



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SAMAJ SHIKSHAN MANDAL AMRUTESHWAR ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Sanjeev S. Late
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02130232323
• Mobile No:	9421057654
• Registered e-mail	aac.vinzar@yahoo.com
• Alternate e-mail	iqac.amrutehswar.college@gmail.com
• Address	At Post Vinzar, Tal Velhe, Dist. Pune
• City/Town	Vinzar
• State/UT	Maharashtra
• Pin Code	412213
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune (MS) India				
• Name of the IQAC Coordinator	DR. MAHADEV DATTU DONGARE				
• Phone No.	02130232323				
• Alternate phone No.	9423174130				
• Mobile	9423174130				
• IQAC e-mail address	amruteshwar13@gmail.com				
• Alternate e-mail address	iqac.amruteshwar.college@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.amruteshwar.org/pdf/AQAR-2021-22-in-sequence.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.amruteshwar.org/pdf/academic-calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.24	2023	19/07/2023	18/07/2028
Cycle 2	B	2.08	2016	17/03/2016	17/03/2021
Cycle 1	C+	NA	2004	10/02/2005	10/02/2010
6.Date of Establishment of IQAC	06/05/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	NIL
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		04		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. IQAC prepared and submit IIQA.				
2. IQAC planed the visit of peer team for assessment and accreditation.				
3. Successfully completed accreditation for the 3rd cycle.				
4. Established MoU with Kamal Biotech.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Preparation and Submit IIQA	Successfully prepared and submitted by the IQAC and it is approved by the NAAC
Peer Team visit	IQAC successfully planned and executed the visit of NAAC Peer Team during 29th and 30th June 2023 for the accreditation and assessment for the 3rd cycle.
3rd Cycle Accreditation and assesment	Successfully completed accreditation for the 3rd cycle with B grade (CGPA 2.24)
Establish MoU with the Industry/NGO etc	Established MoU with Kamal Biotech.

13. Whether the AQAR was placed before statutory body?	Yes
---	-----

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	19/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/12/2022

15. Multidisciplinary / interdisciplinary

The Amruteshwar Arts, Commerce & Science College adheres to the regulations of the University Grants Commission, as well as the guidelines established by Savitribai Phule Pune University, to which the college is affiliated. The governance framework also incorporates the provisions of the Maharashtra University Act 2016. Since 2019, the university has implemented a new Choice Based Credit Pattern, providing students with the flexibility to select additional credits from a range of interdisciplinary subjects. For instance, students can opt for topics such as election, governance, and leadership from the field of political science, physical

education from the subject of Physical Education, and environmental awareness from the domain of Environmental Science. These choices are open to students across all faculties, including Arts, Commerce, and Science. However, as of now, the university has not yet introduced the option of choosing multidisciplinary subjects.

16.Academic bank of credits (ABC):

The University Grants Commission (UGC) in New Delhi has issued directives to universities regarding the implementation of the Academic Bank Credit (ABC). This innovative system digitally stores the academic credits earned by students from Higher Educational Institutes, providing them the flexibility to chart their own learning path toward obtaining a degree, diploma, or certificate. ABC operates on the principles of multiple entry-multiple exits, as well as any time, anywhere, and any level of learning. The ABC platform has been developed by the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) under the DigiLocker Framework. Responding promptly to these advancements, Amruteshwar Arts, Commerce & Science College has efficiently executed the process of opening ABC IDs for students through DigiLocker. To date, the college has successfully created ABC IDs for over 500 students and promptly forwarded this information to the University.

17.Skill development:

The Amruteshwar Arts, Commerce & Science College, operating under the regulations of the University Grants Commission, adheres to the guidelines set by Savitribai Phule Pune University, to which the college is affiliated, and the Maharashtra University Act 2016. With the introduction of the new Choice-Based Credit Pattern in 2019, students are granted the flexibility to select additional credits from various subjects. In the first year of the B.Com program, the college has integrated skill-based subjects into the curriculum to foster the overall development of students. Notably, subjects such as Employability and Skill Development focus on enhancing soft skills. Additionally, the college has incorporated Computerized Accounting to provide commerce students with technical skills. Furthermore, subjects like Election, Governance, and Leadership contribute to enriching the skill set of students, adding value to their academic journey.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Amruteshwar Arts, Commerce & Science College is affiliated with Savitribai Phule Pune University, Pune, established to cater to the

