

# SAVITRIBAI PHULE PUNE UNIVERSITY

## Revised Course Structure of English T. Y. B. A. Compulsory English (w. e. f- 2015- 2016)

### (1) Objectives

1. To introduce students to the best uses of language in literature.
2. To familiarize students with the communicative power of English
3. To enable students to become competent users of English in real life situations
4. To expose students to varied cultural experiences through literature
5. To contribute to their overall personality development by improving their communicative and soft skills

### (2) Course Content

**Prescribed Text:** *Literary Pinnacles* (Ed. Board of Editors, Orient Blackswan)

### Literature Components

#### **Prose Section:**

1. Uncle Podger hangs a picture- *Jerome K. Jerome*
2. How Wealth Accumulates and Men Decay – G. B Shaw
3. Retrieved Information/Jimmy Valentine – Saki
4. How Much Land does a Man Need – *Leo Tolstoy*
5. On the Rule of the Road–*A.G. Gardiner*
6. Pleasures of Ignorance – Robert Lynd
7. The Selfish Giant – Oscar Wilde
8. The Diamond Necklace – Guy de Maupassant

#### **Poetry Section:**

9. All the World is a Stage - *William Shakespeare*
10. La Belle Dame Sans Merci – *John Keats*
11. Charge of the Light Brigade – *Alfred, Lord Tennyson*
12. How Much Do I Love Thee – *Elizabeth Browning*
13. Afterwards - Thomas Hardy

14. The Ballad of Father Gilligan – *W. B. Yeats*
15. If - *Rudyard Kipling*
16. A Psalm of Life- Henry Wadsworth Longfellow

## **Language Components**

### **1. Transformation of Sentences :**

- Declarative Sentences
- Interrogative Sentences
- Imperative Sentences
- Exclamatory Sentences

### **2. An Introduction to Communication Skills:**

- Defining Communication
- The Process of Communication
- Verbal and Non-verbal Communication
- Tips for Effective Communication

### **2. Presentation skills:**

- Kinds of Presentations
- Structuring Content
- Visual Aids
- The Language of Presentations
- Making a Presentation

### **4. Introduction to Soft Skills :**

- Leadership Skills
- Teamwork Skills
- Time Management
- Goal Setting
- Stress Management
- Positive Attitude

## **Term-wise division of the syllabus:**

### **Term-I**

**Literature components: - Prose Section: Unit – 1 to 4**  
**Poetry Section: Unit - 9 to 12**

**Language components:-**  
**Transformation of Sentences:**

Declarative Sentences  
Interrogative Sentences  
Imperative Sentences  
Exclamatory Sentences

**An Introduction to Communication Skills:**

Defining Communication  
The Process of Communication  
Verbal and Non-verbal Communication  
Tips for Effective Communication

### **Term-II**

**Literature components: - Prose Section: Unit – 5 to 8**  
**Poetry Section: Unit - 13 to 16**

**Language components:-**  
**Presentation skills:**

Kinds of Presentations  
Structuring Content  
Visual Aids  
The Language of Presentations  
Making a Presentation

**Introduction to Soft Skills :**

Leadership Skills  
Teamwork Skills  
Time Management  
Goal Setting  
Stress Management  
Positive Attitude

## **Question Paper Pattern (Term-End Exam)**

**Time: - Two Hours Total Marks: - 60**

- Q 1. Attempt any One from (A) and One from (B) in about 100 words each  
(Questions on prose units 01 and 02) Marks 12
- Q 2. Attempt any One from (A) and One from (B) in about 100 words each  
(Questions on prose units 03 and 04) Marks 12
- Q 3. Attempt any One from (A) and One from (B) in about 100 words each  
(Questions on unit no 9, 10, 11, 12) Marks 12
- Q 4. Reference to the context (**any three**) Marks 12  
(Unit no 9, 10, 11, 12)
- Q5. A) Questions on **Transformation of sentences (any 08 out of 10)** Marks 08  
B) A question on **An Introduction to Communication Skills** (01 out of 02)  
Marks 04
- (Questions should be modeled on the exercises given at the end of each unit of the prescribed textbook)

## **Question Paper Pattern (Annual Exam)**

**Time:- Three Hours Total Marks:- 80**

- Q 1. Attempt any One from (A) and One from (B) in about 150 words each  
(Questions on prose units 01 to 04- First term) Marks 16
- Q 2. Attempt any One from (A) and One from (B) in about 150 words each  
(Questions on poetry units 09 to 12- First term) Marks 16
- Q. 3) Attempt any One from (A) and One from (B) in about 150 words each  
(Questions on prose unit no. 5 to 8 of the second term) Marks 16
- Q. 4) Attempt any One from (A) and One from (B) in about 150 words each  
(Questions on poetry unit no. 13 to 16 of the second term) Marks 16
- Q5.A) A question on **Presentation Skills** (1 out of 2) Marks 08  
B) A question on **Introduction to Soft Skills** (1 out of 2) Marks 08
- (Questions should be modeled on the exercises given at the end of each unit of the prescribed textbook)



**Savitribai Phule Pune University**  
**(Choice Based Credit System-70:30-Pattern)**

(w. e. f- 2021-2022)

**T. Y. B. A- English**

Semesters	New Nomenclature of Courses/Papers	Old Nomenclature of Courses/Papers	Credits
V	CC-Compulsory English	Compulsory English	03
VI	CC-Compulsory English	Compulsory English	03
V	SEC-1-C	G-3	03
VI	SEC-1-D	G-3	03
V	DSE-1-C	S-3	3+1=04
VI	DSE-1-D	S-3	3+1=04
V	DSE-2-C	S-4	3+1=04
VI	DSE-2-D	S-4	3+1=04
V	SEC-2-C	----	02
VI	SEC-2-D	----	02

**T. Y. B. A.**  
**Compulsory English**

**(CC-Core Course- 03 Credit)**

**Rationale:**

The present course is a core course and it basically consists of two components: the literature component and the skills component. The literature component includes some of the best samples of English short stories, essays and poems written by writers of different nationalities (British, American, Indian etc.) This cultural mix is deliberate. We are living in a globalized world and our students need to have at least a cursory acquaintance with different cultures in the outside world. This is particularly important in a pluralistic society like ours. The core course is a part of the humanities. It aims at contributing to the linguistic and communicative abilities of the students. At the same time it also aims at fostering humanitarian attitude in our students and make them better human beings. Our prose and poetry selections in the literature part of the syllabus take care of these humanistic and aesthetic considerations.

The skills component of the syllabus includes language skills (i.e. grammar part and writing skills), soft skills and employability skills. All these are necessary in the contemporary world to make our students confident and enable them to face the real life challenges successfully. The

core course is essentially a language course. Linguistic competence is absolutely necessary for achieving success in almost all the fields of life. Hence we have concentrated on some important aspects of grammar. There are certain writing skills and communicative skills required in all work environments today. These have also been included in the syllabus. Some soft skills and employability skills are necessary from the viewpoint of the employer as well as the employee for his own career advancement. In fact no employee can survive without these skills in the modern day work place. We have kept all these practical considerations in mind while preparing the present syllabus. It is thus a composite course focusing on human values and useful, practical skills.

**Objectives:**

- a) To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.
- b) To enable students to become competent and effective users of English in real life situations.
- c) To contribute to the overall personality development of the students.
- d) To instill humanitarian values and foster sympathetic attitude in the students.
- e) To train the students in practical writing skills required in work environment.
- f) To impart knowledge of some essential soft skills to enhance their employability.

**\*Each** semester shall have 3 credits for teaching. Each credit is equal to 15 hours, so this course shall have 45 teaching hours. In addition to that there shall be 03 hours allotted to internal evaluation. **(3x15=45+3=48).**

**\*Considering** the choice-based credit system (CBCS) and the semester pattern, both Semesters-V & VI will have a uniform evaluation pattern of 100 marks each. There will be an 'Internal Examination' for 30 marks and 'Semester-end Examination' for 70 marks.

