

Samaj Shikshan Mandal's
AMRUTESHWAR ARTS, COMMERCE & SCIENCE COLLEGE,
A/P Vinzar, Tal- Velha, Dist- Pune 412213
Affiliated To University of Pune [ID. No. PU/PN/Arts 121/(1997)]



Annual Quality Assurance Report
(2011-12)
Submitted to
National Assessment and Accreditation Council
(NAAC),
Bangalore – 560010 India

Part – A

1. Details of the Institution

1.1 Name of the Institution

Samaj Shikshan Mandal's
Amruteshwar Arts, Commerce & Science College, At/post
Vinzar, Tal. Velha, Dist. Pune , Maharashtra, India.

1.2 Address Line 1

At/post Vinzar,

Address Line 2

Tal. Velha, Dist. Pune

City/Town

Velha

State

Maharashtra

Pin Code

412213.

Institution e-mail address

aac.vinzar@yahoo.com

Contact Nos.

02130 232323

Name of the Head of the Institution:

Dr.Sanjeev Sampatrao Late.

Tel. No. with STD Code:

02130 232323

Mobile:

9421057654 , 9822042806

Name of the IQAC Co-coordinator:

Prof. Dr. Balasaheb Kendale

Mobile:

9403135343, 9673098913

IQAC e-mail address:

Aac.vinzar@yahoo.com

1.3 NAAC Track ID

MHCOGN10750

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

NAAC/AS/KVR/AA-Pune/2003/21259

Date 10.12.2003

1.5 Website address:

www.amruteshwar.org

Web-link of the AQAR:

www.amruteshwar.org/AQAR2011-12.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+		2005	2005-2010
2	2 nd Cycle	0	0	0	0
3	3 rd Cycle	0	0	0	0
4	4 th Cycle	0	0	0	0

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/06/2004

1.8 AQAR for the year

2011-2012

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2004-2005 _____ (16/04/2005)
- ii. AQAR 2005-2006 _____ (20/06/2006)
- iii. AQAR 2006-2007 _____ (29/01/2008)
- iv. AQAR 2007-2008 _____ (14/08/2008)
- v. AQAR 2008-2009 _____ (25/11/2011)
- vi. AQAR 2009-2010 _____ (25/11/2011)
- vii. AQAR 2010-2011 _____ (25/11/2011)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management

Others (Specify)

University of Pune, Pune-411007

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

13

2.2 No. of Administrative/Technical staff

06

2.3 No. of students

217

2.4 No. of Management representatives

11

2.5 No. of Alumni

110

2.6 No. of any other stakeholder and
community representatives

0

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

07

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No. Faculty

13

Non-Teaching Staff

06

Students

211

Alumni

110

Others

15

2.12 Has IQAC received any funding from UGC during the year

Yes

No

If yes, mention the amount

00

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Le

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

It was contemplated to encourage teaching faculty to pursue rigorous research activity in order to create research environment in the college. This bore fruit and faculty produced significant publications. Three faculties were pursuing their UGC funded research project and completed in due event. One faculty submitted Ph.D. thesis. Attempts were made to enrich central library and other essential infrastructure out of the grant received from University.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
At the beginning of the year students of every faculty were addressed by Principal Dr. Late. He in his address provided orientation of learning and different career options. It was contemplated to implement maximum ICT techniques in teaching. The ways and means were envisaged to enrich the library. Special focus and emphasis was laid down on the research activities. Every member of faculty motivated for	Competitive examination center of college arranged lectures of Prof.Dr. Balasaheb Kendale for better career options to the student. Out of the grants received from the UGS. College purchased quality reference and text books for central library. College teachers used projectors, educational CDs, DVDs, journals internet sources in their teachings. Teachers also used their personal collections of books and

<p>the research activities. It was also encouraged to teaching staff to enhance their personal library in order to provide quality teaching material to students. Along with teaching students were encouraged to use internet and browsing for better knowledge.</p>	<p>journals to provide study materials to the students. Question banks were provided to the students for respective subjects. Some of the teachers were pursuing their minor research projects funded by University Grants Commission. One of the faculty received Ph.D. degree from Tilak Maharashtra University. Intensive ICT techniques were applied in teaching subjects like e-commerce and geography.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Managemen Syndicate Any other body

Provide the details of the action taken

Following steps are taken to complete the plan of action based on decided at the beginning of the year 2011-2012

1. Yearly plan was prepared at the begging of the year. Various committees were formed by the principal and distribution of work has been done. At the end of the year principal reviewed the work of the different committees and collected the reports of the same.
2. Teaching plan was prepared by every teacher at the begging of the year. Principal induce teachers to complete the teaching according to the plan well in time.
3. Administrative plan was also prepared at the begging of the year. Principal ensures the smooth functioning of the college administration as per the schedule.

