

UNIVERSITY OF PUNE
Revised structure of Syllabus for B.A. Geography to be effective from

F.Y.B.A. – June, 2013

S.Y.B.A. – June, 2014

T.Y.B.A. – June, 2015

F.Y.B.A.		
G-1	Gg-110	Elements of Geomorphology

S.Y.B.A.		
G-2	Gg-210	Elements of Climatology and Oceanography
		OR
G-2	Gg-210	Geography of Disaster Management
S-1	Gg-220	Economic Geography
		OR
S-1	Gg-220	Tourism Geography
S-2	Gg-201	Fundamentals of Geographical Analysis

Equivalence of Syllabus in Geography (S.Y.B.A.)

Effective from June 2014

Old Syllabus (June 2009)		New Syllabus (June 2014)		Equivalent (Yes / No)
Gg-210	Geography of Human Resources	Gg-210	Elements of Climatology and Oceanography	No
Gg-210	Geography of Natural Hazards	Gg-210	Geography of Disaster Management	Yes
Gg-220	India: A Geographical Analysis	Gg-220	Economic Geography	No
Gg-220	China: A Geographical Analysis	Gg-220	Tourism Geography	No
Gg-201	Fundamentals of Geographical Analysis	Gg-201	Fundamentals of Geographical Analysis	Yes

Structure /Pattern of syllabus- S.Y.B.A

1. Title of the course – **Gg- 210- Elements of Climatology and Oceanography (G-2)**
2. Preamble of the syllabus
 - i. To introduce the students to the basic principles and concepts in Climatology and Oceanography.
 - ii. To acquaint the students with the applications of Climatology and Oceanography in different areas and environment.
 - iii. To make the students aware of the Planet Earth and thereby to enrich the student's knowledge.
3. Introduction: Pattern –**Annual (20 marks internal, 80 marks University)**
4. Eligibility- **F.Y.B.A. pass**
5. Examination-

A. Pattern of examination-

i Internal term end and University exam,

ii. Pattern of question paper- 20 : 80

Internal Exam- 60 Marks = (converted to 20 marks)

University Exam- 80 Marks =

B. Standard of passing- Internal -08- University -32= Annual marks 40

C. ATKT rules- Yes

D. Award of class- S.Y.B.A. Pass

E. External students- S.Y.B.A. Pass

F. Setting of question papers / pattern of question paper

Internal Exam- 60 Marks = (converted to 20 marks)

Question 1. Answers in 20 words- 14marks (any 7 out of 10)

Question 2. Answers in 50 words -08 marks (any 2 out of 4)

Question 3. Answers in 150 words- 18 marks (any 3 out of 5)

Question 4. Answers in 300 words- 20 marks (any 1 out of 2)

University Exam- 80 Marks =

Question 1. Answers in 20 words- 20 marks (any 10 out of 15)

Question 2. Answers in 50 words -10 marks (any 2 out of 4)

Question 3. Answers in 150 words- 20 marks (any 2 out of 4)

Question 4. Answers in 300 words- 30 marks (any 2 out of 4)

G. Verification / Revaluation- Yes

6. Structure of the Course

a. Compulsory paper- S.Y.B.A. General

- b. Optional paper- **Yes**
 - c. Question paper and papers etc - **One**
 - d. Medium of instructions- **Marathi and English**
7. Equivalence of previous syllabus along with propose syllabus- **yes**
 8. University terms- **Annual**
 9. Subject wise detail syllabus – **As per attached sheets**
 10. Recommended books- **Mentioned in Syllabus**

Qualification of teacher- **M.A./M.Sc (Geography), as per UGC and University norms**

Structure /Pattern of Syllabus- S.Y.B.A

- 1. Title of the course – Gg- 210- Geography of Disaster Management (G-2)**
2. Preamble of the syllabus
 - i. To introduce students the concept of disaster & its relation with Geography.
 - ii. To acquaint the students with the utility & application of hazards in different areas & its management.
 - iii. To make the students aware of the need of protection & disaster management.
- 3. Introduction: Pattern –Annual (20 marks internal; 80 marks University)**
4. Eligibility- **F.Y.B.A. pass**
5. Examination-
 - A. Pattern of examination-
 - i Internal term end and University exam,**
 - ii. Pattern of question paper- 20 : 80**

Internal Exam- 60 Marks = (converted to 20 marks)

University Exam- 80 Marks =

B. Standard of passing- Internal -08, University -32= Annual marks 40

C. ATKT rules- Yes

D. Award of class- S.Y.B.A. Pass

E. External students- S.Y.B.A. Pass

F. Setting of question papers / pattern of question paper:

Internal Exam- 60 Marks = (converted to 20 marks)

Question 1. Answers in 20 words- 14 marks (any 7 out of 10)

Question 2. Answers in 50 words -08 marks (any 2 out of 4)

Question 3. Answers in 150 words- 18 marks (any 3 out of 5)

Question 4. Answers in 300 words- 20 marks (any 1 out of 2)

University Exam- 80 Marks =

Question 1. Answers in 20 words- 20 marks (any 10 out of 15)

Question 2. Answers in 50 words -10 marks (any 2 out of 4)

Question 3. Answers in 150 words- 20 marks (any 2 out of 4)

Question 4. Answers in 300 words- 30 marks (any 2 out of 4)

G. Verification / Revaluation- Yes

6. Structure of the Course
 - a. Compulsory paper- **S.Y.B.A. General**
 - b. Optional paper- **Yes**
 - c. Question paper and papers etc - **One**
 - d. Medium of instructions- **Marathi and English**
7. Equivalence of previous syllabus along with proposed syllabus- **Yes**
8. University terms- **Annual**
9. Subject wise detail syllabus – **As per attached sheets**
10. Recommended books- **Mentioned in Syllabus**

Qualification of teacher- **M.A./M.Sc (Geography), as per UGC and University norms**

Structure /Pattern of Syllabus- S.Y.B.A

1. Title of the course – **Gg- 220- Economic Geography (S-1)**
2. Preamble of the syllabus
 - i. To introduce the students to the basic principles and concepts in Economic Geography
 - ii. To acquaint the students with the applications of Economic Geography in different areas and development.
 - iii. The main aim is to integrate the various factors of economic development and to acquaint the students about this dynamic aspect of economic geography
3. Introduction: Pattern –**Annual (20 marks internal, 80 Marks University)**
4. Eligibility- **F.Y.B.A. pass**
5. Examination-

A. Pattern of examination-

i Internal term end and University exam,

ii. Pattern of question paper- 20 : 80

Internal Exam- 60 Marks = (converted to 20 marks)

University Exam- 80 Marks =

B. Standard of passing- Internal -08, University -32= Annual marks 40

C. ATKT rules- Yes

D. Award of class- S.Y.B.A. Pass

E. External students- S.Y.B.A. Pass

F. Setting of question papers / pattern of question paper:

Internal Exam- 60 Marks = (converted to 20 marks)

Question 1. Answers in 20 words- 14 marks (any 7 out of 10)

Question 2. Answers in 50 words -08 marks (any 2 out of 4)

Question 3. Answers in 150 words- 18 marks (any 3 out of 5)

Question 4. Answers in 300 words- 20 marks (any 1 out of 2)

University Exam- 80 Marks =

Question 1. Answers in 20 words- 20 marks (any 10 out of 15)

Question 2. Answers in 50 words -10 marks (any 2 out of 4)

Question 3. Answers in 150 words- 20 marks (any 2 out of 4)

Question 4. Answers in 300 words- 30 marks (any 2 out of 4)

G. Verification / Revaluation- Yes

6. Structure of the Course

a. Compulsory paper- S.Y.B.A. General

b. Optional paper- Yes

c. Question paper and papers etc - **One**

d. Medium of instructions- **Marathi and English**

7. Equivalence of previous syllabus along with propose syllabus- **yes**

8. University terms- **Annual**

9. Subject wise detail syllabus – **As per attached sheets**

10. Recommended books- **Mentioned in Syllabus**

Qualification of teacher- **M.A./M.Sc (Geography), as per UGC and University norms**

Structure /Pattern of Syllabus- S.Y.B.A

Title of the course – **Gg- 201- FUNDAMENTALS OF GEOGRAPHICAL ANALYSIS (S-2)**

11. Preamble of the syllabus

- i To enable the students to use various Projections and Cartographic Techniques.
- ii To acquaint the students with basic of Statistical data.
- iii To acquaint the students with the principles of surveying, its importance and utility in the geographical study.

12. Introduction: Pattern –Annual (100 marks University)

13. Eligibility- F.Y.B.A. pass

14. Examination-

H. Pattern of examination-

University Exam- 100 Marks =

I. Standard of passing- University - Annual marks 40

J. ATKT rules- Yes

K. Award of class- S.Y.B.A. Pass

L. External students-No

M. Setting of question papers / pattern of question paper

University Exam- 100 Marks = As per scheme of marking

N. Verification / Revaluation- No

15. Structure of the Course

e. Compulsory paper- **S.Y.B.A.**

f. Optional paper- **No**

g. Question paper and papers etc – **As per batch**

h. Medium of instructions- Marathi and English

16. Equivalence of previous syllabus along with propose syllabus- yes

17. University terms- Annual

18. Subject wise detail syllabus – As per attached sheets

19. Recommended books- **Mentioned in Syllabus**

Qualification of teacher- **M.A./M.Sc(Geography), as per UGC and University norms**

Structure /Pattern of Syllabus- S.Y.B.A.

(From June 2014)

- 1. Title of the Course – Gg- 220- Tourism Geography (S-1)**
2. Preamble of the Syllabus
 - i. To acquaint the student's basic concepts of Geography & Tourism.
 - ii. To aware the students with the utility and application of Tourism.
 - iii. To help the students & society to understand the interrelationship between tourism and employment generation opportunities.
 - iv. To understand the impact of tourism on Physical and Human Environments.
- 3. Introduction: Pattern –Annual (20 marks internal; 80 marks University)**
4. Eligibility- **F.Y.B.A. pass**
5. Examination-
 - A. Pattern of examination-
 - i (Internal term end and University exam),**
 - ii. Pattern of question paper- 20 : 80**

Internal Exam- 60 Marks = (converted to 20 marks)

University Exam- 80 Marks =

- B. Standard of passing- Internal -08, University -32 = Annual marks 40**
- C. ATKT rules- Yes**
- D. Award of class- S.Y.B.A. Pass**
- E. External students- S.Y.B.A. Pass**
- F. Setting of question papers / pattern of question paper

Internal Exam- 60 Marks = (converted to 20 marks)

- Question 1. Answers in 20 words- 14 marks (any 7 out of 10)
- Question 2. Answers in 50 words -08 marks (any 2 out of 4)
- Question 3. Answers in 150 words- 18 marks (any 3 out of 5)
- Question 4. Answers in 300 words- 20 marks (any 1 out of 2)

University Exam- 80 Marks =

- Question 1. Answers in 20 words- 20 marks (any 10 out of 15)
- Question 2. Answers in 50 words -10 marks (any 2 out of 4)
- Question 3. Answers in 150 words- 20 marks (any 2 out of 4)
- Question 4. Answers in 300 words- 30 marks (any 2 out of 4)

G. Verification / Revaluation- Yes

6. Structure of the Course

a. Compulsory paper- **S.Y.B.A. General**

b. Optional paper- **Yes**

c. Question paper and papers etc - **One**

d. Medium of instructions- **Marathi and English**

7. Equivalence of previous syllabus along with proposed syllabus- **No**

8. University terms- **Annual**

9. Subject-wise detail syllabus – **As per attached sheets**

10. Recommended books- **Mentioned in Syllabus**

Qualification of teacher- **M.A./ M.Sc (Geography), as per UGC and University norms**

Structure /Pattern of Syllabus- S.Y.B.A

Title of the course – **Gg- 201- FUNDAMENTALS OF GEOGRAPHICAL ANALYSIS (S-2)**

Preamble of the syllabus

- i To enable the students to use various Projections and Cartographic Techniques.
- ii To acquaint the students with basic of Statistical data and diagrams.
- iii To acquaint the students with the principles of surveying, its importance and utility in the geographical study.