linguistic needs of the Maharashtra state by emphasizing the Marathi language, native to the region. Given its location in a rural and hilly area, the college predominantly conducts classes in Marathi, allowing students to learn and express themselves in their native language when writing exams. Aligned with Kautilya's principles of education, our college aims for graduates to exhibit three key characteristics: the ability to generate new knowledge, the wisdom to apply knowledge appropriately in various situations, and the skills necessary to yield practical results from acquired knowledge in real-life scenarios. This fundamental philosophy guides our teaching and learning programs. The college comprises three faculties: Arts, Commerce, and Science. Within the Arts faculty, a specialized subject called 'History' covers the rich tapestry of India's historical narrative. Furthermore, our dedicated faculty employs video lectures to impart not only academic knowledge but also the cultural and traditional wisdom embedded in India's heritage to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is actively adopting Outcome-Based Education (OBE), a system that places emphasis on the overall outcomes of a course. In this approach, every element of education is geared towards achieving specific objectives. Students enroll in courses with defined goals, whether it be skill development or knowledge acquisition, and they are required to fulfill these objectives by the conclusion of the course. College educators are well-versed in both course outcomes and program outcomes. They articulate these outcomes at the beginning of each topic during class sessions. Students receive clear guidance on what they are expected to achieve as they progress through each learning module. To gauge student outcomes, instructors employ various assessment methods, including group discussions, assignment submissions, and oral/practical examinations.

20.Distance education/online education:

The Amruteshwar Arts, Commerce & Science College operates under the regulations of the University Grants Commission and adheres to the guidelines set by Savitribai Phule Pune University, to which it is affiliated. Additionally, the college follows the provisions outlined in the Maharashtra University Act of 2016. The college currently provides a conventional method of education, requiring students to attend physical classes. It's noteworthy that the university has not introduced any distance education or online learning modes, and consequently, the college has not incorporated such modes of education for its students.

Extended Profile

1.Programme

1.1	259
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	662
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	157
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	22
Total number of Classrooms and Seminar halls	
4.2	11.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	04
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning and Implementation:

1. IQAC and Academic Planning committee plans the academic calendar of the year
2. Time table committee considers the directives and feedback from the students.
3. The institution runs various UG courses designed by SPPU
4. Value added and Extra Credit programs are run by the college according to the guidelines of the SPPU.Pune.
5. Workload allotment is done to all the teachers as per university guidelines.
6. For the entire theory and practical course teachers prepare their individual lecture plan.

7. Teaching plan are executed effectively.

8. Teaching methods like: Quizzes, Group Discussions, Demonstrations, Debates, Power Point Presentations, Practical's Videos, etc are used.

9. To enhance the life skills and to facilitate the curriculum aspects among students, the study tours, field trip, industrial visits are arranged. 10. Teachers used ICT aids such as zoom, You Tube, Google Classroom, Google forms, PPTs to complement ICT based teaching.

10. Faculty members participate in the syllabus up gradation and restructuring workshops

12. Students get assessed throughout the semester, by conducting their internal evaluations and final semester examination

13. Result analysis of every course is carried out and to improve students' performance.

14. Academic review and feedback is taken from peers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.amruteshwar.org/syllabus.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Academic calendar prepared by the Academic Planning Committee jointly with IQAC contains schedule of all the planned activities of the institution.
- The affiliating university's academic planner is also considered while preparing the Academic Calendar.
- The institution ensures strict adherence to all curricular, co-/extra-curricular activities to the planner.
- Execution of planned academic activities is ensured through rigorous monitoring by the concerned authorities.
- Teachers and students get a clear picture of the academic schedule.. The calendar facilitates planned coverage of

syllabus according to the teaching plan.

- The academic planner also highlights the pattern and coverage of External as well as Continuous Internal Evaluation process. Continuous Internal Evaluation (CIE) is carried out in objective and descriptive manner.
- CIE is carried out through assignments, quizzes, open book tests, tutorials, seminars, orals, group discussions, project demonstrations, surveys, and journal completion.
- Time-table for the internal examination is displayed on notice boards and social media. All the examination and associated events are highlighted in the academic calendar and executed as per the plan.
- Co-curricular Activities such as Induction Program for newly admitted students, teaching faculty and support staff, Exhibitions (department activity specific), Educational Games /competitions, fests, field visits, study tours, guest lecture, industrial visits and prize distribution ceremony are planned and mentioned in the academic calendar.
- Parent-teacher meetings, Alumni Meets Extra-curricular Activities like sports and cultural events, In this manner holistic development of students is ensured through rigorous exercise of academic planning.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.amruteshwar.org/syllabus.html

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students. Our various courses cover following components to impart value education as follows.

