & III | environment friendly processes, effluent |
| | | minimization and control, types of health hazards in |
| | | API manufacturing unit, their prevention using |
| | | green chemistry approaches. Basic knowledge about |
| r., 1 | | Material Safety Data Sheet for safety and handling |
| , | | of chemicals without health hazards. Validation of |
| | | Analytical Methods. To learn the industrial methods |
| | | of synthesis of life saving drugs for the walfare of |
| | | society. |
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| | T.Y. B.Sc. Sem-5 & 6-Organic Chemistry-1 & III | , II Professional Ethics and Sustainable development: To educate students about pollution, importance of natural fertilizers, disposal of waste of various industries, importance of fermentation industry, preparation of bio-deselect |
| | 37 T.Y. B.Sc. Sem-5-Industrial Chemistry | To study the basic units of life, to identify the role of bio molecules in living system and its benefits and to described Role of secondary metabolites and human health. |
| 3 | T.Y. B.Sc. Sem-5-Chemistry of Bio molecul | Design of environment friendly processes, effluent minimization and control, types of health hazards in API manufacturing unit, their prevention using green chemistry approaches. Basic knowledge about Material Safety Data Sheet for safety and handling of chemicals without health hazards. Validation of Analytical Methods. Antiviral drugs including treatment of HIV; Safety Pharmacology; Critical appraisal of fixed dose drug combinations of marketed preparations; Prescription auditing And standard treatment protocols. |
| 39 | 7.Y. B.Sc. Sem-5-Medicinal Chemistry | Sustainable Development: to give basic knowledge of environment, water conservation, pollution control and effects. It also educates students about natural resources and the importance of its conservation such as ozone layer, plantation, water bodies, etc |
| 40 | T.Y. B.Sc. Sem-5-Environmental Chemistry | Professional Ethics: Different a forensic tool in criminal investigations. The knowledge of various techniques, analysis of sample for forensic study, laws etc |
| 41 | T.Y. B.Sc. Sem-6-Introduction to Forensic Chemistry | Design of environment friendly processes, effluent minimization and control, types of health hazards in API manufacturing unit, their prevention using green chemistry approaches. Basic knowledge about Material Safety Data Sheet for safety and handling of chemicals without health hazards. Validation of Analytical Methods. Antiviral drugs including treatment of HIV; Safety Pharmacology; Critical appraisal of fixed dose drug combinations of marketed preparations; Prescription auditing and standard treatment protocols. |
| 42 | T.Y. B.Sc. Sem-5 & 6-Practical Chemistry-I, II & III | Professional ethics: to learn the various green synthesis for sustainable development, fluent minimization and control, types of health hazards in API manufacturing unit, their prevention using green chemistry approaches. Validation of Analytical Methods. |
| 43 | F.Y. B.A. Early India Part I &II Sem I&II History | Unit I first Sem addresses Environment and Ecology of prehistoric period. Gender issues are addressed in |

ams offered



| 44 | SVDAU | all units of this course pertaining to social and economic condition of each dynasty. First unit also focuses on historical sources that is very much related to professional ethics of academician in general and historians in particular into the Curriculum |
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| * . | S.Y.B.A. History of Maratha's Part I&II Sem I&II CC-1C &CC-1D | Human Values and Professional Ethics are focused in this course such as military skills and personality of great historical personalities such as Shivaji Maharaj, Bajirao I and other personalities. Administrative qualities and military skills of historical personalities are highlighted and may be seen their as professional skills. |
| 45 | S.Y.B.A. History of Maratha's Part I&II Sem I&II CC-1C &CC-1D | seen their as professional skills Human Values and Professional Ethics are focused in this course such as military skills and personality of great historical personalities such as Shivaji Maharaj, Bajirao I and other personalities. Administrative qualities and military skills of historical personalities are highlighted and may be seen their as professional skills |
| 46 | S.Y.B.A. Glimpses of World History Part I &II Sem I & SemII. DSE-2A&DSE-2B | Human Values and Professional Ethics are focused in this course such as military and administrative skills and personality of great historical personalities who have left great impact on world history. Administrative qualities and military skills of historical personalities are highlighted and may be seen their as professional skills |
| 47 | S.Y.B.A. Early India &Medieval India Architecture Part I&II Sem I&II SEC-2A &SEC-2B | Whole curriculum of this course may be seen in light of environmental sustainability and professional ethics. |
| 48 | T.Y.B.A. Indian National Movement& India after Independence Part I&II Sem V&VI CC-1E&CC-1F | Human Values and Professional Ethics are focused in this course such as administrative skills and leadership quality of great historical personalities who have left great impact on Indian history. Administrative qualities and leadership qualities of historical personalities are highlighted and may be |
| 49 | T.Y.B.A. Introduction to Historiography and Applied History Part I&II Sem V&VI DSE- 1C&DSE1D | seen their as professional skills Professional skills of historians are contemplated in these two curriculum |
| - 1 | T.Y.B.A. Maharashtra in 19th Century and Maharashtra in 20th Century Part I&II Sem V&VI DSE-2C&DSE-2D | Human Values and Professional Ethics are focused in this course such as administrative skills and leadership quality of great historical personalities who have left great impact on history of Maharashtra. Administrative qualities and leadership qualities of historical personalities are highlighted and may be seen their as professional skills |
| 50 | T.Y.B.A. Research Paper Writing and Archaeology Part I&II Sem V&VI SEC- 2C&SEC-2D | Professional skills of historians are contemplated in these two curriculum |

