Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SAMAJ SHIKSHAN MANDAL VINZAR'S AMRUTESHWAR ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Sanjeev S. Late**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02130232323**
Mobile no.	**9421441510**
Registered Email	**aac.vinzar@yahoo.com**
Alternate Email	**iqac.amruteshwar.college@gmail.com**
Address	**At Post - Vinzar, Tal. - Velhe, Dist. - Pune. 412 213**
City/Town	**Velhe, Dist : Pune**
State/UT	**Maharashtra**

Pincode	**412213**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. MAHADEV DATTU DONGARE**
Phone no/Alternate Phone no.	**02130232323**
Mobile no.	**9423174130**
Registered Email	**amruteshwar13@gmail.com**
Alternate Email	**iqac.amruteshwar.college@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://amruteshwar.org/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://amruteshwar.org/pdf/academic-calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**02.08**	**2016**	**17-Mar-2016**	**17-Mar-2021**

6. Date of Establishment of IQAC	**06-May-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of IQAC for planning of parent and alumina meet	25-Dec-2019 02	18
Meeting of IQAC for affiliation	25-Dec-2019 02	18
Meeting of IQAC for extra co-curricular activity	30-Sep-2019 02	17
Meeting of IQAC about preparation Examination Of Term end	30-Sep-2019 02	17
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Scrutiny and forwarding of applications for promotion under career advancement scheme of the faculty.

2.Conduction students Feedback and analysing the report and providing suggestions to the principal.

3.IQAC motivated teachers, students and non-teaching staff to participate state, national and international level conference, seminar and workshops.

4.IQAC played a role to encourage the teachers for qualitative teaching and IQAC has given directions about evaluation and examination system.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Department of N.S.S : Regular Prgramme of nss	International Yoga day 21.06.2019 Disaster management workshop 29.07.2019 Swachh Bharat Abhiyan 12.08.2019 Health awareness Prog. 26.08.2019 N.S.S Day 24.09.2019 Voter Awareness prog. 21.10.2019 Savidhan Din 26.10.2019 International Women's Day 08.03.2020 Covid -19 Awareness prog. 13.03.2020
Department of Board Of Extra Mural Studies Bahishal Lecture Series	Dr. Babasaheb Jaykar Lecture Series 01-February-2020 Dr. Babasaheb Jaykar Lecture Series 03-February-2020
Department of Health Camp Sep.2019	1 Health Check Up F.Y.B.A 24.10.2019 2 Health Check Up F.Y.B.Com 25.10.2019 3 Health Check Up F.Y.B.Sc 27.10.2019 4 Guess Lecture on Health and Hygiene for women by Dr.Sachin Mule. 22.01.2019
sports department 2019.2020 verious sports competition : August to december 2019	Cross Country Competition 16&17.08.2019 Yogasana Competition 24.08.2019 Wrestling Women 03.09.2019 Wrestling Men 06.09.2019 Weight lifting women1 1.09.2019 Athletics Competition 19 &21 .09.2019 Ball Badminton Women Team 30.09.2019 Kabaddi Men Team 18.10.2019 Power lifting Men 07.01.2020
Lifelong learning extension programme : lecture series Dec.2019	Lifelong learning extension programe : lecture series) 16.1.2020 Diete Health lecture: 1)Dr.Jagannath Kandare 2) Dr.Sachin Mule 17.1.2020 Competative Exam. Lecture 1) Shri. Manoj Bagul 2) Shrimati. Sayali Solankhe 14.2.2020 National Integration Lecture : 1) Prof.Jadhav H.A. 2) Prof. Inamdar T.A.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
college development committee	10-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Amruteshwar Art's, Commerce and Science college is affiliated to Savitribai Phule Pune University,Pune, it follows the university design curriculum. Various UG courses are run by the college. In these courses some are of annual pattern and some are of semester pattern.Credit system has been implemented for first year UG courses. Procedure of effective curriculum delivery. 1 In the beginning of the academic year IQAC prepares academic calendar and efforts are taken to implement all planning's as per the academic calendar of the year. 2. Information about curriculum to the students: University web-link is provided on the college website and prospectus regarding various courses/programmes and syllabi. Our academic calendar contains the work schedule of the entire institution and the individual timetables of various departments. 3. The distribution of the teaching workload is done by conducting the meeting of the respective heads of the departments As per distributed workload the departmental and individual time table is prepared for the smooth functioning of the lectures and practical. The same copies of the time table are displayed on department and college notice boards. 4. Once the work schedule is finalized the teachers prepares individual teaching plans and each faculty maintains individual teaching diary .The semester and annual patterns are planned accordingly. As per the recommendations of the university in the syllabi, the theory and practical schedules are executed as per individual and departmental timetables. 5 Library resources are updated every year as per the requirement of the syllabi 6. Various departments organize excursions, industrial and field visits for better understanding of the curriculam. 7. ICT aids are provided in some of the departments to make teaching and learning more effective. 8.Remedial coaching and counseling is provided informally to slow learners 9. Attendance of the students is prepared and irregular students are warned well in advanced. Heads of the departments monitor and ensure completion of the syllabus. If there is any change in syllabus institution deputes faculty members to attend the workshops based on syllabus framing organized by the concerned board of studies. 10. In order to evaluate the outcomes of the syllabus some internal evaluation methods such as tutorials,assignments,,tests, students seminars, projects ,paper presentations are regularly conducted for the students. First and second term results are also analyzed to check the