**\*The Internal** Examination for 30 marks will be conducted at college level.

- a) Assignment/group discussion/tutorial/seminar/oral/project for 10 marks
- b) A Mid-semester Written Test for 20 marks

## **SEMESTER-V**

**Prescribed Text: *Exploring New Horizons* (Ed-Board of Editors- Orient BlackSwan)**

### **Unit-I- Prose (12 Clock Hours)**

1. The Phantom Luncheon – Saki
2. Function of Education –J. Krishnamurti
3. God sees the Truth but Waits – Leo Tolstoy

### **Unit-II- Poetry (12 Clock Hours)**

1. The Neutral Tones – Thomas Hardy
2. Strange Meeting – Wilfred Owen
3. Have you got a brook in your little heart – Emily Dickinson

### **Unit-III- Grammar (08 Clock Hours)**

1. Adverbs and their types (manner, place, time, frequency etc.)
2. Synthesis of sentences by using participles, infinitives, adverbials etc.)
3. Types of Sentences according to function: Declaratives, Interrogatives, Imperatives

### **Unit-IV- Writing (08 Clock Hours)**

1. Paragraph Writing
2. Note-making and Note-taking
3. Reference Skills (Using dictionaries/thesaurus/encyclopedias/year books/table of contents/indices etc)

### **Unit-V- Soft Skills and Employability Skills (05 Clock Hours)**

1. Body Language/Non-verbal Communication
2. Tips for Effective Communication
3. Telephone Skills
4. Teleconferences

## **SEMESTER-VI**

### **Prescribed Text: *Exploring New Horizons* (Ed-Board of Editors-Orient BlackSwan)**

#### **Unit-I- Prose (12 Clock Hours)**

1. Shakespeare's Sister – Virginia Woolf
2. After Twenty Years – O. Henry
3. The Conjuror's Revenge – Stephen Leacock

#### **Unit-II- Poetry (12 Clock Hours)**

1. The Man of Life Upright – Thomas Campion
2. Money Madness – D.H. Lawrence
3. The Toys – Coventry Patmore

#### **Unit-III- Grammar (08 Clock Hours)**

1. Transforming Declarative sentences into Yes-No questions
2. Transforming Declarative sentences into Wh- questions
3. Transforming Positive Imperative sentences into Negative imperatives

#### **Unit-IV- Writing (08 Clock Hours)**

1. Email Writing
2. Using Graphs and Charts

3. Dialogue Writing

**Unit-V- Soft Skills and Employability Skills (05 Clock Hours)**

1. Stress Management
2. Motivation and Positive Approach
3. Goal Setting
4. Adaptability Skills

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**Skill Enhancement Course (SEC 1-C & SEC 1-D)**

**(Old G-3)**

**(w. e. f. 2021- 2022)**

**Title of the Paper: Enhancing Employability Skills**

**(Credit-3)**

**Prescribed Text- Aspirations: English for Careers (Board of Editors-  
Orient Black Swan)**

**Rationale:**

TYBA students are on the threshold of their career. Hence, it is necessary to orient and prepare them for different careers they can join after graduation. Considering the various career opportunities available to Arts graduates, the syllabus aims at awareness raising, competence building and skill enhancement of the learners. All the units in the book, besides offering exposure to the use of English for different careers, are radically designed to keep pace with the age of technology and to empower the learners for the present as well as the upcoming career avenues.

**Course Outcomes:**

After studying the paper successfully, the learners will be able:

1. To get the awareness of career opportunities available to them.
2. To identify the career opportunities suitable to them.
3. To understand the use of English in different careers.
4. To develop competence in using English for the career of their choice.
5. To enhance skills required for their placement.
6. To use English effectively in the career of their choice.
7. To exercise verbal as well as nonverbal communication effectively for their career.



**SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE.**

**POLITICAL SCIENCE**

**Syllabus for TYBA**

**80:20 Pattern to be implemented from 2015-16**

**General Course**

Paper No

Paper Title

G - 3

Political Ideologies  
OR

G - 3

Local Self Government In Maharashtra

**Special Course**

S - 3

Public Administration

S - 4

International Politics

## SYLLABUS FOR TYBA POLITICAL SCIENCE (G-3)

### POLITICAL IDEALOGIES

#### **Course Rationale:**

This paper studies the role of different political ideologies and their impact in politics. Each ideology is critically studied in its historical context. In course of its evolution and development, the different streams and subtle nuances within each ideology, the changes and continuities in its doctrine and its relevance to contemporary times are highlighted. The close link between an idea and its actual realization in public policy needs to be explained as well. The philosophical basis of the ideologies is emphasized with special emphasis on key thinkers and their theoretical formulations. The legacy of all the major ideologies is to be critically assessed.

#### **SECTION-I**

##### **UNIT-I: - Ideology**

**08**

- a) Origin, Meaning, Definition
- b) Nature and Scope

##### **UNIT-II: - Nationalism**

**14**

- a) Meaning, Definitions and Elements
- b) Progressive and Reactionary
- c) Internationalism

##### **UNIT-III: - Democratic Socialism**

**14**

- a) Meaning, Nature and Features
- b) Achievements and Limitations
- c) Types : Fabianism, Syndicalism, Guild Socialism

##### **UNIT-IV: - Fascism**

**12**

- a) Factors responsible for the rise of Fascism
- b) Principles
- c) Corporate State

#### **SECTION-II**

##### **UNIT-V: - Marxism**

**12**

- a) Historical Materialism
- b) Theory of Surplus Value
- c) Marxian State

##### **UNIT-VI: - Phule-Ambekarism**

**12**

- a) Equality
- b) Religion
- c) Democracy

**UNIT-VII: - Gandhism**

**12**

- a) Truth and Non-Violence
- b) Theory of Satyagraha
- c) Gram Swaraj

**UNIT-VIII: - Feminism**

**12**

- a) Meaning and Nature
- b) Liberal Feminism
- c) Feminism in India : Caste, Patriarchy, Women's Representation

**Readings:**

- L. P. Baradat, Political Ideologies: Their Origins and Impact, Englewood Cliffs NJ, Prentice Hall, 1989.
- . ———, The Liberal Tradition in China, Hong Kong and New York, Chinese University of Hong Kong Press, 1983.
- D. Bell, The End of Ideology, New York, The Free Press, 1960.
- R. N. Berki, Socialism, London, John Dent and Sons, 1975.
- Sir I. Berlin, "Nationalism: Past Neglect and Present Power" in H. Hardy (ed.) Against the Current, Oxford, Oxford University Press, 1981.
- J. Bondurant, Conquest of Violence: the Gandhian Philosophy of Conflict, Berkeley, University of California Press, 1965.
- R. M. Christenson, et al., Ideologies and Modern Politics, London, Thomas Nelson and Sons, 1971.
- P. Gay, The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx, New York, Columbia University Press, 1952.
- E. Gellner, Nations and Nationalism, Oxford, Blackwell, 1983. Political Science 76 J. Gray, Liberalism, Minneapolis, University of Minnesota Press, 1986.
- J. Gray, Liberalisms: Essays in Political Philosophy, London, Routledge, 1989.
- D. Ingersoll and R.K. Mathews, The Philosophic Roots of Modern Ideologies: Liberalism, Communism and Fascism, Englewood Cliffs NJ, Prentice Hall, 1991.
- R. N. Iyer, The Moral and Political Thought of Mahatma Gandhi, New York, Oxford University Press, 1973.
- M. Kitchen, Fascism, London, Dent, 1979.
- D. J. Manning, Liberalism, London, John Dent and Sons, 1976.
- H. C. Mansfield, The Spirit of Liberalism, Cambridge, Harvard University Press. Political Science 77
- D. McLellan, Marxism after Marx, London, Macmillan, 1975.
- , On Nationality, Oxford, The Clarendon Press, 1995.
- Dr. Lodhi Kaniz Fatma Niyaz Ahmed, Modern Political Ideologies, Success Publication, Pune, 2015.
- Dr. Benke Suvarna, Political Theory (Marathi), Peasant Publication, Jalgaon, 2014.
- Dr. Chavan Shankar, Modern Political Ideology (Marathi), Pratima Prakashan, Pune.
- Dr. Devare P.D., & Dr. D.S. Nikumbh, Modern Political Ideologies (Marathi), Prashant Publication, Jalgaon, 2008.
- Dr. Date Sunil & Dr. Dhobale Ramesh, Political Ideologies (Marathi), Vidya Book Publishers, Aurangabad, 2009.
- Dr. Rathi Shubhangi, Modern Political Ideologies (Marathi), Atharva Publication, Jalgaon, 2014.
- Kulkarni A.N., Modern Political Ideologies, Vidya Prakashann Nagpur, 2014

**OR**

## SYLLABUS FOR TYBA POLITICAL SCIENCE (G-3)

### **LOICAL SELF GOVERNMENT IN MAHARASHTRA**

#### **Objectives :-**

The content of this course are designed with following objectives.

- 1) To introduce the students to the structure of Local Self Government of Maharashtra.
- 2) To make students aware of the various Local Self Institutions, their functions, compositions and importance.
- 3) To identify the role of Local Government and Local Leadership in development.

#### **SECTION-I**

##### **UNIT-I: - Evolution of Local Self Government 10**

- a) Pre-Independence Period : British Period
- b) Post-Independence Period :Community Development Programme, Balwantraoi Mehta Committee.