1. Introduction: Pattern –**Annual (100 marks University)**
2. Eligibility- **F.Y.B.A. pass**
3. Examination-
 - A. Pattern of examination-
University Exam- 100 Marks
 - B. Standard of passing- **University - Annual marks 40**
 - C. ATKT rules- **Yes**
 - D. Award of class- **S.Y.B.A. Pass**
 - E. External students- **No**
 - F. Setting of question papers / pattern of question paper-
University Exam- 100 Marks = As per scheme of marking
 - G. Verification / Revaluation- **No**
4. Structure of the Course
 - a. Compulsory paper- **S.Y.B.A.**
 - b. Optional paper- **No**
 - c. Question paper and papers etc – **As per batch**
 - d. Medium of instructions- **Marathi and English**
5. Equivalence of previous syllabus along with proposed syllabus- **Yes**
6. University terms- **Annual**
7. Subject wise detail syllabus – **As per attached sheets**
8. Recommended books- **Mentioned in Syllabus**

Qualification of teacher- **M.A./M.Sc (Geography), as per UGC and University norms**

Gg 210: Elements of Climatology and Oceanography (G2)

Objectives:

1. To introduce the students to the basic principles and concepts in Climatology and Oceanography.
2. To acquaint the students with the applications of Climatology and Oceanography in different areas and environment.
3. To make the students aware of the Planet Earth and thereby to enrich the student's knowledge.

Section I - Climatology			
No.	Unit	Sub Units	Periods
1	Introduction to Climatology and Atmosphere	1. Definition, nature and scope 2. Importance of Climatology in modern times. 3. Weather and climate, elements of weather and climate 4. Composition and structure of the atmosphere	10
2	Insolation	1. Heat budget of the Earth. 2. Factors affecting horizontal distribution of temperature. 3. Inversion of temperature, lapse rate and its types. 4. Global warming.	8
3	Atmospheric Pressure and Wind System	1. Vertical and horizontal distribution of pressure. 2. Formation of pressure belts and their relation with winds. 3. Concept of pressure gradient. 4. Type of winds- planetary winds, periodic winds (Monsoon winds), local winds - land and sea breezes, mountain and valley winds. 5. El Niño and La Niña	10
4	Atmospheric Moisture and Precipitation	1. Sources of moisture, methods to express humidity of the air- absolute and relative humidity. 2. Forms of precipitation- rain, snow, dew, hail and fog. 3. Types of clouds- high, medium low clouds.	10
5	Atmospheric Disturbances	1. Cyclones- tropical and temperate and associated weather conditions. 2. Anticyclones and associated weather conditions.	7

Section II – Oceanography			
6	Oceanography	1. Definition, nature and scope. 2. Relevance of Oceanography on earth	8
7	Submarine Relief	1. General idea of ocean relief. 2. Relief of Atlantic, Pacific and Indian oceans.	8
8	Properties of Ocean Water	1. Properties of ocean water- temperature, density. 2. Salinity- meaning and causes. 3. Salinity of oceans, seas, and lakes with examples.	10
9	Movements of Ocean Water	1. Waves- Characteristics of sea waves, tsunamis. 2. Ocean currents- meaning, causes, types. 3. Ocean currents of Atlantic, Pacific and Indian Oceans 4. Effects of ocean currents. 5. Tides- meaning, causes, types. 6. Equilibrium theory of tides.	12
10	Coastal Environment	1. Significance of Coastal Environment. 2. Oceans as Storehouse of Resources for the future	7

Reference Books:

- Critchfield, H.J., 1997. General Climatology, Prentice Hall of India Pvt. Ltd, New Delhi.
- Dasgupta, A. and Kapoor, A.N., Principles of Physical Geography.
- Grald, S., General Oceanography.
- Ttrewartha, G., Introduction to Weather and Climate.
- King, C.A.M., Oceanography for Geographers.
- Lake, P., Physical Geography.
- Lutgens, F.K. and Tarbuck, E.J., 2007. The Atmosphere, Pearson Prentice Hall,
- Pirie, R.G., Oceanography (Contemporary).
- Ross, D.A., 1988. Introduction to Oceanography. Prentice Hall, New Jersey.
- Sharma, R.C. and Vatel. M.,- Oceanography for Geographers.
- Strahler, A.A. and Strahler, A. N., 2002. Physical Geography: Science and Systems of the Human Environment, John Wiley and Sons, INC.
- Strahler, A.H. and Strahler, A. N., 1992. Modern Physical Geography, John Wiley and Sons, Inc.
- Strahler, A.N., 1965. Introduction to Physical Geography, John Wiley and Sons, INC.
- Ahirrao, W.R., Alizad, S.S. and Dhapte, C.S., 1998. Climatology and Oceanography, Nirali Prakashan, Pune.
- Bhagvat Arvind and Karlekar Shrikant : Prakrutik Bhuvvidnyan
- Datye and Datye : Sugam Prakrutik Bhuvvidyan.

Various websites of internet.

Gg-210 Geography of Disaster Management (G2)

Objectives:-

- 1) To introduce students the concept of disaster & its relation with Geography.
- 2) To acquaint the students with the utility & application of hazards in different areas & its management.
- 3) To make the students aware of the need of protection & disaster management.

SECTION - I

Sr. No.	Topic	Sub Topic	Learning Points	Periods
1	Introduction to hazards, disasters	Definition and types	a) Meaning, definition, b) Geographical conditions and disasters c) Classification of disasters	10
2	Basic concepts in disaster management.	Terminology and concepts	a) Concept of management b) Aims and objectives c) Pre-disaster management d) Post – disaster management	12
3.	Disaster management and measures	Structural and Non -structural measures	a) Structure of disaster management -Preparedness, Response, Recovery, Mitigation, Rehabilitation b) Standard operating procedure of management on government level c) Role of media	13
4	Climatic disasters and their management	causes, effects, area and management	a) Cyclones as disasters b) Droughts as disasters c) Floods as disasters	10

SECTION – II

Sr. No.	Topic	Sub Topic	Learning Points	Periods
5	Geological and Geomorphic disasters and their management	Causes, effects, area and management	a) Earthquakes as disasters b) Landslides as disasters c) Tsunami as disasters	10
6	Anthropogenic disasters and their management	Trend, types, area, causes, effects and remedies.	a) Deforestation b) Forest fire as disasters c) Soil degradation d) Over exploitation of resources	12
7	Global issues and movements	Causes, effects and measures to conservation.	a) Global warming b) Ozone depletion c) Acid rain	10
8	Case Studies of disaster Managements	Management of Indian and Global disasters	a) Tsunami in Indian ocean -2004 b) Kedarnath Cloud Burst -2013 c) Fukushima Nuclear disaster -2011 d) Hail storm in Maharashtra- 2014	13

Reference books:

1. Alexander David, 2000, Introduction in Confronting Catastrophe, Oxford University Press.
2. Alexander, D. (1993): Natural Disasters. UCL Press Ltd., London
3. Andharia J. 2008, Vulnerability in Disaster Discourse, JTCDM, Tata Institute of Social Sciences Working Paper no. 8.
4. Blakie, P. Cannon T, Davis I, Wisner B. 1997, At Risk Natural Hazards, People Vulnerability and Disasters Rourledge.
5. Bloom, A.L., 1998. Geomorphology. A Systematic Analysis of Late Cenozoic Landforms. Pearson Education (Singapore) Pte. Ltd.
6. Chandna, R. C., 2000. A Geography of Population, Concepts, Determinants and Patterns, Kalyani Publishers, New Delhi.
7. Copola P Damon, 2007, Introduction to International Disaster Management
8. Cuny, F. 1983, Development and Disaster, Oxford University Press.
9. Govt. of India, 2005, Disaster Management Act Government of India, New Delhi.
10. Hamblin, W.K., 1989. The Earth's Dynamic Systems, Macmillan Publishing Company, New York.
11. Huggett, D.A., 2004. Fundamentals of Biogeography, Routledge.
12. Kale, V.S. and Gupta, A., 2001. Introduction to Geomorphology, Orient Longman, Calcutta.
13. Knox, P. and Agnew J., 1998. The Geography of the World Economy, Arnold, London.
14. Lutgens, F.K. and Tarbuck, E.J., 2007. The Atmosphere. Prentice Hall, Englewood Cliffs, New Jersey, USA.
15. Ross, D. A., 1988. Introduction to Oceanography. Prentice Hall, New Jersey.
16. Saptarshi P. G., More J. C., Ugale V. R. (2009), "Geography and Natural Hazard" Diamond, Pune.
17. Savindra Singh, (2000): Environmental Geography. Prayag Pustak Bhavan, Allahabad
18. Singh, S., 1998. Geomorphology, Prayag Pustak Bhavan, Allahabad.
19. Strahler, A.A. and Strahler, A. N., 2002. Physical Geography: Science and Systems of the Human Environment, John Wiley and Sons, INC.
20. A.H.Choudhar ,P.N.Salve, S.M.Kadam.R.H.Choudhar,V.C.Ithape (2010), "Contemporary Issues and Geography",Atharva ,Pune.

Gg 220: Economic Geography (S-1)

Objectives:

1. To introduce the students to the basic principles and concepts in Economic Geography
2. To acquaint the students with the applications of Economic Geography in different areas and development.
3. The main aim is to integrate the various factors of economic development and to acquaint the students about this dynamic aspect of economic geography.

Section I			
No.	Unit	Learning Points	Periods
1	Introduction to Economic Geography	1.Introduction, Definition and meaning 2.Nature and Scope 3. Recent trends of economic geography 4. Approaches to study of economic geography	10
2	Economic Activities	1.Sectors of Economy- Primary, Secondary and Tertiary with examples 2. Concept of More Developed, Developing and Less Developed countries. 3. Impact of economic activities on environment.	10
3	Natural Resources	1.Introduction, Meaning 2. Importance of Natural Resources 3. Classification of Natural Resources- Renewable and Non-renewable 4. Conservation of Resources	11
4	Minerals and Energy Resources	1.Classification of Minerals 2. Ferrous and Non-ferrous and their world distribution- Iron Ore, Manganese, Copper, Mica. 3. Energy Resources - (a) Conventional - Coal, Petroleum, Hydel and Atomic (b) Non-Conventional- Solar, Wind, Tidal, Energy from Solid Waste 4. Energy Crisis in India	14
Section-II			
5	Industries	1.Factors affecting on Industrial Location 2.Weber's Theory of Industrial Location 3.Major Industries- a) Iron and Steel Industries	12

		<ul style="list-style-type: none"> b) Cotton Textile Industries c) Automobile Industries d) Ship Building Industries e) Paper Industries 	
6	Agriculture	<ul style="list-style-type: none"> 1.Importance of Agriculture 2.Factors influencing agriculture- physical, economic, social, cultural 3. Spatial Distribution of major food and cash crops- Wheat, Rice, Maize, Rubber 4. Agricultural Classification- <ul style="list-style-type: none"> a) Subsistence Agriculture b) Commercial Grain Farming c) Plantation Agriculture d) Market Oriented Farming 5.Role of Agriculture in Indian Economy 	12
7	Transport and Trade	<ul style="list-style-type: none"> 1.Geographical factors influencing Development of Transportation. 2. World Distribution of Roads, railways, waterways, airways and pipelines. 3. Factors Influencing on International Trade. 4. Ricardo's Classical Theory 5. World Trade Organisation (WTO), OPEC 	12
8	Economic Development in India	<ul style="list-style-type: none"> 1.Economic Development in Pre and Post-independence period. 2. Impact of Green Revolution 3.Privatization, Globalisation and Liberalisation. 	9

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Gautam Alka, (2010): Advanced Economic Geography, Sharada Pustak Bhavan, Allahabad.

