



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	SAMAJ SHIKSHAN MANDAL VINZAR'S AMRUTESHWAR ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Sanjeev S. Late
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02130232323
• Mobile No:	9421441510
• Registered e-mail	aac.vinzar@yahoo.com
• Alternate e-mail	iqac.amruteshwar.college@gmail.com
• Address	At Post - Vinzar, Tal. - Velhe, Dist. - Pune. 412 213
• City/Town	Velhe, Dist : Pune
• State/UT	Maharashtra
• Pin Code	412213
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY				
• Name of the IQAC Coordinator	DR. MAHADEV DATTU DONGARE				
• Phone No.	02130232323				
• Alternate phone No.	9423174130				
• Mobile	9423174130				
• IQAC e-mail address	amruteshwar13@gmail.com				
• Alternate e-mail address	iqac.amruteshwar.college@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.amruteshwar.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://amruteshwar.org/pdf/academic-calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	0	2004	10/02/2005	10/02/2010
Cycle 2	B	2.08	2016	17/03/2016	17/03/2021
6.Date of Establishment of IQAC			06/05/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year		03
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Gender audit process has been completed. 2.grievance redressal policy prepare and resolution has been passed 3.Established Student mentoring cell 4. policies and procedure of maintenance of facilities</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
preparation of gender audit report	gender audit report has been completed	
prepare grievance redressal policy	grievance redressal policy prepared and resolution has been passed	
Establish Student mentoring cell	Student mentoring cell formation has been completed	
policies and procedure of maintenance of facilities making	policies and procedure of maintenance of facilities resolution has been passed	
13.Whether the AQAR was placed before statutory body?		Yes
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE (CDC)	21/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	18/02/2022

Extended Profile

1. Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	656
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	174
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	36
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	21+1
Total number of Classrooms and Seminar halls	

4.2	10,72,324
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	14
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning and Implementation:

1. IQAC and Academic Planning committee plans the academic calendar of the year
2. Time table committee considers the directives and feedback

from students.

3. The institution runs various UG courses designed by SPPU
4. Value added and Extra Credit programs are run
5. Workload allotment is done to all the teachers as per university guidelines.
6. For the entire theory and practical course teachers prepare their individual lecture plan
7. Teaching plan are executed effectively.
8. Teaching methods like: Quizzes, Group Discussions, Demonstrations, Debates, Power Point Presentations, Practical's Videos, etc are used.
9. To enhance the life skills and to facilitate the curriculum aspects among students, the study tours, field trip, industrial visits are arranged.
10. Teachers used ICT aids such as zoom, You Tube, Google Classroom, Google forms, PPTs to complement ICT based teaching.
11. Faculty members participate in the syllabus up gradation and restructuring workshops
12. Students get assessed throughout the semester, by conducting their internal evaluations and final semester examination
13. Result analysis of every course is carried out and to improve students' performance.
14. Academic review and feedback is taken from peers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.amruteshwar.org/syllabus.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The institution adheres to the academic calendar including for the conduct of Continuous internal Evaluation (CIE)

1. The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, and end of term and vacation period.
2. Institution's academic calendar is prepared by Academic Planning Committee and IQAC as per SPPU guidelines.
3. Institutional academic calendar is made available to all stakeholders and displayed for students on notice board.

4. Guidelines of the university and internal evaluation patterns are followed for all the programs.
5. Apart from these conventional methods, ICT based internal evaluation process was carried out through, Google platform. Time table for the internal evaluation is displayed at the college on notice boards. Nowadays students are informed about the CIE schedule through social media also.
6. Like theory courses, practical CIE is also carried out through various methods viz, orals, PowerPoint presentations, project demonstrations, internships, survey, journal completion and certification.
7. Co-curricular Activities such as Science Exhibitions, Educational Games, competitions, visits, study tours, guest lectures, industrial visits
8. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

127

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students.

Our various courses cover following components to impart value education as follows

1. Issues relevant to Gender Awareness
2. Environment and Sustainability
3. Human Values and Professional Ethics
4. Co-curricular and Extracurricular Activities
5. Environment and Sustainability
6. Human Values and Professional Ethics

Additional information in Pdf form is uploaded

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

275

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculties of the college are encouraged to assess the advanced learners and slow learners. Effective use of interactive learning, project based learning, computer assisted learning etc implemented for the advanced learners. for the slow learners simple case study method, example method, step by step learning methods are used. Faculties are encouraged for better classroom management, better board writing management, class control and creating harmonious teaching and learning environment. Better implementation of ICT in teaching was implemented. Teachers were advised to collect and use e-resources in teaching. For slow learners simple PPT animations are used by the faculties. The college continuously tries to improve the teaching learning strategies. College follows parent teacher meeting for better rapport with advanced as well as slow learner students. The teachers identify slow learners and give extra practice sheet for them. To the advance learners practice sheet is given with higher difficulty level. Students are encouraged to participate in the classroom discussion, to respond to the various questions, quires etc. Special attention is given to their overall development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
656	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculties of the college are following student centric methods of teaching. The approach, method and pace of teaching is adjusted as per the understanding of the students. Students are engaged in writing and submitting the practical books with their work for Commerce & Science faculty. Experimental learning method is used through laboratory practicals for science faculty. Case study method and project methods are adopted for Commerce & Arts faculty. Various real life as well as articulated problems are given to the students to increase their level of understanding and problem-solving capabilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes, all the teachers from the college uses ICT enabled tools for effective teaching and learning process. Specially in the era of pandemic situation when online teaching was done, all the faculties used ICT based online teaching method on zoom platform and ppt based teaching. Video lectures were also made available to the students. Subject teachers have prepared list and collection of the videos related to their subject to teach students in innovative ways. Online classroom tests were conducted through google forms. Notes and ppts were made available to the students for further reference. Teachers have also created their personal youtube channel on the subject related topics. These videos are also made available to the students from time to time. Teachers also created MCQ type questions videos and made available. The four quadrants method was adopted for effective ICT based teaching i.e. video lecture, online notes (pdf , ppt, word) , test on the basis of notes, further readings.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

