

**Samaj Shikshan Mandal's**

**AMRUTESHWAR ARTS, COMMERCE & SCIENCE COLLEGE,**

**A/P Vinzar, Tal- Velha, Dist- Pune 412213**

Affiliated To University of Pune [ID. No. PU/PN/Arts 121/(1997)]



# **Annual Quality Assurance Report**

**(2013-14)**

***Submitted to***

**National Assessment and Accreditation Council**

**(NAAC),**

**Bangalore – 560010 India**

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Samaj Shikshan Mandal's  
Amruteshwar Arts, Commerce & Science College, At/post  
Vinzar, Tal.Velha, Dist. Pune.

1.2 Address Line 1

At/post Vinzar,

Address Line 2

Tal. Velha, Dist. Pune

City/Town

Velha

State

Maharashtra

Pin Code

412213.

Institution e-mail address

aac.vinzar@yahoo.com

Contact Nos.

02130 232323

Name of the Head of the Institution:

Dr.Sanjeev Sampatrao Late.

Tel. No. with STD Code:

02130 - 232323

Mobile:

9421057654 , 9822042806

Name of the IQAC Co-ordinator:

Prof. Dr. Balasaheb Kendale

9403135343, 9673098913

Mobile:

IQAC e-mail address:

aac.vinzar@yahoo.com

1.3 NAAC Track ID

MHCOGN10750

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

NAAC/AS/KVR/AA-Pune/2003/21259  
Date 10.12.2003

1.5 Website address:

www.amruteshwar.org

Web-link of the AQAR:

[www.amruteshwar.org/AQAR2013-14.doc](http://www.amruteshwar.org/AQAR2013-14.doc)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+		2005	2005-2010
2	2 <sup>nd</sup> Cycle	0	0	0	0
3	3 <sup>rd</sup> Cycle	0	0	0	0
4	4 <sup>th</sup> Cycle	0	0	0	0

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05/06/2004

1.8 AQAR for the year *(for example 2010-11)*

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC *(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

- i. AQAR 2004-2005 \_\_\_\_\_ (16/04/2005)
- ii. AQAR 2005-2006 \_\_\_\_\_ (20/06/2006)
- iii. AQAR 2006-2007 \_\_\_\_\_ (29/01/2008)
- iv. AQAR 2007-2008 \_\_\_\_\_ (14/08/2008)
- v. AQAR 2008-2009 \_\_\_\_\_ (25/11/2011)
- vi. AQAR 2009-2010 \_\_\_\_\_ (25/11/2011)
- vii. AQAR 2010-2011 \_\_\_\_\_ (25/11/2011)
- viii. AQAR 2011-2012 \_\_\_\_\_ (08 /05/2014)
- ix. AQAR2012-13 \_\_\_\_\_ (08 /05/2014)
- x. AQAR2013-14 \_\_\_\_\_ (05/08/2014)

**1.10 Institutional Status**

University State  Central emed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law PEI (PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Pune, Pune-411007

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR  
etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

13

06

2.2 No. of Administrative/Technical staff

2.3 No. of students ;-

354

2.4 No. of Management representatives

11

<b>2.5 No. of Alumni</b>	135	
<b>2.6 No. of any other stakeholder and Community representatives</b>	0	
<b>2.7 No. of Employers/ Industrialists</b>	01	
<b>2.8 No. of other External Experts</b>	0	
<b>2.9 Total No. of members</b>	07	
<b>2.10 No. of IQAC meetings held</b>	03	
<b>2.11 No. of meetings with various stakeholders:</b>	<b>No.</b> <span style="border: 1px solid black; padding: 2px;">07</span>	<b>Faculty</b> <span style="border: 1px solid black; padding: 2px;">13</span>
	<b>Non-Teaching Staff</b> <span style="border: 1px solid black; padding: 2px;">06</span>	<b>Alumni</b> <span style="border: 1px solid black; padding: 2px;">Nil</span>
		<b>Others</b> <span style="border: 1px solid black; padding: 2px;">11</span>
<b>2.12 Has IQAC received any funding from UGC during the year? Yes</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>If yes, mention the amount</b>	00	