Knowles R, Wareing J : (2004) Economic and Social Geography Made Simple, Rupa and company

Hartshorne T.A., Alexander J.W. (1998): Economic Geography, Prentice Hall.

Janaki V.A. (1985): Economic Geogrphahy, Concept Publishing Co.

Bangash M.A. and Shehzad Ahmad, Khan M.A. (2006) : Economic Geography, Anmol Publishers.

Majid Hussain,: Models in Geography (2007)

Lloyd P and P. Dicken (1972): Location in Space: A theoretical approach to Economic Geography, Harper and Row, New York.

Thoman Conking and Yeates (1974) : Geography of Economic Activity, Mc Graw Hill, New York.

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Sidharth K. : Economic Geography- Processes and patterns, Kosalaya Publications.

Keller Albert G., Bishop Avarad L. : (2010) :Commercial and Industrial Geography

Majid Husain (1979) : Agriculture Geography

Singh Jasbir, Dillon S.S. (2004): Agriculture Geography, Tata McGraw Hill

Dube R.S. (1987) : Agriculture Geography- Issues and Application, Gian Publishing House.

Mamoria C.B. (1980): Economic and Commercial Geography of India, Shiva Lal Agarwal and Compnay.

Gg- 220 : Tourism Geography (S-1)

Objective:-

- 1) To acquaint the student's basic concepts of Geography & Tourism
- 2) To aware the students with the utility and application of Tourism
- 3) To help the students & society to understand the interrelationship between tourism and employment generation opportunities.
- 4) To understand the impact of tourism on Physical and Human Environments.

Section-I				
No.	Unit	Sub-unit	Learning Points	Periods
1	Introduction to Tourism Geography	(A) Introduction and Definition (B) Nature of Tourism Geography (C) Scope of Tourism Geography (D) Importance	1.Introduction 2.Definition of Tourists and Tourism 1.Uniqueness 2. Diversity 3.Recreational 4. Dynamic 5.Interdisciplinary 6.Non-Productive 7.Seasonal 1 Tourism as a Basic Need of Mankind 2 Tourism and Transportation 3 Natural environment and Tourism 4. Culture and Tourism 5. Religion and Tourism 6. Tourism Products 1 Relation Between Geography and Tourism 2 Importance of Tourism	10
2	Concepts and Classification of Tourism	(A) Concepts (B) Classification Based on a) Nationality b) Travel Time c) Travel Distance	1 Geo-Tourism 2 Agro- Tourism 3 Heritage Tourism 4 Adventure Tourism 5 Religious Tourism 6 Health Tourism 7 Sport Tourism 8 Disaster Tourism 1. International 2. National 3. Regional 4. Local 1. Long Haul 2. Short Haul. 1. Global 2. National 3. Regional 4. Local	15

		d) Number Of Tourists	1. Groups 2. Family Members 3. Individual	
		e) Purpose	1. Religious 2. Recreation 3. Heritage 4. Adventure 5. Nature 6. Health 7. Sports	
		f) Approach	1. Eco-tourism as an Approach	
3	Assessing Tourism Potentials -I	Physical Factors (A) Relief	1. Mountain 2. Plateau 3. Plain 4. Sea Beaches 5. River Source 6. Water Fall	10
		(B) Water bodies	1. Lakes/ Dams 2. Hot Spring 3. Natural gassers 4. River –Confluences	
		(C) Climatic	1. Hill Station 2. Snow Fall 3. Rainy Season 4. Sanatoriums	
		(D) Forest	1. National Park 2. Sanctuaries (With Indian Examples)	
4	Assessing Tourism Potentials -II	Socio- Cultural Factors (A) Religious (B) Historical (C) Socio- Cultural	Pilgrim – All Religious Centers Historical Monuments Culture, Festivals, Sports Centres, Warli Paintings, Ideal Village (With Indian Examples)	10
Section -II				
5	Transportation and Communication	Infrastructure and Support System	1. Road 2. Rail 3. Water 4. Air 5. Space 1. Guide 2. Telephone/ mobile/ TV 3. Internet 4. Electronic & Printing Media 5. Travel & Tourist Agencies	10
6	Accommodation	Accommodation Types	1 Private Hotels, motels, Inn 2 Govt. accommodation- Tourist home, Guest House, Rest house, Youth Hostel, Tents, Caravans and Bed & Breakfast 3. Rail Yatribhavan 4. House boats 5. Dharmashala	10

7	Impact of Tourism	(A) Environmental Impact (B) Economic Impacts (C) Social and Cultural Impact	1.Land Degradation 2.Pollution – Land, Water, Air 3. Loss of Plants 4. Loss of Wild Animals and Birds 1. Tourism as an Economic Activity 2. Effect on foreign Exchange 3. Employment generation 4. Increase of Land Values 5. Increase of Trading Activity 6. Increase of Govt. Revenues 7. Growth of infrastructure development 8.Multiple effect 1.New colonialism 2. Crime 3.Religion 4. Language 5. Health 6. Traditional Arts	12
8.	Case Studies of Major Tourist Centers in India	(A). Hill Station (B) Beach Point (C). Historical (D) Religious (E) Dams/ Lake	1.Manali 2.Mahabaleshwar 1. Marina Beach (Chennai) 2.Diveagar (Raigadh) 1 Konark Sun Temple (Orissa) 2. Raigadh Fort 1. Vaishno Devi (Jammu) 2. Shegaon (Buldhana) 1. Sardar Sarovar (Gujrat) 2. Lonar Lake (Buldhana)	13

References:-

1. Robinson H.(1996): A Geography of Tourism
2. Bhatia A.K.,Sterling Publisher Ltd.,New Delhi :Tourism Development, Principles and Practices
3. S.N. Singh (1985): Geography of Tourism and Recreation
4. Douglas Pearce(1987) Tourism Today : A Geographical Analysis :
5. Mathieson A. and Wall C, Logman,U.K :Tourism : Economic Physical and Social Impact :
6. Manoj Das India: A tourist Paradise
7. Maneet Kumar Tourism Today: An Indian Perspective
8. Hudman L.E. Geography of Travel and Tourism
9. Seth P.N (1985) Sterling Publisher Ltd., New Delhi Successful Tourism Management
10. Smith S.L.J : Tourism Analysis
11. Gupta V.K : Tourism of India
12. Kaul R.N,Sterline Publisher Ltd : Dynamics of Tourism
- 13..Shinde S.B, Phadke Prakashana Kolhapur 2: Geography of Tourism
14. Nagktode P.M., Prof. D.Pardhi. Vidya Prakashan Nagpur : Geography Tourism
15. Vitthal Gharpure., Pimplapure Publication Nagpur : Geography of Tourism.
16. Bhagwat A.V..., Medha Joshi .:Murlidhar Publication Pune :Geography of Tourism.
17. Dixit N.K,Vista International Publication Delhi: Tourism Geography.

18. Sharma A. (2008) : Tourism Development, RBSA Publishers, Jaipur.
19. Thakur Meenakshi Thakur (2008) : Ecotourism and Sustainable Tourism, Omega Publications, New Delhi.
20. Gitanjali, Chaudhary, Gautam P.R., (2010): Tourism Geography, Centurian Press
21. Suryawanshi Rajendra (2012): Assessment of Potentials for Eco-tourism, Lambert Publication.

Gg-201 : FUNDAMENTALS OF GEOGRAPHICAL ANALYSIS

From June 2014

Workload : Six periods per week per batch (12 Students Per Batch)
(Examination for the Course will be conducted at the end of academic year)

Objectives:

1. To enable the students to use various Projections and Cartographic Techniques.
2. To acquaint the students with basic of Statistical data.
3. To acquaint the students with the principles of surveying, its importance and utility in the geographical study.

SECTION- I

No	Topic	Learning Points	Exercises	No. of periods
1	Maps and Scales	1. Maps : Meaning, definition and Types 2. Map Scale : Definition and Types	1. Map : Meaning, Definition and Types. 2. Map Scale : Definition and Types Conversion of Verbal scale to numeric and vice-versa (in British and Metric Systems) i) Construction of simple graphical scale (Two examples) i) Construction of comparative scale (Two examples)	15
2	Map Projection	1. Definition and need of Map Projection 2. Classification of map projection based on method of construction and developable surfaces used.	1. Zenithal Polar projection. i. Zenithal Polar Gnomonic Projection ii. Zenithal Polar Stereographic Projection. 2. Conical Projection : i. Projection with one standard parallel ii. Bonne's Projection 3. Cylindrical Projection i. Cylindrical equal area Projection. ii. Mercator's Projection 4. Conventional Map Projections i. Mollweide's Projection (Construction of above map projection with properties and uses of each group : one example from each hemisphere).	20
3	Data Representation by various techniques	1. Graphs and Diagrams	1. Simple Line Graph 2. Polygraph 3. Simple Bar Diagram 4. Compound Bar Diagram 5. Pie Diagram (Chart) 6. Choropleth Mapping Plotting & Presentation using computers	15

4	Basic analysis of Statistical Data	1. Population and Sample 2. Statistical Data and Frequency	1. Population, sample, Method of sampling, Characteristics of sample 2. Tally marks and frequency table. 3. Frequency distribution (histogram and polygon) 4. Cumulative Frequency and Ogive curve.	10
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SECTION II

5	Surveying	1. Directions 2. Definition of Surveying 3. Types of Surveying 4. Measurement of Land	1. Various Methods of deciding North direction True, Magnetic and Grid North 2. Plane Table Survey. i. Radiation Method ii. Intersection methods 3. Prismatic Compass Surveying Methods: ii. Open Travers ii. Close Travers 4. GPS Survey & Plotting Finding Latitude (X), Longitude (Y) and Altitude (Z). Plotting of X and Y on graph paper 5. Dumpy Level Survey Plotting by- i. Rise and Fall Method ii. Collimation Plane Method 6. At least exercise involving of actual measurement of piece of a land.	40
6	Field Excursion / Village/ Urban Survey	Visit two places of geographical interest anywhere in the country.	One short tour of two days duration and Preparation of tour report. OR One long tour more than five days and preparation of tour report	20

- Note :**
1. Use of stencils, log tables, computer and calculator is allowed.
 2. Journal should be completed and duly certified by practical in-charge and Head of the Department.
 3. Int. and Ext examiner should set jointly the question paper for each batch

Reference Books :

1. Singh Leharaj, (1973) : Map Work and Practical Geography, Central Book Depot – Allahabad
2. D. Y. Ahirrao and E. K. Karanjkehele, (2002) : Pratyakshik Bhugol, Sudarshan – Nashik
3. P. G. Saptarshi and S. R. Jog, Statistical Methods
4. S. N. Karlekar, (2008) : Statistical Methods, Diamond – Pune
5. T. P. Kanetkar and S. V. Kulkarni, (1986) : Surveying and Leveling, Pune Vidyarthi Griha Prakashan – Pune
6. Arjun Kumbhare, Practical Geography
7. Pijushkanti Saha & Partha Basu. (2007), 'Advanced Practical Geography', Books and Allied (P) Ltd, Kolkata

University of Pune

Board of Studies in Economics

S.Y.BA. Economics Revised Syllabus (*NEW*)

From - 2014-15

Code No.	Title of the paper
G.2	Modern Banking
S. 1	Micro Economics
S. 2	Macro Economics

Revised Syllabus Sub- Committee.