217 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Savitribai Phule Pune University, Pune has introduced New Choice Based Credit System and its guidelines to implement it. Internal assessment of the students is done as per the guidelines given by the Savitribai Phule Pune University, Pune. The college has given the choice to every individual teacher about to conduct internal assessment as per the rules and requirement of the subject. The practical based subjects are assessed internally on the basis of practical, oral, assignment of the students. For the theory based subjects explanative essay writing and assignment work is given and assessed. Group discussion, Roll play, Presentation and case study methods are used for the effective internal assessment. The results are communicated to the students and also the suggestions for the improvement. Internal marks are filled on the basis of consistent internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination department has made available one grievance form to the students. Students to fill all the required information in the same and to be submitted to the examination department back. The grievance form contains information of the students like name, class, roll number, eligibility number, PRN number and mobile number. The problem faced by the student is to be described in short. The same form is reviewed by the examination department and action taken report is written on the same form. The time bound action is taken to solve the problem. The grievance is closed only when the problem is solved. Most of the problem are related to name change in the marksheet, subject change and optional subject choice by the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution. Every individual teacher study and understand the programme and course outcome. Teachers also aware about the programme specific output and try to convey the same to the students while discussing the topic at the start. Teachers also ensures that the programme and course outcomes are attained in full by following various evaluations like oral questions, group discussions, project work and assignments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, attainment of programme outcome and course outcomes are evaluated by the institution. Teachers ensures that the programme and course outcomes are attained in full by following various evaluations like oral questions, group discussions, project work and assignments

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

143

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.amruteshwar.org/pdf/student-satisfaction-survey-ATR-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

250000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bcud.unipune.ac.in/Template_Aspire/index.html

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Amruteshwar Arts, Commerce & Science college carry out various extension activities for the neighborhood communities and villagers as a part of its Institutional Social responsibility. Students are guided, motivated and sensitized to identify and solve various social issues. Vision and mission of an institution also underline the fact that the overall holistic development of the students depends on the solutions provided to the problems faced by the society.

Institution has undertaken various extension activities as :

1. Covid 19 Awareness programme
2. Su-Swarajya Din
3. International Yoga Day
4. National Level Webinar on Scientific Tools to Boost Immunity and Mental Health
5. Survyanamaskar Training
6. Celebration of National Science Day
7. Cachan Sansakar Varg
8. Teachers Day celebration
9. Celebration of International Women's Day and Tree Plantation
10. State Level Webinar on Health and Hygiene during Pandemic
11. National Level Webinar under Fit India Movement on Stress Management

Institution has arranged such various extension activities for the benefit of the students and thereby entire society. The impact of such programmes are visible as our students have inclination to solve the problems of the society by using their knowledge. Students helped their villagers to deal rightly with Covid -19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Amruteshwar Arts, Commerce and Science College provides the adequate infrastructure and physical facilities for teaching -learning process. The college has fifteen classrooms, three laboratories and one seminar hall. The classrooms have adequate teaching aid facility, and proper seating arrangement for students. The classrooms are equipped with conventional as well as necessary teaching aids. Some classrooms are fitted with latest LCD projectors, LAN connection in the computer, wi-fi for the participants, microphone & sound system. Laboratories are also well equipped and properly maintained. The adequate facilities are made available in laboratory for teaching -learning process. The college has one computer lab with adequate number of computers and also used by the students and faculties for lab-based classes. Also the adequate number of computers are available in various departments of college. The college campus is fully wi-fi enabled through which students and staff can access the internet from all corners of the campus. The college has adequate library facility with adequate number of books and learning resources. The college has well equipped gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for cultural activities. Open-Air theatre which is used by the students for organizing different cultural & social activities. The adequate area is allotted only for this activity. The college has all facilities and equipments for various cultural activities. The College has adequate facilities for sports, games (indoor, outdoor) and also well equipped gymnasium. The sufficient area is allotted for gymnasium, indoor and outdoor sports. The college has all sports (indoor, outdoor) equipments. College has a separate Kabaddi court, Volleyball court, Kho-Kho court. College has archery set for the practice of the students.

Among the indoor games, the students enjoy playing indoor games like Carrom, Chess, etc. College has boxing punch bag for the practice of the students. For the overall development of stamina, endurance and game performance of the students gymnasium equipments like dumbbells, barbells, weights, bench press setup, abs machines, double bar, single bar, all in one exercise machine for body toning etc. are available. Wrestling mats, Wrestling costumes are also available for practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using updated ILMS version 3 software for the recording of the books. The library is using Vruddhi software to keep records of all the books. Books are being transferred on the ILMS software and the work in progress. Accession numbers are given to all books and books are classified on the basis of the subjects. This automation is started since 2020-21.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29672

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognising the importance of technology in education, the institute has implemented adequate IT infrastructure. College uses IT to provide a competitive advantage in its core areas of education and research. All IT infrastructures in the campus are also provided power through centralized UPS. The Institute has a robust IT system which aims to providing uninterrupted services to all stakeholders .viz. faculty, office staff and students. The college campus is completely Wi-Fi enabled since 2021. During the lockdown due to Covid-19 pandemic, classes were held in on-line mode for students across all programmes. It enables to conduct hassle-free classes during this period. Secured Wi-Fi access has been provided to all users in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,67,529.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. College has Annual Maintenance Contract (AMC) for maintaining its physical,

academic and support facilities. The College has a well organized and decentralized mechanism to maintain the physical, academic and support facilities. Different committees keeping sync with IQAC ensures the proper maintenance and utilization of the facilities as per the allocation of the budget. The college has well established maintenance system. It is carried out through proper procedure like prioritization of work, work procedure, work order systems, performance standards and long range planning. The various committees are formed which continually looking for proper maintenance and utilization of physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Maintenance of classrooms is monitored by estate committee. There is a Library Committee which meets regular intervals for facilitating the smooth running of the library activities. Allocation of classrooms to different classes is maintained by the timetable committee. Time slots to Gymnasium are maintained by the sports committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

20

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

71

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://www.amruteshwar.org/pdf/criteria-V/5.3.1.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college selects the Students Council as per the norms of the government. Student nominees are also appointed on statutory committees like IQAC, Anti Ragging Cell, and other extra and curricular committees. Some of the activities like college cultural festivals, NSS, departmental academic festivals, etc. are almost completely managed by the students with facilitation by the respective professor incharge. Students are directly involved in the decision-making and organization of these activities giving them an opportunity for team building, event management, and interdisciplinary interactions. During the pandemic, the college was in the red zone as per the guidelines of the local self-government. Thus, many of the regular activities could not be organized. Yet, the students participated in online programs and helped in conceptualizing and organizing various activities through online mode. NSS and sports students helped in the organization of Blood Donation Camp, Mask distribution activity, and donated blood.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Alumni association is in process. The association will support various activities of the college. They will be invited as Resource Persons, Guest Speakers, and Mentors for Seminars/Workshops/Competitions/Conferences organized by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College, established in 1997 by Samaj Shikshan Mandal, Vinzar and has a well-stated vision, mission, and objectives:

Vision Statement:

Eliminate the darkness of ignorance and spread the light of education up to the grass-root level. Fulfill the needs of the society located in the hilly areas through the holistic development of the future performers.