**2.13 Seminars and Conferences (only quality related)**

**(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC**

<b>Total Nos.</b>	0	<b>International</b>	0	<b>Regional</b>	0	<b>State</b>	0	<b>Institution Level</b>	0
-------------------	---	----------------------	---	-----------------	---	--------------	---	--------------------------	---

**(ii) Themes** ---

**2.14 Significant Activities and contributions made by IQAC**

It has been working on the guidelines laid by UGC and NAAC Bangalore. Special emphasis has been put on the completion of teachers' dairy containing all aspects of quality assurance in regard with teaching learning and other aspects. In respect of time bound career advancement scheme special emphasis has been laid in order to make timely placement of teachers. All teachers are instructed to apply innovative teaching methods in their teachings. IQAC is very keen on strict adherence to the guidelines of NAAC.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
<p>At the beginning of the plan was envisaged to orient student for their better career options and better learning through Principals address. Appointment of new teaching faculties for commerce faculty was planned. Program of better use of college computer center for student and teacher was planned. Provision of providing teacher manual and diaries to the teacher was chalked out. It was contemplated to implement maximum ICT techniques in teaching. The ways and means were envisaged to enrich the library. Special focus and emphasis was laid down on the research activates. Every member of faculty motivated for the research activities. It was also encouraged to teaching staff to enhance their personal library in order to provide quality teaching material to students. Along with teaching students were encouraged to use internet and browsing for better knowledge. Special emphasis has been laid on the enhancement of</p>	<p>Principal Dr. Sanjeev Late delivered his address to students to motivate them for better studies and career options. Competitive examination center of college arranged lectures of Prof.Dr. BalasahebKendale for better career options to the student. College received books from the Sidhivianyak trust for book bank facility. Some handsome donations in the forms books also received to college from generous donors. College teachers used projectors, educational CDs, DVDs, journals internet sources in their teachings. Teachers also used their personal collections of books and journals to provide study materials to the students. Question banks were provided to the students for respective subjects. Many of the teachers pursued participative teaching along with various methods like seminars, group discussions etc. Some of the teachers were pursuing their minor research</p>

<p>participative teaching. It was planned to provide question papers to the students of past years' examination in order to prepare students to face examination. The regular advertisements' appeared on UPSC, MPSC websites are planned to either show to students or students to encourage to browse the same. Home assignments, seminars, terms papers, group discussions, brain storming sessions more intense use of these teaching methods were planned to make teaching more effective.</p>	<p>projects funded by University Grants Commission. Many teachers participated in various seminars and symposium. Many teachers published their research in international journals. One of the faculty published book for National open school. The same teacher published one international book through Lambet international publishing house. Four teachers submitted proposals for minor research project to BCUD University of Pune and same were sanctioned. Intensive ICT techniques were applied in teaching subjects like e-commerce and geography.</p>
---	--



**Criterion – I  
(Year 2013-14)**

**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	3	-	-	-
PG Diploma	-	-	-	--
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>3</b>	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	02

**1.3 Feedback from stakeholders** Alumni  Parents  Employers  Students   
(On all aspects)

**Mode of feedback** : Online  Manual  Co-operating schools (for PEI)

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

**University of Pune has revised its F.Y.B.A. , F.Y.B.Com. and F.Y.Bsc Syllabi**

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

**As science faculty has been started in this year, department of chemistry, physics, microbiology, electronics and botany started in this academic year.**

**Criterion – II  
(Year 2013-14)**

**2. Teaching, Learning and Evaluation**

**2.1 Total No. of permanent faculty**

<b>Total</b>	<b>Asst. Professors</b>	<b>Associate Professors</b>	<b>Professors</b>	<b>Others</b>
<b>18</b>	<b>12</b>	<b>0</b>	<b>01</b>	<b>05</b>