**Criterion – I
(Year 2011-12)**

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	2	-	-	-
PG Diploma	-	-	-	--
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	2	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers
 Students
 (On all ~~aspects~~ cts)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision or update of regulation or syllabi

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II
(Year 2011-12)

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	10	-	01	05

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	0	0	0	1	0	5	0	11	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	05	03
Presented	03	02	01
Resource Persons	0	01	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college continuously tries to improve the teaching and learning strategies. College follows parent teacher programme for better rapport with the students. Faculties of the college are encouraged to use interactive learning, project based learning, computer assisted learning etc. Faculties are encouraged for better classroom management, better writing board management, Class control and creating harmonious teaching and learning environment. The college identifies slow and advanced learners. Students are encouraged for participation in the classroom discussions, to respond to various questions, queries, difficulties etc. Special attention is paid towards slow learners for their overall development.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

**2.11 Course/Programme wise
distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	123	25	35	28	08	04
B.Com.	75	22	24	35	15	6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has playing its important role in developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Institution tries to facilitating the creation of a learner-centric environment. The college continuously tries to improve the teaching and learning strategies. College follows parent teacher programme for better rapport with the students. Faculties of the college are encouraged to use interactive learning, project based learning, computer assisted learning etc. Faculties are encouraged for better classroom management, better writing board management, Class control and creating harmonious teaching and learning environment. The college identifies slow and advanced learners and tires to deal accordingly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	02	0	0
Technical Staff	0	0	0	0

Criterion – III

(Year 2011-12)

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Yes, Institution values research work carried out by the faculties. There is a research committee formulated to facilitate and mentor research activity. All the faculties are motivated and induced to undertake Minor and Major research projects and also to complete their M.Phil and Ph. D. degree.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	0	0
Outlay in Rs. Lakhs	0	1,15,000	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2010-12	UGC	1,15,000	59,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	BCUD	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	02	0	1,15,000	59,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP **CAS** **DST-FIST**

DPE **DBT Scheme/funds**

3.9 For colleges **Autonomy** **CPE** **DBT Star Scheme**
INSPIRE **CE** **Any Other (specify)**

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations **International** **National** **Any other**

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency **From Management of University/College**

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	0
International	Applied	0
	Granted	0
Commercialized	Applied	0
	Granted	0

**3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year**

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **SRF** **Project Fellows** **Any**
other

3.21 No. of students Participated in NSS events:

University level **State level**
National level **International level**

3.22 No. of students participated in NCC events:

University level **State level**
National level **International**

3.23 No. of Awards won in NSS:

University level **State level**
National level **International level**

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Special winter camp organized by NSS Dept.
- Organized Workshop for women and senior citizen by Dept of Adult & continue education

**Criterion – IV
(Year 2011-12)**

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.90 Hector	-	-	2.90 Hector
Class rooms	11	-	-	11
Laboratories	-	-	-	-

Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	6	9	-	15
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 4.34 lakhs	UGC grant	Rs. 4.34 lakhs
Others (Furniture exp)		Rs. 1,88,562	UGC grant	Rs. 1,88,562

4.2 Computerization of administration and library

Institution has purchased 10 computers from UGC grant out of which 3 computers have been installed in office for computerization of administration. One computer is installed in library. All other computers are installed in computer laboratory. All the computers are connected together with LAN and having internet facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	2670	3,13,349	1687	4,02,585	4357	7,15,934
e-Books	-	-	-	-	-	-
Journals	-	-	05	4000	05	4000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	3	0	3	0	0	2	0	1 (library)
Added	10	7	10	0	0	3	0	0
Total	13	7	10	0	0	5	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All the students and faculties having free accesses to the computer lab and internet . Commerce faculty has special subject in the syllabus like 'Computer concepts and programming' and 'E-commerce'. Lab sessions for these subjects are made available to all interested students also.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 46,195

ii) Campus Infrastructure and facilities

Rs. 6,17,313

iii) Equipments

-

iv) Others

-

Total :

Rs. 6,63,508

Criterion –V

(Year 2011-12)

Student Support and progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has playing its important role in developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Institution tries to facilitating the creation of a learner-centric environment. The college continuously tries to improve the teaching and learning strategies. College follows parent teacher programme for better rapport with the students. Faculties of the college are encouraged to use interactive learning, project based learning, computer assisted learning etc. Faculties are encouraged for better classroom management, better writing board management, Class control and creating harmonious teaching and learning environment. The college identifies slow and advanced learners and tires to deal accordingly. Various support schemes like ‘Girl Student Personality Development Scheme’, ‘Special Guidance Scheme’ , Earn While You Learn, Savitribai Phule Girls Scholarship Scheme.