Mission Statement:

Provide quality education and transform students coming from rural and hilly areas into enlightened citizens through regular creative and innovative activities.

Objectives:

1. To focus on the all-round development of the students from hilly and rural areato face the challenges of a globalized world.
2. To spread the light of education to the unprivileged and underprivileged class of the society.
3. To develop a positive attitude, moral and social values.
4. To maintain conducive environment for educational activities.
5. To make students as national and globally responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) Decentralization of the institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal Level

The Principal is a secretary member of the governing body and also the chairperson of the IQAC. The principal consults the teacher's

council to nominate different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teacher's council.

2. Faculty level

Faculty members of the institute play key roles in various committees/cells nominated by the Principal. Periodically the composition of different committees is revised to ensure uniform exposure of duties for the academic and professional development of faculty members.

3. Non-teaching staff level

Non-teaching staff members also play key roles in the CDC and the IQAC. Suggestions of the non-teaching staff are considered while framing policies and taking important decisions.

B) Participative management - The institution promotes the culture of participative management at the strategic level, functional level and operational level.

1. Strategic level

The Principal, Governing body, CDC and the IQAC are involved in defining policies procedures, framing guidelines, rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc.

2. Functional level

Faculty members share knowledge among themselves, students and staff members while working for a committee.

3. Operational level

The Principal interacts with government and external agencies. The faculty members maintain interactions with the concerned departments of affiliating university. Teachers, students and office staff join hands with the Principal for the execution of different academic, administrative, extension, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes various plans for the development of its academic, physical and support facilities as per the strategic plan and the recommendations made by NAAC. In the year 2020-21, the COVID-19 pandemic had a deep impact on all sectors including the educational institutes. During this year all sectors face a shutdown or downfall. The center, state and local governments were issuing guidelines based on the current situation. The entire academic year was affected and all academic activities were conducted online throughout the year. Under such circumstances, the developmental plans were partially executed. Technological advancements were made to meet the demands of online education. Virtual platforms were used for effective curriculum delivery. The staff was oriented and trained to deal with the changing scenario of education in the online mode. From admission till final evaluation, every activity was conducted online and support was provided to students and staff for uninterrupted teaching-learning evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Development Committee (CDC) was established as per the guidelines of the Maharashtra Public Universities Act 2016. The efficient and effective functioning of the institute is taken care of by the management through the effective implementation of policies and procedures through the principal. All academic and administrative activities are thoroughly discussed and revised

according to the suggestions of CDC members before approval and implementation. All actions taken are as per the guidelines given by the UGC, Government of Maharashtra and Savitribai Phule Pune University, Pune. Various policies and procedures are followed accordingly.

In the covid -19 pandemic situation government of India, the Maharashtra state government and spur Pune issued guidelines for the conduct of the college. The management followed the rules.

The facilities were upgraded for the smooth functioning of the online mode of teaching and administration.

appointment, service rules and procedures were followed as per the guidelines of UGC, the Government of Maharashtra and SPPU Pune.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the general welfare of the teaching and non-teaching staff is taken care of by the institution.

A medical first aid box is made available in the staff room for any medical emergency for the students or teachers. General medicine is also made readily available in the first aid box.

Clean and hygienic sanitation facilities are available in the institution. especially in the backdrop of the Covid 19 pandemic situation; full sanitation of the classrooms, staff rooms and principal rooms is carried out.

vaccination was made available by the college to all the staff in the primary health care center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system:

API (Academic Performance Indicator): All teachers fill out the API forms in April for the respective academic year. The API forms are verified by IQAC Coordinator and Chairperson as per UGC norms.

Confidential Report (CR): Each year the CR of teaching and non-teaching staff is submitted to the Principal by the Office. The Confidential reports of all faculties are kept in personal files.

Assessment by the Students and parents: Students' Feedback on teachers, course, library, laboratory, sports and office are conducted at the end of the academic year.

Result Analysis: After the declaration of the result by the university, the subject-wise, teacher-wise, as well as department-wise result analysis, is done.

Suggestion Box: There is a suggestion box outside the library where students and stakeholders can put their suggestions. Those suggestions are taken into consideration for the quality enhancement of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Due to Covid 19 Pandemic situation no internal audit was carried out in the college.

External Audit: The college has appointed an auditor who conducts external audits. Annual Audits are performed by the auditor. The college submits an audit report every year to the office of the Joint Director.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7,64,064/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute takes initiatives for mobilization and optimal utilization of resources through various academic bodies and industries.

Resource Mobilisation / Sources of Fund

Fees: The college follows the regulations of the University with respect to the admission fees. The major source of funds is admission fees collected at the time of admission of students.

Funding Agencies: The institute has certain committees such as UGC and Government funding committee, NSS, Extramural, Students' development committee, Sports department, Examination committee, Library, Earn and learn scheme, etc. These committees explore various funding schemes of UGC, SPPU, Pune and other funding agencies.

Optimal Utilization of Resources :

1. Field visits.
2. Guest lectures.
3. Purchase textbooks and reference books.
4. Laboratory expenses for up-gradation.
5. Sports equipment purchases.

Optimal use of the budget is done for all academic & other activities. Resource Generation strategy

Utilization Strategies: All annual, departmental budgets are placed

for approval. The purchase of repair and maintenance is done after careful consideration of the quotations received from different vendors.

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/resource-mobilization-policy-amruteshwar-college.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes. Internal Quality Assurance Cell sets the standard practices, processes and procedures to plan, execute, and evaluate the various activities in the college.

IQAC has institutionalized various policies like 1) Procedure and policies of Maintenance of physical and academic facilities 2) Grievance Redressal Policy 3) Resources mobilization and optimal utilization policy. 4) Student Mentoring Policy. 5) Stakeholders' feedback analysis system

Proper strategies are framed by the IQAC department to conduct various predetermined activities as per the academic calendar. IQAC is an integral part of all the major development functions of the college. The coordinator of the IQAC is a statutory member of the College Development Committee. All the development activities of the college are channelized through IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

Review of Teaching-learning process:

Due to the Covid-19 pandemic, all academic activities were conducted online. Keeping the new method in mind and the challenges faced by the teachers, regular meetings with all faculty members were conducted to know about the problems faced by the staff and students. The IQAC planned its strategy to cope up with such a situation. The IQAC conveyed suggestions for further improvement.