##### **UNIT-II: - Various Committees of Local Self Government in Maharashtra 12**

- a) Vasantao Naik Committee
- b) L. N. Bongirwar Committee
- c) Prin. P. B. Patil Committee

##### **UNIT-III: - 73<sup>rd</sup> and 74<sup>th</sup> Amendments 12**

- a) 73<sup>rd</sup> Amendment
- b) 74<sup>th</sup> Amendment
- c) Importance

##### **UNIT-IV: - Rural Local Bodies : Composition, Power and Functions 14**

- a) Gram Sabha and Gram Panchayat
- b) Panchayat Samiti
- c) Zillah Parishad

#### **SECTION-II**

##### **UNIT-V: - Urban Local Bodies: Composition, Power and Functions 14**

- a) Nagar Panchayat
- b) Municipal Council
- c) Municipal Corporation

##### **UNIT-VI: - State Election Commission 12**

- a. Structure, Power and Functions
- b. Election Reforms

##### **UNIT-VII: - Role of Leadership in Development 12**

- a) Emerging patterns of Leadership
- b) Impact of leadership on development

##### **UNIT-VIII: - Challenges before Local Self Government 10**

- a) Issues in local finance
- b) Issues of participation

**Reference Books :-**

1. Maheshwari S. R., Local Self Government in India, Orient Longman, 1971.
2. Avasthi A. (ed.), Municipal Corporation in India, L. N. Agarwal, Agra, 1972.
3. Sharma M.P., Local Self Government in India, Munshiram Manoharial, New Delhi, 1978.
4. Inamdar N.R., Educational Administration in the Zillah Parishad in Maharashtra, Popular Publication, Mumbai, 1974.
5. Venkatesan V., Institutionalising Panchayati Raj in India, Institute of Social Sciences, New Delhi, 2002.
6. Dr. Khandve Eknath, Government and Politics of Maharashtra (Marathi), Pearson Publication, Delhi, 2013.
7. Birajdar T.S. & Dr. Ghodake Sharad, Local Self Government in India (Marathi), Anshul Prakashan, Nagpur, 1999.
8. Dr. Shirsath Shyam and Bainade, Panchayati Raj and Urban Development (Marathi), Vidya Books, Aurangabad, 2014.
9. Dr. Rathi Shubhangi, Socio-political Movement and Administration in Maharashtra (Marathi), Atharv Publication, Jalgaon, 2014.
10. Bang K.R. Local Self Government in India : Special reference to Maharashtra (Marathi), Mangesh Prakashan, Nagpur, 2005.
11. Dr. Nalawade Pandit, Decentralization of Power and 73<sup>rd</sup> Constitutional Amendment (Marathi), Chinmay Publication, Aurangabad, 2008.
12. Aawale Manoj, Local Self Government in India (Marathi)

## SYLLABUS FOR TYBA POLITICAL SCIENCE (S-3)

### PUBLIC ADMINISTRATION

#### Course Rationale:

This paper is an introductory course in Public Administration. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change. The recent developments and particularly the emergence of New Public Administrations are incorporated within the larger paradigm of democratic legitimacy. The importance of legislative and judicial control over administration is also highlighted

#### SECTION-I

##### UNIT-I: - Public Administration 12

- a) Meaning
- b) Nature
- c) Scope and Significance

##### UNIT-II: - New Public Administration 12

- a) Evolution
- b) Salient Features
- c) Goals

##### UNIT III:- Approaches to Public Administration. 12

- a) Traditional Approach
- b) Behavioral Approach
- c) System Approach

##### UNIT-IV: - Governance 12

- a) Idea of Good Governance
- b) E-Governance
- c) Public Private Partnership

#### SECTION-II

##### UNIT-V:- Bureaucracy 12

- a) Meaning and Definitions
- b) Administrative Reforms

##### UNIT-VI: - Personnel Administration 12

- a) Recruitment
- b) Training
- c) Promotion

##### UNIT-VII: - Budget 12

- a) Meaning and types
- b) Budgetary Process in India

## **UNIT-VIII: - Accountability and Control**

12

- a) Administrative Accountability
- b) Legislative Control
- c) Judicial Control

### **Readings:**

1. P. H. Appleby, Policy and Administration, Alabama University of Alabama Press, 1957.
2. A. Avasthi and S. R. Maheshwari, Public Administration, Agra, Lakshmi Narran Aggrawal, 1996.
3. D. D. Basu, Administrative Law, New Delhi, Prentice Hall, 1986.
4. C. P. Bhambri, Administration in a Changing Society: Bureaucracy and Politics in India, Delhi, Vikas, 1991.
5. M. Bhattacharya, Public Administration: Structure, Process and Behavior, Calcutta, The World Press, 1991.
6. M. E. Dimock and G. O. Dimock, Public Administration, Oxford, IBH Publishing Co., 1975.
7. ———— Administrative Vitality: The Conflict with Bureaucracy, New York, Harper, 1959.
8. E. N. Gladden, The Essentials of Public Administration, London, Staples Press, 1958.
9. S. R. Maheshwari, Administrative Theories, New Delhi, Allied, 1994.
10. S. R. Nigam, Principles of Public Administration, Allahabad Kitab Mahal, 1980.
11. F. A. Nigro and L.S. Nigro, Modern Public Administration, New York, Harper and Row, 1984.
12. O. Glenn Stahl, Public Personnel Administration, New York, Harper & Brothers, 1956.
13. D. Waldo (ed), Ideas and Issues in Public Administration, New York, Mc Graw Hill, 1953.
14. N. D. White, Introduction to the Study of Public Administration New York, Macmillan, 1955
15. M Laxmikanth, Public Administration, , New Delhi ,Mc Graw Hill,2012
16. Avasthi Amreshwar, Maheshwari Shriram, (1982) Public Administration, Lakshmi Narran Aggrawal, Agra – 3
17. Bhagwan Vishnu, Bhushan Vidya (2007), Public Administration, S Chand and Company Ltd, New Delhi
18. Dr.Benke Suvarna (2015), *Public Administration (Marathi)*, Peasant Publication, Jalgaon, 2015.
19. Dr.Arjun Darshankar (2000), Panchayat Raj aani Nagari Prashan, Kailas Prakashan, Aurangabad, 4<sup>th</sup> Edition.
20. Patil V B, *Lok Prashasan*, Shri Mangesh Prakashan, Nagpur
21. Rumki Basu, (2004) Public Administration: Concepts and Theories, Sterling Publication, Delhi.
22. Bhogale Shantaram, (2006) *Lokprashasanache Siddhant aani Kaeryapadhati*, Kailas Prakashan, Aurangabad.
23. Patil B. B., *Public Administration (Marathi)*, Phadake Prakashan, Kolhapur, 2004.

## SYLLABUS FOR TYBA POLITICAL SCIENCE (S-4)

### **INTERNATIONAL POLITICS**

#### **Course Rationale:**

This paper deals with concepts and dimensions of international relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included. It highlights various aspects of conflict and conflict resolution, collective security and in the specificity of the long period of the post Second World War phase of the Cold War, of Détente and Deterrence leading to theories of rough parity in armaments.

#### **SECTION-I:**

##### **UNIT I :- International Politics** **12**

- a) Nature and Scope
- b) Theories of Idealism and Realism

##### **UNIT II :- Approaches to the Study of International Relations** **12**

- a) Power Approach
- b) Decision Making Approach
- c) System Approach

##### **UNIT III :- Power** **12**

- a) Meaning
- b) Elements
- c) Changing Nature of the National Power

##### **UNIT IV :- Balance of Power** **12**

- a) Meaning and Nature
- b) Characteristics
- c) Changing Nature of the Balance of Power

#### **SECTION -II**

##### **UNIT V :- Security** **12**

- a) Meaning and definition
- b) Regional Security
- c) Collective Security

##### **UNIT VI :- Diplomacy** **12**

- a) Meaning
- b) Types of Diplomacy
- c) Challenges To Diplomacy



<b>UNIT VII :- Disarmament</b>	<b>12</b>
a) Meaning and Nature	
b) Types of Disarmament	
c) Issues and Challenges	

<b>UNIT VIII :- Issues in International Politics</b>	<b>12</b>
a) Human Rights –Its variations and Measures	
b) Terrorism – Causes and Consciousness	