effective delivery of the curriculum. 11.The institute ensures effective curriculum delivery through well planned process to get desired programme outcomes(POs) and course outcomes(Cos) 12.The IQAC plays very important role in ensuring the documentation of teaching diaries as per plan and its execution. 13.Academic review and students' feedback on the curriculum and teachers evaluation are collected every year and analysis report is prepared to submit the IQAC FOR THE IMPLEMENTATION AND IMPROVE IN THE TEACHING AND LEARNING PROCESS.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	politics	15/06/2019
BA	History	15/06/2019
BCom	Marketing	15/06/2019
BCom	Banking	15/06/2019
BCom	costing	15/06/2019
BSc	Botany	15/06/2019
BSc	chemistry	15/06/2019
BSc	Physics	15/06/2019
BSc	Mathematics	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education	15/06/2019	132
field visit	15/06/2019	110
Physical education and sports	15/06/2019	302
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected from the students, parents, teachers and alumni. Then the feedback is analyzed by feedback analysis committee. It prepares the analysis report on the feedback. The collected feedback is classified according o questions. The students feedback is related to applicability of syllabus, teacher's depth of knowledge, communications skill, problem solving capacity and teaching skill. The onions of the students are also collected with relation to cleanliness, availability of classrooms, drinking water, toilet and labs. The parents feedback is also obtained .In this feedback the parents are asked about admission process, infrastructural facilities, educational resources, student's performance etc. We call the parents meeting with the purpose of reporting the new changes in the facilities. All parents are informed about overall performance of different activities and college campus. The feedback is collected in this meeting. We have alumni through which we call the alumni meet. All the ex students which are present give feedback about college campus, teaching facilities, infrastructural facilities etc. is collected. Ex Students express their opinions about performance of the college. The opinions from all the stakeholders are written in the tabular form. The collected data is classified according to responses groups. We analyze the data as per asked questions. Our Principal calls the meeting of IQAC member. In the IQAC meeting we discuss about opinions given by students, parents and ex students. The feedback received from students, parents and alumni are taken into account to determine the future development policy of the college. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and recommendations are integrated for upgrading, maintaining and utilizing physical academic and support facilities. Structured feedback is taken from students, parents, alumni and experts from academia. Feedback is taken from students in their classes and corrective measures are taken accordingly to improve the teaching learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY/POLITICS	360	197	197

