



"Sarva Shreshtha Dan Vidya Dan"

Samaj Shikshan Mandal

AMRUTESHWAR ARTS, COMMERCE & SCIENCE COLLEGE, VINZAR

At Post Vinzar, Tal. Velha, Dist. Pune. Pin No. 412213 Telefax : 02130 - 232323

[ID No. PU/PN/AC 121/(1997)]

Principal

Dr. Sanjeev Late

M.A., M.Phil., GDC&A., Ph.D.

NAAC Reaccredited - B

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Website : amruteshwar.com

Ref. : A.A.C.S.C./ /20

Date : / / 20

INTERNAL QUALITY ASSURANCE CELL (IQAC)

SELF-STUDY REPORT (SSR)

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

K. I. No.	KEY INDICATOR (K.I.)		
6.3.1 (QM)	<i>The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff</i>		
	SR. NO.	SUPPORTING DOCUMENTS	PAGE No.
	1	Academic Performance Indicator- API (Sample)	2
	2	Confidential Report – CR (Sample)	34
	3	Assessment by the Students – Feed Back Analysis	42
	4	Result Analysis (Sample)	46
	5	Suggestion Box Photo (Sample)	50
Total Pages of Supporting Documents			50

Date : 10th January, 2023

Place : Vinzar (Velhe) Pune

Co-ordinator, IQAC

Principal

Principal



I.Q.A.C.
Amruteshwar Arts, Commerce & Science College, Vinzar,
Tal. Velhe, Dist. Pune.

Amruteshwar Arts, Commerce & Science College, Vinzar, Tal. Velha, Dist. Pune.





Savitribai Phule Pune University

(Formerly University of Pune)

ACADEMIC YEAR OF PERFORMANCE APPRAISAL: 2021-2022

SECTION - A: GENERAL

1.	Name	:	Dr. Vijay Bapu Kadam
2.	Designation	:	Assistant Professor
3.	Date of Joining and Name of the Department & College	:	2 nd September, 2011 Department of Commerce Amruteshwar Arts, Commerce & Science College, Vinzar, Tal-velhe, Dist-Pune.
4.	Email Telephone / Mobile number	:	prof.dr.vijay.kadam@gmail.com prof.kadam.vijay@gmail.com 9423203075 / 9527403075
5.	Current Designation & Grade Pay	:	Assistant Professor Academic Level – 11 (Gr [REDACTED])
6.	Designation of Promotion with Due Date of Eligibility	:	Assistant Professor Academic Level – 12 (Grade Pay 8,000/-) 06/03/2022
7.	ASSESSMENT PERIOD (Without Break)	:	15 June 2021 to 15 June 2022

SECTION - B:

Appendix H

TABLE No. 1

Assessment Criteria and Methodology for College / University Teachers

Sr.	Activity	Grading Criteria	Self-appraisal Grading	Verified Grading																											
1.	Teaching (Number of classes taught/total classes assigned) x 100% (Classes taught includes sessions on tutorials, lab and other teaching related activities)	<table><tr><td>80%& above</td><td>:</td><td>Good</td></tr><tr><td>Below 80% but 70% & above</td><td>:</td><td>Satisfactory</td></tr><tr><td>Less than 70%</td><td>:</td><td>Not satisfactory</td></tr></table>	80%& above	:	Good	Below 80% but 70% & above	:	Satisfactory	Less than 70%	:	Not satisfactory	<table><tr><td>Total Classes Assigned</td><td>:</td><td>580</td></tr><tr><td>No. of Classes Taught</td><td>:</td><td>561</td></tr><tr><td>% Of Classes Taught</td><td>:</td><td>97.72%</td></tr><tr><td>Grade</td><td>:</td><td>Good</td></tr></table>	Total Classes Assigned	:	580	No. of Classes Taught	:	561	% Of Classes Taught	:	97.72%	Grade	:	Good	Good						
80%& above	:	Good																													
Below 80% but 70% & above	:	Satisfactory																													
Less than 70%	:	Not satisfactory																													
Total Classes Assigned	:	580																													
No. of Classes Taught	:	561																													
% Of Classes Taught	:	97.72%																													
Grade	:	Good																													
2.	Involvement in the university /college student related activities /research activities: (a) Administrative responsibilities such as head, chairperson/ Dean / Director/ Co-Coordinator, HoD, warden etc.	<table><tr><td>Involved in at least 3 activities</td><td>:</td><td>Good</td></tr><tr><td>1-2- activities</td><td>:</td><td>Satisfactory</td></tr><tr><td>Not involved / undertaken any of the activities</td><td>:</td><td>Not satisfactory</td></tr></table>	Involved in at least 3 activities	:	Good	1-2- activities	:	Satisfactory	Not involved / undertaken any of the activities	:	Not satisfactory	<table><tr><td>Sr.</td><td>Yes/No</td></tr><tr><td>(a)</td><td>Yes</td></tr><tr><td>(b)</td><td>Yes</td></tr><tr><td>(c)</td><td>Yes</td></tr><tr><td>(d)</td><td>Yes</td></tr><tr><td>(e)</td><td>No</td></tr><tr><td>(f)</td><td>No</td></tr><tr><td>(g)</td><td>No</td></tr><tr><td>Grade</td><td>Good</td></tr></table>	Sr.	Yes/No	(a)	Yes	(b)	Yes	(c)	Yes	(d)	Yes	(e)	No	(f)	No	(g)	No	Grade	Good	Good
Involved in at least 3 activities	:	Good																													
1-2- activities	:	Satisfactory																													
Not involved / undertaken any of the activities	:	Not satisfactory																													
Sr.	Yes/No																														
(a)	Yes																														
(b)	Yes																														
(c)	Yes																														
(d)	Yes																														
(e)	No																														
(f)	No																														
(g)	No																														
Grade	Good																														

Sr.	Activity	Grading Criteria	Self-appraisal Grading	Verified Grading
01	(b) Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation. (c) Student related co-curricular, extension and field-based activities such as student clubs, career counseling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services. (d) Organization seminars / conference /workshop, other college /university activities. (e) Evidence of activity involved in guiding Ph.D. students. (f) Conducting minor or major research project (g) Sponsored by national or international agencies. At least one single or joint publication in peer-reviewed or UGC list of journals.	<i>Note:</i> Number of activities can be within or across the broad categories of activities	Good	Good



Overall Grading:

Good in teaching and satisfactory or good in activity at Sl. No.2	Good
Satisfactory in teaching and good or satisfactory in activity at Sl.No.2	Satisfactory
If neither good nor satisfactory in overall grading	Not Satisfactory

Note:

For the purpose of assessing the grading of Activity at Serial No.1 and Serial No.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment.

The teacher shall be assessed for the remaining period of duration and the same be extrapolated for the entire shall not assessed for the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, ordinances of the parent institution.

Good

Good

TABLE NO. 2

Methodology for University and College Teacher for calculating Academic/Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publication, project sanction letter, utilization and completion certificates issued by the University and acknowledgement for patent filing and approval letters, students' Ph.D. award letter, etc.)

S.N.	Academic/Research Activity	Faculty of Sciences	Faculty of Languages/ Humanities/ Arts /Social /Sciences /Library / Education / Commerce / Management & other related disciplines	Self-appraisal Score	Verified Score
1.	(*) Research Papers in Peer-Reviewed or UGC listed Journals	08 per paper	10 per paper	5 X10= 50	50
2.	Publication (other than Research papers)				
	(a) Books authored which are published by;				
	International publishers	12	12		
	National Publishers	10	10		
	Chapter in Edited Book	05	05		
	Editor of Book by International Publisher	10	10		
	Editor of Book by National Publisher	08	08		
	(b) Translation works in Indian and Foreign Languages by qualified faculties				
	Chapter or Research paper	03	03		
	Book	08	08		
3.	Creation of ICT mediated Teaching Learning pedagogy and content and development				



of new and innovative course and curricula				
(a) Development of Innovative pedagogy	05	05		
(b) Design of new curricula and courses	02 per curricula/course	02 per curricula/course		
(c) MOOCs				
Development of complete MOOCs in 4 quadrants (4 credit course)(In case of MOOCs of lesser credits 05 marks/credit)	20	20		
MOOCs (developed in 4 quadrant) per module/lecture	05	05		
Content writer/subject matter expert for each module of MOOCs (at least one quadrant)	02	02		
Course Coordinator for MOOCs (4 credit course)(In case of MOOCs of lesser credits 05 marks/credit)	08	08		
(d) E-Content				
Development of e-Content in 4 quadrant for a complete course/e-book	12	12		
e-Content(developed in 4 quadrants) per module	05	05		
Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant)	02	02		
Editor of e-content for complete course/paper/e-book	10	10		