The IQAC took the initiative and insisted all teachers attend FDPs and other professional training courses for skills enhancement. This also helped the teachers to carry on with the online lectures in an effective manner.

Student-centric teaching-learning processes were used by all the teachers. Course outcomes and programme outcomes were communicated to the students. IQAC department reviewed the attainment of the COs and POs and guide accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution organises various activities for the promotion of gender equity. Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through various programmes.

Specific facilities provided for Women :

1. The Institute provides CCTV surveillance throughout the campus for safety and security purpose.
2. Safety of girls is taken care throughout the campus. The Institute campus is gated and entry is regulated through verification of Identity cards.
3. Anti-Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students
4. Women Empowerment / Redressal cell is always ready and available to solve her problems. Seminars, talks by experts and interactions with renowned counsellors help to create awareness among the students about gender related issues.
5. Anti- Ragging and Discipline Committee: The college forms Anti-Ragging and Discipline Committee. The committee has male and female members and the principal of the college is the chairperson of the committee. No issue has been reported in the college till date.
6. Vishakha Committee and Anti Sexual Harassment Cell: The college has established an Anti Sexual Harassment Cell as per the guidelines of the Act. No issue has been reported till date.

File Description	Documents
Annual gender sensitization action plan	http://www.amruteshwar.org/pdf/critehttp://www.amruteshwar.org/pdf/criteria-VII/7.1.1-annual-gender-audit.pdfria-VII/7.1.1-annual-gender-snsitization-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.amruteshwar.org/pdf/criteria-VII/7.1.1-specific-facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

1. The institution has unique method of disposal of solid waste in terms of plastic bottles and plastic wrappers. College has placed two separate boxes for bio-degradable and non-biodegradable in the college. All the students are informed and encouraged to put the plastic bottles and wrappers in it daily. All the collected waste periodically and given to grampanchayat for disposing it off. Bio-degradable waste is sent to vermicomposting place.

Liquid Waste Management: The liquid waste collected from the urinal and toilet is disposed in the soakpit specially created for the purpose. The liquid waste from washbasins are also collected and put it into the soakpit.

E-waste management:The college has E-waste management system as the e-wastecollected from the stakeholders and transfered to the Grampanchayat for disposing it off finally.

The hazardous chemical waste management :The hazardous chemicals used by the students in laboratoriesis collected in a container and through distillation, filtrationand some other methods, it is diluted and disposed throug proper way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution adheres to the vision "Sarva Shreshta Dan Vidya Dan" of the parent institution Samaj Shikshan Mandals, Vinzar. The institution provides an inclusive environment to the students from various social strata. The coexistence of harmony and tolerance is carried out through the mission of the institution as follows. Our institution is committed to advance all pervasive development of students by considering individual needs, interests and natural abilities of the students and imparting student-centric quality education accessible to all, inculcating the value system to strengthen the economic, social and cultural life and to build sensible, responsible, patriotic citizen with global outlook. The institution takes efforts to enrich the students from weaker socioeconomic sections through higher education various programs. The institution maintains a harmonious atmosphere on the campus for students from varied regions and with varied linguistic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize all above mentioned stake holders, college has envisaged two types of strategies. Firstly, to inculcate democratic values among students the college has initiated mandatory extra

credit course namely democracy, election and governance for all the first year students of all the streams of the college. As per university norms and direction of apex court environmental awareness course is mandatory for second year students of all streams. Secondly, College organises different competition and lecture series which inevitably covers above mentioned objectives. College NSS unit organises various activities for voter awareness. Colleges' teaching and non teaching staff discharge their duties as officers and employees of election commission of India from time to time. The institution celebrates Constitution Day, Republic Day, Independence day, Voters' day etc. The lectures on human rights are arranged in the institution. College ensures awakening of students regarding constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates Birth and Death anniversaries and pay tribute to the great Indian Leaders, Social reformer and educationalist such as Dr. Babasaheb Ambedkar (14th April Birth), Lokmanya Tilak (Birth-23th July), Mahatma Phule (Birth-11th April), Mahatma Gandhi (2nd Oct. birth), Savitribai Phule (3rd January Birth), , Dr. APJ Abdul Kalam (Birth-5th October). The special events such as online seminars, lectures are arranged to perpetuate their legacy and seminal contribution to the society and world at large. The students are infused with a sense of dedication towards the programmes.

Commemorative days, events and festivals of national importance honours during the year : Yoga training on the occasion of International Yoga Day, National Online Webinar on Scientific Tools to Boost Immunity and Mental Health, National online webinar on Covid Pandemic and Aftermath, Teachers Day, Ozone day .Vachan Prerna Din, Constitutional Day, Voters Day (Matdar Din), International Women's Day-Tree Plantation

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I Health Consciousnesses

Objectives

1. To improve deep awareness of Physical Fitness for all students.
2. To improve physical, mental and spiritual health of the students and faculties

The Practice

Our institution and IQAC of the college has jointly organized National level Webinar on "Scientific Tools to Boost Immunity and Mental Health" for making students, People and teachers aware about their physical and mental health problems.

Evidence of Success

The students who practice regular YOGA at their home after learning it in the college have shown remarkable progress in their overall performance.

BEST PRACTICE II

Gender Sensitisation:

Objectives:

- 1.To establish good gender balance in decision-making processes in all areas of the college activities
- 2.To find out the areas of gender imbalance and the factors behind the gender imbalance.

The Practice:

1.Anti Ragging and Discipline Committee: Ragging is a criminal offence and UGC has notified Regulations on curbing the menace of ragging in highly educational institutions in order to prohibit, prevent and eliminate the scourge of ragging.

Evidence of Success

Gender sensitisation programmes shown success in terms of overall improvement of the status of the girls students who were socially underprivileged.

<http://www.amruteshwar.org/pdf/criteria-VII/7.2-best-practices.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

SSM's Amruteshwar Arts, Commerce and Science College is situated in very remote and hill area in the ranges of Sahyadri mountains. All the students of the college are from the farmers' background. All the students are coming from the vernacular medium from their local village for the higher education in our college. Many students are coming from 10 to 20 km. distance from the college where no proper transportation facilities are available. Parents of the majority students are illiterate or marginally literate and agriculture is the main occupation of their family.