BCom	BANKING/COSTING/MARKETING	360	267	267
BSc	CHEMISTRY/PHYSICS/BOTANY/MATHS	360	157	157
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	621	Nill	20	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	Nill	3	Nill	Nill
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution. For each class specific teacher is designated as mentor. The designated teacher is responsible for the mentoring of students for that particular classroom. The list of such mentors are made available to the students. Mentor being a guardian of class takes care of the overall development of the students. Students can freely talk to the mentor for any issues related to academic progress as well as personal development. Various schemes run by the college like scholarship, NSS, SWO, expert lecture series etc. are communicated to the students by the mentor. In the parents meeting it is the mentor who communicate with the parents about the progress of the student. Parents can also talk to mentor about their ward's progress with the mentor from time to time. It is the mentor who also track the progression of the students and give timely guidance whenever required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
621	20	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nill	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	SYBA	SEM -1	31/10/2019	28/12/2019
BA	FYBA	SEM -2	30/04/2020	31/07/2020
BA	SYBA	SEM -1	30/04/2020	16/08/2020
BA	TYBA	2019.2020	30/04/2020	16/08/2020
BCom	FYBCOM	SEM -1	31/10/2019	01/01/2020
BCom	FYBCOM	SEM -2	30/04/2020	11/08/2020
BCom	SYBCOM	2019.2020	30/04/2020	30/07/2020
BCom	TYBCOM	2019.2020	30/04/2020	30/07/2020
BSc	FYBSC	SEM -1	31/10/2019	28/12/2019
BSc	FYBSC	SEM -2	30/04/2020	24/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation system is in place in the college. Head of the department and respective subject teacher prepares the result analysis at the end of each semester. The progress of the students is tracked. In the staff meeting reasons and solutions for the drop out ratio is discussed. Students who are lagging behind in the academic progress are attended specifically by the subject teachers. Extra teaching material is provided to such students. Head of the department also takes care that all the students will get equal and enough opportunities to progress. Interactive class room teaching method is used. Internal tests were conducted by the subject teachers for their respective subjects. Staff meeting with the Principal as well as with the management are arranged to discuss the quality improvement issues. Action taken report is prepared for resolutions so derived from the meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, academic calendar is prepared by each faculty for their individual subjects. At the beginning of the year this academic calendar is submitted to the Principal. Each subject teacher tries to follow the academic calendar so prepared. Yearly planning of all examination is also prepared by the institution. Such timetable of examination announced by the Savitribai Phule Pune University is made available to the students through what's app group and also displayed on the notice board. Administrative calendar is also prepared by the institution relating to the dates of admission and examination forms filling. Dates including last dates with late fee are displayed on the notice board. Cultural department, NSS department, SWO department etc. also prepared yearly planning for activities. All the departments follow the guidelines and

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://amruteshwar.org/pdf/final-analysis-pso-po-co-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BSc	CHEMISTRY/ BOTANY /PHYS ICS/MATHS	135	107	79.26%
0	BCom	BANKING/CO STING/MARKET ING	242	159	65.70%
0	BA	HISTORY POLITICS	152	108	71.05
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://amruteshwar.org/pdf/final-student-satisfaction-survey-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	ASPIRE Research Grant ,BOD, Savitribai Phule Pune University, Pune	250000	125000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nill	Nill	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	2	0
National	HUMANITY	3	0
International	HUMANITY	7	0
International	CHEMISTRY	1	0
International	MATHS	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	16	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Womens Day	NSS	2	100
Constitution Day Celebration	NSS	2	100
Voters Day Celebration	NSS	2	80
Health Checkup Camp	NSS	2	112
Clean India Pragramme	NSS	2	78
Disaster Management Workshop	NSS	2	54
Gueness Book World Record-Plantation	NSS	4	100
'Nirmal Wari- Swach Wari, Swasth Wari'	NSS	2	35
Amruteshwar Talent Hunt-2020	Amruteshwar Science Forum, Amruteshwar Arts, Commerce and Science College, Vinzar	4	80
Public Talk on Ozone: Umbrella of Earth	Amruteshwar Science Forum, Amruteshwar Arts, Commerce and Science College, Vinzar	4	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	NSS	Aids Day	2	80
Gender Issue	NSS	World Womens Day	2	100
Awareness	NSS	Constitution Day Celebration	2	100
Awareness	NSS	Voters Day Celebration	2	80
Health Issue	NSS	Health Checkup Camp	2	112
Swachh Bharat	NSS	CLEAN INDIA PROGRAMME	2	78
Swachh Bharat	NSS	'Nirmal Wari-Swach Wari, Swasth Wari'	2	35