4.	(a) Research guidance			
	Ph.D.	10 per degree awarded	10 per degree awarded	
		05 per thesis submitted	05 per thesis submitted	
	M.Phil./P.G. dissertation	02 per degree awarded	02 per degree awarded	
	(b) Research Projects Completed			
	More than 10 lakhs	10	10	
	Less than 10 lakhs	05	05	05 05
	(c) Research Projects Ongoing:			
	More than 10 lakhs	05	05	
	Less than 10 lakhs	02	02	
	(d) Consultancy	03	03	
5.	(a) Patents			
	International	10	10	
	National	07	07	
	(b) *Policy Document (Submitted to an International body/organization like UNO/UNESCO/World Bank/ International Monetary Fund etc. or Central Government or State Government)			
	International	10	10	
	National	07	07	
	State	04	04	
	(c) Awards/Fellowship			
	International	07	07	
	National	05	05	

6.	*Invited lectures/ Resource Person/ paper presentation in Seminars/ Conferences/ full paper in Conference Proceeding (Paper presented in Seminars/ Conferences and also published as full paper in Conference Proceedings will be counted only once)				
	International (Abroad)	07	07	01 x 05 = 05	05
	International (within Country)	05	05		
	National	03	03		
	State/ University	02	02		
Total 1+2+3+4+5+6=				60	60



Date : 15th June 2022

Place : Vinzar (Velhe) Pune

Signature of the teacher

Date : 15th June 2022

Place : Vinzar (Velhe) Pune

Signature of HOD

(* The Research score for research papers and would be augmented as follows:

Peer-Reviewed or UGC – listed journals (impact factor to be determined as per Thomson Reuter's list):

i)	Paper in refereed journals without impact factor	-	05 Points
ii)	Paper with impact factor less than 1	-	10 Points
iii)	Paper with impact factor between 1 and 2	-	15 Points
iv)	Paper with impact factor between 2 and 5	-	20 Points
v)	Paper with impact factor between 5 and 10	-	25 Points
vi)	Paper with impact factor >10	-	30 Points

a)	Two authors	-	70% of total value of publication for each author
b)	More than two authors	-	70% of total value of publication for the first /principal/corresponding author and 30% of total value of publication for each of the joint author
c)	Joint Project	-	Principal Investigator and Co-investigator would get 50% each

NOTE:

- Paper presented if part of edit book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resources person /paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

PART 'B'



Assessment by the Principal for Head of the Department (for teachers) of the work done under each head of activity:

OVER ALL GRADING FOR TABLE NO. 1 & 2

Assessment Criteria and Methodology for University and College Teachers

Overall Grading:

Over all Grading	Good: Good in Item 1 and satisfactory/good in any two other items. Satisfactory: Satisfactory in Item 1 and satisfactory/good in any other two items. Not Satisfactory: If neither good nor satisfactory in overall grading.	Good	Good
------------------	--	------	------

Note:

For the purpose of assessing the grading of Activity at Serial No.1 and Serial No.2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment.

The teacher shall be assessed for the remaining period of duration and the same be extrapolated for the entire shall not assessed for the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, ordinances of the parent institution.

Date : 15th June 2022

Place : Vinzar (Velhe) Pune

Dr. Vijay Bapu Kadam

Signature of teacher

Dr. Yogesh N. Shrikhande

Signature of Head of the Department

Date : 15th June 2022

Place : Vinzar (Velhe) Pune

IQAC Co-Ordinator

Signature of Principal

Principal

MGC ARC-2022

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EFFECT OF GLOBAL COVID PANDEMIC AND ECOLOGICAL CRISIS IN BUSINESS SECTORS: IMPLICATIONS AND SOLUTIONS

Organised by

PG AND RESEARCH DEPARTMENT OF COMMERCE

21st & 22nd February 2022

Certificate

Vijay Bapu Kadam, Assistant Professor, Amruteshwar Art's, Commerce & Science
College, Vinzar (Velhe) Pune, Maharashtra
has participated and presented a paper entitled Study of Cash Ratio of Private Limited
Fertilizer Units in Pune District

in a two day International Webinar on "EFFECT OF GLOBAL COVID PANDEMIC
AND ECOLOGICAL CRISIS IN BUSINESS SECTORS: IMPLICATIONS AND
SOLUTIONS" organized by Post Graduate & Research Department of Commerce, Mahat-
ma Gandhi College, Thiruvananthapuram on 21st and 22nd February 2022.



Dr. Pradeep Kumar N
(Co-ordinator)

Dr. S. Jayadev
(Research Committee Co-ordinator)

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Dr. Dileep A.S.
(HOD, Commerce)

Dr. Ampili M.
(Principal)

THIRUVANANTHAPURAM, KERALA, INDIA

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IN COMMERCE, HUMANITIES, SCIENCE AND TECHNOLOGY
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This is to certify that Prof. Vijay Bapu Kadam of Amruteshwar Art's, Commerce & Science College, Vinzar has presented a paper entitled Cyprium Micronutrient Private Limited, District Kolhapur & It's Working Capital in the "International Interdisciplinary Virtual Conference on : Innovations and Challenges in Commerce, Humanities, Science and Technology", organized by Department of Accounts & Statistics, Shankarlal Khandelwal Arts, Science and Commerce College, Akola (MS) on Twenty Third day of February 2022.



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 Organizing Secretary

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Dr. Archana P. Khandelwal
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Mr. Nitin Khandelwal
 President, VCCI

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Dr. J. M. Saboo
 Principal

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Editor

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Dr. Archana P. Khandelwal

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Cyprium Micronutrient Private Limited, District Kolhapur And It's Working Capital

Asst. Prof. Vijay B. Kadam

(M. Com.: Accountancy, NET, B. Ed. & M. Phil.) Head of Cost & Works Accounting Dept.,
Department of Commerce, Anruteshwar Arts, Commerce, & Science College, Vinzar, Tal. Velta,
Dist. Pune. Savitribai Phule Pune University (SPPU), Pune, Maharashtra.
Email ID: prof.kadam.vijay@gmail.com



ABSTRACT

Management of Working Capital is related with the difficulties that arise in attempting to manage current assets, current liabilities and the interrelationship that exists between them. This paper tries to make an attempt to study the working capital, components of working capital and liquidity of 'Cyprium Micronutrient Private Limited, District Kolhapur'. The research paper also efforts to study the correlation between liquidity and profitability of CMPLDK fertilize unit. The study is bases on secondary data collected from annual report of this fertilizer unit for the period of 5 years on website of ministry of company affair of India. In this paper, there is an application of correlation analysis for identity the significant of working capital management include the current ratio and quick ratio on the quiddity positon of CMPLDK.

KEY WORDS

CMPLDK, Working Capital Management, Objectives, Hypothesis, Data Collection, Limitation, NWC, Current Ratio, Liquid Ratio, Findings, Suggestion and Conclusion.

INTRODUCTION

Cyprium Micronutrient Private Limited, District Kolhapur (CMPLDK) and study of its Working capital is major significance of internal & external analysis because of its relationship with the current day to day operations of business. Funds, collected from different sources are invested in the business for the acquisition of assets. These assets are employed for earning revenue. The basic problem facing the finance manager of an enterprise is to trade-off between conflicting but equally important goals of liquidity and profitability and vice versa.

NEED OF STUDY

1. To study the need of maintain sufficient working capital of fertilizer units.
2. To check balance between liquidity and short term.

OBJECTIVES OF THE STUDY

- 1) To study the position of working capital of selected fertilizer units.
- 2) To make suggestions for the better working capital management of fertilizer units.

HYPOTHESIS

H0: Insufficient working capital has adverse affected in the liquidity of fertilizer units under study.

H1: Insufficient working capital has not effecting in the liquidity of fertilizer units under study.

PERIOD OF STUDY

The present study is undertaken for the period of five accounting year starting from 2012-2013 to 2016-2017. The researcher has selected 2012-2013 as base year for the purpose of analysis and evolution.

DATA COLLECTION

Researcher has used **secondary data as main sources** for the presented research study. Annual accounting reports such as Income Statement and Position Statement are collected form website of Ministry of Corporate Affairs (MCA), Maharashtra Reginal Division, of Government of India.

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NATIONAL MULTIDISCIPLINARY CONFERENCE
ON
SUSTAINABLE DEVELOPMENT
(NMCSO-2022)

CERTIFICATE

This is to Certify that Dr./Prof. Prof. Vijay Bapu kadam
of Amruteshwar Art's, Commerce & Science College, Vinzar, Velhe, Pune. Participated in **National Multidisciplinary Conference on Sustainable Development (NMCSO-2022)** which is organized by Shri Pundlik Maharaj Mahavidyalaya, Nandura on 7th March 2022.

DR.ALKA MANKAR

Principal
Shri Pundlik Maharaj
Mahavidyalaya,Nandura

DR.SMITI TARALE

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NMCSO-2022

DR.SUCHITA DIGHE

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Study of Cash, Cash Equivalent and Cash Ratio of Fertilizer Units in Sangli District

Asst. Prof. Vijay Bapu Kadam

(M. Com.: Accountancy, NET, B. Ed. & M. Phil.)