Sr. no	Name	Designation
1	Dr. Suhas Avhad	Chairman
2	Dr.Nilesh Dangat	Co-ordinator
3	Dr.Rajendra Shinde	Member
4	Dr.Sudhakar Pagar	Member
5	Dr. R.K. Datir	Member
6	Dr. R.G Rasal	Member
7	Dr. R.G. Kolhe	Member

University of Pune
S.Y.B.A. Economics Revised Syllabus
G-2, Modern Banking
From : June – 2014

PREAMBLE

To create the awareness among the students of Modern Banking System. Banking constitutes important components towards understanding of economics. Clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market, non-market, institutions and among others, the state.

First Term

Chapter No.	Title of the Chapter	Lectures
1	Evolution of Modern Banking 1.1 Meaning & Definition of Bank. 1.2 Banking in Europe, USA & Asia. 1.3 Evolution of Banking in India. 1.4 Structure of Indian Banking System	12
2	Functions of Commercial Banks 2.1 Primary Functions-Accepting Deposits, Granting Loans & Advances. 2.2 Secondary Functions-Agency Functions, General Utility Functions 2.3 Methods of Remittances.	12
3	Principles of Commercial Banks 3.1 Liquidity, Profitability and Safety- Meaning & Concept. 3.2 Multiple Credit Creation-Process & Limitations. 3.3 Components of Balance Sheet of Commercial Banks	12

4	<p>Operation & Types of Accounts</p> <p>4.1 Opening and operating of Deposit Account.</p> <p>4.2 Closure and Transfer of Accounts</p> <p>4.3 Types of Account Holders - Individual & Institutional</p> <p>4.4 No Frills Account, Escrow Account</p>	12
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Second Term

5	<p>Negotiable Instruments</p> <p>5.1 Promissory Note, Bill of Exchange and Cheque - meaning, Definition & Characteristics</p> <p>5.2 Types of Cheque – Bearer, Order & Crossed</p> <p>5.3 Types of Crossing- General & Special</p> <p>5.4 Endorsement- Definition, Types & Effects</p>	12
6	<p>New Technology in Banking</p> <p>6.1 E-Banking – Need and Importance</p> <p>6.2 Meaning, concept and operation of -</p> <p style="padding-left: 20px;">6.2.1 Automated Teller machine- ATM</p> <p style="padding-left: 20px;">6.2.2 Credit Card</p> <p style="padding-left: 20px;">6.2.3 Debit Card</p> <p style="padding-left: 20px;">6.2.4 Tele Banking</p> <p style="padding-left: 20px;">6.2.5 Mobile Banking</p> <p style="padding-left: 20px;">6.2.6 Net Banking</p> <p style="padding-left: 20px;">6.2.7 Society for worldwide Interbank Financial Telecommunication</p> <p style="padding-left: 20px;">6.2.8 Core Banking</p> <p style="padding-left: 20px;">6.2.9 RTGS</p>	12
7	<p>Reserve Bank of India</p> <p>7.1 Functions</p> <p>7.2 Money Measures- M0, M1, M2, M3, M4</p> <p>7.3 Monetary policy- Meaning & objectives</p>	12

	7.4 Instruments of Credit Control	
8	Co- operative banking in India 8.1 Structure of Co-operative banking in India 8.2 97 th Constitutional Amendment in co-operative law 8.3 NABARD- objectives, Functions & working 8.4 Challenges before co-operative Banking	12

BASIC READING LIST

- Day, A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
- De Kock, M.H. (1960), Central Banking, Staples Press, London.
- Due, J.F. (1963), Government Finance, Irwin, Homewood.
- Government of India, Economic Survey (Annual), New Delhi.
- Halm, G.N. (1955), Monetary Theory, Asia Publishing House, New Delhi.
- Harris, C.L. (1961), Money and Banking, Allyn and Bacon, London.
- Laliwala, J.I. (1984), The Theory of Inflation, Vani Educational Book, New Delhi.
- Mishra, S.S. (1981), Money, Inflation and Economic Growth, Oxford & IBH Publishing Company, New Delhi.
- Reserve Bank of India (1983), The Reserve Bank of India: Functions and Working, Bombay.
- Reserve Bank of India, Report on Trend and Progress of Banking in India.
- Reserve Bank of India, Report on Currency and Finance (Annual).
- Datir R.K. (2011), Bhartatil Bank Vayvasay Aani Sahakar, Nirali Prakashan, Pune.
- Rajesh R., Sivaganasithi (2009), Banking Theory – Law & Practice, The Mc Graw – Hill Companies, New Delhi.
- Datir , Lomate, Ushir (2012), Bank Vayvasaychi Multatve, Nirali Prakashan, Pune.
- Annual Report – NABARD -2012-13.
- Parameswaran R. (2010), Indian Banking, S. Chand & Company, New Delhi.

University of Pune
S.Y.B.A. Economics Revised Syllabus
S-1, Micro Economics
From : June – 2014

Preamble

As a foundation course, in this Paper, student is expected to understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market. The chapter incorporated in this Paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of a producer, the price formation in different markets structures and the equilibrium of a firm and industry. In addition, the principles of factor pricing and commodity pricing as also the problems of investment and welfare economics have been included.

First Term

Chapter No.	Title of the Chapter	Lectures
1	<p>Introduction</p> <p>1.1 Micro Economics – Meaning, Nature Scope, importance & limitations,.</p> <p>1.2 Basic Economic Problems.</p> <p>1.3 Tools of Economic Analysis – Functional relationships, Schedules, Graphs & Equations.</p> <p>1.4 Variable – Dependent and Independent variable- Exogenous & Endogenous.</p>	10
2	<p>Demand Analysis</p> <p>2.1 Utility – Meaning, Concept & Assumptions</p> <p>2.2 Cardinal Utility- Law of Diminishing Marginal Utility.</p> <p>2.3 Ordinal Utility – Indifference curve - Concept and Properties, Consumer Equilibrium</p> <p>2.4 Demand- concept & law</p> <p>2.5 Elasticity of Demand</p> <p style="padding-left: 20px;">2.5.1 Price Elasticity-Definition, Types, Determinants, Importance.</p> <p style="padding-left: 20px;">2.5.2 Income Elasticity - Types & Importance,</p> <p style="padding-left: 20px;">2.5.3 Cross Elasticity- concept</p>	18

3	Supply Analysis 3.1 Meaning, Concept & Determinates. 3.2 Law of Supply. 3.3 Elasticity of Supply.	08
4	Theory of Production 4.1 Production function. 4.2 The law of Variable Proportions. 4.3 Law of returns to scale. 4.4 Revenue concept-Total, Average & Marginal Revenue. 4.5 Cost concepts: Fixed & Variable Cost, Opportunity cost, Average & Marginal cost, Total cost.	12

Second Term

5	Market Structure 5.1 Meaning & Classification 5.2 Perfect Competition: Concept- Characteristics, price determination in short run and long run, equilibrium of the firm and industry 5.3 Monopoly- Concept, Characteristics and short and long run Equilibrium. Price discrimination 5.4 Monopolistic Competition : Concept, Characteristics, short & long run Equilibrium, Selling cost- concept 5.5 Oligopoly – Concept, Characteristics 5.6 Duopoly – Concept, Characteristics	20
6	Factor Pricing 6.1 The Marginal Productivity Theory of Distribution. 6.2 Rent – Ricardian Theory of Rent, Modern Theory of Rent, Quasi Rent 6.3 Wages –Modern Theory of Wages, Collective Bargaining , Supply curve of Labour	20

	6.4 Interest- Loanable Funds Theory , Keynesian Liquidity preference theory 6.5 Profit – Risk and Uncertainty Theory , Innovation Theory	
7	Welfare Economics 7.1 Definition and meaning 7.2 Social Welfare Function. 7.3 Pigovian Welfare Economics 7.4 Thought of Amartya Sen on Welfare Economics.	08

Basic Reading List

- Bach. G.L. (1977), Economics, Prentice Hall of India, New Delhi.
- Gauld. J.P. and Edward P.L. (1996), Microeconomic Theory, Richard. Irwin, Homewood.
- Henderson J. and R.E. Quandt (1980), Microeconomic Theory : A Mathematical Approach, McGraw Hill, New Delhi.
- Heathfield and Wibe (1987), An Introduction to Cost and Production Functions, Macmillan, London.
- Koutsoyiannis, A. (1990) Modern Microeconomics, Macmillan.
- Lipsey, R.G. and K.A. Chrystal (1999) Principles of Economics (9th Edition), Oxford University Press, Oxford.
- Mansfield, E. (1997) Microeconomics (9th Edition), W.W. Norton and Company, New York.
- Ray, N.C. (1975), An Introduction to Microeconomics, Macmillan Company of India Ltd., Delhi.
- D.N. Dwivedi, Micro Economic Theory and Applications, Pearson education.
- G.S. Maddala And Ellen, Micro Economics Theory and Application, Tata McGraw Hill.
- R.K. Datir & Other, Sukshma Arthashastra, Nirali Prakashan, Pune.
- Jhingan M.L., Micro Economic Theory, Virinda Publication, Delhi.

University of Pune
S.Y.B.A. Economics Revised Syllabus
S-2, Macro Economics
From : June 2014

PREAMBLE

On account of the growing influence and involvement of the State in economic fields, macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues. Macroeconomics has an extensive, substantive as well as methodological content. It deals with the functioning of the economy as a whole, the objective of the course is to familiarize the students the basic concept of Macro Economics and application. Macro economics has an extensive, substantive as well as methodological content. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate. The Paper entitled Macroeconomics is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics.

First Term

Chapter No.	Title of the Chapter	Lectures
1	Introduction 1.1 Meaning, Nature, Scope, Importance and Limitation of Macroeconomics 1.2 Difference between Micro and Macro Economics	08
2	National Income 2.1 Concepts: National Income, Gross National Product, Net National Product, Per Capita Income, Disposable Income. 2.2 Importance of National Income. 2.3 Methods of National Income Measurement 2.4 Difficulties in Measurement of National Income 2.5 Circular Flow of National Income	14

3	Theory of Employment 3.1 Say's Law of Market 3.2 Classical Theory of Employment 3.3 Criticism by Keynes on Classical Theory 3.4 Keynesian Theory of Employment	12
4	Consumption and Investment 4.1 Meaning of Consumption Function 4.2 Average and Marginal Propensity to Consume 4.3 Psychological Law of Consumption 4.4 Factors influencing Consumption Function 4.5 Saving- concept & Function 4.6 Investment- Meaning & Types 4.7 Investment Multiplier- Concept and Limitations 4.8 Principle of Acceleration - Concept	14

Second Term

5	Value of Money 5.1 Money- Definition and Functions 5.2 Quantity Theory of Money 5.3 Cash balance approach	12
6	Inflation and Deflation: 6.1 Inflation - Meaning and Causes 6.2 Demand Pull and Cost Push Inflation 6.3 Effects of Inflation 6.4 Measures to control Inflation 6.5 Deflation- Meaning, Causes and Consequences	12
7	Business Cycles 7.1 Meaning and Features of Business Cycle 7.2 Phases of Business Cycle 7.3 Causes and Effects of Business Cycle. 7.4 Control of Business Cycles- Monetary and Fiscal Controls	12

8	<p>Macroeconomic Objectives and Policies</p> <p>8.1 Macroeconomic Objectives</p> <p>8.2 Monetary Policy- Meaning and Definitions, Instruments, Advantages and Limitations</p> <p>8.3 Fiscal Policy- Meaning and Definitions, Instruments and Advantages</p>	12
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Basic Reading List

- Ackey, G (1976) Macro Economics Theory and Policy, Macmillan Publishing Company, New York
- Ahuja H. L. (2002) Macroeconomics Theory and Policy, Chand and Co. Ltd New Delhi.
- D'souza Errol (2008) Macroeconomics : Person Publication, New Delhi.
- Gupta S.B. (1994) Monetary Economics, S. Chand and Co. Delhi
- Jingan M.L. (2002) Macro Economic Theory, Vrinda Publication, Delhi
- Vaish M. C. (2002) Macro Economic Theory, Vikas Publishing House, N. Delhi
- Shapiro E (1996) Macro Economic Analysis; Galgotia Publication, New Delhi

ADDITIONAL READING LIST

- Dillard, D. (1960), The Economics of John Maynard Keynes, Crossby Lockwood and Sons, London.
- Day A.C.L. (1960) Outline of Monetary Economics, Oxford University Press, Oxford
- Higgins, B. (1963), Economic Development: Principles, Problems and Policies, Central Book Depot, Allahbad.
- Keynes, J.M. (1936), The General Theory of Employment, Interest and Money, Macmillan, London.
- Kindleberger, C.P. (1958), Economic Development, McGraw-Hill Book Company, New York.
- Datir , Lomate, Ushir (2012), Sthul Arthashastra, Nirali Prakashan, Pune.
- Lucas, R. (1981), Studies in Business Cycle Theory, MIT Press, Cambridge, Massachusetts.