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120000	120000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	14	1	9	0	4	3	2	0	1
Added	0	0	0	0	0	0	0	0	0
Total	14	1	9	0	4	3	2	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
820145	820145	425225	425225

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies are designed to maintain and utilization of physical, academic and support facilities by the Principal, Amruteshwar Arts, Commerce and Science College, Vinzar. 1.Purchase committee is formed to take decision on required items for college by inviting quotations from different agencies and finalize it to purchase on the basis of necessity. 2.Purchase committee also takes care of purchasing laboratory materials, library books and other academic materials and printing of materials as per requirements of various departments of the college. 3.Under the guidance of Principal, the committee is formed to take care of maintenance of computers, equipments and other infrastructural materials. 4.Time –table committee is formed to set the regular lectures by allocating classrooms. So the time-table committee takes care of efficient and effective use of available infrastructural facilities. Under different schemes, guest lectures, workshops, seminars and exhibition are organized to develop knowledge of the students. For this purpose seminar hall is made available.

nil

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn Learn Scheme	32	82170
Financial Support from Other Sources			
a) National	Maha DBT Scholarship	28	68880
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam	11	11	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Com.	Cost & work accounting	Shri Shahu Mandir Mahav idyalaya	M.COM
2019	1	B.Com.	Cost & work accounting	Sarhad college Art's, commerc and science	M.COM
2019	1	B.Com.	Banking & Finance	Bharati University Pune	MBA
2019	3	B.Sc.	Botany	S.P.College, Pune	M.Sc. Botany
Nill	1	B.Sc.	Physics	SPPU, Pune	M.Sc. Physics
2019	1	B.Sc.	Chemistry	Wadia College, Pune	M.Sc. Org Chem
2019	1	B.Sc.	Chemistry	Fergusson	M.Sc. Org

				College, Pune	Chem

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Three Day yoga Workshop	Intracollegiate	30
Health check up	all Branches	295
Annual sports	Interclass	115
Weight Lifting Women Competition	Intercollegiate	75

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Lady wrestler	Nill	1	Nill	F.Y.B.Sc – 7040	Zanje Ankita Bapu
2019	Best Player of Velhe Taluka(Women)	Nill	1	Nill	F.Y.B.Sc – 7040	Zanje Ankita Bapu
2019	Haveli Taluka Sports and Social Award ,Haveli Taluka	Nill	1	Nill	F.Y.B.Sc – 7040	Zanje Ankita Bapu
2019	Best Men wrestler	Nill	1	Nill	F.Y.B.A – 1043	Karanjkar Vikas Krushna
2019	Best Player of Velhe Taluka (Men)	Nill	1	Nill	F.Y.B.A – 1043	Karanjkar Vikas Krushna

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

Amruteshwar Arts, Commerce Science College gives representation to the students in various administrative bodies and college committees to help student's overall development and utilization of their energy and initiative in the process of development of the college. As Savitribai Phule Pune University has cancelled the elections of the student council no elections are taking place for student council. Although, college committees like NSS department nominate the student representative for NSS department of the college. Student Welfare department also nominate the student representative. Theses nominated students represents the college in all the extra-curricular and co-curricular activities arranged by the University. Cultural department also nominate the students representative and team of the students is prepared to arrange the cultural programme of the college and also to act as volunteers in the various guest lectures and other co-curricular programme. The suggestions box has been installed in the college primacies. The suggestions are welcome by the students. The college arrange welcome programme for the first year students every year, which is arranged and lead by the students from SY TY of all the faculties.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting was held for all alumni on 08.02.2020. Nearly 150 participants were present for the program.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of the institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1.Principal Level The Principal is secretary member of the governing body and also the chairperson of the IQAC. Principal consult teacher's council to nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teacher's council. 2.Faculty level Faculty members of institute plays key roles in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3.Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. 4.Non-teaching staff level Nonteaching staff members also plays key roles in the governing body and the IQAC. Suggestions of nonteaching staff are