*Head of Cost & Works Accounting Dept., Department of Commerce,
Amruteshwar Arts, Commerce, & Science College, Vinzar, Tehsil Velhe, District Pune.
Savitribai Phule Pune University (SPPU), Pune, Maharashtra.*



ABSTRACT:

Working capital management particularly cash and cash equivalent that is concerned with the problems that arise in attempting to manage the cash, current assets and current obligations and its debts. This paper tries to make an attempt to study the cash, the components of cash and cash ratio in the District of Sangli.

The paper also tries to study the correlation between cash and debts of selected fertilize units in Sangli district. The study is bases on secondary data collected from annual report of this private limited fertilizer units in the district of Sangli, for the period of 5 years which are taken form the website of ministry of company affair of India. In this paper, there is an application of cash, analysis for identity the significant of working capital management the particularly cash ratio and the liquidity positon of this fertilizer units in the research area.

KEY WORDS:

Cash & Equivalent of Cash, Cash Ratio, Objectives, Hypothesis, Sample Size, Data Collection, Limitation, ABTIPLDP, DLOFPLDP, MEBTPLDP, VCPPLDP, Findings, Conclusion & Suggestion.

Introduction

The cash, equivalent of cash and cash ratio shows the liquidity of an organisation that specifies capability to pay off short-term liability with its liquidity. The cash ratio is a liquidity ratio that measures the fertilizer unit's ability to pay off short-term debts with highly liquid or quick assets. Cash ratio is relation between cash and cash equivalents with current liabilities.

Need of Study

1. To study the need of maintain sufficient cash and cash equivalents of the fertilizer units.
2. To maintained sufficient balance of cash for the short term debts.

Objectives of the Study

- 1) To study the position of cash, cash equivalents and cash ratio of selected fertilizer units.
- 2) To make suggestions for the better cash management of fertilizer units in research area.

Hypothesis

H0: Insufficient cash and equivalent of cash has adverse affected in the liquidity of fertilizer units under study.

H1: Insufficient cash and equivalent of cash has not effecting in the liquidity of fertilizer units under study.

Sample Size Selection

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Vijay B. Kadam
Asst. Prof.

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The Study of Cash Ratio of Private Limited Fertilizer Units, Kolhapur District

Vijay B. Kadam

Asst. Prof. (M. Com.: Accountancy, NET, B. Ed. & M. Phil.), Head of Cost & Works Accounting Dept.,
Department of Commerce, Amruteshwar Arts, Commerce, & Science College, Vinzar, Tehsil Velhe,
District Pune, Savitribai Phule Pune University (SPPU), Pune, Maharashtra

Abstract :- Cash and equivalent of cash and working capital is concerned with the problems that arise in attempt to manage the cash, current assets and current liabilities. This paper tries to make an attempt to study the cash, the components of cash and cash ratio in the district of Kolhapur. The paper also tries to study the correlation between cash and liquidity of selected fertilizer units in Kolhapur district. The study is based on secondary data collected from annual report of this private limited fertilizer units in the district of Kolhapur, for the period of 5 years which are taken from the website of ministry of company affair of India. This paper is trying an application of cash, analysis for identify the significant of working capital management include the particularly cash ratio and the liquidity position of this fertilizer units in the research area.

Key Words :- Cash & Equivalent of Cash, Cash Ratio, Objectives, Hypothesis, Data Collection, Limitation, PBSPLDK, CMPLDK & MAIDCLDK, Findings, Suggestion & Conclusion.

Introduction :- The cash and cash ratio shows the liquidity of an organisation that specifies capability to pay off short-term liability. The cash ratio is considered as liquidity ratio that measures the fertilizer unit's ability to pay off with highly liquid quick its short-term debts. Cash ratio is relation between cash and equivalents of cash with current liabilities.

Need of Study :-

1. To study the need of maintain sufficient cash and cash equivalents of the fertilizer units.
2. To maintained sufficient balance of cash for the short term debts.

Objectives of the Study :-

- 1) To study the position of cash, cash equivalents and cash ratio of selected fertilizer units.
- 2) To make suggestions for the better cash management of fertilizer units in research area.

Hypothesis :-

- H0:** Insufficient cash and equivalent of cash has adverse affected in the liquidity of fertilizer units under study.
- H1:** Insufficient cash and equivalent of cash has not effecting in the liquidity of fertilizer units under study.

Sample Size Selection :- At present, there are total 19 private limited fertilizer units in research area. 16% sample size has selected i.e. 3 form private limited fertilizer units in Kolhapur District. It is covered on the basis of 'Geographically Random Sample' from this districts.

Period of Study :- The present study is undertaken for the period of five accounting year
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This is to certify that the article entitled

NAVARATNA ORGANIC MANURES PRIVATE LIMITED, DISTRICT SANGLI & ITS WORKING CAPITAL

Authored By

Asst. Prof. Vijay Bapu Kadam

M. Com.: Accountancy, NET, B. Ed. & M. Phil., Head of Cost & Works Accounting Dept.,
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NAVARATNA ORGANIC MANURES PRIVET LIMITED, DISTRICT SANGLI & IT'S WORKING CAPITAL

Asst. Prof. Vijay Babu Kadam

M. Com.: Accountancy, NET, B. Ed. & M. Phil., Head of Cost & Works Accounting Dept., Department of Commerce, Amruteshwar Arts, Commerce, & Science College, Vinzar, Tal. Velha, Dist. Pune, Savitribai Phule Pune University (SPPU), Pune, Maharashtra.

Abstract

Working Capital Management is related with the difficulties that arise in attempting to manage current assets, current liabilities and the interrelationship that exists between them. This paper tries to make an attempt to study the working capital, components of working capital and liquidity of 'Nvaratna Organic Manures Privet Limited, District Sangli'. The research paper also efforts to study the correlation between liquidity and profitability of NOMPLDS fertilize unit. The study is bases on secondary data collected from annual report of this fertilizer unit for the period of 5 years on website of ministry of company affair of India. In this paper, there is an application of correlation analysis for identity the significant of working capital management include the current ratio and quick ratio on the quiddity positon of NOMPLDS fertilizer unit.

Keywords: NOMPLDS, Working Capital Management, Objectives, Hypothesis, Data Collection, Limitation, NWC, Current Ratio, Liquid Ratio, Findings, Suggestion and Conclusion.

Introduction

Nvaratna Organic Manures Privet Limited, District Sangli (NOMPLDS) and study of its Working capital is major significance of internal & external analysis because of its relationship with the current day to day operations of business. Funds, collected from different sources are invested in the business for the acquisition of assets. These assets are employed for earning revenue. The basic problem facing the finance manager of an enterprise is to trade-off between conflicting but equally important goals of liquidity and profitability and vice versa.

Need of study

To study the need of maintain sufficient working capital of fertilizer units.
To check balance between liquidity and short term.

Objectives of the study

To study the position of working capital of selected fertilizer units.
To make suggestions for the better working capital management of fertilizer units.

Hypothesis

H0: Insufficient working capital has adverse affected in the liquidity of fertilizer units under study.
H1: Insufficient working capital has not effecting in the liquidity of fertilizer units under study.

Period of study

The present study is undertaken for the period of five accounting year starting from 2012-2013 to 2016-2017. The researcher has selected 2012-2013 as base year for the purpose of analysis and evolution.

Data Collection

Researcher has used secondary data as main sources for the presented research study. Annual accounting reports such as Income Statement and Position Statement are collected form website of Ministry of Corporate Affairs (MCA), Maharashtra Reginal Division, of Government of India.

Limitation of the study

The study is limited to five year only.

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This is to certify that the paper entitled

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Author by

Vijay B. Kadam

published in Volume8..... Issue.....1..... Month.....Feb..... Year.....2022.....in

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M/s Ninai Agro Privet Limited, District Satara & Its Working Capital

Vijay B. Kadam

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Department of Commerce, Amruteshwar Arts, Commerce, & Science College, Vinzar, Tal. Velha,
Dist. Pune, Savitribai Phule Pune University (SPPU), Pune, Maharashtra

Abstract :- Management of working capital is related with the difficulties that arise in attempting to manage current assets, current liabilities and the interrelationship that exists between them. This paper tries to make an attempt to study the working capital, components of working capital that is liquidity of M/s Ninai Agro Privet Limited, District Satara.

The research paper also efforts to study the correlation between liquidity of NAPLDS fertilize unit. The study is bases on secondary data only which was collected from annual report of this fertilizer unit for the period of 5 years on website of ministry of company affair of India. In this paper, an application of correlation analysis for identify the significant of working capital management and it include the current ratio and quick ratio on the quiddity positon of NAPLDS fertilizer unit.

Key Words :- NAPLDS, Working Capital Management, Objectives, Hypothesis, Data Collection, Limitation, NWC, Current Ratio, Liquid Ratio, Findings, Suggestion and Conclusion.

Introduction :- M/s Ninai Agro Privet Limited, District Satara (NAPLDS) and study of its working capital is major significance of internal & external analysis because of its relationship with the current day to day operations of business. Funds are collected from different sources and it invested in the business for the acquisition of assets. These assets are employed for earning revenue. The basic problem facing the finance manager of an enterprise is to trade-off between

conflicting but equally important goals of liquidity and profitability and vice versa.