. Issues relevant to Gender Awareness

In T.Y.B.A Politics paper -4 Titled 'International Relations' focuses on the issues like gender sensitization, Women's participation in politics, Women's movements, social issues and Feminism.

Environment and Sustainability

- Our parent university has made Environmental Science as a compulsory credit course for all U.G. Second Year students.

Human Values and Professional Ethics

- One of the major aims of this college is to inculcate human values and Professional ethics among the students and community people of this region.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

317

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	chrome-extension://efaidnbmninnibpcajpcglclef indmkaj/http://www.amruteshwar.org/pdf/criteria-2022-23/1.4.1-feedback-report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

662

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculties of the college are encouraged to use interactive learning, project based learning, computer assisted leaning etc. Faculties are encouraged for better classroom management, better board writing management, class control and creating harmonious teaching and learning environment. Better implementation of ICT in teaching and was implemented. Teachers were advised to collect and use e-resources in teaching. The college continuously tries to improve the teaching learning strategies. College follows parent teacher meeting for better rapport with the students. The teachers identify slow learners and give extra practice sheet for them. To the advance learners practice sheet is given with higher difficulty level. Students are encouraged to participate in the classroom discussion, to respond to the various questions, quires etc. Special attention is given to their overall development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
662	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculties of the college are following student central methods of teaching. The approach, method and pace of teaching is adjusted as per the understanding of the students. For practical subjects from Commerce & Science; students are engaged in writing and submitting the practical books with their work. For science experimental learning method is used fully through laboratory practical. For Commerce and Arts faculty students case study method and project method is adopted. Various real life as well as articulated problems are given to the students to increase their level of understanding and problem-solving capabilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes, all the teachers from the college uses ICT enabled tools for effective teaching and learning process. Specially in the era of pandemic situation when online teaching was done, all the faculties used ICT based online teaching method on zoom platform and ppt based teaching. Video lectures were also made available to the students. Subject teachers have prepared list and collection of the videos related to their subject to teach there students in innovative way. Online classroom tests were conducted through google forms. Notes and ppt were made available to the students for further reference.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

246

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the students is done as per the criteria and guidelines given by the Savitribai Phule Pune University, Pune in the new choice based credit pattern system. The college has given the choice to every individual teacher about to conduct internal assessment as per the rules and requirement of the subject. The practical based subjects are assessed internally on the basis of practical oral assignment and problem solving skill of the students. Assignments are also given to them for the same. For the theory based subjects explanative essay writing and assignment work is given and assessed. Group discussion, Roll play, Presentation and case study methods are used for the effective internal assessment. The results are communicated to the students and also the suggestions for the improvement. Internal marks are filled on the basis of consistent internal evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination department has made available one grievance form to the students. Students to fill all the required information in the same and to be submitted to the examination department back. The grievance form contains information of the students like name, class, roll number, eligibility number, PRN number and mobile number. The problem faced by the student is to be described in

short. The same form is reviewed by the examination department and action taken report is written on the same form. The time bound action is taken to solve the problem. The grievance is closed only when the problem is solved. Most of the problem are related to name change in the marksheet, subject change and optional subject choice by the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution. Every individual teacher study and understand the programme and course outcome. Teachers also aware about the programme specific output and try to convey the same to the students while discussing the topic at the start. Teachers also ensures that the programme and course outcomes are attained in full by following various evaluation like oral questions, group discussions, project work and assignments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.amruteshwar.org/pdf/criteria-2022-23/2.6.1-co-po-202-23.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, attainment of programme outcome and course outcomes are evaluated by the institution. Teachers ensures that the programme and course outcomes are attained in full by following various evaluations like oral questions, group discussions, project work and assignments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

163

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.amruteshwar.org/pdf/criteria-2022-23/2.7.1-student-satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College carry out various extension activities in the neighbourhood communities and villagers as a part of its Institutional Social responsibility. Students are guided, motivated and sensitized to identify and solve various social issues. Vision and mission of an institution also underline the fact that the overall holistic development of the students depend on the solutions provided to the problems faced by the society.