**2.2 No. of permanent faculty with Ph.D.**

03

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

<b>Asst. Professors</b>		<b>Associate Professors</b>		<b>Professors</b>		<b>Others</b>		<b>Total</b>	
<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>	<b>R</b>	<b>V</b>
<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>13</b>	<b>05</b>

**2.4 No. of Guest and Visiting faculty and Temporary faculty**

0      0      0

**2.5 Faculty participation in conferences and symposia:**

<b>No. of Faculty</b>	<b>International level</b>	<b>National level</b>	<b>State level</b>
<b>Attended</b>	<b>1</b>	<b>07</b>	<b>5</b>
<b>Presented</b>	<b>1</b>	<b>03</b>	<b>1</b>
<b>Resource Persons</b>	<b>0</b>	<b>0</b>	<b>0</b>

**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

The college continuously tries to improve the teaching and learning strategies. College follows parent teacher meeting for better rapport with the students. Faculties of the college are encouraged to use interactive learning, project based learning, computer assisted learning etc. Faculties are encouraged for better classroom management; better writing board management, Class control and creating harmonious teaching and learning environment. The college identifies slow and advanced learners. Students are encouraged for participation in the classroom discussions, to respond to various questions, queries, difficulties etc. Special attention is paid towards slow learners for their overall development.

**2.7 Total No. of actual teaching days during this academic year**

189

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

Bar coding in University examination

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

Nil

**2.10 Average percentage of attendance of students**

75

**2.11 Course/Programme wise Distribution of pass percentage:**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	170	2.94	12.94	14.70	4.70	48.71
B.Com.	132	10.6	18.75	9.75	1.5	31.81
B.Sc. (First Year)	25	-	16	32	-	48

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has playing its important role in developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Institution tries to facilitating the creation of a learner-centric environment. The college continuously tries to improve the teaching and learning strategies. College follows parent teacher programme for better rapport with the students. Faculties of the college are encouraged to use interactive learning, project based learning, computer assisted learning etc. Faculties are encouraged for better classroom management, better writing board management, Class control and creating harmonious teaching and learning environment. The college identifies slow and advanced learners and tires to deal accordingly.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	2
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	02	0	0
Technical Staff	13	6	0	6

Criterion – III

(Year 2013-14)

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Yes, Institution values research work carried out by the faculties. There is a research committee formulated to facilitate and mentor research activity. All the faculties are motivated and induced to undertake Minor and Major research projects and also to complete their M. Phil and Ph. D. degree.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	00	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	6	4	0
Outlay in Rs. Lakhs	0	7,35,000	6,20,000	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	4	0

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2012-14	BCUD	6,20,000	3,10,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	UGC	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
<b>Total</b>	<b>04</b>	<b>0</b>	<b>6,20,000</b>	<b>3,10,000</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text"/>

**3.10 Revenue generated through consultancy**

Level	International	National	State	University	College
<b>Number</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Sponsoring agencies</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**3.11 No. of conferences**

**organized by the Institution**

**3.12 No. of faculty served as experts, chairpersons or resource persons**

01

**3.13 No. of collaborations**

**International**

00

**National**

00

**Any other**

00

**3.14 No. of linkages created during this year**

-

**3.15 Total budget for research for current year in lakhs :**

**From Funding agency**

BCUD

**From Management of University/College**

00

**Total**

6,20,000

**3.16 No. of patents received this year**

Type of Patent		Number
<b>National</b>	<b>Applied</b>	<b>0</b>
	<b>Granted</b>	<b>0</b>
<b>International</b>	<b>Applied</b>	<b>0</b>
	<b>Granted</b>	<b>0</b>
<b>Commercialised</b>	<b>Applied</b>	<b>0</b>
	<b>Granted</b>	<b>0</b>