Need of Study :-

1. To study the need of maintain sufficient working capital of fertilizer units.
2. To check balance between liquidity and short term.

Objectives of the Study :-

- 1) To study the position of working capital of selected fertilizer units.
- 2) To make suggestions for the better working capital management of fertilizer units.

Hypothesis :-

H0: Insufficient working capital has adverse affected in the liquidity of fertilizer units under study.

H1: Insufficient working capital has not effecting in the liquidity of fertilizer units under study.

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उपरोक्त विषयास अनुसरून आपणास कळविण्यात अत्यंत आनंद होतो की, महाराष्ट्र राज्य उच्च व तंत्रशिक्षण विभाग व महाराष्ट्र माहिती तंत्रज्ञान सहाय्यता केंद्र यांच्या संयुक्त विद्यमाने "करिअर कड्डा" या उपक्रमांतर्गत सन 2022-23 या शैक्षणिक वर्षासाठी पुणे ग्रामीण तालुका-वेलहा विभागासाठी तालुका समन्वयक म्हणून आपली निवड करण्यात आलेली आहे. आपल्या कार्यक्षेत्रामध्ये येणाऱ्या महाविद्यालयांमध्ये करिअर कड्डा हा उपक्रम यशस्वीरित्या राबवला जावा यासाठी आपण योगदान द्याल याबद्दल खात्री वाटते. आपल्या निवडीबद्दल आपले अभिनंदन आणि पुढील वाटचालीस खूप शुभेच्छा.

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तंत्रज्ञान सहाय्यता केंद्र यांच्या संयुक्त विद्यमाने
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आपण महाराष्ट्र राज्य उच्च व तंत्र शिक्षण विभाग व महाराष्ट्र माहिती तंत्रज्ञान सहाय्यता केंद्र यांच्या वतीने सुरू
असणाऱ्या "करिअर कट्टा" या उपक्रमांतर्गत पुणे जिल्ह्याशी संलग्न असणाऱ्या सर्व जिल्ह्यातील जिल्हा
समन्वयक व तालुका समन्वयक यांच्यासाठी आयोजित करण्यात आलेल्या एक दिवसीय कार्यशाळेमध्ये सहभागी
झाल्याबद्दल आपणास सदर उपस्थिती प्रमाणपत्र देऊन गौरविण्यात येत आहे.

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Date : 2/3/2022

To,
The Director,
BCUD, University of Pune,
Ganeshkhind, Pune.

Subject : - Regarding submission of Minor Research Project.

Respected Sir,

As per the above mentioned subject, I undersigned, Mr Vijay Bapu Kadam submitting the minor research project to the board of college and university department BCUD, Savitribai Phule Pune University (SPPU), Pune which was sanctioned for the academic year 2013-14 to 2014-15.

Please accept and give the acknowledgment of the same,

Thank you with best regards.

dlc



[Signature of Mr. Vijay Kadam]

Principal Investigator

(Mr. Vijay Kadam)

[Signature of Dr. Seema Bagul]

ARC

(Dr. Seema Bagul)



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Date : 3/3/2022

To,
The Director,
Board of College & University Department,
Savitribal Phule Pune University, Ganeshkhind, Pune.

Subject : - Regarding issue of Completion certificate of Minor Research Project.

Respected Sir,

As per the above mentioned subject, I under signed Mr. Vijay Bapu Kadam (principal investigator) submitted minor research project to the board of college and university department BCUD, SPPU, Pune.

Its details are as follow:

1. Title of Minor Research Project : "An accounting study of working capital and its impact on profitability of selected fertilizer units, special reference to Western Maharashtra"
2. Period and Amount Sanctioned : 2013-14 to 2014-15 (Rs. 1,00,000)
3. Date of 1st Audit : Completed
4. Date of 2nd Audit : Completed
5. Status of Project : Completed & Submitted

Verified & Found Correct

[Signature]
Principal Investigator
Amruteshwar Arts, Commerce & Science College Vinzar Tal. Velha Dist. Pune

Please issue the completion certificate of minor research project.

Thank you with best regards.



04/03/22

[Signature]

Principal Investigator

(Mr. Vijay Kadam)

[Signature]

ARC

(Dr. Seema A. Bagul)



Principal

(Dr. Sanjeev S. Late)

Principal

Amruteshwar Arts, Commerce & Science College, Vinzar, Tal. Velha, Dist. Pune

Enclose:

1. Submission Letter of Minor Project Report

2. Audit Copy - 1st

4. Sanction Letter, BCUD, SPPU, Pune

4. Audit Copy - 2nd



SARAJI SHIKSHAN MANDAL, VINZAR'S
AMRUTESHWAR ARTS, COMMERCE AND SCIENCE COLLEGE, VINZAR (VELHA) DIST - PUNE
TIME-TABLE : Academic Year 2021-2022 - ARTS & COMMERCE DEPARTMENT

Time	Class	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
10.10 To 11.00	FYBA	English - SAB	English - SAB	Marathi G 1 - KRJ	Marathi G 1 - KRJ	Marathi G 1 - KRJ	Pol. Sc. G 1 - SSM
	SYBA	Geo. G 2 - RVW	History S 1 - AKN	English - SAB	History S 2 - BMK	History G 2 - AKN	Eco. G 2 - MDD
	TYBA	History S 3 - BMK	Geo. G 3 - RVW	History G 3 - AKN	History G 2 - AKN	History S 4 - BMK	Eco. G 3 - PSG
	FYB Com	Marathi - KRJ	B.M. & S. - VBK	M. & S. - AVG	M. & S. - AVG	English - SAB	F. A/c - YNS
	SYB Com	C. A/c - YNS	C. A/c - YNS	B. Eco. - MDD	B. Eco. - MDD	CWA 1 YNS	B. C. - VBK
	TYB Com	B.R.F. - AVG	B.R.F. - AVG	I.G. & Eco. D. - SSL	B. & F 2 - PSG	CWA 3 AVG	B.R.F. - AVG
11.00 To 11.50	FYBA	Eco. G 1 - MDD	Eco. G 1 - MDD	Pol. Sc. G 1 - SSM	Pol. Sc. G 1 - SSM	Geo. G 1 - RVW	Geo. G 1 - RVW
	SYBA	English - SAB	Geo. G 2 - RVW	History S 1 - BMK	English - SAB	Eco. G 2 - MDD	English - SAB
	TYBA	History S 4 - BMK	History S 4 - BMK	English - SAB	History G 3 - AKN	History S 3 - BMK	History S 4 - BMK
	FYB Com	F. A/c - YNS	F. A/c - YNS	B. ECO. - PSG	B. & F 1 - MDD	B.M. & S. - VBK	B.M. & S. - VBK
	SYB Com	B. C. - VBK	B. C. - VBK	E.C.L. - AVG	E.C.L. - AVG	C. A/c - YNS	C. A/c - YNS
	TYB Com	CWA 3 B&F 3 MM 3	CWA 3 B&F 3 MM 3	CWA 2 - VBK	Adv. A/c - VBK	I.G. & Eco. D. - SSL	I.G. & Eco. D. - SSL
11.50 To 12.40	FYBA	Marathi G 1 - KRJ	Phy. Edu. - SLS	English - SAB	Geo. G 1 - RVW	History G 1 - BMK	Eco. G 1 - MDD
	SYBA	History S 2 - BMK	History S 1 - AKN	Eco. G 2 - MDD	Eco. G 2 - MDD	Pol. Sc. G 2 - SSM	History S 2 - BMK
	TYBA	Eco. G 3 - PSG	Geo. G 3 - RVW	History S 3 - BMK	History S 3 - BMK	English - SAB	English - SAB
	FYB Com	English - SAB	English - SAB	Marathi - KRJ	Marathi - KRJ	B. ECO. - PSG	B. ECO. - PSG
	SYB Com	B. Eco. - MDD	B. Eco. - MDD	CWA 1 YNS	B. M. - AVG	B. M. - AVG	B. M. - AVG
	TYB Com	Adv. A/c - VBK	Adv. A/c - VBK	BRF - AVG	A & T. - YNS	A & T. - YNS	A & T. - YNS