UNIVERSITY OF PUNE
(Revised Syllabus From 2014-15)

Modern- India (1857-1950)

S.Y.B.A. (History)

General Paper 2

Objectives:-

The course is designed to help the student to know- History of freedom movement of India, aims, objectives problems and progress of Independent India. It aims at enabling the student to understand the processes of rise of modern India. The Course attempts to acquaint student with fundamental aspects of Modern Indian History. To explain the basic concepts/ concerns/ frame work of Indian History.

First- Term

Unit I - Conceptual Study	8
1. Modernity	
2. Rule of Law	
3. Drain of wealth	
4. Nationalism	
5. Home- Rule	
6. Satyagraha	
7. Communalism	
8. Dyarchy	
Unit II - Uprising of 1857	10
1. Causes, course and effects	
2. Various Views	
3. Causes of failure	
Unit III - Social and Religious Movement (Special reference to institutional work)	10
1. Brahmo Samaj	
2. Arya Samaj	
3. Prarthna Samaj	

4. Theosophical Society

5. Satyashodhak Samaj

Unit IV - Indian Nationalism **10**

1. Rise and Growth

2. Foundation of Indian National Congress.

3. The Moderates and Extremists.

4. Revolutionary Nationalism

Spl. Ref. (Abhinav Bharat, Gadar, Anushilan Samitee, Yugantar, Hindustan Socialist Republican Army)

Unit V - Administrative Policy of the British **10**

1. Education

2. Press

3. Famine

4. Local self government

5. Land Revenue systems

Second Term

Chapter VI - Mahatma Gandhi and Indian National movement **10**

1. Philosophy

2. Non - Co operation

3. Civil Disobedience

4. Quit India

Chapter VII - Rise and Growth of communalism **10**

1. Muslim League

2. Khilafat movement

3. Two Nation Theory

4. Partition

Chapter VIII - Constitutional Development **10**

1. Morley Minto Act - 1909
2. Montague - Chelmsford Act - 1919
3. Provincial Autonomy - 1935
4. Various Constitutional Plans 1942 to 1946 (Crips mission, Wavell plan, Cabinet mission)
5. The last phase - Transfer of power (Mountbatten plan and India's Independence Act - 1947)

Chapter IX - Subaltern Movement **10**

1. Dalit Movement
2. Women's Movement
3. Peasant Movement
4. Tribal Movement
5. Workers Movement

Chapter X - India after Independence **8**

1. Consequences of partition
2. Integration of princely state: Hyderabad, Junagad & Kashmir.

Books for Study: English

1. Bipinchanda - India's struggle for freedom
2. Bearce, George D - British attitude towards India
3. Bipinchanda - The Rise and Growth of Economic Nationalism
4. Desai A.R. - Social background of India Nationalism
5. Dodwell H.H. - Cambridge History of India Vol V,VI
6. Dutt R.C. - Economic History of India Vol 1,2
7. Gopal S. - British policy in India 1858-1905
8. Majumdar R.C. - British paramountcy and Indian Renaissance Vol IX
9. Menon V.P. - The transfer of power in India
10. Natrajan S. - A century of social Reform In India
11. Overstreet G.D. & Windmiller M. - Communism In India

12. Robert P.E. - History of British India
13. Sarkar Sumit - Bibliographical survey of social Reform movement in the 18th &19th century (ICHR 1975)
14. Stokes,Eric - The English Utilitarian's and India
15. Symond R.A. - The making of Pakistan
16. Tarachand - History of freedom movements in India
17. Shekhar Bandyo Padhyay - From Plessey to partition A History of modern India
18. G.K. Das & Sushma Arya (Ed.), Literature & Resistance India 1857, Primus Books, Delhi

Books for Study Marathi

- 1.K. Sagar(Anuvadit) Bharatiya Swatyantra Ladha, Bipin Chandra.
2. Adhunik Bharatacha Itihas -R. M. Lohar
3. Adhunik Bharat-S.D. Javdekar
4. Katha Swatyantryachi- Kumar Ketkar
5. Congresscha Itihas-(Anuvadit) Pattabhisitaramaiyya
6. Bharatiya Swatyantra Ladha- Mamasahab Devgirikar
7. Adhunik Bharatacha Itihas- Dr. Suman Vaidya, Dr. Shanta Kothekar
8. Adhunik Bharatacha Itihas- Dr. Jaysinghrao Pawar.
- 9.Visavya Shatakatil Maharashtra- Y.D. Phadake
- 10.Sattantar- Tikekar
- 11.Maharashtratil Samaj Sudharnecha Itihas, Bhide- Patil.
- 12.Bharatiya Swatantrya Chalvalicha Itihas- Dr. Anil Kathare.
13. Bharatiya Paripeshatil Striya- Borde- Khadase,
- 14.Bharatiya Stri Chavalicha Itihas- Vijaya Sakhare.
- 15.Ambedkari Chalvalicha Itihas- Dr. Anil Kathare & Itar.
16. Adhunik Bharatacha Itihas-Dr.G.B. Shah, B.N. Patil.(Prashant Publication Jalgaon)
- 17.Adhunik Bharat (1750-2009), Dr. N.S. Tamboli & V.P. Pawar, Nirali Prakshan, Pune

University of Pune
Revised Syllabus (S.Y.B.A. History)
From 2014-15
Special Paper - I, Ancient India (3000 B.C. to 1206 AD)
First Term

Objectives:

To Survey the sources of History of Ancient India. The Course intends to provide an Understanding of the social, economic, religious and institutional bases of Ancient India. The course will study such as agriculture, Industry, trade. To study the development of the concept of Nation- State background of political history. To study ancient Indian Art & Architecture.

Unit - 1) Sources for the study of Ancient Indian History. **10**

- a) Archaeological
- b) Literary
- c) Foreign Accounts
- d) Epigraphical
- e) Numismatics

Unit - 2) Conceptual study of Ancient Indian History **10**

- 1) Pre-history 2) Proto-history 3) Age of History 4) Stone Age
- 5) Bharatvarsh 6) Sabha- Samiti 7) Varnashram 8) Samakaras 9) Dandniti
- 10) Stupa-chaitya & Vihar 11) Alvars-Nayanars 12) Agraharas
- 13) Vishti 14) Hero-Stone (Memorial Stones) 15) Saptang theory
- 16) Mahajanapadas

Unit - 3) The Harappan Civilization **8**

- a) Scope and features
- b) Socio - Economic & Religious Life
- c) Decline

Unit - 4) Vedic Culture **10**

- a) Political, Social, Economic & Religious Life
- b) Vedic literature

Unit - 5) Economic and religious Transformation **10**

- a) Agriculture, Iron Technology, Urbanisation
- b) New Religion, sects and its philosophy: Jainism, Buddhism and Charvak: Lokayats

Second Term

Unit - 6) The Mauryan Empire	10
a) Rise & Expansion	
b) Administration	
c) Socio- Economic and Religious Life	
d) Decline	
Unit - 7) Satvahans	10
a) Socio- economic condition	
b) Religious	
c) Cultural	
Unit - 8) The Age of Imperial Guptas	10
a) Political backgrounds	
b) Administration	
c) Socio- Economic and Religious Life	
d) Science	
Unit - 9) Harshavardhana and his Achievements	8
Unit - 10) South Indian Dynasties and their socio-cultural life	12
a) Sangam Age : Brief Survey	
b) Chalukyas	
c) Pallavas	
d) Rashtrakutas	
e) Cholas	

Ancient India

Books for study: English

- 1] Thapar Romila, A history of India, Penguin Books
- 2] Majumdar, R.C. Ancient India, Motilal Banarsidass Publishers Pvt.
- 3] Mahajan C.D. Ancient India, S. Chand & Company Ltd.
- 4] Thapar Romila, Cultural Past Essays in Early in Early Indian Historian Oxford University Press.
- 5] Chaurasia R.S. History of Ancient India, Forward Book Depot.
- 6] Altekar A.S., State and Government in Ancient India, Motilal Banarsidass Publishers Pvt.Ltd.
- 7] Prof.Ramesh Chandra, Temple of India , Commonwealth Publishers .
- 8] Basham A.L. The wonder that was India.
- 9] Rao B.V. History of Ancient India.
- 10] Altekar A.S. Rashtrakutas and their times.
- 11] A History of Ancient and early medieval India - sing Upinder, Pearson pub.
- 12] Uma Das Gupta, History of Science, Philosophy and culture in Indian civilization.

Marathi :

- 1) Vatkar Ashok, Rigvedapurviche Virat Dashradnya Yudhha, Manorama Prakashan Mumbai.
- 2) Gaydhani R.N., Prachin Bharatacha Itihas, K. Sagar Publications Pune
- 3) Dixit N.C. Prachin & Madhyayugin Bharat Prarambhapasun te A.D.1707. Pimpalpure & Co. Publishers Nagpur.
- 4) Mehta J.L. Mehta Sarita (Anu. Kale M.V.) Prachin Bharatacha Samagra Itihas. K. Sagar Publications Pune.
- 5) Kolarkar S.G. Prachin Bharatacha Rajkiya, Samajik, Sanskrutik Itihas.Aarambhapasun 1205 paryanta. Shree Mangesh Prakashan Nagapur.
- 6) Maharashtra Rajya Gazetteer.
- 7) Deshpande Brahmanand, Ajintha Margadarshak, Saket Prakashan.

- 8) Kulkarni A. R. Prachin Bharat Sanskriti Aani Itihas, Snehavardhan Prakashan Pune.
- 9) Sharma Ramsharan, Prachin Bharatacha Parichay, Orient Longman.
- 10) Shah G.B. Prachin Bharatacha Rajkiya Aani Sanskrutik Itihas, Prashant Publications Jalgaon.
- 11) Athavale Anu, Sadashiv Bopardikar, (Anu. Mudhusudan), Prachin Bharatacha Rajkiya Itihas, Diamond Prakashan Pune.
- 12) Gaidhani R.N., Rahulkar V.G. Prachin Bharatacha Sanskrutik Itihas Continental Prakashan Pune.
- 13) Sharma Ramsharan, Prachin Bharatatil Rajkiya Vichar Aani Sanstha, Diamond Publications Pune.
- 14) Sovni A.M. , Prachin Bharatiya Samrat, Purva Prakashan.
- 15) Kosambi D.D., Prachin Bharatiya Sanskruti Va Sabhyata, Diamond Publications Pune.
- 16) Zha D.N., Degulkar G.B., Mouryattar Va Guptakalin Rajaswa Padhhati Diamond Publications Pune.
- 17) Sharma R.S. (Anu. Phadake Vasanti) Prachin Bharat, K.Sagar Publications Pune.
- 18) Dhavalikar Gaikwad, Degulkar, Prachin Bharatacha Sanskrutik Itihas.
- 19) Bhide Gajanan, Prachin Bharat.
- 20) Mirashi V. V., Satvahan Aani Paschim kshatrap yancha Itihas Aani Koriv Lekh.
- 21) Dr.Rajendra Bhamare, Prof. More, Prof. Chavan, Prof. Ghadge, Prachin Bharatacha Itihas.
- 22) Dr.Kathare Anil, Prachin Bharatacha Itihas, Prashant Publications Jalgaon, 2012.