**3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year**

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

**3.18 No. of faculty from the Institution who are Ph. D. Guides**

**and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

**JRF**       **SR**       **Project Fellows**       **Any other**

**3.21 No. of students Participated in NSS events:**

**University level**       **State level**   
**National level**       **International level**

**3.22 No. of students participated in NCC events:**

**University level**       **State level**   
**National level**       **International**

**3.23 No. of Awards won in NSS:**

**University level**       **State level**   
**National level**       **International level**

**3.24 No. of Awards won in NCC:**

University level  State level   
National level  International level

**3.25 No. of Extension activities organized**

University forum  College forum   
NCC  NSS  Any

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

• Institution is following its social responsibility by carrying out extension activity. In the year 2013-14 college undertook very unique activity called “AmrutvarshaMahotsav” with the tagline ‘one day for the farmers for the help of farmers’. Under this programme college going students from Pune city area come in the small village called vinzar where our college is situated and performed paddy transplantation for the farmers. Total 6,800 college students took part in this programme and area under cultivation due to this programme was 680 acres. Farmers get great help by this programme as there is a shortage of labors for paddy transplantation. Major area remains uncultivable due to this labour problem. The problem has been solved by the initiative taken by the institution. Students from urban area also understand the pain and agony of the farmers they express their opinion that they will not waste even single piece of rice now onwards.

- NSS Special winter camp organized by NSS Dept.
- Organized Workshop for women and senior citizen by Dept of Adult & continue education

**Criterion – IV  
(Year 2013-14)**

**4. Infrastructure and Learning Resources**

**4.1 Details of increase in infrastructure facilities:**

<b>Facilities</b>	<b>Existing</b>	<b>Newly created</b>	<b>Source of Fund</b>	<b>Total</b>
<b>Campus area</b>	<b>2.96 Hector</b>	<b>-</b>	<b>-</b>	<b>2.96Hector</b>
<b>Class rooms</b>	<b>15</b>	<b>0</b>		<b>15</b>
<b>Laboratories</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Seminar Halls</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>
<b>No. of important equipments purchased (<math>\geq</math> 1-0 lakh) during the current year.</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Value of the equipment purchased during the year (Rs. in Lakhs)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Others</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**4.2 Computerization of administration and library**

<p><b>Total 10 computers are in working condition out of which one is installed in library. All computers are laned with each other with internet facility.</b></p>
---

**4.3 Library services:**

	<b>Existing</b>		<b>Newly added</b>		<b>Total</b>	
	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>
<b>Text Books &amp; Reference books</b>	<b>4479</b>	<b>736059 Rs</b>	<b>242</b>	<b>5863</b>	<b>4721</b>	<b>794422</b>
<b>e-Books</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Journals</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>e-Journals</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Digital Database</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>CD &amp; Video</b>	<b>-</b>	<b>-</b>	<b>13</b>	<b>(present ed)</b>	<b>-</b>	<b>-</b>
<b>Others (specify)</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Center	Computer Center	Office	Departments	Others
Existing	10	7	10	0	0	3	0	1
Added	-	--	-	-	-	-	-	-
Total	10	7	10	0	0	3	0	1

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All the students and faculties have free accesses to the computer lab and internet accesses. Commerce faculty has special subject in the syllabus like 'Computer concepts and programming' and 'E-commerce'. Lab sessions for these subjects are made available to all interested students also.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 20,710
ii) Campus Infrastructure and facilities	Rs. 7,00,316
iii) Equipments	Rs. 6,45,759
iv) Others	
<b>Total :</b>	Rs. 1366785

**Criterion –V**

**(Year 2013-14 )**

**5. Student Support and progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

**IQAC has playing its important role in developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Institution tries to facilitating the creation of a learner-centric environment. The college continuously tries to improve the teaching and learning strategies. College follows parent teacher programme for better rapport with the students. Faculties of the college are encouraged to use interactive learning, project based learning, computer assisted learning etc. Faculties are encouraged for better classroom management; better writing board management, Class control and creating harmonious teaching and learning environment. The college identifies slow and advanced learners and tires to deal accordingly. Various support schemes like ‘Girl Student Personality Development Scheme’, ‘Special Guidance Scheme’ , Earn While You Learn, Savitribai Phule Girls Scholarship Scheme.**