Institution has undertaken various extension activities as

1. Science Day Celebration
2. Yoga day celebrations
3. NSS Special Camp

4. Tree Plantation
5. NSS day
6. National Youth Day.
7. Mahatma Gandhi Jayanti
8. Health Awareness Programme
9. Savitribai Phule Jayanti
10. Yuva Education - I spirational talk on various socai activities
11. Campus Interview - QH Toolbars Shirval
12. Life long learning activities & seminars
13. Womens day colebrations
14. Financial Literacy in Velhe Tehsil

Institution has arranged such various extension activities for the benefit of the students and thereby entire society. The impact of such programmes are visible as our students has inclination to solve the problems of the society by using their knowledge.

File Description	Documents
Paste link for additional information	http://amruteshwar.org/pdf/criteria-2022-23/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College provides the adequate infrastructure and physical facilities for teaching -learning process. For efficient management of teaching-learning process the college has fifteen classrooms, three laboratories and one seminar hall. Also, the adequate facilities are provided for students support activities. The all classrooms equipped with adequate teaching aid facility, and have proper sitting arrangement for students. The all classrooms have

conventional as well as advanced teaching aids facilities. The classrooms are equipped with latest LCD projector, LAN connection in the computer, wi-fi for the participants, microphone & good sound system. The audio visual facilities are also available to some of the classrooms. The adequate facilities were made available in laboratory for regular teaching -learning process. Laboratories are also well equipped and properly maintained. The college has one computer lab with adequate computer facilities and is used by the students for labbased classes. Also the adequate amount of computers was available in various departments of college. The college campus is fully wi-fi enabled in which students and staff can access the internet from each and every corner of the campus. The adequate space is allotted to library facility with adequate amount of books and learning resources were present. The college has well equipped gymnasium. The college has sport facilities for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amruteshwar.org/pdf/criteria-2022-23/4.1.1-college-infrastructure-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The adequate facilities made available for cultural activities in College. The open-Air theatre which is used by the students for organizing different cultural & social activities. The sufficient space is allotted for cultural activity. The college provides all facility and equipments for various cultural activities. The Amruteshwar Arts, Commerce and Science College have adequate facilities for sports, games (indoor, outdoor) and made available sufficient equipments in gymnasium. The adequate area of college is allotted for gymnasium, indoor and outdoor sports. The college has all sport (indoor, outdoor) equipments. College has a Kabaddi court, volleyball court, Kho-Kho court. College has archery set for the practice of the students. Among the indoor games, the students enjoy playing Carrom, Chess, etc. College has boxing punch bag for the practice of the students. For development of the overall physic of the students' good amount of weight and other exercise material equipments, bars and weights are also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amruteshwar.org/pdf/criteria-2022-23/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amruteshwar.org/pdf/criteria-2022-23/4.1.3-ICT-enabled-classroom-and-seminar-hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has purchased Vriddhi ERP software for the automation process in this academic year i.e. 2022-23. Therefore, the library has started working in vriddhi ERP software. The work of uploading library data in vriddhi ERP software is going on. From the academic year 2023-24 the library book issue will be shifted from offline to online mode through Vriddhi Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.46883

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The adequate IT infrastructure facility is made available in college for effective teaching -learning processes. Recognising the importance of technology in education, the college has frequently updated IT facilities. The college uses IT to provide a competitive advantage in its core areas of education and research. All IT infrastructures in the campus are also provided power through centralized UPS. The entire desktop interconnected through LAN. The Institute has a robust IT system which aims to providing uninterrupted services to all stakeholders viz. faculty, office staff and students. The college campus is completely Wi-Fi enabled. IT infrastructure is helps to conduct hassle-free classes. Secured Wi-Fi access has been provided to all users in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amruteshwar.org/pdf/criteria-2022-23/4.3.1-ICT-enabled-classroom-and-seminar-hall.pdf

4.3.2 - Number of Computers

03

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. College has Annual Maintenance Contract (AMC) for maintaining its

physical, academic and support facilities. The College has a well organized and decentralized mechanism to maintain the physical, academic and support facilities. Different committees keeping sync with IQAC ensures the proper maintenance and utilization of the facilities as per the allocation of the budget. The college has well established maintenance system. It is carried out through proper procedure like prioritization of work, work procedure, work order systems, performance standards and long range planning. The various committees were formed which continually looking for proper maintenance and utilization of physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Maintenance of classrooms is monitored by estate committee. There is a Library Committee which meets regular intervals for facilitating the smooth running of the library activities. Allocation of classes to different classrooms is maintained by the timetable committee. Timeslots to Gymnasium are maintained by the Gymkhana committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://amruteshwar.org/pdf/procedures-policies-for-maintaining-utilizing-physical-academic-support-facilities.docs