University of Pune
Revised S.Y.B.A. Syllabus (History, Special Paper -I)
From 2014-15
Diplomatic History of Marathas (1707-1818)

First Term

Objective:

The course intends to study the role played by the Marathas in the context of India, the changing nature of Maratha State. To understand and analyze the Maratha expansionism and its significance in various spheres.

Unit -1) Sources	10
a) Archeological	
b) Literary	
c) Travellers Accounts	
Unit -2) Conceptual Study of Diplomatic History of Marathas	15
a) Swarajya b) chauth c) Sardeshmukhi d) Maratha Confederacy e) paragana f) Subha g) Baluta h) Aluta i) Gotsabha j) Bramhasabha	
Unit - 3) Expansion of Maratha Power	15
a) Background of Expansion	
b) Conflict Between Chh. Shahu and Maharani Tarabai	
c) The Role of Peshwa Balaji Vishwanath in Expansion of the Maratha Empire	
d) Expansion of Maratha Power Southern and Northern	
Unit - 4) Internal relations.	8
a) Senapati Dabhade	
b) Sarkhel Angare	
c) Nagapurkar Bhosale	

Second Term

Unit - 5) Battle of Panipat	12
a) Background b) Causes c) Effects d) Causes of Defeat	
Unit - 6) Achievements of the Marathas after panipat	12

- a) Peshawa Madhavrao First
- b) Barbhai Council
- c) Achievements of Mahadaji Shinde

Unit - 7) Decline of the Maratha Power 12

- a) Peshawa Bajirao Second
- b) Maratha - British Wars
- c) Causes of Decline

Unit - 8) Maratha Administration 12

- a) Central
- b) Provincial
- c) Local
- d) Judicial

Books for Study: English

- 1] James Grant Duff., History of Maharashtra, Avishkar Publishers.
- 2] Sardesai G.S., New History of the Marathas, Vol.I,II and III, Phoenix Publication, Bombay.

Marathi :

1. Vaidya Suman, Akhercha Peshwa, Pragati Prakashan.
2. Kelkar Y. N., Aaitihasic Povade, Diamond Prakashan, Pune
3. Sardesai B.N., Marathyancha Samajik, Arthik Va Sanskrutik Itihas (1600 te 1818) Phadke Prakashan, Kolhapur.
4. Deshpande P.N., Marathyancha Uday Aani Utkarsha (A.D. 1600 te 1761) Snehavardhan Publishing House, Pune
5. Pawar Jaysingrao, Marathi Samrajyacha Vijay Aani Asta, Mehta Publishing House Pune.

6. Shejwalkar T.S. Nijam Peshwe Sambandha 18 ve Shatak, Pune.
7. Kulkarni A. R., Nana Phadnis, Diamond Prakashan, Pune.
8. Pitre K.G., Marathyancha Yudhhetihis , 1600 te 1818, Continental Prakashan.
9. Mardikar Madan Mohan, Marathyancha Itihis, Vidya Book Publishers, Aurangabad.
10. Shindeshahi Itihasanhi Sadhane Bhag 10 Mul Kagadpatranche Sankalan va Sampadak, Kai. Anantrao Bhau Phalke Gwalior, Mukhya. Sampa. S.M. Garge, Sampa. Prof. Sadashiv Athavale.
11. (Sampa). Kulaknai- A.R., Khare G.H. (Sampa) Marathyancha Itihis Khanda 1, Continental Prakashan Pune.
12. (Sampa). Kulaknai- A.R., Khare G.H. (Sampa) Marathyancha Itihis Khanda 2, Continental Prakashan Pune.
13. (Sampa) Kulaknai- A.R., Khare G.H. (Sampa) Marathyancha Itihis Khanda 3, Continental Prakashan Pune.
14. Sahastrabuddhe P.G. Maharashtra Sanskruti.
15. Parasnis D.B., Musalman Amadanitil Marathe Sardar
16. Pagadi Setu Madhavrao, Marashtra Aani Marathe, Pune.
17. Khobarekar V.G., Maharashtracha Itihis Maratha Kalkhanda Bhag 2 Mumbai.
18. Shejwalkar, Panipat 1761.
19. Khare G.H., Dakshinchya Madhyayugin Itihisachi Sadhane Khanda 1.
20. Khare G.H., Dakshinchya Madhyayugin Itihisachi Sadhane Khanda 2.
21. Khare G.H., Dakshinchya Madhyayugin Itihisachi Sadhane Khanda 3.
22. Khare G.H., Itihis Karte Marathe
23. Bhave V.K. Peshwekalin Maharashtra, Suvichar Prakashan Pune.
24. Riyasat.
25. Manjulkar, Angre Gharanyache Yogdan.

University of Pune
Revised Syllabus S.Y.B.A. (History, special Paper -II)
From 2014-2015
History of Modern Maharashtra (1818 to 1960)

First Term

Objectives:

The purpose of the course is to enable the students to study the history of modern Maharashtra .To highlight the ideas, institutions, forces and movements that contributes to the modern Maharashtra. To acquaint the students with various interpretative perspectives. To introduce the student to the regional history within a broad national framework.

- Unit - 1) Conceptual Study of Modern Maharashtra **15**
- 1) Modernity 2) Renaissance 3) Nationalism 4) Drain of wealth 5) Moderates
6) Extremist 7) Revolutionary 8) Four Points programme of Lokmanya Tilak
9) Statyagraha 10) Democracy 11) Capitalism 12) Industrialization 13)
Urbanization 14) Utilitarianism.
- Unit - 2) Maharashtra in Early 19th Century **9**
- a) Socio- Political & Economic background.(transition period)
b) British Administration & its Impacts.
- Unit -3) Socio-Economic & Religious Reformism **12**
- a) Balshastree Jambhekar
b) Jagannath Shankarsheth
c) Bhau Daji Lad
d) Gopal Hari Deshmukh (Lokhiwadi)
e) Mahatma Phule
- Unit - 4) Institutional Experiments in Socio- Religious Reformism **12**
- a) Paramahansa Mandai
b) Prarthana Samaj
c) Satyashodhak Samaj
d) Arya Samaj
e) Depressed Classes Mission

Second Term

- Unit - 5) Thoughts and work of Intellectuals 16
- a) Mahadev Govind Ranade
 - b) Gopal Ganesh Agarkar
 - c) Gopal Krishna Gokhale
 - d) Rajarshri Chatrapati Shahu Maharaj
 - e) Maharshi Dhondo Keshav Karve
 - f) Karmaveer Bhaurao Patil
 - g) Dr. Babasaheb Ambedkar
 - h) Maharshi Vitthal Ramji Shinde
- Unit - 6) Contribution of Maharashtra in Indian Freedom Movement 12
- a) 1818 to 1885 (Uprising of Ramoshi, Bhills, Koli, & Deccan Riots (1875) (b) Revolt of 1857, Moderates, Extremists & Revolutionaries.
 - b) Non- Cooperation, Civil Disobedence & Quit India Movement
- Unit - 7) Popular Movements in Maharashtra 10
- a) Non-Brahmin Movement
 - b) Dalit
 - c) Peasants
 - d) Workers
 - e) Tribals
- Unit - 8) Maharashtra after independence 10
- a) Marathwada Muktisangram
 - b) Samyukta Maharashtra Movement

MODERN MAHARASHTRA

Book For Study : English :

1. Ballhatchet Kenneth, Social Policy and Social Change in Western India. 1817-1830, OUP, 1961.

2. Nurullah Syed and Naik J.P. A History of Education in India (During the British Period) Macmillan ana Co.Ltd. Bombay,1951.
 3. Paranjpe Shrikant, Dixit Raja and Das C.R. Western India : History Society and Culture, Itihas Shikshak Mahamandal, Maharashtra, Pune-1997.
 4. Ravindra Kumar, Western India in the Nineteenth Century : A Study in the Social History of Maharashtra Routledge and Kegan Paul, Toronto, 1968.
-

Marathi:

1. (Sampa). Dharmadhikari A.B., Maharashtraatil Samaj Sudhark, Chanakya Mandal Pariwar Prakashan, Pune.
2. Kir Dhananjay, Mahatma Jyotirao Phule :Aamachya Samaj Krantiche Janak, Popular Prakashan, Mumbai.
3. Phadake Yashwant Dinkar, Visavya Shatakatil Maharashtra, 1901 te 1914 Khand 1 La Shri Vidya Prakashan Pune.
4. Sardesai B.N. Adhunik Maharashtra, 1898-1960 Phadake Prakashan, Kolhapur.
5. Garud Annasaheb, Sawant B.B., Maharashtraatil Samajsudharnecha Itihas 1819 te 1950, Kailas Publications Aurangabad.
6. Kulkarni Shilpa, Maharashtrache Samajshastra, Diamond Prakashan, Pune.
7. Dixit Raja, Ekonisavya Shatakatil Maharashtra Madhyam Vargacha Uday, Daimond Prakashan, Pune
8. Adhunik Maharashtraatil Vargajati Prabodhan, Bagade, Umesh.
9. Chausalkar. Ashok, Maharshi Vitthal Ramji Shinde, Lokvangmay Griha Prakashan.
10. Bhole Bhaskar Laxman, Mahatma Jyotirao Phule Vaarasa Aani Vasa, Saket Prakashan.
11. Sardar G.B. Mahatma Phule Vyaktitwa Aani Vichar, Granthali Prakashan.
12. Atre Shubhangana, Maharashtra Sanskriti, Daimond Prakashan, Pune
13. Mangudkar M.P., Maharashtraatil Samaj Prabodhan Aani Chhatrapati Shahu Maharajanche Karya, Pune Vidyapith Prakashan, Pune.
14. Patil V.B. Maharashtraatil Samaj Sudharnecha Itihas, Mehta Publishing House.

15. Pawar Jaysingh Rao, Rajarshri Shahu Smarak Grantha, Maharashtra Itihas Prabodhini, Kolhapur.
16. Phadkule Nirmal, Lokhitwadi Kal Aani Kartutwa, Continental Prakashan, Pune.
17. Priyolkar A.K., Dr. Bhau Daji Vyakti Kal Va Kartutwa, Mumbai Marathi Sahitya Sangha.
18. Sardar G.B., Adhunik Maharashtrache Upekshit Mankari., Pune.
19. Bhalerao Anant, Marathewadyacha Swatyantra Sangram.
20. More Sadanand, Lokmanya te Mahatma.
21. Sahastrabuddhe P.G., Lokhitwadinchi Shatpatre, Continental Prakashan, Pune.
22. Narke Hari Phadke, Y.D. Mahatma Phule Gaurav Grantha, Maharashtra Rajya Shikshan Vibhag, Mumbai.
23. Ranade G.M., Maharashtraatil Samaj Vichar A.D.1818 te 1878, Suvichar Prakashan Mandal, Nagpur Pune.
24. Valimbe R.S., Arvachin Maharashtrachi Samajik Punarghatana.
25. Pan. Nalinee, Maharashtraatil Rashtravadacha Vikas, Modern Book Depot, Pune.
26. (Sampa.) Vora Rajendra, Adhunikta Aani Parampara, 19 vya Shatakatil Maharashtra Pratima Prakashan, Pune.
27. Sardar G.B. , Arvachin Marathi Gaddyachi Purva Pithika, Modern Book Depot, Pune
28. Bedekar D.K., Bhanage B.S., Bharatiya Prabodhan.
29. Patil V. B., 19 vya Shatakatil Maharashtraatil Samaj Sudharnecha Itihas, K. Sagar Publications, Pune.
30. Acharya Javdekar S.D., Adhunik Bharat, Continental Prakashan, Pune
31. Kulkarni P.B., Nana Shankarsheth yanche Charitra Kal va Kamgiri, Mumbai.
32. Ketkar Kumar, Katha Swatantryachi, Maharashtra, Pune.
33. Garge S.M., Gopal Ganesh Agarkar,, National Book Trust, India New Delhi.
34. Nanda Balram (Anu.) , Vasant Palshikar, Gopal Krishna Gokhale, British Rajwat va Bharatiya Nemasta Yug, Pune.