**Readings:**

- D. A. Baldwin (ed.), *Neo-realism and Neo-liberalism*, New York, Columbia University Press, 1993. (ed.), *Paradoxes of Power*, New York, Basil Blackwell, 1989.
- J. C. Bennett (ed.), *Nuclear Weapons and the Conflict of Conscience*, New York, Charles Scribner's Sons, 1962.
- D.G. Brennan (ed.), *Arms Control, Disarmament and National Security*, New York, George Braziller, 1961.
- H. Bull, *The Control of the Arms Race*, New York, Praeger, 1961.
- K von Clausewitz, *War, Politics and Power: Selections*, Chicago, Henry Regnery Company, 1962.
- W. D. Coplin, *Introduction to International Politics*, Chicago, Markham, 1971
- K. Deutsch, *The Analysis of International Relations*, Englewood Cliffs NJ, Prentice Hall, 1967. J. E. Dougherty, *How to think about Arms Control and Disarmament*, New York, Alfred A. Knopf, 1962
- R. L. Pfaltzfraff, Jr., *Contending Theories of International Relations*, Philadelphia, J.B. Lippincott Co., 1970.
- W. Epstein, *Disarmament: 25 years of Effort*, Toronto, Canadian Institute of International Affairs, 1971.
- The Last Chance: Nuclear Proliferation and Arms Control*, New York, The Free Press, 1976.
- R. A. Falk, *Law, Morality and War in the Contemporary World*, New York, Frederick A Praegar, 1963
- H. W. Forbes, *The Strategy of Disarmament*, Washington DC, Public Affairs Press, 1962.
- J. Galtung, *The True Worlds: A Transnational Perspective*, New York, The Free Press, 1980.
- F. I. Greenstein and N. W. Polsby, *Theory of International Relations*, Reading Massachusetts, Addison-Wesley, 1979.
- K.J. Holsti, *Why Nations Realign*, London, Allen and Unwin, 1982.
- , *The Dividing Discipline*, Boston, Allen and Unwin, 1985.
- , *Peace and War: Armed Conflicts and International Order 1648-1989*, Cambridge, Cambridge University Press, 1991.
- A. Hurrell, "Collective Security and International Order Revisited" *International Relations*, Vol. II, No.1, April.
- . R. O. Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy*, Princeton NJ, Princeton, University Press, 1984.
- (ed.), *Neo-realism and Its Critics*, New York, Columbia University Press, 1986.
- , *International Institutions and State Power*, Boulder Colorado, Westview Press, 1989. ———
- and E. Ostrom (eds.), *Local Commons and Global Interdependence: Heterogeneity and Co-operation in Two Domains*, London, Sage, 1994.
- S. D. Krasner (ed.), *International Regimes*, Ithaca NY, Cornell University Press, 1983.
- Political Science* 23 H. D. Lasswell, *World Politics and Personal Insecurity*, New York, McGraw-Hill Book Company, 1953.
- H. J. Morgenthau, *Politics Among Nations*, 6th edition, revised by K. W. Thompson, New York, Alfred Knopf, 1985.
- J. A. Vasquez, *The Power of Power Politics*, London, Frances Pinter, 1983.

K. N. Waltz, Theory of International Politics, Reading Massachusetts, Addison-Wesley, 1979.  
———, “The emerging structure of International Politics”, International Security, 18, 1993, pp. 44-79.  
A. Wolfers, Discord and Collaboration, Baltimore, Johns Hopkins University Press, 1962

Dr. Raipurkar Vasant, International Relations (Marathi), Mangesh Prakashan Nagpur, 2009.  
Dr. Amrutkar Prashant, Theory of International Relations (Marathi), Chinmay Publication, Aurangabad, 2014.  
Dr. Pendase Aruna and Uttara Sahashrabhudhe, International Relations (Marathi), Orient Longman Pvt. Ltd., Mumbai.  
Dr. Deolankar, Shailendra – International Relations (Marathi), Vidya Books, Aurangabad, 2004.

**SAVITRIBAI PHULE PUNE UNIVERSITY , PUNE**

**PUBLIC ADMINISTRATION**

**Syllabus for TYBA**

**80:20 Pattern to be implemented from 2015-16**

**General Course**

Paper No

Paper Title

G -3

Institutions and Issues in Indian Administration

**Special Course**

S - 3

Administrative Thinkers

S - 4

Development Administration

**SYLLABUS FOR TYBA - PUBLIC ADMINISTRATION (G-3)**

**INSTITUTIONS AND ISSUES IN INDIAN ADMINISTRATION**

**Objectives:-**

1. To introduce the students to the structure of Indian Administration.
2. To make students aware of the various issues related to the institutional behavior of Indian Administration.
3. To acquaint the students with concept of governance and its increasing significance in the era of globalization.

**SECTION-I**

**UNIT I: - Bureaucracy 12**

- a) Civil Services: All India services, Central Services, State Services.
- b) Recruiting Agencies (structure and function)
  - i. Union Public Service Commission
  - ii. State Public Service Commission
- c) Training
  - i. Nature of Indian Training System
  - ii. Indian Institute of Public Administration, New Delhi
  - iii. Lalbhadur Shastri Academy of Administration, Dehradun
  - iv. Administrative Staff College, Hyderabad

**UNIT II :- Public Finance 12**

- a) Meaning and Significance
- b) Budget
- c) Control Over Finance
  - i. Ministry of Finance
  - ii. Committee on Public Undertaking
  - iii. Public Account Committee
  - iv. Estimate Committee

**UNIT III: - Machinery for Planning 12**

- a) Planning Commission of India
- b) National Development Council
- c) State Planning Commission

**UNIT IV: - Voluntary Agencies 12**

- a) Meaning and Structure
- b) Functions and Importance
- c) Role of Voluntary Organizations

**SECTION-II**

**UNIT V: - Governance 12**

- a) Meaning
- b) Significance
- c) Devices

**UNIT VI: - Law and Order** **12**

- a) Department of Law Affairs
- b) Central Reserve Police
- c) State Reserve Police

**UNIT VII: - Welfare Administration** **12**

- a) Reservation Policy and Social Justice
- b) National Human Rights Commission
- c) National Women Commission

**UNIT VIII: - Recent Issues** **12**

- a) Relationship between Political and Permanent Executive
- b) Integrity in Administration : Lokpal and Lokayukta
- c) Liberalization, Privatization and Globalization

**Readings :**

1. Sing Hoshiar, Indian Administration, Kitab Mahal, Delhi, 2001.
2. Prasad Kamala, Indian Administration : Politics, Policies and Prospects, Dorling Kindersley India Pvt. Ltd., Delhi, 2006.
3. Maheswari S.R., Indian Administration, Orient Blackswan, New Delhi, 6<sup>th</sup> Edition, 2009.
4. Bhatnagar P.S., Indian Administration: Issues and Options, Mangal Deep Publication, Jaipur, 2003.
5. Ahmed Nasseem, Indian Public Administration, Anmol Publication, New Delhi, 2005.
6. Fadiya B.L., Indian Administration (Hindi), Sahitya Bhawan Publication, Agra 2000.
7. Patil B.D., Development Administration (Marathi), Vidya Prakashan, Nagpur.

## SYLLABUS FOR TYBA - PUBLIC ADMINISTRATION (S-3)

### ADMINISTRATIVE THINKERS

#### Objectives:-

1. To acquaint the students with the main administrative ideas of major administrative thinkers.
2. To make the students aware of the contributions made by thinkers to the administrative thinking.

#### SECTION-I

##### UNIT-I: - Kautilya 12

- a) Principles of Administration
- b) Machinery of Administration
- c) Administrative Corruptions

##### UNIT-II: - F. W. Taylor 12

- a) Concept and Objectives of Scientific Management
- b) Principles and Impacts of Scientific Management
- c) Critical Evaluation

##### UNIT-III: - Woodrow Wilson 12

- a) Views on Administration
- b) Dichotomy between Administration and Politics

##### UNIT-IV: - Max Weber 12

- a) Views on Authority, Organization and Legitimacy
- b) Weberian Model of Bureaucracy

#### SECTION-II

##### UNIT-V: - Chester Barnard 12

- a) Views on Organization
- b) Theory of Authority
- c) Functions of Executive

##### UNIT-VI: - Pandit Nehru 12

- a) Views on Bureaucracy
- b) Decentralization
- c) Socialism and Administration

##### UNIT-VII: - Herbert Siman 12

- a) Views on Traditional Administration
- b) Views on Behaviouralism
- c) Decision Making Model

##### UNIT-VIII:- F. W. Riggs 12

- a) Ecological Approach
- b) Structural – Functional Approach
- c) Diffracted – fused Prismatic Society and SALA Model

**Readings :** -

1. Ali Slim-sum Nila, Eminent Administrative Thinkers, Associated Publishing House, New Delhi, 1984.
2. Maheshwari S.R., Administrative Thinkers, Macmillan India Ltd., Mumbai, 1998.
3. Prasad Ravindra and others, Administrative Thinkers, Sterling Publishers, New Delhi, 1980. (Marathi translation- Phadake V.Y., K Sagar Publication, Pune)
4. Mukhi H. R., Administrative Thinkers, SDB Publishers, New Delhi.
5. Joshi and Parikh, Administrative Thinkers, Ravat Publicatins, Jaypur, 1999.
6. Kottapalle Laxman, Western and Indian Administrative Thinkers (Marathi), Nirmal Prakashan, Nanded.
7. Dr. Shirsath Sham and others, Administrative Thinkers (Marathi), Dnyansemidha Publishing, Aurangabad.
8. Dr. Naik Nandakumar, Administrative Thinkers (Marathi), Vidya Books, Aurangabad, 1999.
9. Prasad D. Ravindra, Administrative Thinkers (Marathi), K Sagar Publishers, Pune, 2011.
10. Kottapalle Laxman, Modern Administrative Thinkers, Kalpana Prakashan, Nanded, 1991.