considered while framing policies or taking important decisions. 5Participative management - The institution promotes the culture of participative management at the strategic level, functional level and operational level. 5.Strategic level The Principal, Governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc 6.Functional level Faculty members share knowledge among themselves, students and staff members while working for a committee. 7.Operational level The Principal interacts with government and external agencies. The faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students commenced after declaration of results of examinations by different boards. The admission committee is formed by the college every academic year. The members of committee are in similar number from Arts, Commerce, Science This committee gives proper guidelines to new students who are entering newly in the college for First Year. The Second year and Third Year students are also compulsory meet the admission committee and take necessary guidance. The admission procedure is undertaken as per guidelines of Savitribai Phule Pune University
Curriculum Development	The curriculum is prescribed by the parent university Savitribai Phule Pune University, Pune. The curriculum undergoes a revision once in four years. The college encourages our faculty / department to contribute so the curriculum will enrich during the course of its revision. This is carried out by communicating the university during the process of preparing and finalising the revised / new curriculum. The college captures the data pertaining to curriculum / syllabus by obtaining a well-articulated feedback by the alumni once a year as well as the students during the final year of their course. The consolidated recommendations are forwarded to the university to be used in enlarging, enriching and updating

		the content to meet the current trends in the industry.
	Teaching and Learning	The institution has been following student centric Teaching and Learning methods. The faculty continuously improve the delivery system. The faculty identifies outcomes to be realized by the students after completing the course. The faculty carefully design the delivery content, student participation activities and the assignments to be completed by the students. A continuous evaluation of the progress made by the students has been adopted. The innovative practice aims at active learning process of the students by involving them to come prepared with concepts to each and every class, participate in group learning inside the classroom facilitated actively by the faculty in a series of pre-planned steps. The emphasis has shifted to the practice of outcome based education (OBE) by every faculty across the institution.
	Examination and Evaluation	Students are continuously evaluated throughout the semester and term end for each course of the program. Course teachers of each course follows the schedule defined in the academic calendar of the college for conducting these examinations and also keeps the proper records of the same time to time. The term end examination are conducted by the college at the end of academic semester and after collecting all the marks from teachers for continuous evaluation and mid and end semester examination the results are being declared as early as possible. College also offers the supplementary examination to the students who failed in the examinations immediately within the one month of declaration of result. This helps the needy students to clear the examination before the start of the new semester of the program
	Research and Development	Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. College has set up Research committee in the college through which guidance relating to research is given. More than 70 per cent of our faculty having obtained Ph. D degree

Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation After the NAAC Committee visit in Feb.2016 the college has encouraged the use of ICT based techniques of study by arts departments. The physical infrastructure has also available in the college. Renovation and upgradation of laboratories, subscribing journals for the central library, purchase of new computers, printers etc have been produced.
Human Resource Management	The College has established well defined administrative section and academic sections to look after the employees and students respectively. The college maintains all service records of the employees and keep up to date. The new faculty and nonteaching staff is recruited as per demand. The management of human recourse of the college is carried by the way of formation of committees. Along with the regular workload of teaching the faculty and nonteaching staff is engaged for the grievance redressal committee, women's harassment committee and committee to take care of weaker section of the society.
Industry Interaction / Collaboration	Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	-Nil- online admission are not done various software are not available
Examination	The college is affiliated to the State Government University named Savitribai Phule Pune University. All the examinations are conducted according to directions of the University. Our college conducts Tern end examination in the Month of October/November. The examinations which are declared by the University are conducted as per timetable declared by University. The internal examinations are conducted continuously in the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	17	Nill	Nill	7
Refresher Course	3	Nill	Nill	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	19	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	group insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has accounts and finance section. This section controls the data related to all financial and money transactions of the college through carry out yearly budget allocation. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments is carried out thoroughly by this section. The College has to prepare yearly audited statements and Income expenditures statements for the year for which services of the government certified auditors are used. Before the audit process of government auditor, the internal audit is done. As a mandatory part the college also completes audits of its finances by the government appointed

		auditors.	