**5.2 Efforts made by the institution for tracking the progression**

**Institution is paying good attention for tracking the progression of the college through regular meetings of the IQAC committee. Institution tries to update and upgrade the functioning of the academic and administrative departments. Suggestions and recommendations of the committee members are considered and implemented for quality enhancement.**

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

<b>Men</b>	<b>No</b>	<b>%</b>	<b>No</b>	<b>%</b>	<b>Women</b>
	<b>223</b>	<b>63%</b>		<b>131</b>	

Last Year 2012-13						This year 2013-14					
General	S.C	S.T	OBC	Physically Challenge	Total	General	S.C	S.T	OBC	Physically Challenge	Total
211	33	02	13	---	217	354	32	05	16	----	354

**Demand Ratio – N/A**

**Drop out % -- 31%**

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

**Institution has competitive examination committee. Institution provides support mechanism for coaching for competitive examination. Institution arranges expert lectures for the students to motivate them for competitive examination. Books and study material is also made available in the Central library.**

No. of students beneficiaries

**5.5 No. of students qualified in these examinations**

<b>NET</b>	<input type="text" value="---"/>	<b>SET/SLET</b>	<input type="text" value="---"/>	<b>GATE</b>	<input type="text" value="---"/>	<b>CAT</b>	<input type="text" value="---"/>
<b>IAS/IPS</b>	<input type="text" value="---"/>	<b>Sate PSC</b>	<input type="text" value="---"/>	<b>UPSC</b>	<input type="text" value="---"/>	<b>OTHERS</b>	<input type="text" value="√"/>

### 5.6 Details of student counseling and career guidance.

The Institution has student counseling cell. Faculties of the college take active participation for solving the problems of the students. Various lectures on stress management, time management, career options in future etc. are arranged. Students are also provided with career guidance if necessary. Our faculty and college have provided academic and personal counseling as well as career guidance.

No. of students benefitted

42

### 5.7 Details of campus placement

On Campus			Off Campus
No of Organization visited	No of Students participated	No of Students Placed	No of Students Placed
---	----	---	----

### 5.8 Details of gender sensitization programs.

Gender – related sensitizing activities have been organized for girl students and staff through Vidharthini Manch. Some of these programmes dealt with creating awareness among girl students regarding their social status and rights and some other on specific issues related to the problems which girl students.

Most of these programmes have been conducted in the form of lectures followed by interactive sessions. Special care is taken in choosing influential and successful women as speakers. The college conducts several programmes every year under Nirbhay Kanya Abhiyan launched by the University.

Special efforts are made to achieve gender balance amongst staff. College is providing safe and secure environment, running anti-sexual harassment cell and strictly following the government rules for women employees including reservation policies while recruiting women staff.

**5.9 Students Activities**

**5.9.1 No. of students participated in Sports, Games and other events**

State/ University level  National level  International level

**No. of students participated in cultural events**

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events - 07**

Sports :State/ University level  National level  International level

**No. of students participated in cultural events**

Cultural : State/ University level  National level  International level

**5.10 Scholarships and Financial Support**

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	182	154325
Financial support from other sources		
Number of students who received International/ National recognitions	----	----

**5.11 Student organized / initiatives**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level



**5.12 No. of social initiatives undertaken by the students**

05

**5.13 Major grievances of students (if any) redressed: -----**

**Criterion – VI**

**(Year 2013--14)**

**6. Governance, Leadership and Management**

**6.1 State the Vision and Mission of the institution**

**Vision - The Amruteshwar Arts, Commerce & Commerce College aims at eliminating the darkness of ignorance and spreading light of education up to the grass root level thereby enriching lives, enhancing economic, social and cultural development through overall quality enhancement with building competencies required in the global environment.**