12.40 to 12.50 B R A K E

12.50 To 1.40	FYBA	History G 1 - BMK	History G 1 - BMK	Geo. G 1 - RVW	Eco. G 1 - MDD	English - SAB	History G 1 - BMK
	SYBA	Pol. Sc. G 2 - SSM	Pol. Sc. G 2 - SSM	History S 1 - AKN	Pol. Sc. G 2 - SSM	History G 2 - AKN	Geo. G 2 - RVW
	TYBA	English - SAB	English - SAB	Eco. G 3 - PSG	Geo. G 3 - RVW	Pol. Sc. G 3	History G 3 - AKN
	FYB Com	B. & F. - MDD	B. & F. - MDD	F. A/c - YNS	B.M. & S. - VBK	Marathi - KRJ	English - SAB
	SYB Com	B. M. - AVG	E.C.L. - AVG	B. C. - VBK	CWA 1 YNS	E.C.L. - AVG	CWA 1 YNS
	TYB Com	CWA 2 - VBK	CWA 2 - VBK	CWA 3 AVG	I.G. & Eco. D. - SSL	A & T. - YNS	Adv. A/c - VBK
1.40 To 2.30	FYBA	Phy. Edu. - SLS	Pol. Sc. G 1 - SSM	Phy. Edu. - SLS	---	Phy. Edu. - SLS	---
	SYBA	E.V.S.	---	History G 2 - BMK	Geo. G 2 - RVW	E.V.S.	History S 1 - AKN
	TYBA	Pol. Sc. G 3	Eco. G 3 - PSG	Geo. G 3 - RVW	History G 3 - AKN	Pol. Sc. G 3	Pol. Sc. S 2
	FYB Com	M. & S. - AVG	M. & S. - AVG	B. ECO. - PSG	Phy. Edu. - SLS	B. & F. - MDD	Phy. Edu. - SLS
	SYB Com	E.V.S.	---	---	---	E.V.S.	---
	TYB Com	---	---	MM 2 - VBK	MM 2 - VBK	B & F 2 - PSG	MM 2 - VBK

SSL-Dr.S.S.Late, BMK-Dr.B.M.Kendale, SSM-Dr.S.S.Mulik, MDD-Dr.M.D.Dongare, AKN-Prof.A.K.Namdas, SAB-Dr.S.A.Bagul, SLS-Dr.S.L.Shandkar, YNS-Dr.Y.N.Shrikhande, VBK-Prof. V.B.Kadam, PSG-Dr.P.S.Gadakar, AVG-Dr. A.V.Gawade, Dr. RVW-R.V.Wengwad, KRJ-Prof.K.R.Jadhav

Date : 12 August 2021
 Place : Vinzar, Velha, Pune

Time Table Incharge - Prof. Vijay B. Kadam

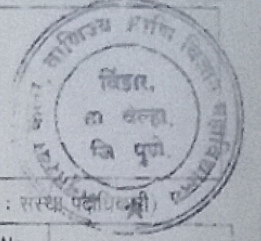


Principal - Dr. Sanjeev Late

Amruteshwar Arts, Commerce & Science
 College, Vinzar, Velha, Dist. Pune

सम २०१९-२०

समाज शिक्षण मंडळ, विंझर मंचलित
अमृतेश्वर कला वाणिज्य आणि विज्ञान महाविद्यालय, विंझर
ता. वेल्हा जि. पुणे ४१२२१३
गोपनीय अहवाल- तांत्रिक पुरवणी



भाग-२ : अध्यापकांनी भरण्यासाठी. भाग-३ : विभागाप्रमुख भाग-४ : उपप्राचार्यासाठी. भाग-५ : प्राचार्यासाठी. भाग-६ : संस्था पदाधिकारी

कर्मचाऱ्याचा तपशील :

भागा - १

UID Code No.

१. अहवाल वर्ष : २०२०-२१ (शैक्षणिक वर्ष)
२. जन्मदिनांक ११/०६/१९८३
३. कर्मचाऱ्याचे नांव : डॉ. गावडे अनुजा विक्रम
४. हद्द : महा. प्राचार्याकडून
५. शैक्षणिक अर्हता : M.Com, B.Ed, SET, GDCA, Ph.D.
६. महाविद्यालयाचे नाव : अमृतेश्वर कला, वाणिज्य आणि विज्ञान महाविद्यालय, विंझर
७. सध्याच्या/तत्सम पदावरील सेवेचा कालावधी : १० वर्षे ६ महिने.
८. मोबाईल नंबर : ९५२००३०८३०
९. सध्याच्या सेवेत रुजू झाल्याचा दिनांक : २२/०७/२०१३
१०. संस्थेतील नेमणूक दिनांक : २२/०७/२०१३

A) महाविद्यालयीन शिक्षकांचे स्वयंमूल्यमापन

१. अध्यापन कौशल्य व विषय ज्ञान
☒ उत्कृष्ट ☐ उतकृष्ट ☐ समाधानकारक
२. अभ्यासक्रम लक्ष्य परिपूर्ती
☒ उत्कृष्टावस्थेत पूर्ण ☐ समाधानकारकरीत्या पूर्ण ☐ साधारण
३. वक्तृशीरपणा - महाविद्यालयात वेळेवर येणे व वर्गावर जाणे
☒ उत्कृष्ट ☐ चांगला ☐ साधारण
४. ग्रंथालयाचा वापर
☒ उत्कृष्ट ☐ चांगला ☐ साधारण ☐ फारसा नाही
५. अध्यापनासाठी संगणक विविध मॉडेल / चार्टचा वापर
☒ प्रभावी ☐ उत्कृष्ट ☐ चांगला ☐ साधारण ☐ नाही
६. वांगडाच्या मूचनाचे पालन
☒ उत्कृष्ट ☐ चांगले ☐ साधारण
७. स्वतःहून पुढाकार घेऊन काम करण्याची वृत्ती
☒ उत्कृष्ट ☐ चांगली ☐ बरी ☐ नाही
८. सहकारी विद्यार्थी व पालक यांच्याशी सौजन्यशील, आदरयुक्त, सहकार्ययुक्त वर्तणूक
☒ उत्कृष्ट ☐ चांगली ☐ साधारण
९. संस्था सेवेत आल्यानंतर स्वतःची शैक्षणिक पात्रता वाढविली आहे का ?
☒ होय ☐ नाही
१०. अ) संस्था सेवेत दाखल होते वेळी शैक्षणिक पात्रता M.Com, B.Ed, SET, GDCA, Ph.D.
ब) सध्याची शैक्षणिक पात्रता M.Com, B.Ed, SET, GDCA, Ph.D.
क) पीएच.डी. साठी FIP सुविधा घेतली का ? असल्यास वर्ष — नाही ड) मुदतवाढ घेतली का ? होय/नाही
इ) पीएच.डी. पूर्ण केली का ? होय/नाही ई) असल्यास कारण —

अध्ययकाचे नाव

डा. गावडे अनुजा विक्रम



B) शिक्षकाने भरावयाची दैनंदिन कामाची माहिती : शैक्षणिक वर्ष २०१९-२०२०

१) खालील वर्गांना खालील विषय मी शिकवितो / शिकवते :

अ.नं.	टर्म	वर्ग	विषयाचे नाव	विद्यार्थी संख्या
1)	I	F.T.B.com	Marketing & Salesmanship	67
2)	II	F.T.B.com	—	67
3)	III	S.T.B.com	Business Management	86
4)	IV	S.T.B.com	BRF	59
5)	3rd	T.T.B.com	Costing - III	13
6)		S.T.B.com	Marketing Management	10

२) महाविद्यालयीन समित्यांमधील सक्रीय सहभाग :

समितीचे नाव	समिती मधील पद	उपक्रमाचे नाव	उपक्रमाचा दिनांक
१) श.से. योजना	अध्यक्ष PO	हिवाळी शिबीर, व उत्तर उत्तर	15 June 2019 to 30 April 2020.
—	—	कोविड - 19 उपक्रम	June 2019 to Feb. 2020.
२) E.V.S.	सदस्य	प्रकल्प, मूल्यामापन	—
३) परीक्षा विभाग	सदस्य	परीक्षा —	—

३) संस्था स्तरावरील विविध उपक्रमांतील सक्रीय सहभाग.

उपक्रम	सहभागाचा तपशील
प्रवेशासाठी प्रयत्न	प्रत्यक्ष मेटा देणे

C) शिक्षकाने भरावयाची संशोधन व शैक्षणिक संबंधित माहिती :

१. सन २०१० - २०२० मध्ये प्रकाशित केलेले संशोधन पेपर

संशोधन पेपरचे नाव	जर्नलचे नाव	ISSN / ISBN	Impact Factor	महिना व प्रकाशनाचे वर्ष
1) A study of welfare facilities and its effect on employee satisfaction	AMIERI, A peer Review multidisciplinary Journal	2278-5655	6.236	March-April-2020

२. पुस्तके / पुस्तकांमध्ये लिखाण

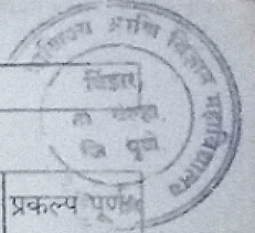
टिप :- सोबत जोडले आहे.

अ.क्र.	पुस्तकाचे नाव	विषय	कोणत्या वर्गासाठी	पुस्तक प्रकाशनाचे वर्ष	ISSN / ISBN No.

अध्यापकाचे नाव

डॉ. भावडे, अनुजा विक्रम

UID Code No.