5.2 Efforts made by the institution for tracking the progression

Institution is paying good attention for tracking the progression of the college through regular meetings of the IQAC committee. Institution tries to update and upgrade the functioning of the academic and administrative departments. Suggestions and recommendations of the committee members are considered and implemented for quality enhancement.

5.3 (a) Total Number of students

UG	PG	Ph.D	Others
217	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	Number		%	Number		%	Women
	Number	%		Number	%		
	143	65%		74	34%		

Last Year 2011-2012						This year 2012-2013					
General	S.C	S.T	OBC	Physically Challeng	Total	General	S.C	S.T	OBC	Physically Challeng	Total
190	20	2	5	---	217	211	33	2	19	----	274

Demand Ratio – N/A

Drop Out % -- 44%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Institution has competitive examination committee. Institution provides support mechanism for coaching for competitive examination. Institution arranges expert lectures for the students to motivate them for competitive examination. Books and study material is also made available in the Central

25

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS	---	Sate PSC	---	UPSC	---	OTHERS	---

5.6 Details of student counseling and career guidance.

The Institution has student counseling cell. Faculties of the college take active participation for solving the problems of the students. Various lectures on stress management, time management, career options in future etc. are arranged. Students are also provided with career guidance if necessary. Our faculty and college have provided academic and personal counseling as well as career guidance.

No. of students benefitted

20

5.7 Details of campus placement

On Campus			Off Campus
No of Organization visited	No of Students participated	No of Students Placed	No of Students Placed
---	----	---	-----

5.8 Details of gender sensitization programmes.

Gender – related sensitizing activities have been organized for girl students and staff through Vidharthini Manch. Some of these programmes dealt with creating awareness among girl students regarding their social status and rights and some other on specific issues related to the problems which girl students.

Most of these programmes have been conducted in the form of lectures followed by interactive sessions. Special care is taken in choosing influential and successful women as speakers. The college conducts several programmes every year under Nirbhay Kanya Abhiyan launched by the University.

Special efforts are made to achieve gender balance amongst staff. College is providing safe and secure environment, running anti-sexual harassment cell and strictly following the government rules for women employees including reservation policies while recruiting women staff.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International

No. of students participated in cultural events

State/ University level National level International

5.9.2 No. of medals /awards won by students in Sports, Games and other events - 07

Sports :State/ University level National level International level

No. of students participated in cultural events

Cultural : State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	210	9450
Financial support from other sources	10	50000 (Savitri Bai Phule girl scholarship conducted by University of Pune)
Number of students who received International/ National recognitions	----	----

5.11 Student organized / initiatives

Fairs : State/ University level
International level

National level

Exhibition: State/ University level
International level

National level



5.12 No. of social initiatives undertaken by the students

10

5.13 Major grievances of students (if any) redressed: -----

Criterion – VI

(Year 2011-12)

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision - The Amruteshwar Arts, Commerce & Science College aims at eliminating the darkness of ignorance and spreading light of education up to the grass root level thereby enriching lives, enhancing economic, social and cultural development through overall quality enhancement with building competencies required in the global environment.

Mission - Amruteshwar Arts, Commerce and Science College advances the all pervasive development of students consistent with their needs, interests and abilities while strengthening the economic, social, and cultural life by providing high-quality, student centric education which is academically, geographically and financially accessible having a fundamental commitment to student success through teaching and learning excellence within a supportive environment.

6.2 Does the Institution has a management Information System

Yes, there is effective Management Information System prevails in the institution. Management took periodic feedback through Local Management Committee. Principal of the college consults with the management while taking important and strategic decisions if necessary. Management also has good rapport with the members of the institution and members are free to inform suggestions, recommendations and complaints if any. There is healthy environment and coordination between the management, Principal and all the faculties of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per the policy of the University of Pune to which our college is affiliated use to frame curriculum. Individual college does not have any right of curriculum development. Faculties from our college participate in curriculum framing workshops arranged by Board of Studies of University of Pune for the respective subject. They give their valuable suggestions and use their expertise in framing syllabus that adds value to the students.

6.3.2 Teaching and Learning

The college continuously tries to improve the teaching and learning strategies. Collge follows parent teacher programme for better rapport with the students. Faculties of the college are encouraged to use interactive learning, project based learning, computer assisted learning etc. Faculties are encouraged for better classroom management, better writing board management, Class control and creating harmonious teaching and learning environment. The college identifies slow and advanced learners. Students are encouraged for participation in the classroom discussions, to respond to various questions, queries, difficulties etc. Special attention is paid towards slow learners for their overall development.

6.3.3 Examination and Evaluation

Examination and evaluation process is followed in the college with utmost care and strict vigilance. The college follows annual examination pattern, as per the rules prescribed by the University of Pune. The University frames rules about the conduct of the examination and declaration of result which are strictly followed by the college. These rules are also displayed on the college notice board.