On the background this situation college is following Institutional Social Responsibility thorough various ways. Some of the distinctive activities following by the college are as follows:

1. Subsidize Transportation facility for the girls students from remote area
2. Scholarship to the needy and bright students
3. Green Environment and Clean Environment Drive by the College
4. Village Adoption for Development Scheme
5. Education awareness Drive

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning and Implementation:

1. IQAC and Academic Planning committee plans the academic calendar of the year
2. Time table committee considers the directives and feedback from students.
3. The institution runs various UG courses designed by SPPU
4. Value added and Extra Credit programs are run
5. Workload allotment is done to all the teachers as per university guidelines.
6. For the entire theory and practical course teachers prepare their individual lecture plan
7. Teaching plan are executed effectively.
8. Teaching methods like: Quizzes, Group Discussions, Demonstrations, Debates, Power Point Presentations, Practical's Videos, etc are used.
9. To enhance the life skills and to facilitate the curriculum aspects among students, the study tours, field trip, industrial visits are arranged.
10. Teachers used ICT aids such as zoom, You Tube, Google Classroom, Google forms, PPTs to complement ICT based teaching.
11. Faculty members participate in the syllabus up gradation and restructuring workshops
12. Students get assessed throughout the semester, by conducting their internal evaluations and final semester examination
13. Result analysis of every course is carried out and to improve students' performance.
14. Academic review and feedback is taken from peers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.amruteshwar.org/syllabus.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The institution adheres to the academic calendar including for the conduct of Continuous internal Evaluation (CIE)

1. The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, and end of term and vacation period.
2. Institution's academic calendar is prepared by Academic Planning Committee and IQAC as per SPPU guidelines.
3. Institutional academic calendar is made available to all stakeholders and displayed for students on notice board.
4. Guidelines of the university and internal evaluation patterns are followed for all the programs.
5. Apart from these conventional methods, ICT based internal evaluation process was carried out through, Google platform. Time table for the internal evaluation is displayed at the college on notice boards. Nowadays students are informed about the CIE schedule through social media also.
6. Like theory courses, practical CIE is also carried out through various methods viz, orals, PowerPoint presentations, project demonstrations, internships, survey, journal completion and certification.
7. Co-curricular Activities such as Science Exhibitions, Educational Games, competitions, visits, study tours, guest lectures, industrial visits
8. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

C. Any 2 of the above

**following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

127

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional Ethics while some value added courses aim to inculcate social, human values, thereby leading to the holistic development of students.

Our various courses cover following components to impart value education as follows

1. Issues relevant to Gender Awareness
2. Environment and Sustainability

3. Human Values and Professional Ethics
4. Co-curricular and Extracurricular Activities
5. Environment and Sustainability
6. Human Values and Professional Ethics

Additional information in Pdf form is uploaded

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

275

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculties of the college are encouraged to assess the advanced learners and slow learners. Effective use of interactive learning, project based learning, computer assisted leaning etc implimented for the advanced learners. for the slow learners simple case study method, example method, step by step learning methods are used. Faculties are encouraged for better classroom management, better board writing management, class control and creating harmonious teaching and learning environment. Better implementation of ICT in teaching was implemented. Teachers were advised to collect and use e-resources in teaching. For slow learners simple PPT animations are used by the faculites. The college continuously tries to improve the teaching learning strategies. College follows parent teacher meeting for better rapport with advanced as well as slow lerner students. The teachers identify slow learners and give extra practice sheet for them. To the advance learners practice sheet is given with higher difficulty level. Students are encouraged to participate in the classroom discussion, to respond to the various questions, quires etc. Special attention is given to their overall development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
656	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculties of the college are following student centric methods of teaching. The approach, method and pace of teaching is adjusted as per the understanding of the students. Students are engaged in writing and submitting the practical books with their work for Commerce & Science faculty. Experimental learning method is used through laboratory practicals for science faculty. Case study method and project methods are adopted for Commerce & Arts faculty. Various real life as well as articulated problems are given to the students to increase their level of understanding and problem-solving capabilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes, all the teachers from the college uses ICT enabled tools for effective teaching and learning process. Specially in the era of pandemic situation when online teaching was done, all the faculties used ICT based online teaching method on zoom platform

and ppt based teaching. Video lectures were also made available to the students. Subject teachers have prepared list and collection of the videos related to their subject to teach students in innovative ways. Online classroom tests were conducted through google forms. Notes and ppts were made available to the students for further reference. Teachers have also created their personal youtube channel on the subject related topics. These videos are also made available to the students from time to time. Teachers also created MCQ type questions videos and made available. The four quadrants method was adopted for effective ICT based teaching i.e. video lecture, online notes (pdf , ppt, word) , test on the basis of notes, further readings.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

217 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Savitribai Phule Pune University, Pune has introduced New Choice Based Credit System and its guidelines to implement it. Internal assessment of the students is done as per the guidelines given by the Savitribai Phule Pune University, Pune. The college has given the choice to every individual teacher about to conduct internal assessment as per the rules and requirement of the subject. The practical based subjects are assessed internally on the basis of practical, oral, assignment of the students. For the theory based subjects explanative essay writing and assignment work is given and assessed. Group discussion, Roll play, Presentation and case study methods are used for the effective internal assessment. The results are communicated to the students and also the suggestions for the improvement. Internal marks are filled on the basis of consistent internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination department has made available one grievance form to the students. Students to fill all the required information in the same and to be submitted to the examination department back. The grievance form contains information of the students like name, class, roll number, eligibility number, PRN number and mobile number. The problem faced by the student is to be described in short. The same form is reviewed by the examination department and action taken report is written on the same form. The time bound action is taken to solve the problem. The grievance is closed only when the problem is solved. Most of the problem are related to name change in the marksheet, subject change and optional subject choice by the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Yes, teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution. Every individual teacher study and understand the programme and course outcome. Teachers also aware about the programme specific output and try to convey the same to the students while discussing the topic at the start. Teachers also ensures that the programme and course outcomes are attained in full by following various evaluations like oral questions, group discussions, project work and assignments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, attainment of programme outcome and course outcomes are evaluated by the institution. Teachers ensures that the programme and course outcomes are attained in full by following various evaluations like oral questions, group discussions, project work and assignments

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

143

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.amruteshwar.org/pdf/student-satisfaction-survey-ATR-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

250000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bcud.unipune.ac.in/Template Aspire /index.html

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Amruteshwar Arts, Commerce & Science college carry out various extension activities for the neighborhood communities and villagers as a part of its Institutional Social responsibility. Students are guided, motivated and sensitized to identify and solve various social issues. Vision and mission of an institution also underline the fact that the overall holistic development of the students depends on the solutions provided to the problems faced by the society.