35. Phatak N. R. Justice Mahadev Govind Ranade yanche Charitra, Nilkanth Prakashan, Pune.
36. Bhole Bhaskar Laxman, Bharatiya Rajkiya Vicharvant..
37. Tilekar Arun (Sampa.) , Maharashtra Charitra Granthamala Sancha 61 Charitra Grantha, Gandharva Ved Prakashan, Pune.
38. Dr. Kathare Anil, Adhunik Maharashtracha Itihas, Vidya Books Publishers, Aurangabad, Dwitiya Avrutti 2013.
39. Dr. Kathare Anil, Maharashtraatil Samaj Sudharak, Vidya Books Publishers, Aurangabad, 2014.

University of Pune
Revised Syllabus S.Y.B.A. (History, Special Paper - II)
From 2014-15
Medieval India - (1206-1707)
First Term

Objectives:

To survey the sources of History of medieval India. The course intends to provide an understanding of the social, economic, religious bases of medieval India. To Study medieval Indian art & architecture.

Unit - 1) Sources of Medieval Indian History	8
a) Archaeological	
b) Literary	
Unit - 2) Conceptual study of Medieval India	16
a) Medievalism	
b) Kingship	
c) Saranjamshahi	
d) Mansabdari (Rank)	
e) Jizyah	
f) Hundi	
g) Chhalisgani organization /Turkan - I chahlghani	
h) Sulah - I - kul	
i) Madad - I - mash	
j) Din - I - Elahi	
k) Sufism	
l) Bhakti cult	
m) Ikta	
n) Shahna - I - mandi	

- o) Khalifa
- Unit - 3) Delhi Sultanate **12**
 - a) Political background of Delhi sultanate
 - b) Turkish rulers
 - c) Khilji - Administration, military system, Economic reforms.
 - d) Experiments of Mohammad-Bin-Tughluq.
 - e) Decline of sultanate
- Unit - 4) Delhi sultanate: Socio- Economic, & religious life. **12**
 - a) Social life, Social Structure, position of women
 - b) Economic life, Agriculture, trade and industry
 - c) Religious life: Bhakti movement, suficult
 - d) Art & Architecture
 - e) Science & Technology.

Second Term

- Unit - 5) Deccani powers (southern states) **12**
 - a) Yadav : Administration and socio-economic
 - b) Vijaynagar : Administration and socio-economic
 - c) Bahamani : Administration and socio-economic
- Unit - 6) The period of Mughals **12**
 - a) Political background
 - b) Reforms of Shershah
 - c) Mughal administration
 - 1) Central
 - 2) Provincial
 - d) Land revenue & manasbdari
- Unit - 7) Socio-economic & cultural life of Mughals **12**

- a) Social
- b) Religious
- c) Economic
- d) Art & architecture
- e) Science & Technology

Unit - 8) Relation between Mughal & Regional states

12

- a) Rajputs
- b) Sikh
- c) Nijamshahi
- d) Adilshahi
- e) Marathas

Books for Study : English

- 1] Mehta J.L., Advanced study in the history of medieval India, sterling Publishers Pvt.Ltd.
- 2] Varma Nirmala, History of India Mughal Period, ABCD Publishers.
- 3] Singh Meera, Medieval History of India, Vikas Publishing House Pvt.Ltd.
- 4] Mukhia Harbans, Perspectives on medieval history, Vikas Publishing House Pvt.Ltd.
- 5] Tarachand, Influence of Islam on Indian Culture, Delhi.
- 6] Fukazawa Hiroshi, the Medieval Deccan, Peasant, Social System & Status
- 7] Shastri, Nilkantha K.A. History of India Culture, Delhi
- 8] Mahajan V.D. History of India, Madras
- 9] Irfan Habib, Delhi Sultanate
- 10] Lanepule Stanley, Medieval India
- 11] Percy Brown - Art & Architecture, Islamic Architecture
- 12] Satishchandra- History of Medieval India, Orient Blackswan, Hyderabad.
- 13] Neeraj Srivastava-Madyakallen Bharat- Prashasan, Samaj Evam Sanskriti Orient Blackswan, Hyderabad

- 14] Upinder Singh, A History of Ancient and Early Medieval India, Pearson, Delhi.
- 15] Piyush Chauhan, A History of India (From Early Times to A.D.1206) Pearson, Delhi.
- 16] Salma Ahmed Farooqui, A Compressive History of Medieval India, Pearson, Delhi.

Marathi :

1. Dr. Muhammad Ajam, Sufi Tatwadnyan : Swaproop Aani Chintan, Padmagandha.
2. L.Siddikhi N.A., (Anu.) Dr. Saswadkar P.L., Mogalkalin Mahasul Paddhati, Diamond Prakashan, Pune.
3. Chitnis K.N., Madhyaygin Bharatiya Sankalpana va Sanstha Bhag 1 te 4, Allrich Enterprises, Mumbai
4. Kulkarni V.V., Nevaskar Ashok Madhyayugin Bharatacha Itihas A.D.1206 te 1658, Vidya Prakashan, Nagpur.
5. L.Jadunath Sarkar (Anu.), Kolarkar S.G., Aurangjeb, Diamond Prakashan Pune.
6. Dixit N.S., Prachin va Madyayugin Bharat Prarambhapasun te A.D. 1707. Pimpalpure & Co. Publishers, Nagpur.
7. Phadnaik Chandrashekhar, Prachin va Madhyayugin Bharat, Vidya Prakashan, Nagpur.
8. Banahatti Rajendra, Akbar te Aurangjeb, Diamond Publication Pune.
9. Kogekar Sunanda, Akabarkalin Hindustan, Diamond Publication Pune.
10. Joshi Smita, Bharatiya Itihas Prachin te Arvachin, Diamond Publication Pune.
11. Bhide Gajanan, Nalavade Vijay, Naiknavare, Madhyayugin Bharat, Phadake Prakashan, Kolhapur.
12. Sardesai G.S., Musalmani Riyasat, Popular Prakashan, Mumbai.
13. Mate M.S., Chavan Kamal, Madhyayugin Kalabharati, Continental Prakashan, Pune.
14. Athaley Vibha, Prachin va Madhyayugin Bharat.
15. Chandra Satish, Madhyayugin Bharat, Jawahar Publishers, New Delhi.
16. Dr. Kathare Anil, Madhyayugin Bharatacha Itihas, Prashant Publications, Jalgaon,2013

17. Acharya Apte, Madhyayugin Bharat.

Hindi:

1. Irfan Habib (Sampa.), Madhyakalin Bharat, Ank 1 te 5, Rajkamal Prakashan, New Delhi.
2. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 2, Rajkamal Prakashan, New Delhi.
3. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 3, Rajkamal Prakashan, New Delhi
4. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 4, Rajkamal Prakashan, New Delhi
5. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 2, Rajkamal Prakashan, New Delhi
6. Varma Harishchandra (Sampa.), Madhyakalin Bhar, Bhag 1, 750, 1540 Hindi Madhyam Karyanvay Nideshalaya, Delhi Vishwavidyala, Delhi.

University of Pune
History of Civilization : Indian Culture
Revised Syllabus, S.Y.B.A. G-II

First Term

- | | |
|--|-----------|
| 1. Unit I- Introduction to Indian Culture | 10 |
| 1.1. Physical and Geographical Features of India | |
| 1.2. Defining the term culture | |
| 1.3. Features of Indian Culture | |
| 2. Unit II- Ancient Indian Culture | 12 |
| 2.1. Sources- Archeological, Inscriptional, Literary | |
| 2.2. Palaeolithic and Neolithic Culture | |
| 2.3. Harappan Culture | |
| 2.4. Late Harappan Culture | |
| 2.5. Dravidian Culture | |
| 3. Unit III- Main Religions: Philosophy and Teaching | 12 |
| 3.1. Hinduism | |
| 3.2. Jainism | |
| 3.3. Buddhism | |
| 3.4. Sikhism | |
| 4. Unit IV- Indian Culture- 400 BC to 600 AD | 8 |
| 4.1. Cultural Contribution of Ashokan Age | |
| 4.2. Cultural Contribution under the Gupta Age | |
| 5. Unit V- Ancient Indian Science | 6 |
| 5.1. Mathematics | |
| 5.2. Astronomy | |
| 5.3. Medicine | |

Second Term

- | | |
|---|-----------|
| 6. Unit VI – Language and Literature | 10 |
| 6.1. Indo-Aryan Languages- Origin and Phases of Development | |
| 6.2. Dravidian – Origin and Phases of Development | |
| 6.3. Forms of Literature- Sanskrit, Prakrit, Apabhraunsh and Vernacular Languages | |
| 7. Unit VII- Arts | 10 |
| 7.1. Sculpture- Caves, Pillars and Temples- Buddhist, Jain, Hindu and Muslim | |
| 7.2. Paintings- Caves, Temples- - Buddhist, Jain, Hindu and Muslim | |
| 7.3. Music- Classical- Hindustani and Karnatik | |
| 7.3.1. Folk Music | |
| 8. Unit VIII- Architecture | 10 |
| 8.1. Buddhist | |
| 8.2. Hindu | |

8.3. Muslim	
8.4. Colonial	
9. Unit IX- Bhakti Movement	8
9.1. Shaiva	
9.2. Vaishnav	
9.3. Sufism	
9.4. Sikhism	
10. Unit X- Socio Religious Reform Movements	10
10.1. Brahmo Samaj	
10.2. Arya Samaj	
10.3. Ramkrishna Mission	
10.4. Satyashodhak Samaj	

English Reading List -

1. Basham A .L, Wonder that was India, Oxford University press. 1954
2. Basham A .L., Cultural history of India, Oxford University press, 1975. (Translation available in Marathi)
3. Brown Percy , Indian Architecture, (Buddhist and Hindu period), D. B. Taraporewalla & Co. Bombay, 1965.
4. Mujumdar R.C., Raichudhury N.C. and Kalikinkar Datta, - An Advanced History India, Mcmillan India,1973. (Translation available in Marathi)
5. Razvi S.A.A, Wonder that was India, Vol-2, South Asia Books, 1996.
6. Sen Shailendra Nath, A Textbook of Indian History and culture, Mcmillan India ,1998.
7. Thapar Romila, India :From the origins to AD 1300, Penguin. (Translation available in Marathi)

Marathi Reading List-

1. Aatre Trimbak Narayan,* Gaav Gaadaa*, Samanvay Prakashan, Kolhapur, 2012.
2. Dhavalikar Madhukar Keshav,* Maharashtrachi Kulkatha*, Rajhans Prakashan, Pune.
3. Gokhale Shobhana, *Bharatache Sanskriti Vaibhav*, Diamond Publications,Pune, 2009.
4. Gokhale Shobhana, *Purabhilekha Vidya*, (2nd Edition), Continental Prakashan, Pune, 2007.
5. Joshi Laxman Shastrai, Vaidik Sanskruteecha Vikas,
6. Kosambi Damodar Dharmanand, (tr. Vasant Tulpule), *Puranakatha Ani Vastavata,* Lokvangmay Gruha Prakashan, Mumbai, 2007.
7. Sankrityayan Rahul, (tr. V. S. Vakeel),*Volga te Ganga*,(10th Edition) Lokvangmay Gruha Prakashan, Mumbai, 2006.