३ संशोधन प्रकल्प

अ. क्र.	संशोधन प्रकल्पाचे नाव	अनुदान मंजूर करणारी संस्था	मंजूर वर्ष	मंजूर अनुदान	प्राप्त अनुदान	विनियोग अनुदान	प्रकल्प पूर्ण झाला का ?
—	—	—	—	—	—	—	—

४. सन २०१९-२० मध्ये संशोधन मार्गदर्शक आहात का ? होय ☐ नाही ☒

विद्यापीठाचे नाव	एम.फील.करीत असलेली विद्यार्थी संख्या	एम.फील.पूर्ण केलेली विद्यार्थी संख्या	पीएचडी नोंदणी केलेले विद्यार्थी	
			पीएचडी करीत असलेले	पीएचडी पूर्ण केलेले
—	—	—	—	—

५. Fellowships/Awards/Invited Lectures या संबंधी माहिती लिहा.

Fellowship होय ☐ नाही ☒

असल्यास सविस्तर माहिती

—
—
—

Award होय ☐ नाही ☒

असल्यास सविस्तर माहिती

—
—
—

Invited Lecture होय ☐ नाही ☒

असल्यास सविस्तर माहिती

—
—
—

अध्यापकाचे नाव

डॉ. गावडे अनुभा विक्रम

UID Code No.

६. शिक्षकाने E-learning अभ्यास साहित्याची निर्मिती केली आहे का ? होय ☒ नाही ☐

असल्यास सविस्तर माहिती

Online quiz. Youtube video.

सही :

Arawade

अध्यापकाचे नाव : डॉ. गावडे ए. व्ही.

भाग - २

D) विभागप्रमुखांनी करावयाचे मूल्यमापन (गोपनीय)

१ 'A' विभागातील स्वयंमूल्यमापनाच्या A1 ते A10 या मुद्यांना अनुसरून

१ A1 ते A10 या मुद्यांना सहमत आहात का ? होय ☒ अंशतः सहमत ☐ नाही ☐

२ अंशतः सहमत असल्यास

सहमत आहे.

मुद्दा क्रमांक	अंशतः सहमत असल्याची कारणे

३ सहमत नसल्यास

मुद्दा क्रमांक	सहमत नसल्याची कारणे

२) B विभागातील B1, B2, B3 या मुद्यांना अनुसरून

१) B1-B3 सहभागाची माहिती मी स्वतः वेळोवेळी समक्ष पाहिलेली/घेतलेली

असून ती माहिती योग्य

☒

आहे

☐

नाही

अध्यापकाचे नाव

डॉ. शावडे अनुजा विक्रम



२) B1-B2 या मुद्यांपैकी खालील माहितीशी मी सहमत नाही

मुद्दा क्रमांक	सहमत नसल्याची कारणे

३) 'C' या विभागातील C1-C6 च्या मुद्यांच्या माहितीशी सहमत

☐

आहे

☐

नाही

सहमत नसल्यास

मुद्दा क्रमांक	सहमत नसल्याची कारणे

४) वरील 'A' ते 'C' विभागातील माहिती योग्य प्रकारे दिलेली आहे.

☐

होय

☐

नाही

५) विभागप्रमुखांचा सारांश अभिप्राय

उपरोक्त 'A' ते 'C' विभागातील सर्व मुद्यांना अनुन्मत्त शिक्षकांच्या कामकाजा संबंधी विभागप्रमुख म्हणून मी खालील प्रमाणे सर्वसाधारण अभिप्राय देत आहे

☒

अत्युत्कृष्ट

☐

उत्कृष्ट

☐

निश्चित चांगला

☐

चांगला

☐

मध्यम

☐

निकृष्ट

स्वाक्षरी :

J. Shrikhande

विभागप्रमुखांचे नाव : Dr. Y. N. Shrikhande

भाग - ३

E) उपप्राचार्य यांनी करावयाचे मूल्यमापन

विभागप्रमुखांच्या मूल्यमापनाशी सहमती आहे

☐

नाही

☐

सहमत असल्याची कारणे (मुद्दा क्रमांकासह)	सहमत नसल्याची कारणे (मुद्दा क्रमांकासह)

स्वाक्षरी

उपप्राचार्याचे नाव

सन २०१९-२०२०

समाज शिक्षण मंडळ, विंझर मंचलित
अमृतेश्वर कला वाणिज्य आणि विज्ञान महाविद्यालय, विंझर
ता. वेल्हा जि. पुणे ४१२२१३
शिक्षक वर्गाकरिता गोपनीय अहवालाचा नमुना

भाग एक

स्वयंमूल्यमापनाचा नमुना

सन : १९-२०

१) संपूर्ण नाव : डॉ. अनुजा विक्रम गावडे

२) पद

सहा. प्राध्यापक

३) सध्याच्या किंवा तत्सम पदावरील सेवेचा कालावधी

४ वर्षे ६ महिने

४) तुमच्या कर्तव्याचे संक्षिप्त वर्णन आणि वर्षभरात तुम्हास
नेमून दिलेली उद्दिष्टे नमूद करा.

अध्यापन, मूल्यमापन, संशोधन

५) तुम्हाला ठरवून दिलेल्या लक्षांच्या संदर्भात गेल्या वर्षाच्या
तुमच्या कामाचे मूल्यमापन तुम्ही कसे कराल ?

रा. से. यो. विभागाची जबाबदारी
ठरवून दिलेल्या लक्षांच्या संदर्भात
काम योग्यरित्या पूर्ण.

६) तुम्ही केलेल्या चांगल्या कामाची / कामाच्या एखादी /
काही विशिष्ट बाब / बाबी तुम्ही नमूद करू शकाल
काय ?

रा. से. यो. विभागाच्या माध्यमातून
विशेष शिबीराचे आयोजन मु. पो. पिंपरी
या गावी स्त्रियांचे काम पूर्ण केले.

शाळा त्यांची प्रकल्प

डॉ. गावडे यांची,
व्यक्तीची सही, नाव व पदनाम

गोपनीय अहवाल लिहिणाऱ्या अधिकाऱ्यांचा अभिप्राय

१) वरील मूल्यमापनाशी आपण सहमत असल्यास तसे कृपया
नमूद करावे. नसल्यास त्याची कारणे द्यावीत.

सहमत

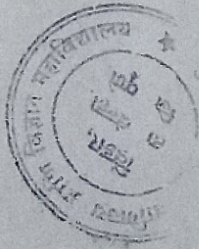
२) आपल्या मते कर्मचाऱ्यांचे दोष व काही कमतरता
आढळल्यास याबाबत या कर्मचाऱ्यांच्या जबाबदाऱ्या
म्हणत्या ?

३) या कर्मचाऱ्याची सचोटी व त्याचे जनतेशी संबंध बाबत
कृपया आपले सर्वसाधारण मत द्यावे.

सर्वसाधारण

ठिकाण

दिनांक ३० / ०८ / २०२०

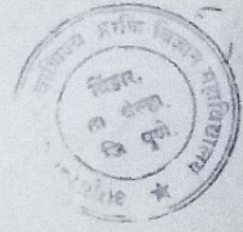


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गोपनीय अहवाल लिहिणाऱ्या
प्राधिकाऱ्याची सही, नाव व पदनाम

Principal

Amruteshwar Arts, Commerce & Science
College Vinzar, Tal. Velha Dist. Pune



भाग दोन
सर्वसाधारण योग्यता व चारित्र्य यासंबंधी अभिप्राय

नाव

प्रातिवेदनाचा कालावधी

धारण केलेले पद / केलेली पदे

१) कार्यविषयक बाबी

१) उद्योगप्रियता व कार्यतत्परता

२) हाताखालील व्यावृत्तीकडून काम करून घेण्याची क्षमता

३) सहकारी व जनता यांच्याशी असलेले संबंध

२) बौद्धिक बाबी,

१) सर्वसाधारण बुद्धिमत्ता

२) तार्किक कार्यक्षमता (जेथे संबंधित असेल तेथे)

३) विशेष कल

३) निर्णयशक्ती, उपक्रमशीलता व धडाडी यांसह
प्रशासनिक कार्यक्षमता

४) सचोटी व चारित्र्य

५) सध्याच्या पदावर यापुढे ठेवण्याची पात्रता

६) पदोन्नतीसाठी पात्रता

७) सर्वसाधारण मूल्यमापन

डॉ गोवड हनुम
व्याख्याना

योगाती

योगाती

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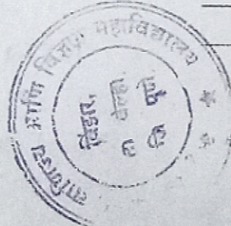
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दिनांक :

दिनांक : 30 / 1 / 2020

भाग तीन

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय

गोपनीय अहवाल लिहिण्याचा
अधिकाऱ्याची सही, नाव व पदनाम

प्राचार्य डॉ. अमरुतेश्वर लोटे
Amruteshwar Arts, Commerce & Science
College, Vinzar, Tal. Velha Dist. Pune

१) पुनर्विलोकन अधिकाऱ्याच्या हाताखालील सेवेचा कालावधी सन : २०१९-२०२०

२) आपण प्रतिवदन अधिकाऱ्याशी सहमत आहात की

त्यांच्या मूल्यमापनामध्ये काही फेरफार करण्याची

किंवा भर घालण्याची आपली इच्छा आहे ?