Institution has undertaken various extension activities as :

1. Covid 19 Awareness programme
2. Su-Swarajya Din
3. International Yoga Day
4. National Level Webinar on Scientific Tools to Boost Immunity and Mental Health
5. Survyanamaskar Training
6. Celebration of National Science Day
7. Cachan Sansakar Varg
8. Teachers Day celebration

9. Celebration of Internal Womens Day and Tree Plantation

10. State Level Webinar on Health and Hygiene during Pandemic

11. National Level Webinar under Fit India Movement on Stress Management

Institution has arranged such various extension activities for the benefit of the students and thereby entire society. The impact of such programmes are visible as our students has inclination to solve the problems of the society by using their knowledge. Students helped their villagers to deal rightly with Covid -19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Amruteshwar Arts, Commerce and Science College provides the adequate infrastructure and physical facilities for teaching -learning process. The college has fifteen classrooms, three laboratories and one seminar hall. The classrooms have adequate teaching aid facility, and proper seating arrangement for students. The classrooms are equipped with conventional as well as necessary teaching aids. Some classrooms are fitted with latest LCD projectors, LAN connection in the computer, wi-fi for the participants, microphone & sound system. Laboratories are also well equipped and properly maintained. The adequate facilities are made available in laboratory for teaching -learning process. The college has one computer lab with adequate number of computers and also used by the students and faculties for lab-based classes. Also the adequate number of computers are available in various departments of college. The college campus is fully wi-fi enabled through which students and staff can access the internet from all corners of the campus. The college has adequate library facility with adequate number of books and learning resources. The college has well equipped gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for cultural activities. Open-Air theatre which is used by the students for organizing different cultural & social activities. The adequate area is allotted only for this activity. The college has all facilities and equipments for various cultural activities. The College has adequate facilities for sports, games (indoor, outdoor) and also well equipped gymnasium. The sufficient area is allotted for gymnasium, indoor and outdoor sports. The college has all sports (indoor, outdoor) equipments. College has a separate Kabaddi court, Volleyball court, Kho-Kho court. College has archery set for the practice of the students. Among the indoor games, the students enjoy playing indoor games like Carrom, Chess, etc. College has boxing punch bag for the practice of the students. For the overall development of stamina, endurance and game performance of the students gymnasium equipments like dumbbells, barbells, weights, bench press setup, abs machines, double bar, single bar, all in one exercise machine for body toning etc. are available. Wrestling mats, Wrestling costumes are also available for practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using updated ILMS version 3 software for the recording of the books. The library is using Vruddhi software to keep records of all the books. Books are being transferred on the ILMS software and the work in progress. Accession numbers are given to all books and books are classified on the basis of the subjects. This automation is started since 2020-21.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
--	-----------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.29672

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognising the importance of technology in education, the institute has implemented adequate IT infrastructure. College uses IT to provide a competitive advantage in its core areas of education and research. All IT infrastructures in the campus are also provided power through centralized UPS. The Institute has a robust IT system which aims to providing uninterrupted services to all stakeholders .viz. faculty, office staff and students. The college campus is completely Wi-Fi enabled since 2021. During the lockdown due to Covid-19 pandemic, classes were held in on-line mode for students across all programmes. It enables to conduct hassle-free classes during this period. Secured Wi-Fi access has been provided to all users in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,67,529.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. College has Annual Maintenance Contract (AMC) for maintaining its physical, academic and support facilities. The College has a well organized and decentralized mechanism to maintain the physical, academic and support facilities. Different committees keeping sync with IQAC ensures the proper maintenance and utilization of the facilities as per the allocation of the budget. The college has well established maintenance system. It is carried out through proper procedure like prioritization of work, work procedure, work order systems, performance standards and long range planning. The various committees are formed which continually looking for proper maintenance and utilization of physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Maintenance of classrooms is monitored by estate committee. There is a Library Committee which meets regular intervals for facilitating the smooth running of the library activities. Allocation of classrooms to different classes is maintained by the timetable committee. Time slots to Gymnasium are maintained by the sports committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
20	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
71	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	http://www.amruteshwar.org/pdf/criteria-V/5.3.1.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college selects the Students Council as per the norms of the government. Student nominees are also appointed on statutory committees like IQAC, Anti Ragging Cell, and other extra and curricular committees. Some of the activities like college cultural festivals, NSS, departmental academic festivals, etc. are almost completely managed by the students with facilitation by the respective professor incharge. Students are directly involved in the decision-making and organization of these activities giving them an opportunity for team building, event management, and interdisciplinary interactions. During the

pandemic, the college was in the red zone as per the guidelines of the local self-government. Thus, many of the regular activities could not be organized. Yet, the students participated in online programs and helped in conceptualizing and organizing various activities through online mode. NSS and sports students helped in the organization of Blood Donation Camp, Mask distribution activity, and donated blood.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Alumni association is in process. The association will support various activities of the college. They will be invited as Resource Persons, Guest Speakers, and Mentors for Seminars/Workshops/Competitions/Conferences organized by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College, established in 1997 by Samaj Shikshan Mandal, Vinzar and has a well-stated vision, mission, and objectives:

Vision Statement:

Eliminate the darkness of ignorance and spread the light of education up to the grass-root level. Fulfill the needs of the society located in the hilly areas through the holistic development of the future performers.

Mission Statement:

Provide quality education and transform students coming from rural and hilly areas into enlightened citizens through regular creative and innovative activities.

Objectives:

1. To focus on the all-round development of the students from hilly and rural areato face the challenges of a globalized world.
2. To spread the light of education to the unprivileged and underprivileged class of the society.
3. To develop a positive attitude, moral and social values.
4. To maintain conducive environment for educational

activities.

5. To make students as national and globally responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) Decentralization of the institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal Level

The Principal is a secretary member of the governing body and also the chairperson of the IQAC. The principal consults the teacher's council to nominate different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teacher's council.

2. Faculty level

Faculty members of the institute play key roles in various committees/cells nominated by the Principal. Periodically the composition of different committees is revised to ensure uniform exposure of duties for the academic and professional development of faculty members.