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

16

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://amruteshwar.org/pdf/criteria-2022-23/5.1.3-cognetive-ex.pdfchrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.amruteshwar.org/pdf/criteria-2022-23/5.1.3-cognitive-ex.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college selects the Students Council as per the norms of the government. Student nominees are also appointed on statutory committees like IQAC, Anti Ragging Cell, and other extra and curricular committees. Some of the activities like collegecultural festivals, NSS, departmental academic festivals, etc. are almost completely managed by the students with facilitation by the respective professor incharge. Students are directly involved in the decision-making and organization of these activities giving them an opportunity for team building, event management, and interdisciplinary interactions. During the pandemic, the college was

in the red zone as per the guidelines of the local self-government. Thus, many of the regular activities could not be organized. Yet, the students participated in online programs and helped in conceptualizing and organizing various activities through online mode. NSS and sports students helped in the organization of Blood Donation Camp, Mask distribution activity, and donated blood.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcgglef-indmkaj/http://www.amruteshwar.org/pdf/criteria-2022-23/5.3.1-sport-certificate.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Alumni Association plays an important role in awaking the students about opportunities available in the market. When the students will remain in contact with the institute, they can create capacity for other students going behind them. It helps to overcome unemployment from society. When the students pass out from their concerned institute and occupy the vacancies in the market, they can

realize their frail areas of personality and then can inform the institute. They can also arrange some steps to prepare students according to the need of society as well as desire of individual too. The students are provided with information that where the chances are available with respect to their particular field and where the specialization is offered to their concerned areas. The alumni association is also responsible to arrange such kinds of activities and programs through which the students can keep in touch with their institution even after the completion of their studies. The registration of the Alumni association is done on 20th July 2022. The registration number is MAHA/1000/2022Pune. The association will support various activities of the college. They will be invited as Resource Persons, Guest Speakers, and Mentors for Seminars/Workshops/Competitions/Conferences organized by the College. 50 plastic chair doneted tocollege from alumni association.

File Description	Documents
Paste link for additional information	http://amruteshwar.org/pdf/criteria-2021-22/5.4.1-alumni-registration-certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Samaj Shikshan Mandal, Vinzar established Amruteshwar Arts College in 1997, the Commerce faculty was started in 2010 and the Science faculty was started in 2013. The college has a well-stated vision, mission and objectives which are as follows:

Vision Statement:

Eliminate the darkness of ignorance and spread the light of

education up to the grassroots level. Fulfill the needs of the society located in the hilly areas through the holistic development of the future performers.

Mission Statement:

Provide quality education and transform students coming from rural and hilly areas into enlightened citizens through regular creative and innovative activities.

Objectives:

- To focus on the all-round development of the students from hilly and rural areas to face the challenges of a globalized world.
- To spread the light of education to the unprivileged and underprivileged class of the society.
- To develop a positive attitude, moral and social values.
- To maintain a conducive environment for educational activities.
- To make students as national and globally responsible citizens.

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/criteria-2022-23/6.1.1-college-vision-mission-objectives.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in the following ways :

A) Decentralization:

In the pursuance of efficiency, the institution has a decentralization policy in the execution. The mechanism of providing operational autonomy to various functionaries to ensure a decentralized governance system is followed.

1. Principal Level

The Principal is a secretary member of the governing body and also the chairperson of the IQAC. The Principal follows the participative style of leadership. The Principal consults the teachers to nominate different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers.

2. Faculty level

Periodically the composition of different committees is revised to ensure uniform exposure of duties for academic and professional development of faculty members. Faculty members of the institute play key roles in various committees/cells nominated by the Principal.

3. Non-teaching staff level

Non-teaching staff members also play a key role in the College Development Committee and the Internal Quality Assurance Cell. Non-teaching staff execute the quality improvement decisions effectively taken by the IQAC and CDC.