दिनांक :

दिनांक : 1 / 2 / 2020

पुनर्विलोकन अधिकाऱ्याची सही,
नाव व पदनाम

सन २०१९ - २०२० मध्ये प्रकाशित केलेले संशोधन पेपर

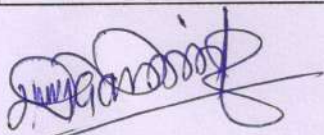


अ.क्र.	संशोधन पेपरचे नाव	जर्नलचेनाव	ISSN/ISBN	Impact Factor	महिना व प्रकाशनाचे वर्ष
1	Sanjay Gandhi NiradharAnudanyojna - ek drustishep	'Research journey' International E-Research Journal (Indian Financial Sector : Challenges and Prospects UGC Approved Journal)	E- 2348-7143 UGC Approved Journal, Special Issue 87-(D).	Impact Factor - (SJIF) - 6.261, (CIF) - 3.452(2015), (GIF)-0.676 (2013)	Jan. 2019
2	The Study of Sanjay Gandhi NiradharAnudanYojana: Administrative and Implementation Perspective with Special Reference to Pune District	'Research journey' International E-Research Journal (Indian Financial Sector : Challenges and Prospects UGC Approved Journal)	E- 2348-7143 UGC Approved Journal, Special Issue 87-(D).	Impact Factor - (SJIF) - 6.261, (CIF) - 3.452(2015), (GIF)-0.676 (2013)	Jan. 2019
3	A Study of Welfare Facilities and its Effect on Employee Satisfaction	AMIERJ Aarhat Multidisciplinary International Educational Research Journal.	2278-5655 Peer Reviewed Multidisciplinary Journal, Issue-11 Volume- 09.	(SJIF) - 6.236	April-2020
4	NSS Orientation Programme 7 days	Ministry of youth affairs and sports NSS - Empanelled training Institution, Maharashtra, NSS ETI Ahmednagar College, Ahmednagar.	-	-	28 th Jan to 3 rd Feb 2020
5	Faculty Development Programme on "Managing Online classes and Co-creating MOOCS" 15 days (Online)	Teaching Learning Centre Ramanujan College, University of Delhi. (Ministry of Human Resource development and PanditMadan Mohan Malaviya, National Mission on Teachers and Teaching)	-	-	20 th April to 06 th May 2020

Samaj Shikshan Mandal's**Amruteshwar Arts, Commerce & Science College****At post Vinzar, Tal. – Velhe, Dist. Pune 412213**

**ACTION TAKEN REPORT
ON
STUDENT SATISFACTION SURVEY 2021-22**


Sr. No.	Suggestion made by students	Action Taken
1	The Central Library facility : 1) Text books on prescribed syllabus should be made available in departmental library	<ul style="list-style-type: none"> Purchased 401 new Text books worth Rs.65,957
2	Sport Facility : 1) Sports facilities should be extended during college time	<ul style="list-style-type: none"> Sports facilities is made available from 10.00am to 3.00 pm
3	Use of ICT in teaching learning	<ul style="list-style-type: none"> Teachers are now created Youtube channel and recorded videos are now made available for the students for revision. Extra reference material is now made available on the google classroom including subject notes, MCQ for examination and videos. Projector based and PPT based teaching is carried out by all the professors.


 Dr. Mahadev Dongare

Co-ordinator

Internal Quality Assurance Cell

I.Q.A.C.
 Amruteshwar Arts, Commerce
 & Science College, Vinzar,
 Tal. Velhe, Dist. Pune.



 Principal Dr. Sanjeev late

Chairman

Internal Quality Assurance Cell

Principal

Amruteshwar Arts, Commerce & Scienc
 College, Vinzar, Tal. Velhe, Dist. Pune.

Sarva Shreshtha Dan Vidyadan

Samaj Shikshan Mandal's

Amruteshwar Arts, Commerce & Science College

At post Vinzar, Tal. – Velhe, Dist. Pune 412213

**STUDENT SATISFACTION SURVEY
2021-22**



Institution has designed the online questionnaire to assess the institutional performance through Student Satisfaction Survey (SSS).

<https://docs.google.com/forms/d/1qwWENb6tG9-opCsKsrBwZs-VnHVxSQ3c9IInIDfu074/edit#responses>

The result of Student Satisfaction Survey (SSS) is summarized as below:

The Student Satisfaction Survey focuses on the overall learning experience of the students. The SSS was conducted as per the standard questionnaire provided by the NAAC Bangalore. The brief observations about the survey are as follows:

- Total 177 responses from total 662 students i.e. 26.73 % responses are obtained from the students of UG level programmes.
- 53.1% male and 46.9 % female and 00 transgender students participated in this Survey.
- The students from F.Y.B.A./B.Com./ B.Sc., S.Y. B.A. /B.Com./ B.Sc. & T.Y. B.A. /B.Com./ B.Sc. involved in the survey.
- Average Student Satisfaction Index : **93.3**

Student Satisfaction Index as reflected in survey

Sr. No.	Questionnaires	% of Student Satisfaction
1.	How much of the syllabus was covered in the class?	87.6 % students of the students were satisfied with the syllabus covered.
2.	How well did the teachers prepare for the classes?	88.7% students were satisfied with the preparations of the teachers in class.
3.	How well were the teachers able to communicate?	85.3 % students were satisfied with the communication of teachers.
4.	The teacher's approach to teaching can best be described as	100 % of students were satisfied with the teacher's approach to teaching.
5.	Fairness of the internal evaluation process by the teachers.	88.7 % of the students were satisfied with the fairness of the internal evaluation process by the teachers.
6.	Was your performance in assignments discussed with you?	88.2 % students were satisfied with the discussions of performance in assignments.
7.	The institute takes active interest in	77 % of students were satisfied with the

	promoting internship, student exchange, field visit opportunities for students.	active interest taken by institute in promoting internship, student exchange, and field visit opportunities for students.
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	89.3 % students were satisfied with the teaching and mentoring process facilitated to them for their cognitive, social and emotional growth.
9.	The institution provides multiple opportunities to learn and grow.	89.8 % of students were satisfied with the multiple opportunities provided to learn and grow.
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes	89.3% of students were agreed that, Teachers informed them about expected competencies, course outcomes and programme outcomes.
11.	Your mentor does a necessary follow-up with an assigned task to you.	87.6 % students were satisfied with the necessary follow-up taken with an assigned task by mentor.
12.	The teachers illustrate the concepts through examples and applications.	88.8 % students were satisfied with the teacher's illustrations of the concepts through examples and applications.
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	88.2 % of the students were agreed that, teachers identify their strengths and encourage them with providing right level of challenges.
14.	Teachers are able to identify your weaknesses and help you to overcome them.	88.8% of the students were agreed that, teachers are able to identify their weaknesses and help them to overcome it.
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	89.9 % students were satisfied with the institutions effort to engage them in the monitoring, review and continuous quality improvement of the teaching learning process.
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	87.1% of students were satisfied with the student centric methods adopted by institute/ teachers such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17.	Teachers encourage you to participate in extracurricular activities	88.2% of students were agreed that, Teachers encourage them to participate in extracurricular activities.
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	88.2% of students were satisfied with the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.



19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	89.3 % of students agreed that, teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
20.	The overall quality of teaching-learning process in your institute is very good.	93.3 % of students were agreed that, the overall quality of teaching-learning process in this institute is very good.
21.	Give three observations/suggestions to improve the overall teaching-learning experiences and support mechanism in your institution.	<p>Students suggested following things for improvement of teaching -learning experience and support mechanism in regard with:</p> <ul style="list-style-type: none"> • More practice of job interview • Give more MCQ for practice & more books of the subjects. • Improve the Internet Network facility • Recorded lectures on Youtube for revision. • Use better graphic and visual media to engage students well • Improve digital Education



[Signature]

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[Signature]

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Amruteshwar Arts, Commerce & Science
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AMRUTESHWAR ARTS, COMMERCE AND SCIENCE COLLEGE, VINZAR, Tal. – Velha, Dist. – Pune. 412 213

[ID NO. PU/PN/AC 121 / (1997)] NAAC REACREDITATION 'B'

RESULT SUMMARY – UNIVERSITY ANNUAL EXAMINATION – MARCH/APRIL - 2020

DEPARTMENT OF COMMERCE : ACADEMIC YEAR : 2019 – 2020

Sr. No	Name Of Paper (Subject)	Admitted	Appeared	Absent	Pass Class (40-49 %)	2 nd Class (50 -54%)	Higher second Class (55 – 59%)	1 st Class (60 – 69%)	Distinction & above (70 %& above)	A. T. K. T.	Total passed students	Fail	Total Percentage	First Three Student's Name & Their Marks
01	F. Y. B. Com.	90	90	---	---	---	---	---	---	33	47	10	88.89 %	1. Dhebe Santosh 79.21 %
														2. Walgude Prajecta 77.92 %
														3. Karke Akansha 77.10 %
02	S. Y. B. Com.	90	90	---	06	05	15	25	20	13	83	06	93.25%	1. Pilane Arti Rohidas 95.83%
														2. Akhade Santosh B. 89.50%
														3. Pawar Sapana R. 83.05%
03	T. Y. B. Com.	60	60	00	00	04	15	29	06	---	54	06	90.90 %	1. Shendkar Tejshwini T. 77.75%
														2. Dighe Mayur D. 73.58%
														3. Padwal Pooja Rajaram 72.83%




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[ID NO. PU/PN/AC 121 / (1997)] NAAC REACREDITATION 'B'



RESULT SUMMARY – UNIVERSITY ANNUAL EXAMINATION – MARCH/APRIL - 2020

FACULTY : COMMERCE

CLASS : F. Y. B. COM.