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. For the information and awareness of the parent faculty members maintain attendance record of students. 2. Principal, teachers and parent meetings are arranged by the college. 3. Parents provide essential support and care to ensure proper attendance of their ward. 4. With the purpose of avoiding dropout due to early marriages of girl students. 5. The teachers communicate with the concerned parents.

6.5.3 – Development programmes for support staff (at least three)

1) Technical guidance session from expert persons for office bearers. 2) Health Check-up 3) Capacity Building

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)Organised state level Conference by Dept of Commerce and Economics 2) Organised state level Conference by Dept of Science

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	1st Meeting of IQAC : To Increase admission of the students. To	20/07/2019	20/07/2019	20/07/2019	13

		take review of IQAC. To take review of Result Analysis. CBCS - 2019 Pattern. To take approval of College Annual Plan.				
2019	2nd IQAC Meeting : To make a plan of Term-End Exam and Semester Exam. National Service Scheme and Students Development Board activities. To take a decision on office furniture.	30/09/2019	30/09/2019	30/09/2019	12
2019	IQAC Meeting with Staff To take a review of first term. To make a plan of second term semester 2nd. To arrange and conduct Parent-Teacher Summit. To take a review of all college committees.	12/12/2019	12/12/2019	12/12/2019	24
2020	3rd IQAC Meeting To update College Website. To work on college Annual Quality	22/01/2020	22/01/2020	22/01/2020	14

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture series on the occasion of " Savitribai Phule Birth anniversary" and "Internal women redressal committee" awareness programme .	03/01/2019	03/01/2019	50	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Awareness about say No-Plastic is created through various programmes organized by NSS. The Save energy awareness is taken among the students, they are noticed about the switch off lights and fans before leaving the classroom. Environmental awareness campaigns are taken through the volunteers of NSS. Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	Nill	29/08/2020	03	Fit India Movement	To aware fitness of Indian people	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Use of LED Lights in the campus. 2.Tree plantation in the campus. 3.Green practice of the college : Car -pooling, use of Bicycles, use of public transport, etc. 4. Awareness about say No-Plastic is created through various programmes organized by NSS. 5. To keep campus clean and ecofriendly. 6.To provides earn and learn scheme facility to students. 7. To improve application skill of students by various programmes . 8. Holistic Health - Physical ,Mental and Spiritual 9. Womens Empowerment 10. Value-Based Quality Education for All

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution has introduced the three best practices for the betterment and maintaining human values among the stakeholders. 1.Development of tools for teaching-learning . 2. Various scholarship programmes to inspire students . 3.Amruteshwar talent hunt exam. Best Practice I Amruteshwar Science Talent Hunt Exam Objectives 1.To motivate students for prospective science education after SSC and HSC education in all schools and junior colleges throughout the tehsil Velhe. 2.To create a sense of science awareness, provide guidance, necessary and valuable information to students in all schools throughout tehsil velhe. The Context The percentage of science students enrolled in this institution from Velhe tehsil is not up to satisfactory because of rural background, poor economical condition and weak science awareness among students and parents. In order to make increase in science awareness among students and parents throughout the Velhe tehsil, this practice is carried by the institution. Practice Prior information about Amruteshwar Science Talent Hunt exam is given to all SSC and HSC students in all schools and junior colleges throughout the tehsil velhe. Science talent hunt exam is arranged in collaboration with Department of Science. For this best practice, we first display notice to all SSC and HSC students in their respective schools and junior colleges including day, date and time of exam Exam is organized for a couple of days and students are made to enroll in this campaign. The exam is conducted and result is kept ready for counselling. Students are asked to remain present on the day of counselling with their parents along with them. During this activity students