## **SYLLABUS FOR TYBA - PUBLIC ADMINISTRATION**

### **DEVELOPMENT ADMINISTRATION (S-4)**

#### **Objectives :**

- 1) To acquaint the student with the concept of Development Administration.
- 2) To highlight the role of the Administration in Development.

#### **SECTION-I**

<b>UNIT I: - Development Administration</b>	<b>12</b>
a) Meaning , Nature and Scope	
b) Significance and Features	
c) Public Administration and Development	
<b>UNIT II:- New Strategy of Development</b>	<b>12</b>
a) Central Level Planning (NITI)	
b) State Level Planning	
c) District Level Planning	
<b>UNIT III:- Social Welfare in India</b>	<b>12</b>
a) Concept and Meaning	
b) Importance	
c) Dimensions	
<b>UNIT IV:- Challenges before Development Administration</b>	<b>12</b>
a) Regionalism	
b) Corruption	
c) Population Explosion	

#### **SECTION-II**

<b>UNIT VI:- Bureaucracy</b>	<b>12</b>
a) Meaning and Nature	
b) Features and Functions	
c) Changing role of bureaucracy in Development Administration	
<b>UNIT VI:- Rural Development</b>	<b>12</b>
a) Meaning and Concept	
b) Role of Panchayati Raj	
c) District Rural Development Agency	
<b>UNIT VII:- People Participation in Development</b>	<b>12</b>
a) Meaning and Concept	
b) Importance of people participation	
c) Sant Gadgebaba Gram Swachata Abhiyan	



**UNIT VIII: - Emerging Issues in Development****12**

- a) Globalization
- b) Public-Private Partnership
- c) Administrative Neutrality

**Readings :**

1. Sapru R.K., Development Administration, Sterling Publishing Pvt. Ltd., New Delhi, 1994.
2. Chatterji S.K., Development Administration with special reference to India, Surjit Publication, New Delhi, 1981.
3. Sharma R.D., Development Administration: Theory and Practice, R. D. Publishers and Distributors, Delhi, 1992.
4. Dr. Inamdar N.R., Dr. Kshire V.K., District Planning in Maharashtra, Oxford, Delhi, 1986.
5. Bhalerao C.N., (ed.), Administration, Politics and Development in India, Bombay Lalwani Publishing House.
6. Patil B.B., Development Administration (Marathi), Fadake Prakashan, Kolhapur.
7. Bang K.R., Development Administration (Marathi), Vidya Books Publishers, Aurangabad, 2011.

# **SAVITRIBAI PHULE PUNE UNIVERSITY**

**T.Y.B.A. HISTORY SYLLABUS**

**From 2015 -2016**

**HISTORY OF THE WORLD IN 20<sup>TH</sup> CENTURY (1914-1992)**

**LEVEL: G3**

## **HISTORY OF THE WORLD IN 20<sup>TH</sup> CENTURY (1914-1992)**

### **OBJECTIVES**

- 1. To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.**
- 2. To orient the students with political history of Modern World.**
- 3. To acquaint Students about the main developments in the Contemporary World (To understand to important development in 20<sup>th</sup> century World.)**
- 4. Impart knowledge about world concepts.**
- 5. To enable students to understand the economic transition in World during the 20th Century.**
- 6. Become aware of the principles, forces, processes and problems of the recent times.**
- 7. To acquaint the students with growth of various political movements that shaped the modern world.**
- 8. To highlight the rise and growth of nationalism as a movement in different parts of the world.**

## **FIRST TERM**

### **1. CONCEPTUAL STUDY (08)**

**1.1 Capitalism**

**1.2 Economic Imperialism**

**1.3 Dictatorship**

**1.4 Communism**

**1.5 Socialism**

**1.6 Nazism**

**1.7 Fascism**

**1.8 Cold War**

**1.9 Non – Alignment**

**1.10 Globalization**

**1.11 Feminism**

**1.12 Humanism**

### **2. FIRST WORLD WAR (10)**

**2.1 Causes**

**2.2 Impacts / Consequences**

**2.3 Paris Peace settlement (1919)**

**2.4 League of Nations**

**3. RUSSIAN REVOLUTION (10)**

**3.1 Socio – Economic and Political background of revolution**

**3.2 Contribution of Lenin and New Economic Policy (NEP)**

**3.3 Contribution of Stalin and Five Year Plan**

**4. RISE OF DICTATORSHIP (10)**

**4.1 Italy**

**4.2 Germany**

**4.3 Turkestan**

**5. GREAT DEPRESSION (10)**

**5.1 Nature**

**5.2 Causes**

**5.3 Consequences**

**SECOND TERM**

**6. WORLD WAR II (12)**

**6.1 Causes**

**6.2 Emergence and Scope**

**6.3 Consequences**

**6.4 United Nations**

**7. RISE OF WORLD POWERS (12)**

**7.1 America**

**7.2 Russia**

**7.3 Star War**

**8. THIRD WORLD (12)**

**8.1 Roll of India in Non – Alignment Movement**

**8.2 SAARC**

**8.3 OPEC**

**9. TOWARDS GLOBALIZATION (12)**

**9.1 End of Cold War and Disintegration of USSR**

**9.2 Liberalization**

**9.3 GATT and WTO**

**9.4 Fundamentalism – As a World Problem (Terrorism)**

## **BOOKS FOR STUDY**

### **ENGLISH**

- 1.Carr E.H., International Relations between the two World Wars.
- 2.Corwall R.D. : World History in 20th Century, Longman, London, 1976.
- 3.Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi, 2009.
- 4.Gooch V.P., History of Modern Europe.
- 5.Grant and Temperley, Europe in the 19<sup>th</sup> and 20 centuries.
- 6.Hazen, Modern Europe
- 7.Jain H. and K. Mathur, A History of the Modern World 1500 – 2000 A.D., Jain Prakashan Mandir, Jaipur, 2014.
- 8.Rao B.V. : World History (3rd edition) from early time to AD 2000, New Dawn Press INC, V.S.A. U.K.,India, 2006.

### **MARATHI**

- १ . आचार्य धनंजय, विसाव्या शतकातील जग, श्री साईनाथ प्रकाशन, नागपूर .
- २ . कुलकर्णी अ.रा ., प्र.न.देशपांडे व अ.म.देशपांडे, आधुनिक जगाचा इतिहास (भाग १ व २), स्नेहवर्धन प्रकाशन, पुणे .
- ३ . कुलकर्णी, फडके, आधुनिक युरोपचा इतिहास
- ४ . कोलारकर शं.गो ., आधुनिक युरोप
- ५ . गायकवाड, कदम, थोरात, पाटील, आधुनिक जगाचा इतिहास
- ६ . जोशी पी.जी ., विसाव्या शतकातील जगाचा इतिहास, विद्या प्रकाशन, नागपूर .

- ७ . भामरे आर .पी .व एम .डी .पवार, जगाचा इतिहास (१९१८ ते १९९२), बेन टॉनिक प्रकाशन गृह, नाशिक, २००८ .
- ८ . वैद्य सुमन, आधुनिक जग, साईनाथ प्रकाशन, नागपूर .
- ९ . वैद्य सुमन व शांता कोटेकर, आधुनिक जग, साईनाथ प्रकाशन, नागपूर .
- १० . शिरगावकर शरावती, आधुनिक युरोप
- ११ . शेख गफूर, आधुनिक जगाचा इतिहास, प्रिंम पब्लिकेशन्स, जळगाव, २००३ .