SEMESTER : SECOND

ACADEMIC YEAR : 2019 – 2020

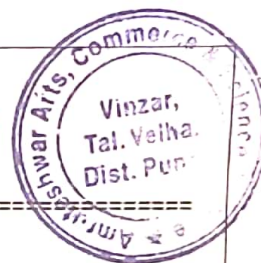
Sr. No	Name Of Paper (Subject)	Admitted	Appeared	Absent	Pass Class (40-49 %)	2 nd Class (50 -54%)	Higher second Class (55 – 59%)	1 st Class (60 – 69%)	Distingtion & above (70 %& above)	Fail	Total passed students	Total Percentage	First Two Student's Name & Their Marks
01	Compulsory English	90	89	00	15	16	13	32	09	04	85	95.50%	1. Dhebe Santosh (78) 2. Walgude Harshda (76)
02	Financial Accounting	90	89	19	11	08	06	11	31	03	67	75.00%	1. Pallavi Pawar (88) 2. Santosh Dhebe (87)
03	Business Economics	90	90	05	05	10	04	08	24	35	81	90.00%	1. Prajakta Walgude (90) 2. Pallavi Pawar (90)
04	Business Mathematics and Statistics	90	89	13	10	05	05	15	37	04	72	80.89%	1. Shinde Gouri Sopan (90) 2. Walgude Harshda B. (89)
05	Essentials of Ecommerce	44	43	05	01	02	02	13	17	03	35	81.39%	1. Prajakta Walgude, (77) 2. Harshada Walgude (76)
06	Marketing & Salesmanship	46	46	---	09	02	03	05	23	04	42	91.30%	1. Khutwad Ragini K. (87) 2. Devgirikar Sagarm (84)
07	Banking & Finance	55	55	01	12	02	04	07	22	07	47	85.45%	1. Walgude Prajakta (86) 2. Walgude Harshada (85)
08	Commercial Geography	35	35	---	01	03	04	06	20	01	34	97.14 %	1. Dhebe Santosh (89) 2. Kuthwad Ragini (80)
09	Marathi	90	84	01	20	10	20	15	03	23	68	81.92 %	1. 2.
Over all Result of F Y B Com. : Semester 2nd 2019-20		90	90	---	---	---	---	---	---	10	47 ATKT 33	88.89 %	1. Dhebe Santosh 79.21 % 2. Walgude Prajecta 77.92 % 3. Karke Akansha 77.10 %

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[ID NO. PU/PN/AC 121 / (1997)] NAAC REACREDITATION 'B'



RESULT SUMMARY – UNIVERSITY ANNUAL EXAMINATION – MARCH/APRIL - 2020

FACULTY : COMMERCE

CLASS : S. Y. B. COM.

ACADEMIC YEAR : 2019 – 2020

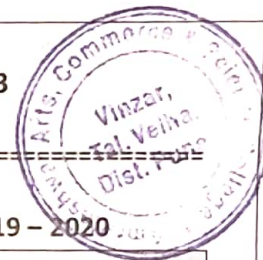
Sr. No	Name Of Paper (Subject)	Admitted	Appeared	Absent with Practical	Pass Class (40-49 %)	2 nd Class (50 -54%)	Higher second Class (55 – 59%)	1 st Class (60 – 69%)	Distinguition & above (70 %& above)	Fail	Total passed students	Total Percentage	First Two Student's Name & Their Marks
01	Business Communication	90	89	13	10	05	05	15	37	04	72	80.89 %	1. Shinde Gouri Sopan (90) 2. Walgude Harshda B. (89)
02	Corporate Accounting.	90	90	04	17	05	05	26	31	06	84	90.00 %	1. Arti Pilane (95) 2. Pranali Pangare (85)
03	Business Economics (Macro)	90	90	01	12	01	12	20	36	08	82	91.11 %	1. Pilane Arti (95) 2. Akhade Santosh (90)
04	Business Management	90	90	Nil	23	11	10	21	25	03	87	96.66 %	1. Akhade Santosh (90) 2. Karanjkar Nilam (90)
05	Elements of Company Law	90	90	Nil	18	06	04	25	36	Nil	90	100.00 %	1. Pilane Arti (95) 2. Karanjkar N. Sheetal (95)
06	Banking & Finance Paper 1 st	49	49	1	02	00	12	11	16	07	42	85.71 %	1. Karanjkar Nilam (83) 2. Rout Swapnali (83)
07	Works & Works Accounting Paper 1 st	29	29	01	05	08	5	06	12	02	25	89.28%	1. Santosh Akhade (91) 1. Sapana Pawar (89)
08	Marketing Management Paper 1 st	10	10	---	--	01	03	03	03	---	10	100.00 %	1. Renuse Harshd A. (76) 2. Renuse Akash D. (73)
OVER ALL RESULT S. Y. B. Com. 2019-20		90	90	---	06	05	15	25	20	06	83 ATKT 13	93.25%	1. Pilane Arti Rohidas 95.83% 2. Akhade Santosh Biru 89.50% 3. Pawar Sapana R. 83.05%

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[ID NO. PU/PN/AC 121 / (1997)] NAAC REACREDITATION 'B'



RESULT SUMMARY – UNIVERSITY ANNUAL EXAMINATION – MARCH/APRIL - 2020

FACULTY : COMMERCE

CLASS : T. Y. B. COM.

ACADEMIC YEAR : 2019 – 2020

Sr. No	Name Of Paper (Subject)	Admitted	Appeared	Absent with Practical	Pass Class (40-49 %)	2 nd Class (50 -54%)	Higher second Class (55 – 59%)	1 st Class (60 – 69%)	Distinction & above (70 %& above)	Fail	Total passed students	Total Percentage	First Two Student's Name & Their Marks
01	Business Regulatory Framework	60	58	--	13	16	17	15	03	--	58	100.00 %	1. Padwal Pooja (78) 2. Shendkar Tejswini (76)
02	Advanced Accounting.	60	60	00	00	00	00	10	50	00	60	100.00 %	1. Padwal Pooja Rajaram (95) 1. Pasalkar Rupali Sampat (94)
03	Indian & Global Economic Development	60	57	00	0	0	04	39	14	0	57	100.00 %	1. Dighe Mayur (77) 2. Shinde Shamal (75)
04	Auditing & Taxation	60	60	00	03	06	07	30	14	00	60	100.00 %	1. Tejaswini Shendkar (80) 2. Rupali Pashalkar (75)
05	Cost & Works Accounting Paper – 2 nd	12	12	00	01	00	02	07	02	00	12	100.00 %	1. Shendkar Tejshwini T. (76) 2. Dhumal Arti Kailas (73)
06	Banking & Finance Paper – 2 nd	32	32	00	01	03	19	11	00	01	31	96.87%	1. Rnuse Reshma (68) 2. Kadam meghe (66)
07	Marketing Management Paper – 2 nd	10	10	00	00	00	03	02	05	00	10	100.00%	1. Shaikh Nasima Rajjak (88) 2. Pansare Nayan Dilip (81)
08	Cost & Works Accounting Paper – 3 rd	12	12	---	---	---	---	07	05	Nil	12	100.00%	1. Shendkar Tejswini (76) 2. Bhuruk Jyoti (76)
09	Banking & Finance Paper – 3 rd	38	32	06	02	---	09	21	0	0	32	100.00%	1. Renuse Anuja (68) 2. Renuse Reshma (64)
10	Marketing Management Paper – 3 rd	10	10	---	---	---	03	06	01	---	10	100.00%	1. Shaikh Nasima (74) 2. Damgude Akshay (65)
OVER ALL RESULT T. Y. B. COM. 2019-20		60	60	00	00	04	15	29	06	54	06	90.90	1. Shendkar Tejshwini T. 77.75% 2. Dighe Mayur D. 73.58% 3. Padwal Pooja Rajaram 72.83%

Principal
 Amruteshwar Arts, Commerce & Science
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Internal Quality Assurance Cell

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