University of Pune

S.Y.B.A Political Science

G-2 General Paper

POLITICAL THEORY & CONCEPTS

(80-20 Pattern to be implemented from 2014-2015)

Course Objectives:

This is an introductory paper to the concepts, ideas and theories in political theory. It seeks to explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically. The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the differences in their perspectives and in order to understand their continuity and change. Furthermore there is a need to emphasize the continuing relevance of these concepts today and explain how an idea and theory of yesteryears gains prominence in contemporary political theory.

Term-I

Unit: 1 - Introducing Political Theory

- a) Definitions, Nature & Scope
- b) Traditions of Political Theory: Liberal & Conservative

Unit: 2 - State

- a) Definitions Meaning and Elements
- b) Perspectives on State (Liberal, Marxist)

Unit: 3 - Power & Authority

- a) Conceptions of Power, Power as Exploitation, Authority, Hegemony, Foucault on Power
- b) Authority: Meaning, Nature & its forms

Unit-4 - Right and Justice

- a) Meaning, Nature & Kinds of Rights
- b) Dimensions of Justice (Social, Economic Political)

Term-II

Unit: 5 – Liberty and Equality

- a) Liberty: Meaning, Nature, Classification: Negative & Positive Liberty
- b) Equality: Meaning, Nature, Types of Equality: Equality OF Opportunity; political Equality, Affirmative Action

Unit: 6 – Democracy

- a) The Concept of Democracy, Direct Participatory & Liberal Democracy
- b) Perspectives on Democracy, Merits and demerits

Unit: 7 – Sovereignty

- a) Meaning & Characteristics of sovereignty**
- b) Theory of Popular Sovereignty**

Unit 8: Globalisation

- a) Definition, Meaning**
- b) Impact of Globalisation**

Readings:

Lodhi Kaniz Fatema, Political Theory

Chavan Shankar Political Theory , Pratima Prakshan ,Pune.

Benke Suvarna, Rajkiya Siddhant, Prashant Publication, Jalgaon

Bhargava Rajeev & Ashok Acharya (eds), Political Theory: An Introduction. Pearson Longman, 2008. (English Medium)

Bhargava Rajeev & Ashok Acharya (eds), Political Theory: An Introduction. Pearson Longman, 2008. (Marathi Medium)

Gaubha O.P, An Introduction to Political Theory, New Delhi, Macmillan, 1981.

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General Paper G-2 (OR)

GOVERNMENT AND POLITICS OF U.K., U.S.A

(80-20 Pattern to be implemented from 2014-2015)

Course Objectives:

This paper studies the major constitutions of the World by adopting a comparative approach. The constitutional and legal provisions, the ideological basis, the institutional arrangement and their social and economic background are to be explained, analyzed and evaluated critically. The historical backgrounds to individual constitutions are to be emphasized to gain an understanding of its evolution. The comparative perspective enables the student to understand the differences and similarities between the various constitutional arrangements. Furthermore the political institutions are to be studied in light of the political process to gain an understanding of the dynamics of actual politics and policy making.

Term-I

Weightage

Unit: 1 - Constitutions

12

Nature and Evolution (U.S.A, U.K)

Unit: 2 - Legislature

12

Parliament (UK): Structure, powers & Role
Congress (USA): Structure, powers & Role

Unit: 3- Executive

12

Prime Minister & Cabinet (U.K),
President and Cabinet (U.S.A)

Unit: 4- Judiciary

12

Nature, Power & Functions of Judiciary (U.K & U.S.A)

Term-II

Unit: 5- Political Parties

12

Political Parties: Relation between political parties & government.
Two party system, features and role of parties in UK, USA

Unit: 6- Interest groups

12

Interest groups: their roles and performance in UK and USA

Unit: 7- State Governments

12

State Governments in UK and USA

Unit: 8- social movements

12

Social Movements: Human Rights, Women's Movement,
Ethnic Movements

Readings:

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University of Pune
S.Y.B.A Political Science
Special Paper-I

WESTERN POLITICAL THOUGHT

(80-20 Pattern to be implemented from 2014-2015)

Course Objectives:

This paper studies the classical tradition in political theory from Plato to Marx with the view to understand how the great Masters explained and analyzed political events and problems of their time and prescribed solutions. The texts are to be interpreted both in the historical and philosophical perspectives to understand the universality of the enterprise of political theorizing. The limitations of the classical tradition, namely its neglect of women's concerns and issues and the non-European world are critically examined. The legacy of the thinkers is explained with the view to establish the continuity and change within the Western political tradition.

Term-I

Weight age

Unit: 1 - Plato

12

- a) Ideal State & Philosopher King
- b) Views on Education
- c) Views on Justice & Communism

Unit: 2 - Aristotle

12

- a) Views on State
- b) Views on Property, Views on Slavery
- c) Views on Revolution

Unit: 3 - Machiavelli

12

- a) Views on Human Nature
- b) Views on Religion & Morality
- c) Theory of Statecraft

Unit: 4 – J.S.Mil

12

- a) Views on Utilitarianism
- b) Views on Liberty
- c) Views on Representative Government & State

Term-II

Unit: 5 – Karl Marx

12

- a) Historical Materialism
- b) Theory of Class & Struggle
- c) Theory of State & Revolution

Unit: 6 - Hobbes

12

- a) State of Nature
- b) Views on Human Nature
- c) Theory of Social Contract

<u>Unit: 7 – John Locke</u>	12
a) Theory of Social Contract	
b) Views on natural Rights	
c) Views on civil society & State	
<u>Unit: 8 - Rousseau</u>	12
a) State of Nature & Views on Human Nature	
b) Theory of General Will	
c) Theory of Social Contract	

Readings:

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- Biran R. N., Western Political Thought from Socrates to the Age of Ideology, Pearson 2008.
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N. Warburton, J. Pike and D. Matravers, *Reading Political Philosophy: Machiavelli to Mill*, London, Routledge in association with Open University, 2000

University of Pune
S.Y.B.A Political Science
Special Paper-II

POLITICAL SOCIOLOGY

(80-20 Pattern to be implemented from 2014-2015)

Section I

1. Definition, Nature and Scope of Political Sociology

2. Intellectual Foundation of Political Sociology

a) Marx b) Max Weber c) Behavioral Approach

3. Political Culture.

a) Meaning and Nature
b) Types of Political Culture

4. Political Socialization

a) Process and Agencies of Socialization

Section II

5. Political Ideology

a) Meaning and Nature

6. Political Participation

a) Meaning and Nature
b) Levels of Participation
c) Agencies of Recruitment

7. Legitimacy and Influence

a) Meaning and Nature
b) Types

8. Political Change, Political Development.

a. Meaning and Nature
b. Types of Political Change
c) Concept of Political Development

Readings

1. Awari Vilas, Devare Suresh Adhunik Rajakiya Vishleshan, Dimond pune.
2. Chavan Shankar Rajkiya Tatvapranali, Pratima Pub. Pune.
3. Rush M. and P. Althof : An Introduction to Poitical Sociology, Flecher, London.
4. Varma S. P.: Modern Political Theory, Vikas Publication, New Delhi.
5. Bottomere T. B. : Political Sociology, B1 Publication, Bombay.

6. Nash Kate : Contemporary Political Sociology, Blackwell Publishers, UK.
7. Coser Lewis (ed.) Political Sociology, Selected Essays, Harper and Row, New York, 1967.
8. Wasburn P. C.: Politics and Society, Prentice Hall, 1982.
9. Samir Das : Political Sociology, Pearson, 2012.

UNIVERSITY OF PUNE

Revised Course Structure of English

S. Y. B. A. Compulsory English (w. e. f- 2014- 2015)

(1) Objectives

1. To develop competence among the students for self-learning
2. To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
3. To develop students' interest in reading literary pieces
4. To expose them to native cultural experiences and situations in order to develop humane values and social awareness
5. To develop overall linguistic competence and communicative skills of the students

(2) Course Content

Prescribed Text: *Literary Landscapes* (Ed. Board of Editors, Orient Blackswan)

Literature Components

1. Playing the English Gentleman- *Mohandas Karamchand Gandhi*
2. The Homecoming- *Rabindranath Tagore*
3. A Letter by Hazlitt to His Son- *William Hazlitt*
4. Freedom of the Press- *Shashi Tharoor*
5. A Cup of Tea- *Katherine Mansfield*
6. The Last Leaf- *William Sydney Porter*
7. Kalpana Chawla
8. My Lost Dollar- *Stephen Leacock*
9. The Quality of Mercy- *William Shakespeare*
10. The Village Schoolmaster- *Oliver Goldsmith*
11. The Solitary Reaper- *William Wordsworth*
12. O Captain! My Captain!- *Walt Whitman*
13. Laugh and Be Merry- *John Masefield*
14. Still I Rise- *Maya Angelou*
15. Another Woman- *Imtiaz Dharker*
16. My Grandmother's House- *Kamala Suraiyya Das*

Language Components

1. Vocabulary

- Introduction
- Collocations: Words that go together
- Phrasal verbs
- Commonly confused words
- One-word substitutes
- Idioms

2. Grammar

- The passive voice
- Direct and indirect speech
- Negative sentences
- Question tags
- Simple, compound and complex sentences

3. Written Communication

- Paragraph writing
- Report writing
- Letter writing

Term-wise division of the syllabus:

Term-I

Literature components

Unit – 1 to 4 and 9 to 12

Language components

1. Vocabulary

2. Grammar

*(The passive voice and
Direct and indirect speech only)*

Term-II

Literature components

Unit – 5 to 8 and 13 to 16

Language components

2. Grammar: *(Negative sentences, Question Tags, Simple, compound and complex sentences only)*
3. Written Communication

Question Paper Pattern (Term-End Exam)

Time:- Two Hours

Total Marks:- 60

- Q 1. Attempt any One from (A) and One from (B) in about 100 words each
(Questions on prose units 01 and 02) Marks 12
- Q 2. Attempt any One from (A) and One from (B) in about 100 words each
(Questions on prose units 03 and 04) Marks 12
- Q 3. Attempt any One from (A) and One from (B) in about 100 words each Marks 12
(Questions on unit no 9,10,11,12)
- Q 4. Refer to the context (**any three**) Marks 12
(Unit no 9,10,11,12)
- Q5. A) Questions on Vocabulary (**any eight**) Marks 08
B) Questions on Grammar (Passive voice, Direct/Indirect speech) (**any Four**) Marks

04

(Questions should be based on the exercises given at the end of each unit of the prescribed textbook)

Question Paper Pattern (Annual Exam)

Time:- Three Hours

Total Marks:- 80

- Q 1. Attempt any One from (A) and One from (B) in about 150 words each
(Questions on prose units 01 to 04- First term) Marks 16
- Q 2. Attempt any One from (A) and One from (B) in about 150 words each
(Questions on poetry units 09 to 12- First term) Marks 16
- Q. 3) Attempt any One from (A) and One from (B) in about 150 words each

(Questions on prose unit no. 5 to 8 of the second term) Marks 16
- Q. 4) Attempt any One from (A) and One from (B) in about 150 words each

(Questions on poetry unit no. 13 to 16 of the second term) Marks 16
- Q5. A) Questions on Grammar (excluding first term items) (Any six) Marks 06
B) Written communication (Any two) Marks 10