B) Participative management:

1. Strategic level

2. Functional level

3. Operational level

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/criteria-2022-23/6.1.2-list-of-committee-2020-21-to-2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The governing body and Principal came out with the strategic plan for the college for the academic year 2022-23. Various programs were planned by the institution and well executed by the staff of the college with the help of IQAC. Programs like the Rangoli Competition, Essay writing competition, Science Day celebration, workshop on intellectual property rights, health checkup of all the staff and students, Science toys preparation workshop, industrial training workshop etc. were taken.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.amruteshwar.org/pdf/criteria-2022-23/6.2.1-academic-calendar-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management of the institution takes care of the functioning of the institutional bodies effectively and efficiently. Basic policies and procedures are framed by considering the vision, mission and objectives of an institution. The efficient administrative setup is maintained through participative management. The College Development Committee (CDC) was established as per the guidelines of the Maharashtra Public Universities Act 2016. All academic and administrative activities are thoroughly discussed and revised according to the suggestions of IQAC and CDC members before approval and implementation. All actions taken are as per the guidelines given by the UGC, Government of Maharashtra and Savitribai Phule Pune University, Pune. Various policies and procedures are followed accordingly. The appointments are made strictly as per the rules and regulations laid down by the UGC, Government of Maharashtra and SPPU. All the legal provisions are abided by the institution.

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/criteria-2022-23/6.2.2-governing-body-SSM-organogram-CDC-IQAC-list-HoD.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is concerned about the welfare of its entire teaching and non-teaching staff with its own limitations. The welfare schemes of the government apply to the faculties working under the aided section. Casual leaves, Medical Leave, Maternity and Paternity leave, and drinking water facilities are provided to the teaching and non-teaching staff. It also includes facilities like the Employee's Provident Fund, DCPS or NPS, Salary Saving Bank Account Insurance, Medical Reimbursement and college uniforms for the non-teaching staff. A medical first aid box is made available in the staff room for any medical emergency for the students or teachers. General medicine is also made readily available in the first aid box. Clean and hygienic sanitation facilities are available in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system:

1. API (Academic Performance Indicator):

All teachers fill out the API forms for the respective academic year. The API forms are verified by the Principal as a chairperson, IQAC Coordinator, HOD of various departments as per UGC, SPPU and Government of Maharashtra norms.

2. Confidential Report (CR):

Each year the CR of teaching and non-teaching staff is submitted to the Principal by the Office. The Confidential reports of all faculties are kept in personal files.

3. Assessment by the Students:

Students' Feedback on teachers is conducted at the end of the academic year. The student satisfaction survey is conducted as per the NAAC guidelines. The concerned report is also communicated to the staff for improvement.

4. Result Analysis:

After the declaration of the result by the university, the subject-wise, teacher-wise as well as department-wise result analysis is done.

5. Suggestion Box:

There is a suggestion box outside the library where students and stakeholders can put their suggestions. Those suggestions are taken into consideration for the quality enhancement of the college by the IQAC.

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/criteria-2022-23/6.3.5-API-result-analysis-suggestion-box.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute and parent institute i.e. Samaj Shikshan Mandal Vinzar carry both institutes 'annual financial audits simultaneously. Every expense of both institutes is accrued through cheques only. The College Development Committee discusses every item of income and expenditure in detail in its meetings. The college has a purchase committee that examines all demands and purchases in detail. Price quotes from at least three vendors are discussed and the purchase order is put to the best vendor. One of the trustees who has experience in auditing examines the college and Samaj Shikhsan Mandal Vinzar's accounts periodically. Samaj Shikshan Mandal Vinzar remits funds to the college's non-salary account as per demands. Every expense on the purchase of equipment, revamping of infrastructure facilities, and purchase of stationery and components are discussed in CDC as well as in the purchase committee. Only after approval from the concerned committee, the expenses are incurred. Therefore, in the college governing system there is an inbuilt internal audit system. Annual audits of Samaj Shikshan Mandal and institute are carried out by the same external chartered accounting firm. The audit reports and objections therein are

discussed and get settled in CDC's subsequent meetings.

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/criteria-2022-23/6.4.1-audit-report-statement-for-AY-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,35,578.00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Samaj Shikshan Mandal Vinzar is a registered institute u/s 80 of the Income Tax Act, by this it collects donations from individual donors as well as from institutes. By appealing to various donors and institutes college avails donations in kind (in the form of furniture items, waterpurifier etc.)as well. Statutory fees which the college collects from its students are strictly incurred on stipulated items. The college collects and avails funds and items like water, sanitary facilities, and large dustbins from local bodies like Panchyat Raj institutes. The college also avails financial assistance from Savitribai Phule Pune University under different schemes which the college and university jointly execute in each financial year. Residue and balances from various departments of the college get utilized to fulfill the essential purchases and mitigate emergency expenses. The same is get endorsed by the CDC at the planning and execution stages. Priority for items and purchases is decided in the first meetings of the CDC. Whenever,

an emergency arises immediate meetings of the CDC, IQAC and the purchase committee are called immediately.