3. Non-teaching staff level

Non-teaching staff members also play key roles in the CDC and the IQAC. Suggestions of the non-teaching staff are considered while framing policies and taking important decisions.

B) Participative management - The institution promotes the culture of participative management at the strategic level, functional level and operational level.

1. Strategic level

The Principal, Governing body, CDC and the IQAC are involved in defining policies procedures, framing guidelines, rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc.

2. Functional level

Faculty members share knowledge among themselves, students and staff members while working for a committee.

3. Operational level

The Principal interacts with government and external agencies. The faculty members maintain interactions with the concerned departments of affiliating university. Teachers, students and office staff join hands with the Principal for the execution of different academic, administrative, extension, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes various plans for the development of its academic, physical and support facilities as per the strategic plan and the recommendations made by NAAC. In the year 2020-21, the COVID-19 pandemic had a deep impact on all sectors including the educational institutes. During this year all sectors face a shutdown or downfall. The center, state and local governments were issuing guidelines based on the current situation. The entire academic year was affected and all academic activities were conducted online throughout the year. Under such circumstances, the developmental plans were partially executed. Technological advancements were made to meet the demands of online education. Virtual platforms were used for effective curriculum delivery. The staff was oriented and trained to deal with the changing scenario of education in the online mode. From admission till final evaluation, every activity was conducted

online and support was provided to students and staff for uninterrupted teaching-learning evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Development Committee (CDC) was established as per the guidelines of the Maharashtra Public Universities Act 2016. The efficient and effective functioning of the institute is taken care of by the management through the effective implementation of policies and procedures through the principal. All academic and administrative activities are thoroughly discussed and revised according to the suggestions of CDC members before approval and implementation. All actions taken are as per the guidelines given by the UGC, Government of Maharashtra and Savitribai Phule Pune University, Pune. Various policies and procedures are followed accordingly.

In the covid -19 pandemic situation government of India, the Maharashtra state government and spur Pune issued guidelines for the conduct of the college. The management followed the rules.

The facilities were upgraded for the smooth functioning of the online mode of teaching and administration.

appointment, service rules and procedures were followed as per the guidelines of UGC, the Government of Maharashtra and SPPU Pune.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the general welfare of the teaching and non-teaching staff is taken care of by the institution.

A medical first aid box is made available in the staff room for any medical emergency for the students or teachers. General medicine is also made readily available in the first aid box.

Clean and hygienic sanitation facilities are available in the institution. especially in the backdrop of the Covid 19 pandemic situation; full sanitation of the classrooms, staff rooms and principal rooms is carried out.

vaccination was made available by the college to all the staff in the primary health care center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system:

API (Academic Performance Indicator): All teachers fill out the API forms in April for the respective academic year. The API

forms are verified by IQAC Coordinator and Chairperson as per UGC norms.

Confidential Report (CR): Each year the CR of teaching and non-teaching staff is submitted to the Principal by the Office. The Confidential reports of all faculties are kept in personal files.

Assessment by the Students and parents: Students' Feedback on teachers, course, library, laboratory, sports and office are conducted at the end of the academic year.

Result Analysis: After the declaration of the result by the university, the subject-wise, teacher-wise, as well as department-wise result analysis, is done.

Suggestion Box: There is a suggestion box outside the library where students and stakeholders can put their suggestions. Those suggestions are taken into consideration for the quality enhancement of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Due to Covid 19 Pandemic situation no internal audit was carried out in the college.

External Audit: The college has appointed an auditor who conducts external audits. Annual Audits are performed by the auditor. The college submits an audit report every year to the office of the Joint Director.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7,64,064/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute takes initiatives for mobilization and optimal utilization of resources through various academic bodies and industries.

Resource Mobilisation / Sources of Fund

Fees: The college follows the regulations of the University with respect to the admission fees. The major source of funds is admission fees collected at the time of admission of students.

Funding Agencies: The institute has certain committees such as UGC and Government funding committee, NSS, Extramural, Students' development committee, Sports department, Examination committee, Library, Earn and learn scheme, etc. These committees explore various funding schemes of UGC, SPPU, Pune and other funding agencies.

Optimal Utilization of Resources :

1. Field visits.
2. Guest lectures.
3. Purchase textbooks and reference books.
4. Laboratory expenses for up-gradation.
5. Sports equipment purchases.

Optimal use of the budget is done for all academic & other

activities. Resource Generation strategy

Utilization Strategies: All annual, departmental budgets are placed for approval. The purchase of repair and maintenance is done after careful consideration of the quotations received from different vendors.

File Description	Documents
Paste link for additional information	http://www.amruteshwar.org/pdf/resource-mobilization-policy-amruteshwar-college.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes. Internal Quality Assurance Cell sets the standard practices, processes and procedures to plan, execute, and evaluate the various activities in the college.

IQAC has institutionalized various policies like 1) Procedure and policies of Maintenance of physical and academic facilities 2) Grievance Redressal Policy 3) Resources mobilization and optimal utilization policy. 4) Student Mentoring Policy.5) Stakeholders' feedback analysis system

Proper strategies are framed by the IQAC department to conduct various predetermined activities as per the academic calendar. IQAC is an integral part of all the major development functions of the college. The coordinator of the IQAC is a statutory member of the College Development Committee. All the development activities of the college are channelized through IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching-learning process:

Due to the Covid-19 pandemic, all academic activities were conducted online. Keeping the new method in mind and the challenges faced by the teachers, regular meetings with all faculty members were conducted to know about the problems faced by the staff and students. The IQAC planned its strategy to cope up with such a situation. The IQAC conveyed suggestions for further improvement.

The IQAC took the initiative and insisted all teachers attend FDPs and other professional training courses for skills enhancement. This also helped the teachers to carry on with the online lectures in an effective manner.

Student-centric teaching-learning processes were used by all the teachers. Course outcomes and programme outcomes were communicated to the students. IQAC department reviewed the attainment of the COs and POs and guide accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution organises various activities for the promotion of gender equity. Our institute is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through various programmes.

Specific facilities provided for Women :

1. The Institute provides CCTV surveillance throughout the campus for safety and security purpose.
2. Safety of girls is taken care throughout the campus. The Institute campus is gated and entry is regulated through verification of Identity cards.
3. Anti-Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students
4. Women Empowerment / Redressal cell is always ready and available to solve her problems. Seminars, talks by experts and interactions with renowned counsellors help to create awareness among the students about gender related issues.
5. Anti-Ragging and Discipline Committee: The college forms Anti-Ragging and Discipline Committee. The committee has male and female members and the principal of the college is the chairperson of the committee. No issue has been reported in the college till date.
6. Vishakha Committee and Anti Sexual Harassment Cell: The college has established an Anti Sexual Harassment Cell as per the guidelines of the Act. No issue has been reported till date.