**Mission -Amruteshwar Arts, Commerce and Science College advances the all pervasive development of students consistent with their needs, interests and abilities while strengthening the economic, social, and cultural life by providing high-quality, student centric education which is academically, geographically and financially accessible having a fundamental commitment to student success through teaching and learning excellence within a supportive environment.**

**6.2 Does the Institution has a management Information System**

**Yes,there is effective Management Information System prevails in the institution. Management took periodic feedback through Local Management Committee. Principal of the college consults with the management while taking important and strategic decisions if necessary. Management also has good rapport with the members of the institution and members are free to inform suggestions, recommendations and complaints if any. There is healthy environment and coordination between the management, Principal and all the faculties of the institution.**

### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

#### **6.3.1 Curriculum Development**

**As per the policy of the Savitribai Phule Pune University, Pune individual college has no any autonomy to frame curriculum. Individual college does not have any right of curriculum development. Faculties from our college participate in curriculum framing workshops arranged by Board of Studies of University of Pune for the respective subject. They give their valuable suggestions and use their expertise in framing syllabus that adds value to the students.**

#### **6.3.2 Teaching and Learning**

**The college continuously tries to improve the teaching and learning strategies. Collge follows parent teacher programme for better rapport with the students. Faculties of the college are encouraged to use interactive learning, project based learning, computer assisted learning etc. Faculties are encouraged for better classroom management, better writing board management, Class control and creating harmonious teaching and learning environment. The college identifies slow and advanced learners. Students are encouraged for participation in the classroom discussions, to respond to various questions, queries, difficulties etc. Special attention is paid towards slow learners for their overall development.**

#### **6.3.3 Examination and Evaluation**

**Examination and evaluation process is followed in the college with utmost care and strict vigilance. The college follows annual examination pattern. As per the rules prescribed by the Savitribai Phule Pune University, Pune, the University frames rules about the conduct of the examination and declaration of result which are strictly followed by the college. These rules are also displayed on the college notice board.**

#### **6.3.4 Research and Development**

**Institution has the value of the research work carried out by the faculties. Institution has created favourable environment for the research work. It promotes and induces faculties to go for Minor and Major Research Projects from BCUD, UGC and other funding agencies.**

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

**Institution is paying good attention towards development of library. Institution is also trying to gradually increase the variety of books and its copies in the library. Proper reading room is also made available. Institution has set up separate ICT room where computers with internet connection is made available to the students. Institution is also trying to increase various types of infrastructural facilities.**

#### **6.3.6 Human Resource Management**

**Institution is giving good attention to Human resource management and its development. Institution keeps their faculties informed and motivated time to time and creates positive and creative work culture through staff meeting with principal and with management. Constructive suggestions from the faculties as well as from the students are always considered.**

#### **6.3.7 Faculty and Staff recruitment**

**Institution strictly follows all the norms and rules and regulations of University of Pune, UGC, Department of Higher Education and Maharashtra Government regarding faculty and staff recruitment. All the reservation policies are properly taken care by the management and proper procedure is followed before recruitment.**

#### **6.3.9 Admission of Students**

**Institution follows first come first basis of admission. As the college is situated in hilly and rural area normally total admissions are less than intake therefore no merit list is displayed. Utmost care is taken while giving admission and eligibility and authenticity is properly verified by the administrative office.**

**6.4 Welfare schemes for**

<b>Teaching</b>	<b>Nil</b>
<b>Non teaching</b>	<b>Nil</b>
<b>Students</b>	<ol style="list-style-type: none"> <li><b>1. Girls Students Personality Development ,</b></li> <li><b>2. Special Guidance Scheme,</b></li> <li><b>3. Earn You While Learn</b></li> </ol>