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/criteria-2022-23/6.4.3-resource-Mobilization-optimal-utilization-policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance, the quality of teaching, learning, and evaluation; the college directs to individual teachers to plan their teaching and learning strategies at the beginning of the year according to the academic calendar. College IQAC cell regularly organizes meetings to ensure the effective completion of the syllabus in the classroom. IQAC also ensures internal assessment of the students by monitoring internal and external evaluation. IQAC suggests expenditure to be incurred on teaching aids to the college development committee. IQAC co-ordinator is a de facto member of the college development committee. Therefore, the prime objective of teaching is focused regularly by IQAC. IQAC has formulated process to evaluate teachers by students by framing feedback mechanism. Regarding revamping of infrastructure and erecting new building IQAC planned to approach Hon. members of parliament. IQAC has mobilized resources for change in land use certificate of the college land along with change of occupancy category II to category I.

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/criteria-2022-23/6.5.1-code-of-conduct-academic-calendar-maintenance-policy-grievance-redressal-policy-mentoring-policy.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has planned to initiate a monthly reporting system to report the achievements of teachers. IQAC has planned to inform teachers regarding feedback from students. College and IQAC encourage college teachers to participate in syllabus framing workshops. IQAC also encourages teachers to make data of their e-resources and directs teachers to distribute and share it with their students. A new national education policy will be implemented soon few teachers of the college are participating in the framing of the syllabus and implementation of the same at the university level. IQAC has directed such teachers to share their experiences with other faculties.

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/criteria-2022-23/6.5.2-college-activities.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.amruteshwar.org/pdf/criteria-2022-23/6.5.3-proceeding-of-IQAC-MoU-AY-2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution organises various activities for the promotion of gender equity. Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through various programmes.

Specific facilities provided for Women :

1. The Institute provides CCTV surveillance throughout the campus for safety and security purpose.
2. Safety of girls is taken care throughout the campus. The Institute campus is gated and entry is regulated through verification of Identity cards.
3. Anti-Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students
4. Women Empowerment / Redressal cell is always ready and available to solve her problems. Seminars, talks by experts and interactions with renowned counsellors help to create awareness among the students about gender related issues.
5. Anti- Ragging and Discipline Committee: The college forms Anti Ragging and Discipline Committee. The committee has male and female members and the principal of the college is the chairperson of the committee. No issue has been reported in the college till date.
6. Vishakha Committee and Anti Sexual Harassment Cell: The college has established an Anti Sexual Harassment Cell as per the guidelines of the Act. No issue has been reported till date.

File Description	Documents
Annual gender sensitization action plan	http://amruteshwar.org/pdf/criteria-2022-23/7.1.1.1-annual-gender-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://amruteshwar.org/pdf/criteria-2022-23/7.1.1-women-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

1. The institution has unique method of disposal of solid waste in terms of plastic bottles and plastic wrappers. College has placed two separate boxes for bio-degradable and non biodegradable in the college. All the students are informed and encouraged to put the plastic bottles and wrappers in it daily. All the collected waste periodically and given to grampanchayat for disposing it off. Bio-degradable waste is sent to vermicomposting place.

Liquid Waste Management:

The liquid waste collected from the urinal and toilet is disposed in the soakpit specially created for the purpose. The liquid waste from washbasins are also collected and put it into the soakpit.

E-waste management: The college has E-waste management system as the

e-wastecollected from the stakeholders and transferred to the Grampanchayat for disposing it off finally. The hazardous chemical waste management :The hazardous chemicals used by the students in laboratories is collected in a container and through distillation, filtration and some other methods, it is diluted and disposed through proper way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://amruteshwar.org/pdf/criteria-2022-23/7.1.3-waste-management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution adheres to the vision "Sarva Shreshta Dan Vidya Dan" of the parent institution Samaj Shikshan Mandals, Vinzar. The institution provides an inclusive environment to the students from various social strata. The coexistence of harmony and tolerance is carried out through the mission of the institution as follows. Our institution is committed to advance all pervasive development of students by considering individual needs, interests and natural abilities of the students and imparting student-centric quality education accessible to all, inculcating the value system to strengthen the economic, social and cultural life and to build sensible, responsible, patriotic citizen with global outlook. The institution takes efforts to enrich the students from weaker socioeconomic sections through higher education various programs. The institution maintains a harmonious atmosphere on the campus for students from varied regions and with varied linguistic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize all above mentioned stake holders, college has envisaged two types of strategies. Firstly, to inculcate democratic values among students the college has initiated mandatory extra