# **SAVITRIBAI PHULE PUNE UNIVERSITY**

**T.Y.B.A. HISTORY SYLLABUS**

**From 2015 -2016**

**INTRODUCTION TO HISTORY**

**LEVEL: S3**

# **INTRODUCTION TO HISTORY**

## **OBJECTIVES**

- 1. To orient students about how history is studied, written and understood.**
- 2. To explain methods and tools of data collection**
- 3. To understand the meaning of Evolution of Historiography.**
- 4. To study the Various Views of Historiography.**
- 5. To study the approaches to Historiography.**
- 6. To study the types of Indian Historiography.**
- 7. To describe importance of inter-disciplinary research.**
- 8. To introduce students to the basics of research.**
- 9. To acquaint the student with the recent research in History.**
- 10. Learn how to use sources in their presentation.**

## **FIRST TERM**

### **1. Conceptual Study (08)**

**1.1 History**

**1.2 Heuristic**

**1.3 Archives**

**1.4 Oral History**

**1.5 Cronical**

**1.6 Sanad / Farman**

**1.7 Marxism**

**1.8 New Marxism**

**1.9 Modernism**

**1.10 Post - Modernism**

**1.11 Structuralism**

**1.12 Post – Structuralism**

### **2. NATURE AND SCOPE OF HISTORY (10)**

**2.1 Meaning and Definition**

**2.2 Nature and Scope of History**

**2.3 Importance**

**3. SOURCES OF HISTORICAL RESEARCH (10)**

**3.1 Primary and Secondary**

**3.2 Written and Un- written**

**3.3 Importance of Sources**

**4. HISTORICAL RESEARCH (10)**

**4.1 Selection of Research Problem**

**4.2 Historical Methods**

**4.3 External Criticism**

**4.4 Internal Criticism**

**4.5 Interpretation**

**5. MAJOR ARCHIVES IN MAHARASHTRA: BRIEF STUDY (10)**

**5.1 Mumbai Archives**

**5.2 Pune Archives**

**5.3 Bharat Itihas Sanshodhak Mandal, Pune**

**5.4 Nagpur Archives**

**5.5 Kolhapur Archives**

**5.6 V.K.Rajwade Itihas Sanshodhak Mandal, Dhule**

**5.7 Deccan College**

## **SECOND TERM**

### **6. HISTORY AND SOCIAL SCIENCE (10)**

**6.1 History and Geography**

**6.2 History and Political Science**

**6.3 History and Economics**

**6.4 History and Sociology**

### **7. SCHOOL OF HISTORIOGRAPHY (10)**

**7.1 Imperialist**

**7.2 Nationalist**

**7.3 Marxist**

**7.4 Subaltern**

**7.5 Local History**

### **8. HISTORIANS OF MAHARASHTRA (10)**

**8.1 V. K. Rajwade**

**8.2 G. S. Sardesai**

**8.3 T. S. Shejwalkar**

**8.4 G. H. Khare**

**8.5 J. Sarkar**

## **9. INDIAN HISTORIANS**

**(10)**

**9.1 R. C. Mujumdar**

**9.2 K. A. Niolkanth Shastri**

**9.3 D. D. Kosambi**

**9.4 Romila Thapar**

## **10. HISTORICAL STUDY TOUR OR PROJECT WORK**

### **PROJECT WORK & EVALUATION SCHEME**

1. Term end examination of 60 marks shall be held at the end of the first term.
2. Candidate shall submit a report of minimum 3000 words i.e. 10 to 15 pages to the department by end of the February.
3. A viva-voce should be conducted before theory examination and the results should be sent to the University as immediately
4. The result should be prepared as follows:
  - a) 60 marks of term end examination converted in to 20 marks
  - b) 50 marks Annual examination for 2 hours conducted by University of Pune Equal weightage for all topics
  - c) 30 Marks exam should be conducted by the department 20 marks for Project work & 10 marks Viva-voce exam.

### **BOOKS FOR STUDY**

#### **ENGLISH**

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. Barnes H.E., History of Historical Writing, Dover, New York, 1963.

3. Cannadinen David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.
4. Carr E.H., What is History, Penguin Books, Harmondsworth, 1971.
5. Chitnis K.N., Research Methodology in History
6. Collingwood, R.G., The Idea Of History, Oxford University Press, New York, 1976.
7. Elton G.R., Practice of History, Blackwell, London, 2001.
8. E. Shridharan, A Textbook of Historiography 500 BC to AD 2000, Orient BlackSwan, New Delhi.
9. Grewal J.S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.
10. Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History, Barnes and noble Inc. and Frank Cass and co., New York, 1966.
11. Mujumdar R.C., Historiography in Modern India, 1970.
12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
13. Sen S.P.(Ed.), Historians and Historiography in Modern India, Culcutta, 1973.
14. Shiekh Ali, History : Its Theory and Method, Macmillan Publication, Madras, 1972.
15. Tikekar S.R., On Historiography, Mumbai, 1964.
16. Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.

## MARATHI

१. आठवले सदाशिव, इतिहासाचे तत्त्वज्ञान, प्राज्ञ पाठशाळा प्रकाशन वार्ड, १९६७ .
२. कार इ.एच. (अनु.वि.गो.लेले), इतिहास म्हणजे काय?, कॉन्टिनेन्टल प्रकाशन, पुणे, १९९८ .
३. कुलकर्णी अ.रा., मराठ्यांचे इतिहासकार, डायमंड पब्लिकेशन्स, पुणे, २००९ .
४. कोठेकर शांता, इतिहास : तंत्र आणि तत्त्वज्ञान, साईनाथ प्रकाशन, नागपूर, २००५ .
५. कोसांबी डी.डी., पुराणकथा आणि वास्तवता
६. खरे ग.ह., संशोधकाचा मित्र, भा.इ.स.मंडळ, पुणे, १९७० .
७. गर्गे स.मा., इतिहासाची साधने : एक शोधयात्रा, पॉप्युलर प्रकाशन, मुंबई, २००० .
८. गद्रे प्रभाकर, इतिहासलेखनाच्या परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४ .
९. घाटे वि.द., इतिहास शास्त्र आणि कला, देशमुख आणि कंपनी, पुणे, १९९० .
१०. चितळे श.दा., इतिहास कसा शिकवावा, पुणे विद्यार्थी गृह प्रकाशन, पुणे, १९९० .
११. चौसाळकर अशोक, मार्क्सवाद व नवमार्क्सवाद, प्रतिमा प्रकाशन, पुणे, २००३ .
१२. जोशी लक्ष्मणशास्त्री (संपा.) , मराठी विश्वकोश, खंड २, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९७६ .
१३. टिकेकर अरुण (संपा.) , पुणे शहर : एका सांस्कृतिक संचिताचा मागोवा, पुणे, २००० .
१४. देव प्रभाकर, इतिहासशास्त्र संशोधन, अध्यापन आणि लेखनपरंपरा, वेन टॉनिक प्रकाशन गृह, नाशिक, २००७ .
१५. देशपांडे सुरेश, मराठ्यांच्या इतिहासाचे भाष्यकार, पुणे, १९९२ .
१६. पंडित के.मो., इतिहास संशोधन पद्धत, मुंबई मराठी ग्रंथसंग्रहालय, मुंबई, १९६५ .
१७. पत्की श्री.मा., इतिहास अध्यापन पद्धती व तंत्र, मिलिंद प्रकाशन, औरंगाबाद, २००० .
१८. पारसनीस, इतिहासाचे अध्यापन, व्हीनस प्रकाशन, पुणे, १९६० .
१९. बगाडे उमेश (संपा.) , इतिहासलेखन मीमांसा, लोकवाङ्मय गृह, मुंबई, २०१० .
२०. महाजन शां.ग., पुणे शहराचा ज्ञानकोश, पुणे, १९९४ .



- २१ .मालशे स .गं ., शोधनिबंधाची लेखनपद्धती, लोकवाङ्मय गृह, मुंबई, २०११ .
- २२ . राजदेरकर सुहास, इतिहासलेखनशास्त्र
- २३ .वरखडे रमेश, ऐतिहासिक संशोधन पद्धती, नाशिक, २०१३ .
- २४ .वळसंगकर कृ .वा ., इतिहास स्वरूप आणि अभ्यास
- २५ .वांबुरकर जाखंदी (संपा .) , इतिहासातील नवेप्रवाह, डायमंड पब्लिकेशन्स, पुणे, २०१४ .
- २६ .शेखर गफूर, इतिहासलेखनशास्त्र, प्रिंम पब्लिकेशन्स, जळगाव, २००४ .
- २७ .संत दु .का ., संशोधन : पद्धती, प्रक्रिया अंतरंग, पुणे विद्यार्थी गृह प्रकाशन, पुणे, २०१० .
- २८ .सरदेसाई वी .एन ., इतिहास लेखनशास्त्र, फडके प्रकाशन, कोल्हापूर, २००२ .
- २९ .हनमंते, पाटील, गायकवाड, इतिहासाचे लेखनशास्त्र

# **SAVITRIBAI PHULE PUNE UNIVERSITY**

**T.Y.B.A. HISTORY SYLLABUS**

**From 2015 -2016**

**HISTORY OF ASIA IN 20<sup>TH</sup> CENTURY (1914 – 1992)**

**OR**

**HISTORY OF USA (1914 – 1992)**

**LEVEL: S4**

## **HISTORY OF ASIA IN 20<sup>TH</sup> CENTURY (1914 – 1992)**

### **OBJECTIVES**

- 1. To orient the students with political history of Asia.**
- 2. To enable students to understand the economic transition in Asia during 20<sup>th</sup> Centuries.**
- 3. Understand the important developments in the 20th century Asia in a**