6.3.4 Research and Development

Institution has the value of the research work carried out by the faculties. Institution has created favourable environment for the research work. It promotes and induces faculties to go for Minor and Major Research Projects from BCUD, UGC and other funding agencies..

6.3.5 Library, ICT and physical infrastructure / instrumentation

Institution is paying good attention towards development of library. Institution is also trying to gradually increase the variety of books and its copies in the library. Proper reading room is also made available. Institution has set up separate ICT room where computers with internet connection is made available to the students. Institution is also trying to increase various types of infrastructural facilities.

6.3.6 Human Resource Management

Institution is giving good attention to Human resource management and its development. Institution keeps their faculties informed and motivated time to time and creates positive and creative work culture through staff meeting with principal and with management. Constructive suggestions from the faculties as well as from the students are always considered.

6.3.7 Faculty and Staff recruitment

Institution strictly follows all the norms and rules and regulations of University of Pune, UGC, Department of Higher Education and Maharashtra Government regarding faculty and staff recruitment. All the reservation policies are properly taken care by the management and proper procedure is followed before recruitment.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Institution follows first come first basis of admission. As the college is situated in hilly and rural area normally total admissions are less than intake therefore no merit list is displayed. Utmost care is taken while giving admission and eligibility and authenticity is properly verified by the administrative office.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	<ol style="list-style-type: none">1. Girls Students Personality Development ,2. Special Guidance Scheme,3. Earn You While Learn

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	Yes	Chartered accountant	Yes	Chartered accountant

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University of Pune declare norms and rules and regulations relating to smooth and proper conduct of examination. Institution strictly follows all the rules and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Every year institution arranges get together of Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

Every year institution arranges get together for Parent – Teacher Association. Parents support institution through their active participation in various programmes like department of Adult , continue & extention programme. Parents also help college in arranging and conducting NSS camp .

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Institution is sensitive towards eco-friendly campus. Every year students from the college participate in tree plantation programme to make the campus eco friendly.

Criterion – VII

(Year 2011-12)

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created positive impact on the functioning of the institution. Give details

The institution always encourage innovations in academic and administrative functioning. Following are the innovations introduced during the year which has created positive impact on the functioning of institution.

- 1. Decentralisation of work .**
- 2. Use of ICT in teaching , learning and research.**
- 3. Remedial teaching for week students .**
- 4. Students feedback system .**
- 5. Parent - teacher and alumni association.**
- 6. Proper planning for the routine administrative work**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Following steps are taken to complete the plan of action based on decided at the beginning of the year 2011-2012

- 4. Yearly plan was prepared at the begging of the year. Various committees were formed by the principal and distribution of work has been done. At the end of the year principal reviewed the work of the different committees and collected the reports of the same.**
- 5. Teaching plan was prepared by every teacher at the begging of the year. Principal induce teachers to complete the teaching according to the plan well in time.**
- 6. Administrative plan was also prepared at the begging of the year. Principal ensures the smooth functioning of the college administration as per the schedule.**

7.3 Give two Best practices of the institution (please see the NAAC Self-study Manuals).

Following are the best practices followed by the institution :

- **Class guardian system**
- **Student centric learning through interactive lectures, group discussion.**

7.4 Contribution to environmental awareness protection.

- 1. Various lectures are conducted by teachers of our institute related with environment and its degradation, students are also taught the ways of conservation of environment.**
- 2. Videos about the global warming and its impact, deforestation, animal killing, variety of environment etc. on the world are shown to the classes.**
- 3. Students are made alert about the various reports about the environment.**
- 4. Every year tree plantation is practiced in our tehsil .**

7.5 Whether environmental audit was conducted ? Yes

No

7.6 Any other relevant information the institute wishes to add

Institution is planning to conduct a very unique programme with the name suggested “Amrutvarsha Mahotsav”(Paddy sidling transplantation) with tag line “ on day for the farm for the help of farmers”. Under this scheme it is expected that college students from pune city to visit in the village called vinzar where college is situated. Farmers from this area always face the scarcity of labour at the time of paddy transplantation. College students will help farmers directly in the process of transplantation of paddy sidlings. This year survey was conducted for the project of Amrutvarsha Mahotsav. The information about area under rice cultivation, number of farmers, there respective land area etc were collected in this year. From next year this project will be executed.

7.7 Plans of Institution for next year.

Institution is planning to execute “Amrutvarsha Mahotsav”(Paddy sidling transplantation) programme next year. Institution has also planning to start B.Sc faculty. For this survey is conducted and the procedural aspects were started for the same. Faculty recruitment plan is prepared for the next year for commerce faculty.