credit course namely democracy, election and governance for all the first year students of all the streams of the college. As per university norms and direction of apex court environmental awareness course is mandatory for second year students of all streams. Secondly, College organises different competition and lecture series which inevitably covers above mentioned objectives. College NSS unit organises various activities for voter awareness. Colleges' teaching and non teaching staff discharge their duties as officers and employees of election commission of India from time to time. The institution celebrates Constitution Day, Republic Day, Independence day, Voters' day etc. The lectures on human rights are arranged in the institution. College ensures awakening of students regarding constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates Birth and Death anniversaries and pay tribute to the great Indian Leaders, Social reformer and educationalist such as Dr. Babasaheb Ambedkar (14th April Birth), Lokmanya Tilak (Birth-23th July), Mahatma Phule (Birth-11th April), Mahatma Gandhi (2nd Oct. birth), Savitribai Phule (3rd January Birth), , Dr. APJ Abdul Kalam (Birth-5th October). The special events such as online seminars, lectures are arranged to perpetuate their legacy and seminal contribution to the society and world at large. The students are infused with a sense of dedication towards the programmes. Tree Plantation, International Yoga Day, Sadbhavana Divas, Teachers Day Online, NSS Day, Rajgad Swachata Abhiyan, Mahatma Gandhi Jayanti, Torana Swachata Abhiyan, Health Awareness Program, Savitribai Phule Jayanti, National Youth Day, Village Servay, Jal Pe Charcha

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I Health Consciousnesses :

Objectives: 1. To improve deep awareness of Physical Fitness for all students.

2. To improve physical, mental and spiritual health of the students and faculties

The Practice Our institution and IQAC of the college has jointly organized workshop on "Personal Hygiene" and "Yoga for Mental and Physical Health" for making students, People and teachers aware about their physical and mental health problems.

Evidence of Success: The students who practice regular YOGA at their

home after learning it in the college have shown remarkable progress in their overall performance.

BEST PRACTICE II Gender Sensitisation: Objectives: 1.To establish good gender balance in decision-making processes in all areas of the college activities

2.To find out the areas of gender imbalance and the factors behind the gender imbalance.

The Practice: 1.Anti Ragging and Discipline Committee: Ragging is a criminal offence and UGC has notified Regulations on curbing the menace ofragging in highly educational institutions in order to prohibit, prevent and eliminate the scourge of ragging. Evidence of Success Gender sensitisation programmes shown success in terms of oveall improvement of the status of the girls students who were socially underprivileged.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

SSM's Amruteshwar Arts, Commerce and Science College is situated in very remote and hill area in the ranges of Sahyadri mountains. All the students of the college are from the farmers' background. All the students are coming from the vernacular medium from their local village for the higher education in our college. Many students are coming from 10 to 20 km. distance from the college where no proper transportation facilities are available. Parents of the majority students are illiterate or marginally literate and agriculture is the main occupation of their family. On the background this situation college is following Institutional Social Responsibility thorough various ways. Some of the distinctive activities following by the college are as follows:

1. Subsidize Transportation facility for the girls students from remote area

2. Scholarship to the needy and bright students

3. Green Environment and Clean Environment Drive by the college.

4. Village Adoption for Development Scheme

5. Education awareness Drive

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2024-2025:

Following is the plan of action decided by the institution for the next academic year

1. Preparation of the college level yearly activity calendar for teaching and non-teaching departments including individual departments.
2. Preparation of the individual teaching plan by the faculties in association with the overall college level yearly activity calendar.
3. Preparation of the tentative budget for the next academic year and defining priority for next year.
4. Preparation of the Department level plan of action for implementation of the college level yearly activity calendar.
5. Deciding the upgradation requirement for various departments.
6. Deciding upgradation of technology, teaching aids and ICT facilities for the next academic year.
7. To organise seminars / conference and workshop on various subjects for all departments.
8. Deciding co-curricular and extra-curricular activities of the college to be conducted in the college in the next year.