**Thematic approach.**

- 4. To provide students with an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.**
- 5. To empower students to cope with the challenges of globalization.**

## **FIRST TERM**

### **1. CONCEPTUAL STUDY (08)**

**1.1 Long March**

**1.2 Communism**

**1.3 Atlantic Charter**

**1.4 Jenro**

**1.5 Pan - Islamism**

**1.6 Yani – Turanism**

**1.7 Welfare Dictatorship ( *Kalyankari Hukumshahi* )**

**1.8 Mandate System**

**1.9 White – Paper ( *Shwait Patrika* )**

**1.10 Arab League**

**1.11 Third World**

**1.12 Arab Nationalism**

### **2. CHINA (10)**

**2.1 Achievement of Dr. Sun – Yet - Sen.**

**2.2 Communist Revolution (1949)**

**2.3 Indo China War 1962**

**2.4 China under Communism (1949 – 1992) with reference to Economic and Foreign (Asian Countries) Policy**

**3. JAPAN (12)**

**3.1 Japan between two World War**

**3.2 America occupation, achievement and General Mac Arthur**

**3.3 Economic development and Foreign Policy 1950 – 1992 (Brief Survey)**

**4. EGYPT (10)**

**4.1 Egypt between two world war**

**4.2 General Nasser and modernization of Egypt**

**4.3 Suez Crisis**

**5. OIL DIPLOMACY (08)**

**5.1 Iran – Reza shah Pahlavi and Modernization of Iran, Iran and Second World War, Iran and Oil Diplomacy.**

**5.2 Political development in Iraq, Rise of Rashid Ali, 1958 Revolution, Iraq – Iran Conflict.**

**5.3 Kuwait – Iraq war and its Impact.**

## **SECOND TERM**

### **6. TURKESTAN (10)**

**6.1 First World War and Turkestan**

**6.2 Achievement of Kemal Pasha**

### **7. ISRAEL (10)**

**7.1 Zionist Movement**

**7.2 Balfour declaration**

**7.3 British Mandate**

**7.4 London Round Table Conference, Peel Commission, Rise of Israel.**

### **8. ARAB ISRAEL CONFLICT (10)**

**8.1 1948 to 1973 Arab Israel Conflict a brief survey**

**8.2 Rise of Arab Nationalism**

### **9. SAUDI ARABIYA (ARABIA) (10)**

**9.1 Wahhabi Movement**

**9.2 Roll of Ibn Saud**

**9.3 Foreign Policy**

## **10. SOUTH EAST ASIA**

**(08)**

**10.1 Indonesia**

**10.2 Vietnam**

**10.3 Asian**

**10.4 Foreign Policy of Indian with special reference to south east Asia.**

### **BOOKS FOR STUDY**

#### **ENGLISH**

- 1 Bass Claud, Asia in the Modern World.
- 2 Bernard L: Turkey Today ,The Emergence of Modern Turkey.
- 3 Beasley, W G : The Modern History of Japan
4. Buchanaa P, A History of the Far East.
5. Clyde P.H. and B.F.Beers, The Far East ( 1830-1965)
6. Fisher S N : The Middle East
7. Gaikwad D.S., Civil Right Movement in America, Deep and Deep Publication, New Delhi, 1987.
8. Main ,E : Iraq: From Mandate to Independence.
9. North M : The History of Israel
10. Yale William, Near West.

## **MARATHI**

१. आंबेकर गो वा, आग्नेय आशियातील घडामोडी
२. गाठाळ साहेबराव, आग्नेय आशियाचा इतिहास, कैलाश पब्लिकेशन्स, औरंगाबाद, २००० .
३. गुप्ते र.शं. , पूर्व आशियाचा आधुनिक इतिहास
४. दाणी श्रेया, पश्चिम आशियाचा इतिहास, प्राची प्रकाशन, मुंबई, २००२ .
५. देव प्रभाकर, आधुनिक चीनचा इतिहास
६. देवपुजरी , आधुनिक आधुनिक आशियाचा इतिहास
७. बाचल वि.म. , आंतरराष्ट्रीय संबंध

## **HINDI.**

- १ राय कोलेश्वर, आधुनिक आशिया .
- २ .विघ्नालंकार सत्यकेतू, एशिया का आधुनिक इतिहास, सरस्वती प्रकाशन, मसुरी .



## **HISTORY OF USA (1914 – 1992)**

### **OBJECTIVES**

- 1. To acquaint Students about the rise and development of the USA as a world power.**
- 2. To acquaint Students about the main developments in the Contemporary World**
- 3. To comprehend the socio economic reforms in 1914 – 1992.**
- 4. To acquaint the students with the principles of foreign policy.**
- 5. To orient the students with political history of Europe.**

## **FIRST TERM**

### **1. CONCEPTUAL STUDY (08)**

**1.1 Non Intervention policy**

**1.2 Good Neighbor Policy**

**1.3 Super Power**

**1.4 New Deal**

**1.5 Balance of Power**

**1.6 Apartheid**

**1.7 Fair Deal Policy**

**1.8 Sphere of Influence**

**1.9 Dollar Diplomacy**

**1.10 Polarization**

**1.11 Bipolarization**

**1.12 Civil Right Movement**

### **2. U.S.A. AND FIRST WORLD WAR (10)**

**2.1 End of Intervention Policy**

**2.2 Role of U. S. A. in the First World War**

**2.3 Fourteen Points of Woodrow Wilson**

**2.4 Paris Peace Conference – 1919**

**3. U. S. A. BETWEEN TWO WORLD WARS (12)**

**3.1 League of Nation and America**

**3.2 The Great Depression of 1929 – Causes, Effect**

**3.3 New Deal Program**

**3.4 Foreign Policy**

**4. U.S.A. AND SECOND WORLD WAR (10)**

**4.1 Causes for American intervention in the World War II**

**4.2 Role of U. S. A. in the World War II**

**4.2 U. S. A. and Foundation of United Nations Origination**

**5. SOCIO CULTURAL MOVEMENT IN AMERICA (08)**

**5.1- Civil right Movement and Dr. Martin Luther King Jr.**

**5.2- Movement for Right for Women.**

**SECOND TERM**

**6. FOREIGN POLICY OF U. S. A. AFTER WORLD WAR II (10)**

**6.1 Marshall and Truman Plan**

**6.2 Berlin Crisis**

**6.3 Eisenhower Doctrine**

**6.4 Cuban Crisis**

**7. U.S.A.RELATION WITH JAPAN AND CHINA (10)**

**7.1 Post War Reconstruction in Japan under General Mac. Arthur.**

**7.2 Communist Revolution in China and America**

**7.3 Vietnam - America War**

**7.4 Korean Crisis**

**8. U. S. A. AND COLD WAR (10)**

**8.1 Cold War - Concept, Causes, Nature and Scope**

**8.2 Regional Co – Ordination Organizations and U.S.A.(NATO, SEATO, CENTO, OPEC and ANZUS)**

**8.3 Computation in Weapons (Nuclear Autonomic weapons) and Space Research (NASA)**

**8.4 Disintegration of Soviet Russia**

**9. U. S. A. AND ASIA (10)**

**9.3 Arab – Israel conflict and America**

**9.4 Iran, Iraq and Kuwait**

**9.5 Afghanistan, India, Pakistan**

## **10. U. S. A. AS A WORLD POWER**

**(08)**

**10.1 Economic Policy of America - Globalization, Privatization and Liberalization.**

**10.2 Industrial growth of America.**

**10.3 America - World Bank and I.M.F.**

### **BOOKS FOR STUDY**

#### **ENGLISH**

1. Beard, Charles A. The American Spirit.
2. Current Williams and Friedal, A History of the United States
3. Donald D. (Editor) The Making of America, 1607 – 1763, Macmillan New York, 1965.
4. Elson Henry William, History of the United States of America.
5. Faulkner H.U., American Political and Social History.
6. Harries, Owen (ed.), America's Purpose: New Vision of U.S. Foreign Policy, S.G. Wasani, New Delhi, 1991.
7. Hart, Albert Bushnell : American History told by Contemporaries Volume I to IV Macmillan New York, 1964.
8. Hofstadter, Miller and Aron, The Union States.
9. John J. Tevasker (Edt.), Three American Empires, Harper and Row Publishers, New York, 1967.
10. La Feber, Walter, America, Russia, and the Cold War, 1945-1990, McGraw Hill Inc., 1991.