**6.5 Total corpus fund generated**

Nil

**6.6 Whether annual financial audit has been done**  **Yes**  **No**

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

<b>Audit Type</b>	<b>External</b>		<b>Internal</b>	
	<b>Yes/No</b>	<b>Agency</b>	<b>Yes/No</b>	<b>Authority</b>
<b>Academic</b>	<b>No</b>	<b>No</b>	<b>Yes</b>	<b>Principal</b>
<b>Administrative</b>	<b>Yes</b>	<b>Chartered accountant</b>	<b>Yes</b>	<b>Chartered accountant</b>

**6.8 Does the University/ Autonomous College declares results within 30 days?**

**For UG Programmes**    **Yes**     **No**

**For PG Programmes**    **Yes**     **No**

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

**University of Pune declare norms and rules and regulations relating to smooth and proper conduct of examination. Institution strictly follows all the rules and regulations.**

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

Nil

**6.11 Activities and support from the Alumni Association**

Every year institution arranges get together of Alumni Association.

**6.12 Activities and support from the Parent – Teacher Association**

Every year institution arranges get together for Parent – Teacher Association. Parents support institution through their active participation in various programmes like department of Adult , continue &extentionprogramme. Parents also help college in arranging and conducting NSS camp .

**6.13 Development programmes for support staff**

Nil

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

Institution is sensitive towards eco-friendly campus. Every year students from the college participate in tree plantation programme to make the campus eco friendly.

**Criterion – VII**

**(Year 2013-14)**

**7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created positive impact on the functioning of the institution. Give details**

**The institution always encourages innovations in academic and administrative functioning. Following are the innovations introduced during the year which has created positive impact on the functioning of institution.**

- 1. Decentralisation of work .**
- 2. Use of ICT in teaching , learning and research.**
- 3. Remedial teaching for week students .**
- 4. Students feedback system .**
- 5. Parent - teacher and alumni association.**
- 6. Proper planning for the routine administrative work**

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

**Following steps are taken to complete the plan of action based on decided at the beginning of the year 2013-2014**

- 1. Yearly plan was prepared at the begging of the year. Various committees were formed by the principal and distribution of work has been done. At the end of the year principal reviewed the work of the different committees and collected the reports of the same.**
- 2. Teaching plan was prepared by every teacher at the begging of the year. Principal induce teachers to complete the teaching according to the plan well in time.**
- 3. Administrative plan was also prepared at the begging of the year. Principal ensures the smooth functioning of the college administration as per the schedule.**

### 7.3 Give two Best practices of the institution

Following are the best practices followed by the institution :

- **Appropriate measures for slow and advanced learners**
- **Strengthen remedial teaching**

### 7.4 Contribution to environmental awareness protection.

1. **Various lectures are conducted by teachers of our institute related with environment and its degradation, students are also taught the ways of conservation of environment .**
2. **Videos about the global warming and its impact, deforestation, animal killing, variety of environment etc. on the world are shown to the classes.**
3. **Students are made alert about the various reports about the environment.**
4. **Every year tree plantation is practiced in our tehsil .**

### 7.5 Whether environmental audit was conducted ? Yes

No

### 7.6 Any other relevant information the institute wishes to add

**Institution has implemented very unique programme called “Amrutvarsha Mahotsav”(Paddy sidling transplantation ) with tag line “ one day for the farm for the help of farmers”. Under this scheme college students from Pune city to visited in the village called vinzar where college is situated. Farmers from this area always face the scarcity of labour at the time of paddy transplantation. College students helped farmers directly in the process of transplantation of paddy sidling. This year 6,800 students from the city area participated in the programme. Total 680 acres of area come under cultivation. The biggest advantage of this programme is that the area which remains idle due to non-availability of labor is now come under cultivation.**

### 7.7 Plans of Institution for next year.

**Institution is planning to execute “Amrutvarsha Mahotsav” ( Paddy sidling transplantation ) programme next year also with threefold increased capacity. Institution has also planning to start B.Sc faculty. For this the procedural aspects were started for the same. Faculty recruitment plan is prepared for the next year for commerce faculty.**