File Description	Documents
Annual gender sensitization action plan	http://www.amruteshwar.org/pdf/critehttp://www.amruteshwar.org/pdf/criteria-VII/7.1.1-annual-gender-audit.pdfria-VII/7.1.1-annual-gender-snsitization-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.amruteshwar.org/pdf/criteria-VII/7.1.1-specific-facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

1. The institution has unique method of disposal of solid waste in terms of plastic bottles and plastic wrappers. College has placed two separate boxes for bio-degradable and non-biodegradable in the college. All the students are informed and encouraged to put the plastic bottles and wrappers in it daily. All the collected waste periodically and given to grampanchayat for disposing it off. Bio-degradable waste is sent to vermicomposting place.

Liquid Waste Management: The liquid waste collected from the urinal and toilet is disposed in the soakpit specially created for the purpose. The liquid waste from washbasins are also collected and put it into the soakpit.

E-waste management:The college has E-waste management system as the e-waste collected from the stakeholders and transferred to the Grampanchayat for disposing it off finally.

The hazardous chemical waste management :The hazardous chemicals used by the students in laboratories is collected in a container and through distillation, filtration and some other methods, it is diluted and disposed through proper way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution adheres to the vision "Sarva Shreshta Dan Vidya Dan "of the parent institution Samaj Shikshan Mandals, Vinzar. The institution provides an inclusive environment to the students from various social strata. The coexistence of harmony and tolerance is carried out through the mission of the institution as follows .Our institutionis committed to advance all pervasive development of students by considering individual needs, interests and natural abilities of the students and imparting student-centric quality education accessible to all, inculcating the value system to strengthen the economic, social and cultural life and to build sensible, responsible, patriotic citizen with global outlook. The institution takes efforts to enrich the students from weaker socioeconomic sections through higher education various programs. The institution maintains a harmonious atmosphere on the campus for students from varied regions and with varied linguistic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize all above mentioned stake holders, college

has envisaged two types of strategies. Firstly, to inculcate democratic values among students the college has initiated mandatory extra credit course namely democracy, election and governance for all the first year students of all the streams of the college. As per university norms and direction of apex court environmental awareness course is mandatory for second year students of all streams. Secondly, College organises different competition and lecture series which inevitably covers above mentioned objectives. College NSS unit organises various activities for voter awareness. Colleges' teaching and non teaching staff discharge their duties as officers and employees of election commission of India from time to time. The institution celebrates Constitution Day, Republic Day, Independence day, Voters' day etc. The lectures on human rights are arranged in the institution. College ensures awakening of students regarding constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates Birth and Death anniversaries and pay tribute to the great Indian Leaders, Social reformer and educationalist such as Dr. Babasaheb Ambedkar (14th April Birth), Lokmanya Tilak (Birth-23th July), Mahatma Phule (Birth-11th April), Mahatma Gandhi (2nd Oct. birth), Savitribai Phule (3rd January Birth), , Dr. APJ Abdul Kalam (Birth-5th October). The special events such as online seminars, lectures are arranged to perpetuate their legacy and seminal contribution to the society and world at large. The students are infused with a sense of dedication towards the programmes.

Commemorative days, events and festivals of national importance honours during the year : Yoga training on the occasion of International Yoga Day, National Online Webinar on Scientific Tools to Boost Immunity and Mental Health, National online webinar on Covid Pandemic and Aftermath, Teachers Day, Ozone day . Vachan Prerna Din, Constitutional Day, Voters Day (Matdar Din), International Women's Day-Tree Plantation

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I Health Consciousnesses

Objectives

- 1.To improve deep awareness of Physical Fitness for all students.
2. To improve physical, mental and spiritual health of the students and faculties

The Practice

Our institution and IQAC of the college has jointly organized National level Webinar on "Scientific Tools to Boost Immunity and Mental Health" for making students, People and teachers aware about their physical and mental health problems.

Evidence of Success

The students who practice regular YOGA at their home after learning it in the college have shown remarkable progress in their overall performance.

BEST PRACTICE II

Gender Sensitisation:

Objectives:

- 1.To establish good gender balance in decision-making processes in all areas of the college activities
- 2.To find out the areas of gender imbalance and the factors behind the gender imbalance.

The Practice:

1.Anti Ragging and Discipline Committee: Ragging is a criminal offence and UGC has notified Regulations on curbing the menace of

ragging in highly educational institutions in order to prohibit, prevent and eliminate the scourge of ragging.

Evidence of Success

Gender sensitisation programmes shown success in terms of overall improvement of the status of the girls students who were socially underprivileged.

<http://www.amruteshwar.org/pdf/criteria-VII/7.2-best-practices.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

SSM's Amruteshwar Arts, Commerce and Science College is situated in very remote and hill area in the ranges of Sahyadri mountains. All the students of the college are from the farmers' background. All the students are coming from the vernacular medium from their local village for the higher education in our college. Many students are coming from 10 to 20 km. distance from the college where no proper transportation facilities are available. Parents of the majority students are illiterate or marginally literate and agriculture is the main occupation of their family.

On the background this situation college is following Institutional Social Responsibility thorough various ways. Some of the distinctive activities following by the college are as follows:

1. Subsidize Transportation facility for the girls students from remote area
2. Scholarship to the needy and bright students
3. Green Environment and Clean Environment Drive by the

College

4. Village Adoption for Development Scheme
5. Education awareness Drive

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2021-22:

Following is the plan of action decided by the institution for the next academic year

1. Preparation of the college level yearly activity calendar for teaching and non-teaching departments including individual departments.
2. Preparation of the individual teaching plan by the faculties in association with the overall college level yearly activity calendar.
3. Preparation of the tentative budget for the next academic year and defining priority for next year.
4. Preparation of the Department level plan of action for implementation of the college level yearly activity calendar.
5. Deciding the upgradation requirement for various departments.
6. Deciding upgradation of technology, teaching aids and ICT facilities for the next academic year.
7. To organise seminars / conference and workshop on various subjects for all departments.
8. Deciding co-curricular and extra-curricular activities of the college to be conducted in the college in the next year.