were benefited with upcoming SSC and HSC time table. The first three students were awarded with certificate. After completing this practice, students were benefited and advised to take keen interest in science and make science as career. Evidence of Success It is usually observed that after this practice, both students and their parents pay attention on science awareness and choose science stream for further education. 1.Development of tools for teaching-learning . 2. Various scholarship programmes to inspire students . 3.Amruteshwar talent hunt exam. Best Practice II Honorable Borge, Phadake, Dongare and Kadam Scholarships to Needy, Meritorious and Extraordinary Students throughout Tehsil Velhe. Objectives 1.To motivate and provide financial support to rank holders secured in a previous academic year (SSC,HSC and Undergraduate undergraduate) throughout tehsil Velhe in current academic year. 2.To create a dream of higher education in students. The Context The following two challenges were needed to be addressed before implementation of this scholarship. 1.Determination of Criteria for selection of needy and rank holder deserving student's. 2.Resources of funds to disburse scholarship In a series of continuous discussions in scholarship academic committee, it was resolved that criteria based mechanism to be developed to realize the Scholarship programme on physical plane. The first three rank holders from SSC to undergraduate from various schools and Jr colleges throughout Velhe tehsil is selected. The funds for this scholarship is received from Retired Justice Madhav Janu Borge family, Honorable Pradip Shivram Phadake family, Honorable Prof. Dr. Mahadev Dattu Dongare family and Honorable Prof. Vijay Bapu kadam family. The Practice All the eligible first three rank holder students are provided scholarship as per approval of scholarship academic committee. Their scholarships are given in the form of cash in hand with certificate. All other students who apply for fee concession, or any other scholarship are given as per the norms and directions of the government. The following categories of students are considered. 1.First three rank holders in SSC from various schools throughout Velhe tehsil. 2.First three rank holders in HSC from various Junior Colleges throughout Velhe tehsil. 3.First three rank holders in BA/B.Com/B.Sc from each class from Amruteashwar College vinzar. 4.First three rank holders in Cost and Works Accounting, Advanced Accounting, Business Mathematics and Statics and Business communication. Evidence of Success It is usually observed that after this practice, total 61 students were benefited in which Boys students are 13 and Girl students are 48.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://amruteshwar.org/pdf/best-practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness : Amruteshwar Arts, Commerce and Science College, Vinzar is serving in the hilly and rural area since last 25 years. The 90 students in this area are benefited by the educational facility of the college. The literacy and higher educational rate is increased in Velha taluka due to educational facilities of the college. College is established in 1997 up to this year. Achievement of the college is the ratio of the girls students is increasing every year ,this is helpful to satisfy the objective of women empowerment. Our some of the key features are : 1. Fee waiver scheme and financial support to students. 3. Meritorious students awarded by various scholarship schemes funded by institute in every academic year. 2. Exploration of Knowledge of students from hilly area 3. Creation of Centre of academic excellence in hilly area 4. Creative and innovative educational activities 5. Effective relationship among students and teachers 6. Providing quality

education with a minimal fee structure 7. Promoting academic, physical, moral and cultural development of students 8. Preparing students for the different sports and games 9. Social inclusiveness through NSS camp and activities 10. Encouragement of girl and boys to participate in NSS 11. Academic and professional development of teachers and staff .

Provide the weblink of the institution
http://amruteshwar.org/pdf/final-institutional-distinctiveness-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

8.Future Plans of action for next academic year (500 words) 1. To promote ICT facilities in the various departments. 2.To organize state and national level seminars for updating new and current knowdge in the field pf hogher education. 3.To create job opportunities and provide consultancy for getting employment to the students. 4.Upgradation of existing laboratories and purchase of equipment to promote and continue student projects and research activities of faculty members. 5.Office automation to ensure an updated data management system in the college. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details 6.The college plans to organize job interviews by various local companies. 7.Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching learning, research, extension related and extra cocurricular activities. 8. The use of Learning Management System (LMS) for regular teaching, and evaluation related activities by teachers will be encouraged.