11. May, E. R. (Editor) The American Foreign Policy (Oxford Indian Edition, 1967).
12. Morison Samuel Eliot, The Oxford History of American People.
13. Mowry, George E. The Era of Theodore Roosevelt (Harper, 1958).
14. Nye & Morpurgo : A History U. S. 2 Volumes ( Penguin 1965).
15. Osgood : Ideas & Self Interest in America's Foreign Relations, Chicago University Press, 1955.
16. Pringle, Theodore Roosevelt, London, 1932.
17. Randall, The Civil War and Reconstruction, Boston, 1932.
18. Schlessinger, The Rise of Modern America.

### **MARATHI**

१. इंदोपवार दि.वा ., शेख हाशम, प्रचलित विदेश नीती
२. कदम वाय.एन ., आधुनिक जग, फडके प्रकाशन, कोल्हापूर, २००१ .
३. करंदीकर शिवराम, अमेरिकेचे स्वराज्य व मुराज्य
४. कुलकर्णी शिल्पा व श्रेया दाणी, अमेरिकेचा इतिहास, मुरलीधर पब्लिकेशन, पुणे, २००३ .
५. कोठेकर शांता, अमेरिकेच्या संघराज्याचा इतिहास, नागपूर .
६. गोरे ना.ग ., अमेरिकेच्या संघराज्याचा इतिहास
७. जोशी पी.जी ., आधुनिक जग
८. जैन हुकूमचंद, कृष्णचंद माथुर, आधुनिक जगाचा इतिहास १५०० ते २०००, के सागर प्रकाशन, पुणे .
९. देवधर, अमेरिकेच्या संघराज्याचा इतिहास
१०. देशपांडे सुधाकर, अमेरिकेचा इतिहास
११. पाटील एम.पी ., युद्धोत्तर अमेरिका : टुमन ते बुश, मंगल प्रकाशन, कोल्हापूर, २००२ .
१२. भवरे ना.गो, मुं.वा.देवपुजारी, अमेरिकेचा इतिहास, नागपूर, १९७३ .
१३. रायपूरकर वसंत, आंतरराष्ट्रीय संबंध
१४. चव्काणी नि.आ ., आधुनिक अमेरिकेचा इतिहास (१८६० ते १९९५)

### **HINDI**

१. मुजुमदार आर.के ., श्रीवास्तव ए.एन ., अमेरिका का इतिहास
२. शर्मा एम.एल ., बदलती विदेश नीतियाँ

# **SAVITRIBAI PHULE PUNE UNIVERSITY**

**T.Y.B.A. HISTORY SYLLABUS**

**From 2015 -2016**

**HISTORY OF CIVILIZATION: WORLD CIVILAZATION**

**LEVEL: G3**

## **HISTORY OF CIVILIZATION: WORLD CIVILAZATION**

### **OBJECTIVES**

- 1. To introduce the student to the culture of various civilizations from ancient times onwards.**
- 2. To highlight how this regional cultural identity forms a part of the main flow of the various cultural traditions.**
- 3. To get acquainted with basic concepts, theories and methodology of social**

**Philosophy.**

- 4. To enable the students comprehend the transition of World from ancient to**

**Modern times and its impact on the world.**

- 5. To acquaint the students with growth of various movements that shaped**

**the modern world.**

- 6. To highlight the rise and growth of different ideologies (nationalism...) as a movement in different parts of the world.**

- 7. To enable the students to understand the Political, Socio-Economic and Cultural Developments of World from Pre Historic times.**



## **FIRST TERM**

### **1. CONCEPTUAL STUDY (08)**

**1.1 Homo Sapiens**

**1.2 Pre history**

**1.3 Osiris**

**1.4 Sphinx**

**1.5 Cuneiform ( Fertile crescent)**

**1.6 Code of Hammurabi**

**1.7 Taoism**

**1.8 Confucianism**

**1.9 Oracles**

**1.10 Hijri**

**1.11 Holy Roman Empire**

**1.12 Renaissance**

### **2. STONE AGE CULTURE (10)**

**2.1 Early Types of Man**

**2.2 Paleolithic Age**

**2.3 Mesolithic Age**

**2.4 Neolithic Age**

**2.5 Food Production, Primitive Agriculture and village Settlement**

**3. ANCIENT CIVILIZATION IN WEST ASIA (10)**

**3.1 Egyptian Civilization – Government, Socio-Economic Life, Art and Architecture, Contribution of Egyptian civilization**

**3.2 Mesopotamia (Mesopotamian) – Socio-Economic Life, Art and Architecture, Religion and Literature.**

**4. ANCIENT CIVILIZATION OF CHINA (10)**

**4.1 Social Structure**

**4.2 Economy**

**4.3 Religion and Philosophy**

**4.4 Art, Architecture and Science.**

**5. ANCIENT INDIAN CIVILIZATION (10)**

**5.1 Harappan Civilization – Town Planning, Socio – Economic and Religious Life, Art and Craft, Decline**

**5.2 Vedic Civilization – Vedic Literature, Socio - Economic Life, Cultural and Religious belief**

**SECOND TERM**

**6. WESTERN CLASSICAL CIVILIZATION (10)**

**6.1 Greece Civilization – Social Life, Economy, Cultural Life, Religious belief**

**6.2 Roman Civilization – Philosophy, Socio-Economic Life, Religion and Philosophy, Science and Literature, Art and Architecture, Roman Law**

**7. ARAB CIVILIZATION (10)**

**7.1 Economic and cultural Life, contribution in Science and Literature, Art and Architecture, Contribution in History writing**

**7.2 Impact of Arab in World Civilization.**

**8. LIFE IN MEDIEVAL EUROPE (10)**

**8.1 Meaning and nature of feudalism, Church and State**

**8.2 Economy, Social Life, Rise of Nation States**

**9. RENAISSANCE AND REFORMATION MOVEMENT (10)**

**9.1 Impact of Renaissance: Art and Architecture, New trends in Science and Literature.**

**9.2 Reformation, Counter Reformation**

**9.3 Consequences of Reformation Movement**

**10. THE AGE OF DISCOVERIES (08)**

**10.1 Geographical Explorations - Bartolomeu Dias, Vasco da Gama, Christopher Columbus, Amerigo Vespucci, Ferdinand Magellan**

**10.2 Scientific Discoveries.**

## **BOOKS FOR STUDY**

### **ENGLISH**

1. B. Kumar, Encyclopedic study of World History, Kunal Books, New Delhi, 2012.
2. Bowle, John, Man Through the Ages, Weidenfeld and Nicolson, London, 1977.
3. Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World Civilization, 2 vols., Macmillan, 1986.
4. Davies H.A., An outline History of the World, Oxford University Press, London, 1964. (Fourth edition).
5. Durant Will, The Study of Civilization, Vol.I, ( Our Oriental Heritage).
6. George W. Southgate, An Introduction to World History, J.M.Dent & Sons Ltd. London, 1956.
7. Gerrit P. Judd, A History of Civilization, Collier-Macmillan, New York, 1966, reprinted 1967.
8. Lucas, Henry, A short History of Civilization
9. Nanda S.P, History of the World, Dominant Publishers and distributors. Pvt. Ltd. New Delhi, 2007, (Reprint 2011)
10. Platt & Drummond, Our World through the Ages, Prentice-Hall, New-York, 1959.
11. Sood Vishal, Ancient Civilizations of the World, ABH Publishing Corporation, New Delhi, 2012.
12. Swain James Edgar (1970) -A History of World Civilization, Eurasia publishing House (P) Ltd. Delhi-55.
13. Thapar Romila, India : From the origins to AD 1300, Penguin.

## 14. Webster, Hutton, History of Civilization – Ancient and Medieval

### MARATHI

१. ओतुरकर रा.वि., सी.आर.पोतनिस व जी.एच.महाजन, जगाचा संक्षिप्त इतिहास, भाग १, अनाथ विद्यार्थीगृह प्रकाशन, पुणे, १९५६.
२. १०.कुलकर्णी अ.रा., प्राचीन भारत - इतिहास आणि संस्कृती
३. कुलकर्णी अ.रा., पी.एन.देशपांडे व अ.म.देशपांडे, संस्कृतीचा इतिहास, सुविचार प्रकाशन मंडळ, पुणे, १९७७.
४. कोलारकर शं.गो., पाश्चिमात्य जग, मंगेश प्रकाशन, नागपूर, २००५.
५. जोशी लक्ष्मणशास्त्री, वैदिक संस्कृतीचा विकास,
६. नाईकनवरे वैजयंती, प्राचीन समाज, फडके प्रकाशन, कोल्हापूर, २००८.
७. नातु आर.एन., जगाचा इतिहास,
८. पवार जयसिंगराव, मानव जातीचा इतिहास, अजब पुस्तकालय, कोल्हापूर, १९७२
९. मराठे डी.एस., जगाचा इतिहास, देशमुख आणि कं.प्रा.लि. पुणे १९५६.
१०. सांझगिरी प्रभाकर, मानवाची कहाणी, पी.पी.एच.मुंबई. १९६०.